

## COURSE CONVENOR BACKGROUND



Queen's is ranked 173 in the world  
(QS World University Rankings 2020)

Dr Jennifer Roberts lectures in Education. She has worked in a variety of school settings and teaches postgraduate and doctoral programmes in initial teacher education and taught postgraduate programmes. Her research interests include programme and intervention evaluations and systematic reviews around themes of educational effectiveness, social and emotional learning and literacy.

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SOCIAL SCIENCES,  
EDUCATION AND  
SOCIAL WORK



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## INTERNATIONAL POSTGRADUATE CERTIFICATE IN EDUCATION (IPGCE)

# MAKING A SOCIAL DIFFERENCE

SHAPING  
A BETTER  
WORLD  
SINCE 1845

# INTERNATIONAL POSTGRADUATE CERTIFICATE IN EDUCATION (IPGCE)

## Why study for the IPGCE with Queen's University Belfast?

- The postgraduate teacher qualification is accredited by Queen's University Belfast, a member of the prestigious Russell Group made of the UK's 24 leading universities;
- The core discipline of Education at Queen's is one of the leading areas for educational research in the UK and Ireland and our educational research has

been ranked 4th within the UK in relation to research intensity with 87% of the research undertaken within this subject assessed as 'internationally excellent' or 'world leading' (REF, 2014);

- The course is flexible. The content is delivered online;
- Students receive full access to online library resources;
- Students can avail of a range of academic and pastoral support.



## FEES AND FUNDING

Fees: [qub.ac.uk/TuitionFees](http://qub.ac.uk/TuitionFees)  
£5,633

## DURATION

1 year full-time / 2 years part-time

## APPLY NOW

[go.qub.ac.uk/pgapply](http://go.qub.ac.uk/pgapply)

**“The IPGCE course is delivered online. Students take the course from a wide range of countries and contexts and we welcome collaborative learning. Placement schools and block placements link theory and practice and students are really enthusiastic about completing time in a school setting.”**

## Dr Jennifer Roberts

IPGCE Programme Director

# COURSE STRUCTURE

The IPGCE is provided by the School of Social Sciences, Education and Social Work at Queen's University Belfast. It is a professional development programme with an academic dimension which enables students to develop the core competencies needed to teach internationally, in a range of school environments and encompasses online teaching and learning as well as school experience.

The IPGCE offers provision for teachers in the following areas:

- Primary (ages 4-11)
- Post-primary (ages 11-18, all subjects)

The programme is delivered entirely online, allowing for flexible and dynamic delivery. A range of online learning tools such as lectures, discussions, tutorials and workshops help to create a community of learners and introduce students to a wide range of educational theory, practice and policy matters.

An academic framework enables students to analyse the role of education, the nature of learning, methods of teaching and the interrelationships between pupils, teachers, schools and society.

## PRACTICE BASED LEARNING

The 22 week school-based learning module is an integral part of the course and allows students to develop their practical teaching skills alongside their taught modules. School based learning takes place in a host school, normally a school the student is already familiar with, in an education context outside the UK.

During placement blocks, students must follow the timetable of the school and will be expected to submit a portfolio of evidence on 8-10 hours of lessons per week for the duration of the 22-week placement, including 4 recorded and Queen's assessed lessons. Upon admission students will be asked to provide a host school agreement letter.

The IPGCE comprises three modules (totalling 60 credit points).

### Education, Learning and International Perspectives (20 credit points)

This module gives students an opportunity to develop their knowledge and understanding of teaching and learning in a range of international contexts. Students will explore theoretical approaches to the conceptualisation of learning and relate this to teaching and learning in their own classroom setting.

### Teaching in Your Discipline (20 credit points)

This module begins to explore pedagogical issues around teaching and effective teaching strategies. It allows students to think more specifically about their subject specialisms. They will be able to apply their knowledge and understanding to a variety of contexts and types of pupils.

### School-based Learning (20 credit points)

This module allows students to use learning from different modules and apply it in a classroom context. It includes a placement in a host school and is organised by the students. The host school must teach the national curriculum to the age ranges 4-11 or 11-18. At the time of application Queen's will verify proposed school choices.

## CAREER OPPORTUNITIES

Graduates find their degree essential for gaining promotion in their workplace and employment in schools worldwide. Others transfer credits in order to progress to Master's and doctoral-level studies and research.