<table>
<thead>
<tr>
<th>Conceptual Equivalent</th>
<th>Mark</th>
<th>Criteria</th>
</tr>
</thead>
</table>
| High/ Excellent I     | 100  | Exceptional answer, an exemplary piece of work showing:  
|                       | 90   | • A very high level of critical analysis  
|                       |      | • A very high level of in-sight in the conclusions drawn  
|                       |      | • An in-depth knowledge and understanding across a wide range of the relevant areas including areas at the forefront of the discipline  
|                       |      | • Very thorough coverage of the topic  
|                       |      | • Confidence in the appropriate use of learning resources to support arguments made  
| Definite I            | 80   | Excellent and outstanding answer showing:  
|                       |      | • Considerable independence of thought and critical judgement with sustained critical analysis.  
|                       |      | • A well developed ability to analyse concepts and ideas at an abstract level  
|                       |      | • A thorough understanding of all the main issues involved and their relevance  
|                       |      | • A substantial degree of originality  
|                       |      | • Substantial evidence of wide, relevant and critical use of learning resources  
|                       |      | • Good understanding of complex and problematic areas of the discipline  
|                       | 73   | Excellent answer showing  
|                       |      | A good level of independence of thought and critical judgement and a level of critical analysis  
|                       |      | A developed ability to analyse concepts and ideas  
|                       |      | An understanding of all the main issues involved and their relevance  
|                       |      | A degree of originality  
|                       |      | Evidence of wide, relevant and critical use of resources  
|                       |      | An understanding of the complexity and scope of the discipline  
| High II               | 68   | Very good, comprehensive answer showing:  
| Definite Ii           | 65   | • Good understanding of relevant wider issues.  
| Low Ii                | 62   | • Well developed arguments with evidence of independent thought  
|                       |      | • A good understanding of module material coupled with the ability to relate this to new ideas and concepts  
|                       |      | • Evidence of wide and relevant use of learning resources  
|                       |      | • Synthesis / integration of material from other modules/experience as well as the current module  
|                       |      | • Evidence of independent/autonomous learning  
| High IIi              | 58   | Good answer showing:  
| Definite Iii          | 55   | • The ability to draw reasonable conclusions  
| Low IIi               | 52   | • Knowledge and awareness of the main issues  
|                       |      | • A satisfactory understanding of module material  
|                       |      | • Little reference to resources outside module material  
| High III              | 48   | Adequate answer which:  
| Definite III          | 45   | • Shows fair understanding of main issues  
|                       |      | • Shows little familiarity with resources outside module material  
|                       |      | • Makes arguments that are not strong  
|                       |      | • Has a low but acceptable level of written expression  
| Low III / Pass        | 42   | Passable (just acceptable) answer which:  
|                       |      | • Contains some relevant material  
|                       |      | • Contains significant omissions and/or inaccuracies  
|                       |      | • Recognises the aim of the question and has attempted to answer it  
| Marginal Fail         | 35   | Marginally failing answer which:  
|                       |      | • Meets some of the necessary requirements  
|                       |      | • Has some major inaccuracies  
|                       |      | • Shows limited understanding of the module content  
| Weak Fail             | 25   | Unsatisfactory answer which:  
|                       |      | • Fails to meet most of the necessary requirements  
|                       |      | • Shows little understanding of the major issues  
|                       |      | • Indicates that knowledge is vague and skimpy  
|                       |      | • Has many major inaccuracies  

21
<table>
<thead>
<tr>
<th>Poor Fail</th>
<th>15</th>
<th><strong>Poor answer in which:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• There are few points relevant to the question</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• The bulk of the answer is irrelevant/inaccurate</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• There are major misunderstandings of the material</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Nothing of merit</th>
<th>0</th>
<th><strong>Answer meeting none of the necessary requirements with:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• Minimal or no material of value to the question asked</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• No recognition of the question</td>
</tr>
</tbody>
</table>