

Amendments to Postgraduate Taught Programmes from 2022-23

If you have been made an offer to study at Queen's, you will have received a copy of the [University's terms and conditions](#) which states that you will be made aware of any significant amendments made to the programmes for entry in 2022-23. The University is always looking at ways to make programmes better and the changes outlined below have been designed to provide you with an enhanced student experience.

Faculty of Arts, Humanities and Social Sciences

Arts, English and Languages	ael@qub.ac.uk
MA Translation	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>In previous years, and in the online information relating to the MA Translation programme, all students have been required to complete the full year 40 credit module MML7015 Theory and Practice of Translation. This module has been withdrawn and replaced with the 30 credit module MML7059 Theory and Practice of Translation (autumn semester) and the 10 credit module MML7060 Preparing for the Dissertation</p>

	<p>(spring semester). This change has been made to better reflect the workload distribution across the two taught semesters and the taught content and learning outcomes for the programme as a whole are not affected.</p>
<p>MA Media and Broadcast Production Postgraduate Diploma Media and Broadcast Production</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>Following consultation with the External Examiner, we have revised the assignment structure of module BCP7003 Broadcast Genre, which will be delivered with 12 workshops instead of seminars. The assignments for this module will change from an overwhelmingly theory-based assignment concentrated into a 90 % weighted essay, to the following structure: a video essay, which combines theory research elements with practice-based skill acquired in Semester 1, weighted at 40 %; a project proposal with an associated 3,000 words literary review, weighted at 50% and a Continual contribution assignment weighted at 10%. This module will help you identify topics for further research, plan and complete an independent research project.</p>
<p>MA Poetry Postgraduate Diploma Poetry</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p>

	<p>The title of module ENG7300 Structure and Serendipity: form in poetry, has been retitled ENG 7300 Form in Poetry to more accurately reflect the module content.</p>
<p>MA Arts Management MA Media and Broadcast Production</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>An amendment has been made to the programme specification to enable students to retake failed assessments for the taught programme without delaying their independent research project, subject to a review by the Programme Convenor and other staff. As the dissertation is a challenging part of Masters study, it is optimal that from August 2021 all modules on the taught programme are passed by the time the student embarks on their research project but we know things happen. We ordinarily will not permit a student with more than one resit to proceed but each case will be reviewed individually. The overall qualification, the required levels of study and academic standards will not change as a result of this amendment.</p>
<p>Law</p>	<p>law-enquiries@qub.ac.uk</p>
<p>LLM International Human Rights Law</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p>

	<p>The changes to be introduced are as follows:</p> <p>The programme title has been changed from LLM Human Rights Law to LLM International Human Rights Law. The change in programme title better reflects the content you will be taught and the international scope of the programme.</p>
Masters in Law	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>We are changing the module title of Law 7905 from Rights and Accountability to Administrative Law. In addition, the module assessment profile will change from an essay question and a complex problem scenario, worth 50% each, to a complex problem scenario only, worth 100% of the module mark.</p>
LLM International Human Rights Law LLM Criminology and Criminal Justice LLM International Commercial and Business Law LLM Law and Technology LLM Law MLaw	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p>

	<p>The word count of the Dissertation in Practice module will increase from 2,000 to 3,000 words for the reflective journal and from 10,000 to 12,000 words for dissertation. This brings the module into line with other comparative modules across the Faculty.</p>
<p>Social Sciences, Education and Social Work</p>	<p>ssesw@qub.ac.uk</p>
<p>MSc Autism Spectrum Disorders</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>As a result of student feedback the mode of delivery on the following two core modules will now be offered as online modules: module EDU7240 Understanding Children with ASD and module EDU7241 Understanding Adults with ASD.</p> <p>Module EDU7241 Understanding Adults with ASD will be offered in Semester 2, rather than Semester 1.</p> <p>These changes facilitate additional flexibility to your study options. You can take the MSc ASD entirely online by choosing online optional modules and taking EDU7257 (Introduction to Research Methods) online, or, you can take the MSc ASD in on-campus/blended format by choosing on-campus optional modules and taking EDU7250</p>

	(Introduction to Research Methods) on-campus. International Sponsored Student Route students must take the on-campus option.
MRes Social Science Research Postgraduate Diploma Social Science Research MRes Social Science Research (NINE)	We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23. The changes to be introduced are as follows: The title of module SOC9012 Approaches to Social Research will be called Research Design, this we believe is a more precise module title and reflects both the course content and its main outcomes.
PGCE Modern Languages	We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23. The changes to be introduced are as follows: The mode of assessment module EDU7202- Modern Languages Studies will change as follows: Change from three assignments (6,000 words in total) at Master's level to include:

