**Amendments to Postgraduate Taught Programmes from 2023-24**

If you have been made an offer to study at Queen’s, you will have received a copy of the [University’s terms and conditions](http://www.qub.ac.uk/Study/TermsandConditions/) which states that you will be made aware of any significant amendments made to the programmes for entry in 2023-24. The University is always looking at ways to make programmes better and the changes outlined below have been designed to provide you with an enhanced student experience.

**Faculty of Engineering & Physical Sciences**

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| **Electronics, Electrical Engineering and Computer Science** | [eeecs@qub.ac.uk](mailto:eeecs@qub.ac.uk) |
| MSc Electronics (incl. Part time and with Professional Internship) | We are writing to inform you of curriculum changes that will be introduced to your programme in 2023-24. Following feedback from external examiners and students, the following module changes will be introduced to your programme:  Module ELE8060 Project will undergo some changes to learning outcomes. Students will be required to discuss the sustainability, societal, and environmental impact of their project in their final report. You will attend a number of lectures on important topics related to the MSc project such as (i) how to write a technical report and present our results, (ii) problem solving, (iii) sustainability and impact of a project, (iv) project management and more.  The new Learning Objective will be to: Evaluate the environmental and societal impact of solutions to complex problems and minimise adverse impacts.  In addition, module ELE8096 Wireless Sensor Systems will undergo an assessment change to two coursework assignments instead of three. |
| MSc Software Development | We are writing to inform you of curriculum changes that will be introduced to your programme in 2023-24. Following feedback from external examiners and students, the following module changes will be introduced to your programme:  We have updated the technology used in the web development modules (CS7062 and CSC7084) to include more industry relevant technology including JavaScript, Node  JS, web frameworks and REST APIs JS, web frameworks and REST APIs. |
| MSc Applied Cyber Security | We are writing to inform you of curriculum changes that will be introduced to your programme in 2023-24. Following feedback from external examiners and students, the following module changes will be introduced to your programme:  Module ELE8095 Project will undergo a change in the weighting of Oral / Viva from 10% to 20%. |
| **Chemistry** | <candce@qub.ac.uk> |
| MSc in Pharmaceutical Analysis  MSc in Pharmaceutical Analysis with Industrial Placement  MSc in Pharmaceutical Analysis with International Industrial Placement  Pharmaceutical Analysis Higher Level Apprenticeship | We are writing to inform you of curriculum changes that will be introduced to your programme in 2023-24. Following feedback from external examiners and students, the following module changes will be introduced to your programme:  The programme will undergo a change in the assessment framework to module CHM7004 Research Project **from** an independent research project **to** a structured, problem-solving set of three mini projects focussing on addressing analytical challenges in the pharmaceutical industry and developing analytical skills and experience with analytical instrumentation. Each of the mini projects will provide a problem-solving analytical challenge as part of the complete 60 CATS required. |
| **Psychology** | [psychology@qub.ac.uk](mailto:psychology@qub.ac.uk) |
| MSc Applied Developmental Psychology | We are writing to inform you of curriculum changes that will be introduced to your programme in 2023-24. Following feedback from external examiners and students, the following module changes will be introduced to your programme:  We are changing the programme-specific regulation that relates to module PSY7082 Applied Developmental Psychology Dissertation. Currently, the regulation states: “Students who have not successfully completed modules to the value of 90 credits by June will be required to suspend work on the dissertation. The dissertation may be resumed in a subsequent academic year following confirmation that modules to the value of 90 credits have been successfully completed”. This regulation will be removed, although the following programme-specific regulation will remain: “Students must have successfully completed the taught elements of the programme before submission of the Dissertation is possible. Students may only be permitted one resit attempt at the Dissertation module”.  Module learning outcomes will be changed for module PSY7063, Principles of Qualitative Research Methods and Data Analysis 1, the existing learning outcomes are:   * Develop skills on formulating research questions and designing qualitative research * Critically evaluate qualitative research and appreciate the ethical issues involved in qualitative research * Develop a practical understanding of interviewing and knowledge on other methods of qualitative data collection * Understand the epistemological assumptions and analytic steps associated with four qualitative approaches.   