

AHSS Undergraduate Programme Changes

Amendments to Undergraduate Programmes from 2022-23

If you have been made an offer to study at Queen's, you will have received a copy of the [University's terms and conditions](#) which states that you will be made aware of any significant amendments made to the programmes for entry in 2022-23. The University is always looking at ways to make programmes better and the changes outlined below have been designed to provide you with an enhanced student experience.

Arts, English and Languages

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BA Music Performance	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>At Stage 1, MUS1019 Double Performance 1 will be replaced by two separate modules: MUS1017 Solo Performance 1 and MUS1018 Ensemble Performance 1.</p> <p>At Stage 2, MUS2019 Double Performance 2 will be replaced by two separate modules: MUS2017 Solo Performance 2 and MUS2018 Ensemble Performance 2.</p>
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<p>BMUs Bachelor of Music</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>At Stage 1, the assessment structure for MUS1041 Music in History will change as follows to enable a greater degree of class participation:</p> <p>From Essay 1 (30%), Essay 2 (30%), Journal (40%) To Essay (30%), Journal 1 (30%), Journal 2 (30%), Participation (10%)</p> <p>At Stage 2, the assessment structure for MUS2043 Fame will change as follows to enable a greater degree of class participation:</p> <p>From Critical Review (30%), Project 1 (45%), Project 2 (25%) To Critical Review (30%), Project 1 (35%), Project 2 (25%), Participation (10%)</p>
<p>BSc Audio Engineering</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>The Stage 1 module Electronic Systems (10 CATS) will be expanded to a 20 CATS module and include a greater degree of foundational work in Computer Programming. The Stage 1 module Microelectronics (10 CATS) will be suspended at Stage 1 and</p>

	<p>the content will be delivered within a revised Stage 2 module in Electronic Circuit Design.</p>
<p>BA Spanish BA Anthropology and Spanish BSc Economics (Major) with Spanish BA History and Spanish BSc International Business (Major) with Spanish LLB Law (Major) with Spanish BSc Mathematics with Spanish BSc Physics with Spanish BSc Archaeology with Spanish BA English and Spanish BA International Relations and Spanish BA Politics and Spanish</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>We are streamlining the assessment of Module SPA3050 Working and Studying Abroad, the compulsory Year Abroad. The assessment profile will change from Journal 10%, Report 40% and Oral 50% to Project 50% and Oral 50%. The project will require the student to reflect on their extended period of residence abroad and the skills acquired as a result.</p> <p>Currently all our year-long core language modules (40 CATS) are assessed as follows: 35% Exam, 20% oral, 20% contextual studies 15% language coursework and 10% language test.</p> <p>We are simplifying assessment weightings and removing the grammar test to an adjusted profile to: 40% exam, 25% oral, 25% contextual studies, 10% coursework. This impacts the following modules: SPA1101 Spanish 1, SPA1121 Spanish for Beginners, SPA2101 Spanish 2 and SPA3101 Spanish 3.</p>

BA Spanish and Portuguese

We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.

The changes to be introduced are as follows:

We are streamlining the assessment of Module SPA3050 Working and Studying Abroad, the compulsory Year Abroad. The assessment profile will change from Journal 10%, Report 40% and Oral 50% to Project 50% and Oral 50%. The project will require the student to reflect on their extended period of residence abroad and the skills acquired as a result.

Currently all our year-long core language modules (40 CATS) are assessed as follows: 35% Exam, 20% oral, 20% contextual studies 15% language coursework and 10% language test.

We are simplifying assessment weightings and removing the grammar test to an adjusted profile to: 40% exam, 25% oral, 25% contextual studies, 10% coursework. This impacts the following modules: SPA1101 Spanish 1, SPA1121 Spanish for Beginners, SPA2101 Spanish 2, SPA 3101 Spanish 3. SPA1131 Portuguese 1, SPA2131 Portuguese 2 and SPA3131 Portuguese 3.

