

Rebecca Shea

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Educational Background and Relevant Experience:

B.A., International Relations, James Madison College at Michigan State University

Specialisation: Northern Ireland peace process

M.A., Comparative Ethnic Conflict, Queen's University Belfast

Dissertation: Integrated Education in Deeply Divided Societies

Post-graduate Qualifications: Adult Literacy and Numeracy Subject Specialists (qualification to teach Essential Skills in English and Maths to adults)

Work experience: I have worked with people with a disability in various capacities for over twenty years, including education, home care, leisure services and as the Campaigns Manager for Mencap, lobbying for equal rights for people with a learning disability in Northern Ireland.

Working title of PhD Research:

Social and Economic Integration for Adults with a Disability in Post-Conflict Societies

Abstract:

I intend to explore the methods taken to encourage social and economic inclusion for adults with a disability in the first five years of peace-building. I believe that the increased number of people with a disability following an armed civil conflict is too significant to ignore and must be considered at an early stage of post-conflict reconstruction in order to foster long-term economic growth and social stability for a country emerging from a period of prolonged violence.

Supervisors: Professor Mike Tomlinson and Dr. Katy Hayward