

## Amendments to Postgraduate Taught Programmes from 2023-24

If you have been made an offer to study at Queen's, you will have received a copy of the [University's terms and conditions](#) which states that you will be made aware of any significant amendments made to the programmes for entry in 2023-24. The University is always looking at ways to make programmes better and the changes outlined below have been designed to provide you with an enhanced student experience.

### Faculty of Medicine, Health & Life Sciences

<b>Medicine, Dentistry and Biomedical Sciences</b>	<a href="mailto:medicaled@qub.ac.uk">medicaled@qub.ac.uk</a>
MSc Clinical Education Postgraduate Diploma Clinical Education	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2023-24. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>The number of assessments and weightings for module MEU8001 Educational Leadership and Management has been reduced <b>from</b> three (30%; 55%; 15%) <b>to</b> two (30%; 70%).</p>

MSc in Experimental Medicine	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2023-24. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Additional course contents have been added to module SCM8180 Advanced Research Skills in Experimental Medicine. The module's current Grant Proposal assessment will be renamed to an Essay on the Appraisal of Research Methodologies, to improve students' understanding of the required task.</p>
<b>Biological Sciences</b>	<a href="mailto:biolsci@qub.ac.uk">biolsci@qub.ac.uk</a>
MSc Leadership for Sustainable Development	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2023-24. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>There will be a change to the programme regulations for this programme regarding which modules are included in the degree classification:</p> <p><b>From:</b></p> <p>For the determination of whether, or not, to award a Pass with Distinction, the CATS-point weighted mean mark in the modules listed below will be considered as the mark in the dissertation/project.</p>

	<ul style="list-style-type: none"> <li>• LFE8032 Work Placement NGO</li> <li>• LFE8033 Work Placement Governance</li> <li>• LFE8037 Reflective Practice in Sustainable Development</li> </ul> <p><b>To :</b></p> <p>For the determination of whether, or not, to award a Pass with Distinction, the CATS-point weighted mean mark in the modules listed below will be considered as the mark in the dissertation/project.</p> <ul style="list-style-type: none"> <li>• LFE8032 Work Placement in Sustainable Development I</li> <li>• LFE8033 Work Placement in Sustainable Development II</li> <li>• LFE8034 Work Placement in Sustainable Development III OR LFE8037 Reflective Practice in Sustainable Development</li> </ul>				
<b>Nursing and Midwifery</b>	<a href="mailto:nursing@qub.ac.uk">nursing@qub.ac.uk</a>				
<p>MSc Advanced Professional Practice, Maternal and Child</p> <p>MSc Advanced Professional and Clinical Practice, Maternal and Child</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2023-24. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>We have renamed the programmes as follows:</p> <table border="1" data-bbox="801 1149 1944 1372"> <thead> <tr> <th data-bbox="801 1149 1373 1204"><b>From</b></th> <th data-bbox="1373 1149 1944 1204"><b>To</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="801 1204 1373 1372">MSc Advanced Professional Practice, Maternal and Child</td> <td data-bbox="1373 1204 1944 1372">MSc Advanced Professional Practice, Maternal and Family Health</td> </tr> </tbody> </table>	<b>From</b>	<b>To</b>	MSc Advanced Professional Practice, Maternal and Child	MSc Advanced Professional Practice, Maternal and Family Health
<b>From</b>	<b>To</b>				
MSc Advanced Professional Practice, Maternal and Child	MSc Advanced Professional Practice, Maternal and Family Health				

	MSc Advanced Professional and Clinical Practice, Maternal and Child	MSc Advanced Professional and Clinical Practice, Maternal and Family Health
MSc Advanced Nursing Practice - Critical Care Nursing	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2023-24. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>We will be making changes to the format and timetable of the programme. Module HSN7087 Transforming Practice Through Evidence will move from Semester 1 in Year one to Semester 1 in Year two of the programme and the module HSN7089 Advanced Assessment and Diagnostic Reasoning will move from Semester 1 in Year two to semester 1 in Year one.</p>	
MSc Professional Nursing (all pathways)	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2023-24. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p>	

	<p>Our Practice Learning Partners (PLPs) remain in the position where they are unable to support students to undertake a Quality Improvement Project in practice. Therefore, for module GEM7104 Quality Improvement: An Inter-Professional Context - Part A (Year 1), and for module GEM7105 Quality Improvement in an Inter-Professional Context - Part B (Year 2), the project will be replaced with, Section 1: Critical Review of the Literature; Section 2 QI project proposal.</p>
MSc Midwifery	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2023-24. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>The form of assessment for module MID7104, Quality Improvement in an Interprofessional Context will change. Currently students are required to submit a formative literature review which is pass/non pass which feeds into the second-year module Quality Improvement in an Interprofessional Context - Part B.</p> <p>The change will provide two options of submission for module MID7104 Quality Improvement in an Interprofessional Context – Part A; either a Literature Review or Quality Improvement project protocol.</p>
<b>Pharmacy</b>	<a href="mailto:pharmacyinfo@qub.ac.uk">pharmacyinfo@qub.ac.uk</a>

<p>Advanced Clinical Pharmacy Practice (PG Cert / PG Dip / MSc)</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2023-24. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>We will remove the examination component from the following modules:</p> <ul style="list-style-type: none"><li>• PMY7104 Management of long-term conditions 1</li><li>• PMY7105 Management of long-term conditions 2</li><li>• PMY7106 Management of long-term conditions 3</li></ul> <p>The modules will be assessed via 3 x coursework assignments and a 2.5 hour written examination.</p>
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