We are changing these to:   * Understand the epistemological and ontological assumptions informing qualitative methodologies * Learn about the theoretical foundations and purposes of qualitative research * Explore the range of qualitative techniques for collecting data and know the circumstances under which they are likely to be successful * Critically evaluate qualitative research and appreciate the ethical issues involved in qualitative research * Explore the main qualitative approaches in qualitative research   The assessment will also change from a single 2000-word critical reflective essay to an assignment that asks students for a portfolio with 2 components: a critical reflective essay of 1200 words (70%) and a critical evaluation of a qualitative study, 700 words (30%).  Because of the changes to the learning outcomes, the module title will change **from** Principles of Qualitative Research Methods and Data Analysis 1 **to** Principles of Qualitative Research Methods in Psychology 1. This will necessitate a change of the title of module PSY7064 **from** Principles of Qualitative Research Methods and Data Analysis 2 **to** Principles of Qualitative Research Methods in Psychology 2.  The assessment of module PSY7081, Theoretical Perspectives on Child and Adolescent Development, will change **from** a 2,000-word essay and a presentation report of a research paper **to** a 2000-word essay and a submission of a 10min pre-recorded presentation of a research paper relevant to one of the topics covered in the module.  All students will have the same submission deadline, and this is the submission that will be marked and moderated. Students will continue to present their presentation, but now to smaller groups within the class, and this in-person presentation will no longer be an assessed component. As a result, time will be freed in the module and the contact hours will be reduced from 33 hours to 22 hours. |
| MSc Clinical Health Psychology  Postgraduate Diploma Clinical Health Psychology | We are writing to inform you of curriculum changes that will be introduced to your programme in 2023-24. Following feedback from external examiners and students, the following module changes will be introduced to your programme:  We are changing the programme-specific regulation that relates to module PSY7106 Clinical Health Psychology Dissertation. Currently, the regulation states: “Students who have not successfully completed modules to the value of 90 credits by June will be required to suspend work on the dissertation. The dissertation may be resumed in a subsequent academic year following confirmation that modules to the value of 90 credits have been successfully completed”. This requirement will be removed, although the following programme-specific regulation will remain: “Students must have successfully completed the taught elements of the programme before submission of the Dissertation is possible. Students may only be permitted one resit attempt at the Dissertation module.”  We are changing the module learning outcomes to module PSY7063, Principles of Qualitative Research Methods and Data Analysis 1. The existing learning outcomes are:   * Develop skills on formulating research questions and designing qualitative research * Critically evaluate qualitative research and appreciate the ethical issues involved in qualitative research * Develop a practical understanding of interviewing and knowledge on other methods of qualitative data collection * Understand the epistemological assumptions and analytic steps associated with four qualitative approaches   These will change to:   * Understand the epistemological and ontological assumptions informing qualitative methodologies * Learn about the theoretical foundations and purposes of qualitative research * Explore the range of qualitative techniques for collecting data and know the circumstances under which they are likely to be successful * Critically evaluate qualitative research and appreciate the ethical issues involved in qualitative research * Explore the main qualitative approaches in qualitative research   The module assessment will also change **from** a single 2000 word critical reflective essay **to** a portfolio with 2 components: a critical reflective essay of 1200 words (70%), and a critical evaluation of a qualitative study, of 700 words (30%).  As a result, of the changes to the learning outcomes, the module title will change **from** Principles of Qualitative Research Methods and Data Analysis 1 **to** Principles of Qualitative Research Methods in Psychology 1. This amendment will necessitate a change of the title of module PSY7064 **from** Principles of Qualitative Research Methods and Data Analysis 2 **to** Principles of Qualitative Research Methods in Psychology 2. |

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