Queen’s University Belfast

Teaching Awards 2025

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| **Case Study Template****(Refer to Guidance Notes for details of criteria)** |
| Please indicate if this is a Team or Individual application[ ] Team[ ] Individual  |
| **Strategic Themes:** Applications should address at least one of the strategic themes. Please indicate below. See Guidance Notes for further details.[ ]  Transformative Student ExperienceExamples of work within this theme would include supportive and inclusive practices that enhance the student journey, demonstrate responsiveness to the student voice, and foster student belonging, engagement and/or satisfaction.[ ]  Education for the Future:Examples of work within this theme would include curriculum review and design reform, the development of effective assessment approaches, the development of flexible, inclusive pathways to improve student engagement, attainment and achievement, and the effective and appropriate use of AI in Education. |
| **Contact Details:** |
| Name and email address of **individual or Team Contact** (including Title): |
| Names of team members, if applicable: |
| School/Department: |
| Number of years working in higher education (level of experience will be taken into account by the assessors) |

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| Please select one format for your submission that best allows you to highlight the reach, value and impact of your work.[ ]  Reflective Commentary 900 words, plus 100 words of introduction[ ]  Narrative Presentation 9 minutes, plus 1 minute of introduction[ ]  Video link 9 minutes plus,1 minute of introduction |
| **Introduction (approx. 100 words)** |
| **Written Case Study****900 words total** across the five sections below  | **Insert link** to recorded material here. The video or presentation should address the sections listed below and be no longer than 10 minutes in total, to include 1 minute of introductory material. |
| **Impact (include evidence of this impact through reach and value)***For example:** *Improved student outcomes*
* *Increased sense of belonging*
* *Improved employability*
* *Societal impact*
* *Collaborative working*

*Evidence may include (but is not limited to):** *Survey data/feedback*
* *Student outcomes data*
* *Feedback received through Peer Observation of Teaching*
* *Feedback from students*
* *Contribution to local/Faculty/institutional/discipline-wide initiatives to facilitate students’ learning*
* *Contribution to meaningful and positive change with respect to pedagogic practice/learning support practice, policy and/or procedure*
* *Specific contributions to enable significant improvements in students’ outcomes and/or experience*
* *Recognising and actively supporting the full diversity of student learning requirements and promoting a culture of inclusiveness and support for all student demographics*
* *Organising and presenting high quality resources in accessible, coherent and imaginative ways which enhance learning/learning support*
* *Drawing upon the outcomes of relevant research, scholarship and professional practice in ways which add value to teaching and students’ learning*
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| **Outcomes***These are tangible, for example;** *Change in processes*
* *Increased awareness or knowledge*
* *Change in attitudes*
* *Planning schedules*
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| **Outputs/activities*** *Workshops*
* *Resources*
* *Collaborative working*
* *Developing partnerships*
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| **Inputs**What you invest, for example.* *Time*
* *Volunteers*
* *Materials*
* *Partners*
* *Knowledge, including learning from CPD activities*
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| **Describe your influence*** *Who was/were influenced?*
* *How were they influenced?*
* *What they changed/what was reinforced (e.g. belief, knowledge, practice)?*
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