

CAREER OPPORTUNITIES

Typically, behaviour analysts work in the 'helping' professions (e.g. teachers, speech/language therapists, occupational therapists, psychologists). Increasingly, jobs advertised for behaviour managers or specialists require BCBA status and there is a demand for BCBA's in Europe and worldwide, especially in North America. Teachers as well as allied health professionals should find this degree beneficial in their workplace.

ENTRY REQUIREMENTS

A 2.1 Honours degree or above or equivalent recognised qualification in any subject discipline plus one year of experience in an ABA related context and access to an ABA related working environment.

Applicants with a 2.2 Honours degree or equivalent qualification acceptable to the University may also be considered if they have at least two years of experience in an ABA related context and access to an ABA related working environment.

Applicants with a lower level of performance in an Honours degree or equivalent qualification acceptable to the University may also be considered if they have at least three years of experience in an ABA related context and access to an ABA related working environment.

Applicants with a sub-honours degree level qualification or equivalent qualification acceptable to the University may also be considered if they have at least five years of experience in an ABA related context and access to an ABA related working environment.

International Applicants

Non-EEA nationals must satisfy the UK Border Agency (UKBA) immigration requirements for English language for visa purposes. Evidence of an IELTS score of 6.5, taken within the last 2 years, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required.

Students who have completed a university degree through the medium of English customarily in a country such as the UK, Ireland, US, etc. will not need to take and pass an IELTS.



QUEEN'S
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SCHOOL OF
SOCIAL SCIENCES,
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APPLIED BEHAVIOUR ANALYSIS

MAKING A SOCIAL DIFFERENCE

SHAPING
A BETTER
WORLD
SINCE 1845

CONTACT US

69-71 University Street
Belfast
Northern Ireland
BT7 1HL

Tel: +44 (0)28 9097 5941/3323/5117

Email: ssesw@qub.ac.uk



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MSc APPLIED BEHAVIOUR ANALYSIS

Behaviour analysis has been recognised as the basis for medically necessary intervention and educational provision for individuals with Autism Spectrum Disorders. With the growing prevalence of Autism Spectrum Disorders (now estimated to be 1:68) behaviour analysis has experienced a significant rise in popularity. There are over 13,000 Board Certified Behaviour Analysts (BCBAs) worldwide and this number is predicted to rise given that professional approval is seen as the key to delivering high quality services to individuals, families, in schools and in related settings. Furthermore, behaviour analysis is increasingly being applied to general education, special education and organisational leadership settings.

This MSc is a highly interactive blended learning programme providing professionals from a wide range of backgrounds with scientifically validated expertise that is applicable to mainstream and special needs education, inclusion, curriculum, learning, and pedagogy.

This programme should be of interest to professionals wishing to become Board Certified Behavior Analysts (BCBA®), to those in the 'helping' professions (e.g. teachers, speech/language therapists, occupational therapists, psychologists) and students preparing for PhD studies.

Please note that unfortunately this course is not eligible for a Tier 4 visa.

“The MSc in Applied Behaviour Analysis is a highly flexible programme that responds to current professionals’ and students’ needs for an evidence-based education that is readily applicable with a range of populations. The programme offers great opportunities for professional development as well as a solid basis of research skills that can lead to a doctorate in the area of ABA.”

Dr Katerina Dounavi
BCBA-D, Programme Director



COURSE CONTENT

The programme content is delivered online with multiple focused weekly virtual interactions that include peer and tutor feedback. This structure allows for acquisition of knowledge, information sharing, and development of critical thinking skills, as well as giving and receiving immediate feedback. An intensive, on-campus, one-day or half-day consolidation workshop takes place once during each module to give students the opportunity to meet each other and course tutors face-to-face.

There are no written examinations. Modules are assessed by a variety of methods, e.g. multiple choice tests, essays, project reports, and contributions to an online discussion forum.

Students may enrol on a full-time (1 year) or part-time (2*-3 years) basis. Part-time students typically complete one or two modules per semester. Full-time students typically complete three modules per semester. The MSc is awarded to students who successfully complete six taught modules (120 CATS) and a 15,000-20,000 word dissertation (60 CATS) as well as audit 'An Introduction to Research Methods: Children, Young People and Education' online module in Semester 2.

Modules (all 20 CATS points)

- Assessment in Behaviour Analysis;
- Behaviour Change and Education;
- Concepts and Principles of Behaviour Analysis;
- Ethical and Professional Conduct;
- Evaluation in Behaviour Analysis;
- Fundamental Elements of Behaviour Change.

SPECIAL FEATURES

BACB Verification: The Behavior Analyst Certification Board®, Inc. has verified the six core modules of the MScABA toward the coursework requirements for eligibility to take the Board Certified Behavior Analyst® (Option 1) or Board Certified Assistant Behavior Analyst® examination. Applicants will need to meet additional requirements before they can be deemed eligible to take the examination.

Students who successfully complete a verified course sequence, have a Master's degree and have fulfilled practice requirements are eligible to take the BACB Certification exam and become BCBAs. The exam is a 4-hour/160 question Multiple Choice Test (check www.bacb.com for more details) and preparation for taking multiple choice tests is an integral part of the MSc ABA assessment structure. The BCBA qualification is internationally recognised and endorsed. BACB practice requirements will not be included in this programme; however, the Centre for Behaviour Analysis has close links with international service and placement providers, and can provide contacts for supervised placements that fulfil the BACB practice requirements.

Flexibility: This MSc is designed to meet the needs of local and international professionals and is delivered via blended learning. A Diploma in ABA option is also available.

* the 2 year part-time study route is subject to specific University regulations.