

Student engagement in quality enhancement

and the use of mid module review

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Being responsive to mid-module student feedback can both improve the student perception of the value placed on their feedback to staff and enhance the students' learning experience. By addressing common worries over assessment mode and assessment criteria (Lilly et al, 2010) and dealing with these worries promptly the student can recognise that they have a voice and that staff do listen and act.

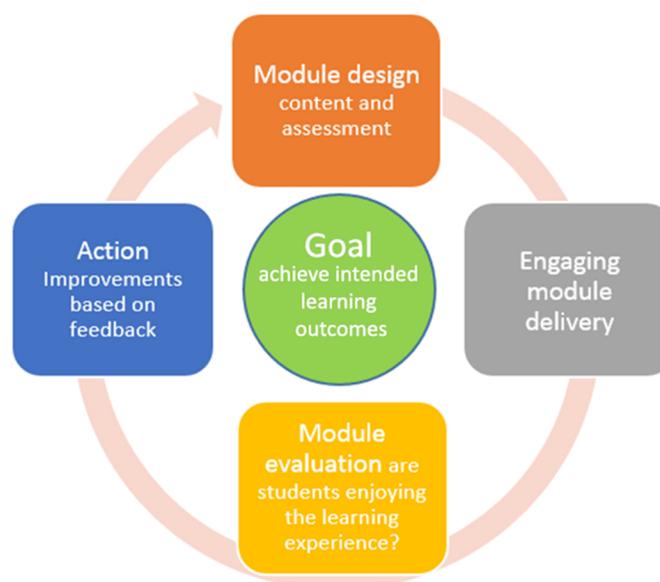
Our study looked at a core Maths module with 190 students which recently underwent a redesign of the module delivery. We identified four disparate groups of students and had others yet to be discovered. It was important that the students had an opportunity to voice their concerns and their support of the series of initiatives being implemented, early enough in the process that we could make changes. It also gave staff an opportunity to organise a range of extra support activities where needed.

If you are considering mid-module review think about why you are doing it. What do you hope to find out and faced with potential change requests from students how do you intend addressing the issues? If the answer to these questions is that, where possible, the results will lead to action to improve the teaching and learning within the module, then the process will have been worthwhile.

Addressing the feedback is not always straight forward. Some requests will be easy to deal with, others will need a longer term approach; communication is key. Feedback to students as soon as possible and tell them what actions you are taking both short and long term, and most importantly involve students in the whole process. Work with the Class Reps to help design the questions, present the draft questionnaire to the class and ask for input. Then, together with the Class Reps, report the outcomes and actions to the class.

The next step for MEE1001 Mathematics 1?

Focus groups to be held on 3rd May, led by 2nd and 3rd year Peer Mentors



For more information
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