

Amendments to Postgraduate Taught Programmes from 2022-23

If you have been made an offer to study at Queen's, you will have received a copy of the [University's terms and conditions](#) which states that you will be made aware of any significant amendments made to the programmes for entry in 2022-23. The University is always looking at ways to make programmes better and the changes outlined below have been designed to provide you with an enhanced student experience.

Faculty of Engineering & Physical Sciences

Electronics, Electrical Engineering and Computer Science	eeecs@qub.ac.uk
MSc Electronics (full time and part-time) MSc Electronics with Professional Internship)	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows: We have been working hard to make our programme specification easier to understand and to provide you with more detail on our courses. In doing so we have made a small number of minor changes to your programme specification as part of our annual review process.</p>

	<p>The focus of module ELE8088 Control and Estimation Theory will be purely on control and estimation theory. A section on numerical optimisation has been removed from the syllabus.</p> <p>In module ELE8066, Intelligent Systems and Control two learning outcomes have been introduced: (i) use of appropriate software for simulation, control, and estimation, and (ii) use of appropriate software to apply computational techniques (e.g., neural August 2021, 7 Networks, GAs) to solve a practical problem.</p>
<p>Mathematics and Physics</p>	<p style="text-align: right;">mp@qub.ac.uk</p>
<p>MSc Materials Science and Engineering MSc Materials Science and Engineering with Professional Internship Postgraduate Certificate Material Sciences and Engineering</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>The assessment profile of module MTS7022 Materials Selection and Characterisation has been amended to Written Report 60%, Presentation 30% and Individual Reflective Piece 10%.</p> <p>Furthermore, the learning outcomes and skills have been updated to reflect the group project aspect for this module. This change is in response to the Institute of</p>

	<p>Mathematics (IOM3) accreditation which will be granted from September 2022 onwards.</p>
<p>MSc Data Analytics Postgraduate Certificate Data Analytics</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>For module DSA8021 Machine Learning the assessment profile has been streamlined following feedback and amended as: Change from Datacamp 5%, Written Test 40%, Coursework 15%, Practical Test 40% Change to Datacamp 5%, Written Test 40%, Practical Test 55%.</p>
<p>Natural and Built Environment</p>	<p>snbe@qub.ac.uk</p>
<p>MSc Environmental Engineering Postgraduate Diploma Environmental Engineering</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>The proposed changes and amendments are the result of the programme review process with teaching staff and external examiner. The amendment of the core module CIV7048 Engineering Hydrology and Hydrogeology will allow the module to better reflect the student workload with regard to module assessment. The proposed</p>

	<p>amendment will reduce the weighting of individual coursework assessments from a total of 70% to 60% and increase the weighting of the group-based assessment associated with the completion of a field practical from 20% to 30%.</p>
<p>Psychology</p>	<p>psychology@qub.ac.uk</p>
<p>MSc Applied Developmental Psychology</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>We are changing the assessment associated with the compulsory 20 credit module, PSY7107 Atypical Development in an Educational Context. That module is currently assessed with an essay (weighted 75%) and a group presentation (weighted 25%) for which all group members receive the same mark. To ensure that students' individual contributions to the presentation are recognised, they will receive an individual mark for their contribution to the group presentation (weighted 10% of the module mark), and a mark for the group poster (weighted 20%). The mark for the group poster will be shared by all group members. The essay will be down weighted to 70%.</p> <p>We are changing the assessment associated with the compulsory 10 credit module, PSY7065 Qualitative Data Analysis. That module is currently assessed by means of a portfolio which students submit after the module has finished. In order to ensure that</p>

	<p>students receive feedback on their progress whilst the module is being taught, we are adding weekly quizzes on the statistical topics covered in the module. These quizzes will allow students to gauge their progress and will be weighted 20% of the final module mark. The portfolio will be weighted 80%.</p>
<p>MSc Clinical Health Psychology Postgraduate Diploma Clinical Health Psychology</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>Owing to the departure of a member of lecturing staff we have withdrawn the compulsory 10-credit module PSY7103 Arts in Health. We are confident that you will be able to demonstrate achievement of the programme learning outcomes without taking PSY7103.</p> <p>The 10 credits associated with PSY7103 will be replaced by the expansion of the compulsory module PSY7102 Psychological Adjustment in Chronic Physical Conditions from 10-credits to 20-credits. To achieve this expansion we have changed the learning outcomes associated with the module so that there will be much more emphasis on your critical understanding of different strategies for intervening to support psychological adjustment and health outcomes in chronic physical conditions. PSY7102</p>

	<p>will continue to be delivered in Semester 2, but will now have 22 hours of associated teaching rather than the 10 hours it has currently.</p> <p>We are changing the assessment associated with the compulsory 10 credit module, PSY7065 Qualitative Data Analysis. The module is currently assessed by means of a portfolio which students submit after the module has finished. In order to ensure that students receive feedback on their progress whilst the module is being taught, we are adding weekly quizzes on the statistical topics covered in the module. These quizzes will allow students to gauge their progress and will be weighted 20% of the final module mark. The portfolio will be weighted 80%.</p>
<p>MSc Psychological Science (Conversion)</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>We are reducing the assessment load associated with the compulsory 30-credit module PSY7092 Applications of Psychology in the Real World. The module is currently assessed with a class test (weighted 10%), a research proposal (weighted 25%), a research report (weighted 25%), and an end of module exam (weighted 40%). On the basis of student consultation, we have decided to remove the research proposal assessment. The research report will be up-weighted to 40% and the exam to 50% of</p>

	<p>the module mark. The class test will continue to be weighted 10% of the overall mark. We expect this change to give students some breathing space as they get to grips with the demand of a new discipline in Semester 1.</p>
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