

Mark Scheme

Content/Knowledge of topic/motion (20 marks)

Performance Descriptors	Marks
Excellent knowledge and understanding of topic. Views, arguments and insights are presented clearly, logically and confidently. Very good evidence of originality and ability to make qualitative judgements on topic.	17-20
Very good knowledge and understanding of topic. Ability to focus appropriately on certain key aspects. Good evidence of originality and ability to make qualitative judgements on topic.	13-16
Good knowledge and understanding of topic. Adequate evidence of insight, originality and ability to express points of view.	9-12
Limited knowledge and understanding of topic. Limited evidence of insight, originality and ability to express points of view.	5-8
Very limited knowledge and understanding of topic. Little evidence of insight, originality and ability to express points of view.	1-4
Response inappropriate and not worthy of credit.	0

Range and accuracy of language (10 marks)

Performance Descriptors	Marks
Excellent command of idiom and vocabulary. Very few grammatical errors, even when complex language is used.	9-10
Very good command of idiom and vocabulary. Some grammatical errors, particularly where complex language is used.	7-8
Good command of idiom and vocabulary. Frequent grammatical errors.	5-6
Limited command of idiom and vocabulary. More frequent grammatical errors.	3-4
Very limited command of idiom and vocabulary. High frequency of grammatical errors and little control of basic structures.	1-2
Response inappropriate and not worthy of credit.	0

Pronunciation and intonation (10 marks)

Performance Descriptors	Marks
Excellent pronunciation and intonation.	9-10
Very good pronunciation and intonation.	7-8
Good pronunciation and intonation.	5-6
Pronunciation and intonation are quite good.	3-4
Pronunciation and intonation are fair.	1-2
Response inappropriate and not worthy of credit.	0

Communication skills and fluency (10 marks)

Performance Descriptors	Marks
Delivery is wholly fluent and confident and eye contact is excellent. Ideas and opinions are developed. Prompts are not used.	9-10
Delivery is mainly fluent and confident and eye contact is very good. Ideas and	7-8

opinions are mostly developed. Occasional use of prompts.	
Delivery is sometimes fluent and eye contact is occasional. Ideas and opinions are sometimes developed. Use of prompts is frequent.	5-6
Delivery is occasionally fluent and eye contact is less frequent. Ideas and opinions are occasionally developed. Use of prompts is more frequent.	3-4
Delivery is rarely fluent and little eye contact is made. Ideas and opinions are rarely developed. Reliance on prompts is clear.	1-2
Response inappropriate and not worthy of credit.	0

Other marks

Speakers' 2 and 3 comments on previous speech (5 marks)

Performance Descriptors	Marks
Excellent response to previous comments made. Clear ability to defend viewpoint.	5
Good response to previous comments made. Good ability to defend viewpoint.	4
Quite good response to previous comments made. Some ability to defend viewpoint.	3
Less response to previous comments made. Limited ability to defend viewpoint.	2
Little response to previous comments made. Very limited ability to defend viewpoint.	1
No comment made on previous speech.	0

Captain's 2 minute summary (20 marks)

Performance Descriptors	Marks
Responds critically to all points made by opposing team. All viewpoints are explained, developed further and justified clearly. Conclusion is very clear and demonstrates excellent evaluation of stance.	17-20
Responds critically to many points made by opposing team. Many viewpoints are explained, developed and justified clearly. Conclusion is clear and demonstrates good evaluation of stance.	13-16
Responds critically to some points made by opposing team. Some viewpoints are explained, developed and justified appropriately. Conclusion is less clear and evaluation of stance is fair.	9-12
Responds critically to few points made by opposing team. Viewpoints are occasionally explained, developed and justified appropriately. Conclusion and evaluation of stance are unclear and with little development.	5-8
Responds critically to very few points made by opposing team. Viewpoints, conclusion and evaluation are unclear and underdeveloped.	1-4
Response inappropriate and not worthy of credit.	0