<p>BA Irish</p> <p>BA Archaeology and Irish</p> <p>BA Anthropology and Irish</p> <p>BA English and Irish</p> <p>BA French and Irish</p> <p>BA International Relations and Irish</p> <p>BA History and Irish</p> <p>BA Irish and Politics</p> <p>BA Irish and Spanish</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>New modules will be introduced in the areas of, An Béal Beo, Cearta an Duine agus Nualitríocht na Gaeilge and Gairmeacha le Gaeilge</p> <p>In response to student and external examiner feedback to assessment changes made during the pandemic and for continuity in assessment for current students we are changing the assessment profiles of the following modules: CEL2020 Scannánaíocht na Gaeilge, CEL2026 Irish Writing and the Short Story, CEL2009 Kings and Warriors, CEL2028 Dúchas na Gaeilge, CEL3026 Modern Irish Poetry, CEL3009 Language, Identity and the Emergence of Modern Irish Literature and CEL3023 Language and Literature in Late Medieval Ireland & Scotland:</p> <p>The assessment profile currently requires Coursework (100%) which is 2 pieces weighted at (i) 30% and (ii) 70%. We will retain the two pieces but change the weightings as follows: (i) (formative) 0% and (ii) 100%.</p> <p>Currently module CEL 1101 Irish 1, the first-year year-long core language modules (40 CATS) is assessed as follows: 25% Exam, 25% oral, 20% contextual studies 20% language coursework and 10% language test. We are simplifying assessment</p>
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	<p>weightings and removing the grammar test to an adjusted profile of: 45% exam, 25% oral, 30% coursework. This is primarily because we wish to focus on establishing a firmer foundation in terms of language skills in the core module in first year.</p> <p>For modules CEL2101 Irish 2 and CEL3101 Irish 3, the year-long core language modules are assessed as follows: 25% Exam, 25% oral, 20% contextual studies, 20% language coursework and 10% language test. We are adjusting and simplify weightings and removing the grammar test, to be assessed as 35% exam, 25% oral, 25% contextual studies and 15% coursework.</p>
<p>BA French BA English and French BA French and History BA French and International Relations BA French and Irish BA French and Politics BA French and Portuguese BA Economics and French BA Archaeology with French BSc Accounting with French BA Anthropology and French BA International Business with French BA Law with French</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>A new module will be introduced in the area of Algeria and France: Trauma, Forgetting, Re-Membering</p> <p>We are streamlining the assessment of Module FRH3050 Working and Studying Abroad, the compulsory Year Abroad. The assessment profile will change from Journal 10%, Report 40% and Oral 50% to Project 50% and Oral 50%. The project will require the student to reflect on their extended period of residence abroad and the skills acquired as a result.</p>

<p>BSc Mathematics with French BSc Physics with French BA French and Spanish</p>	<p>Currently all our year-long core language modules (40 CATS) are assessed as follows: 35% Exam, 20% oral, 20% contextual studies 15% language coursework and 10% language test.</p> <p>We are simplifying assessment weightings and removing the grammar test to an adjusted profile of: 40% exam, 25% oral, 25% contextual studies, 10% coursework. This impacts the following modules: FRH1101 French 1, FRH1121 Beginners French, FRH2101 French 2 and FRH3101 French 3.</p>
<p>Master of Liberal Arts (MLibArts)</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>We are changing the delivery of module LIB1001 Understanding Now to improve student engagement. The delivery will change from: 1-hour lecture and 1-hour seminar to 1-hour lecture and 2-hour seminar. In addition, to reflect Queen's commitment to Sustainability Development Goals (SDGs), we are changing the module theme from "Theme of Pandemics in 2020- 21 & 2021-22" to Migration". Finally, to allow students more scope for engaged assessment, the work change assessment will change from 1500-word essay to 2000-word essay.</p>

In response to student feedback module LIB7001 Incorrigibly Plural, we are changing the assessment weighting and rebalancing the group/individual assessment weightings. Assessment weightings will change from 50% group work project, 50% conference presentation (and script) to: 25% digital group project, 25% conference presentation, 50% 2500-word essay. The assessment group work will include specific guidance on digital outputs (e.g., podcasts, vlogs) and change from “group work project, peer-assessed” to digital group project (e.g., a podcast, a video blog, a short informational film); with a maximum length of 20 minutes with accompanying annotated bibliography/show notes.

The Programme regulations have been amended to include Year Abroad module guidance in Stage 3 (Level 6) and language module guidance in Stage 4 (Level 7).

At Stage 3, the following to be added to the existing Programme specification wording:

Students on a French, Spanish or Portuguese pathway take MML3040 International Placement: Languages Year Abroad (40 CATS) and FRH/SPA3050 Working and Studying Abroad (100 CATS) during a year abroad.

At Stage 4, the following to be added to the existing Programme specification wording:

	<p>Students on a French, Irish, Spanish or Portuguese pathway take module LIB7001 Incorrigibly Plural, (20 CATS), LIB7002 Liberal Arts Dissertation, (40 CATS), LAN7003 Subject Specific Issues 1 (40 CATS) and AHS7032 Research Preparation Portfolio II (20 CATS).</p>
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Queen's Management School

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<p>BSc Finance with a Year in Industry BSc Finance</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>The overall aim of the module FIN3013 Equity Research is to prepare students for a career as an equity analyst. We are changing some of the course content so that students will be equipped with an understanding of different valuation techniques. This will cover firm valuation, valuation techniques, accounting & valuation, capital structure, corporate growth, value drivers, practice and pitfalls. Through the understanding of how equity investments are made students will be prepared to have a broader view of investment decisions and capital markets. Students will have the skill to make independent buy/sell/hold recommendation and interpret their analysis in light of</p>
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investment criteria set by different investors. The module will be a good preparation for students that are looking to complete their Chartered Financial Analyst (CFA) exams. We are changing the learning outcomes to module FIN3028 Python for Finance as follows:

Remove: Understand the capabilities of Python.

