



Queen's University
Belfast



MSc Atypical Child Development

(1 year full time or 2 years part time)

Entrance Requirements

Applicants must normally possess or expect to possess by admission to the course, a First Class or 2.1 Honours degree in Psychology, or another relevant discipline, or equivalent recognised qualification.

If the course is oversubscribed, applications will be ranked based on quality of academic performance, references and relevant qualifications.

Additional information for International Students

Applicants who are non-EEA nationals must satisfy the UK Border Agency immigration requirements for language for visa purposes, by providing evidence of an IELTS score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University.

For more information, please visit: <http://go.qub.ac.uk/EnglishLanguageReqs>

Contact

Course Information:

Course director for MSc Atypical Child Development

E: psychology@qub.ac.uk

T: +44 (0)28 9097 5445

W: <http://www.qub.ac.uk/schools/psy/>

Entrance requirements

E: admissions@qub.ac.uk

T: + 44 (0) 28 9097 3838

The Subject

The MSc Atypical Child Development course aims to provide Psychology graduates with an advanced study in developmental Psychology focussing on patterns of atypical development and childhood developmental disorders.

It is widely recognised that children's development follows different pathways and that there is inherent variability between them. The course aims to provide you with:

- a critical understanding of the relationship between typical and atypical development
- a detailed knowledge of the research findings on specific examples of atypical child development (e.g. dyslexia, autistic spectrum disorders, motor co-ordination disorders, and attention deficit and hyperactivity disorder)
- an ability to use developmental psychological theories to formulate research questions
- the skills to apply theories and findings into different employment settings.

Why choose to study at Queen's?

The School has a longstanding reputation for research and practice in developmental psychology, and our staff have expertise in disorders including dyslexia, autism, development co-ordination disorder (DCD), and genetic neurodevelopmental disorders.

We have excellent research facilities, including an in-house Child Development Lab, an EEG testing lab and an eye tracking lab. These facilities are flexible and can be used in studies with children of all ages.



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"I studied Psychology in Malaysia before starting the MSc Atypical Child Development at Queen's. The course is great and there is diversity in the student population (new graduates, mature students, parents). The academic staff are friendly and the facilities within the David Keir Building are good.

I would definitely recommend this course and am hoping to work with autistic children when I graduate"

Ng Wan Xin,
Malaysia



The Course

The course consists of six compulsory elements and a dissertation. Students will be encouraged to conduct their research with samples of children who show atypical patterns of development. The taught module topics include:

1. Perspectives on Child Development
2. Atypical Patterns of Child Development
3. Assessment and Intervention
4. Research Design and Professional Skills
5. Principles of Qualitative Research Methods and Data Analyses
6. Quantitative Data Analyses 1 and 2

Careers

The course is designed to prepare graduate students for more advanced research in developmental psychology, for professional training in psychology or related disciplines, and for employment in children's voluntary or statutory services.

It will also provide students with the research skills and knowledge to carry out a PhD in developmental psychology and/or in childhood developmental disorders and in childhood development disorders and to subsequently pursue an academic career.