	<p>Essay 1: Title: A pedagogical analysis of a sequence of lesson plans (1500 words plus 3 lesson plans and 3 resources);</p> <p>Essay 2: Title: Preparing to teach A-level (1500 words)</p> <p>Essay 3: Title: The Teacher as Researcher: a small-scale research project in my classroom (3000 words)</p> <p>Change to two assignments (as Essay 1 and Essay 3 above) plus one oral presentation (formerly Essay 2): Replace Essay 2 with a seven-minute oral presentation in one of French, German, Irish or Spanish plus two unseen follow-up questions requiring an oral response in target language. Title 'Preparing to teach A-level' to remain unchanged. Assessed at M-level.</p>
<p>PGCE (All Pathways) English, IT/Computing, Mathematics Modern Languages, Religious Education, Science and Social Science</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>Change from current placement contexts which for all PGCE Pathways are:</p> <p>(i) One week of observation placement in a primary school</p>

	<p>(ii) Usually, 1 x 11 weeks and 1 x 12 weeks teaching placement in two different post-primary schools</p> <ul style="list-style-type: none"> • Option to complete four weeks, at the end of the second teaching placement, in an SEN school context (open to those who take the 'Teaching in Special Schools' elective on Education and Professional Studies module) <p>Change to an additional <i>option</i> (of between two and four weeks), at the end of the second teaching placement, in a different educational context to include:</p> <ul style="list-style-type: none"> • Environmental Education/Outdoor learning/Education for Sustainable Development (ESD) providers, for students on the Science PGCE Pathway; • International Schools including, but not restricted to, non-English medium schools, for student teachers on the Modern Languages PGCE Pathway; • Education Other Than at School (EOTAS) context, for student teachers on any of the PGCE Pathways.
Queen's Management School	gmspostgraduate@qub.ac.uk
MSc Accounting & Finance	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p>

	<p>We have introduced a new and relevant module titled Business Technologies and Analytics - This module replaces module FIN9005 Corporate Finance. Content from FIN9005 is now covered within module ACC7004 Financial Management.</p>
MSc Actuarial Science	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>Given the requirements of the accrediting body, the Institute and Faculty of Actuaries (IFoA), a number of changes are proposed to module assessments. These are not significant, but simply reflect changes to weightings, length of exam, and nature of coursework.</p> <p>For module Actuarial Mathematics 1: Change the 120 minute computer based assessment weighting from 40% to 30%.</p> <p>For Actuarial Mathematics 2: Change the Individual project – actuarial valuation models, using Microsoft Excel weighting from 40% to 30%.</p>

	<p>For the Statistics module the module title will change to Actuarial Statistics. The length of the three hour exam covering the material from the whole module, in line with accreditation requirements to a two hour exam.</p>
MSc Business Analytics	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>To enhance the programme a newly developed module in Data Mining has been developed to replace Operations Management. This module will introduce students to the use of python for data mining, which is a crucial skill for employability. The existing Marketing Analytics module has also been updated with a revised Marketing Analytics module. Artificial Intelligence and Business and Society will now be delivered in Semester 1.</p>
MSc Human Resource Management Full time and Part time	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows</p> <p>To take account of the recent changes to the professional and accreditation standards of the Chartered Institute of Personnel Development (CIPD), the HRM in Context</p>

	<p>(semester 1) module will be removed. Managing Employment Relations will be delivered in Semester 1 instead of semester 2, and a new module called Leading Organisational Change will be introduced in semester 2.</p>
MSc Management	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows</p> <p>We routinely assess course delivery to improve student experiences and learning outcomes, therefore modules MGT9028 Marketing and MGT9026 Strategy Making for Management will now be assessed by an individual assignment (60%) and group assignment (40%).</p>
MSc Quantitative Finance	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>The assessment for Computational Methods in Finance module FIN702) will now involve Coursework: 30%, Practical: 40% and an Examination: 30%.</p>
MSc Risk and Investment Management MSc Quantitative Finance	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p>

MSc Finance	<p>The changes to be introduced are as follows:</p> <p>We routinely assess course delivery to improve student experiences and learning outcomes therefore, the third semester option FIN9100 Applied Research Project assessment profile has been changed to 30% presentation and 70% report.</p>
Queens MBA	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>Following feedback from the external examiner, modules MBA7171 A and MBA7171 B Developing as a Manager and Leader, will be integrated to become a year-long module, MBA7171. This is to avoid over assessment on your programme.</p>