Add: Independently resolve technical issues and extend knowledge using resources from the online developer community as a final learning outcome

In module FIN2020 Excel and VBA we are changing the assessment structure to 20% class test, 25% assignment, 55% final project.

The 25% class test will change to 25% continuous assessment for module FIN3020 Fixed Income Instruments.

The assessment of module FIN2028 Introduction to Financial Econometrics will be 15% assignment, 25% assignment (group work), and 60% exam.

BSc Actuarial Science and Risk Management

We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.

The changes to be introduced are as follows:

We are making a temporary change to the programme structure in Level 2 for 2022/23 only. Module Financial Risk Modelling FIN2021 will swap from semester one to semester two Actuarial Methods in General Insurance FIN2017 will swap from semester two to semester one.

Changes to assessment and content will be made to the following modules:

For module FIN2017 Actuarial Methods in General Insurance we are implementing material in R Studio rather than Excel in line with Institute and Faculty of Actuaries (IFoA) syllabus.

Material will be updated in line with the 2019 curriculum for module FIN2019 Behavioural Finance to include the new machine learning element. The module assessment element will be coursework based assessment 15%, essay 10%.

For module FIN3021 Stochastic Processes for Finance we are introducing material on Ruin theory and Run-off triangles as per new IFoA curriculum.

<p>BSc Economics BSc Economics (Major) with Finance BSc Economics with a Language BSc Business Economics BSc Economics and Accounting</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>Following regular feedback from students through student voice meetings and module review we are:</p> <ul style="list-style-type: none"> (i) Amending assessment weightings for ECO2001 Economic Growth, ECO2024 Microeconomics of Markets, ECO3015 Applied Econometrics and ECO3036 International Economics. These changes will replace pieces of group assessed work with individual pieces of assessment. (ii) Increasing the weekly contact hours from 3 to 4 for ECO2024 Microeconomics of Markets. This is designed to enable crucial material to be taught at a level and pace that will benefit students and enhance their ability to grasp, understand and apply the content of this module.
<p>BSc Economics with a Language</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p>

	<p>Following regular feedback from students through student voice meetings and module review we are replacing module FIN3013 Equity Research with a new module, FIN3032 Economics of Networks and Institutions.</p>
<p>BSc International Business with French BSc International Business with Spanish BSc International Business with German BSc International Business with Portuguese BSc International Business with Mandarin</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>Students are required to undertake either an international placement opportunity in Year 3 OR a Study Abroad opportunity with a partner University. Please be aware that there is no longer any option to avail of a virtual year abroad where online language classes were provided to students who secured a domestic placement. This was only made possible due to a COVID-19 curriculum adaptation to allow those students directly impacted by COVID related international travel restrictions to continue with their studies. We are pleased to be able to return to international placement and study abroad opportunities.</p> <p>We have also changed the Module title and made revisions to the learning outcomes for MGT3002 International Professional Development. The module title will change from MGT3002 International Professional Development to MGT3002 Global Placement Project. The revised learning outcomes ensure that they capture outcomes that students will acquire through a placement and/or study abroad pathway.</p>

Social Sciences, Education and Social Work

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<p>BA (S) Criminology BA (JS) Criminology and Social Policy BA (JS) Criminology and Sociology</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>There will be a change of assessment weighting in module CRM2001 Criminological Theory to 10% Blog post and 90% Essay.</p> <p>The assessment weighting on module CRM3003 Youth Crime and Criminal Justice will change to 30% Critical Comment piece and 70% Essay.</p> <p>For module CRM3007 Criminology Across Borders the weighting of assessment will be 10% Blog post and 90% Essay.</p>
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Law

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<p>LLB Law LLB Law with French LLB Law with Spanish LLB Law (Major) and Politics</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p>
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LLB Senior Status	<p>The assessment methods of LAW2054 EU Law has been amended to 1 x Blog 30% (1000 words) and Essay 70% (2500 words). Further, the lecture hours on this module will be increased from 32 to 36 hours. The reason for the increase in lecture hours is to ensure that there is comprehensive coverage of both EU Constitutional Law and EU Internal Market Law, each of which are regulatory requirements. The course content will also be adjusted to reflect that this module is an introduction to EU Law and will cover for example, History of European integration and a general introduction of EU internal market law, and external aspects of the EU.</p>
LLB Senior Status	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>The assessment methods of LAW3125 EU Law have been amended to 1 x Blog 30% (1000 words) and Essay 70% (2500 words). Further, the lecture hours on this module will be increased from 32 to 36 hours.</p>