



Queen's University
Belfast

MSc Psychology of Childhood Adversity

(1 year full time or 2 years part time)

Entrance Requirements

Applicants must normally possess or expect to possess by admission to the course, a First Class or 2.1 Honours degree in Psychology, or another relevant cognate discipline. If the course is oversubscribed, applications will be ranked based on quality of academic performance, references and relevant qualifications.

Additional information for International Students

Applicants who are non-EEA nationals must satisfy the UK Border Agency immigration requirements for language for visa purposes, by providing evidence of an IELTS score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University. For more information, please visit: <http://go.qub.ac.uk/EnglishLanguageReqs>

Contact

Course information:

Course director for MSc Psychology of Childhood Adversity

E: psychology@qub.ac.uk

T: + 44 (0) 28 9097 5445

W: www.qub.ac.uk/schools/psy/

Entrance requirements

E: admissions@qub.ac.uk

T: + 44 (0) 28 9097 3838

The Subject

The MSc in Psychology of Childhood Adversity provides advanced study of topics in developmental psychology, with a specific focus on development in the context of adversity. Childhood adversity refers to factors extrinsic to the child such as growing up in contexts of parental psychopathology, economic deprivation and community conflict. Psychological, educational and behavioural outcomes of adversity will be explored as well as the predictors, mediators and moderators of outcome.

The study of the psychology of childhood adversity will address questions such as:

- What aspects of childhood adversity impact on child and adolescent development?
- How do intrinsic and extrinsic factors interact to moderate outcomes of adversity?
- What programmes and interventions can help children growing up in adversity and how can they be best designed and implemented?

Why choose to study at Queen's?

The School has a longstanding reputation for research and practice in childhood psychology and development.

We have excellent research facilities, including an in-house Child Development Lab, an EEG testing lab and an eye tracking lab. These facilities are flexible and can be used in studies with children of all ages.

Students on the programme have also taken advantage of research placements both nationally and internationally.



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The Course

The course consists of a mixture of compulsory and optional modules as well as a dissertation.

Modules include:

- Childhood adversity
- Child adversity in international contexts
- Improving outcomes with evidence based interventions
- Perspectives on child and adolescent development
- Principles of qualitative research methods and data analyses
- Quantitative data analysis
- Research design and professional skills

Careers

The course is designed to prepare graduate students for more advanced research in developmental psychology, for professional training in psychology or related disciplines, and/or for employment in children's voluntary or statutory services.

It will also provide graduates with the research skills and knowledge to carry out a PhD in developmental psychology and/or in childhood studies, and to subsequently pursue an academic career.



"My favourite part of the Masters has been the ability to shape the course to fit my learning interests and research endeavours."

The MSc provided us with a diverse and engaging course load presented in a variety of teaching methods (seminars and online courses). I was able to continue to explore my research interests based on my previous posts investigating the association between adverse childhood experiences and substance use in adulthood, all which would not have been possible without the support of staff and mentors that truly care for their students.

If you want a challenging course that will prepare you for a career helping people and working in groundbreaking research with the potential to influence policy, this is the MSc programme for you".

Perla A. Fletes-Houston, Mexico