

Title of presentation

Mind the GAP- Dancing with Equality, Diversity and Inclusivity: Why it Matters?

Presenters

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Abstract

This presentation looks at the role of performing Equality, Diversity and Inclusivity in our curriculum. For long our scholarship has remained circumscribed by master narratives from the global North as a product of European Enlightenment. The consequences being a lack of appreciation of counter narratives which emanate from the developing world. Education and its pedagogical design, of preparation, revelation and transmission provides the framework of embedding EDI in the curriculum and thereby meeting the mandate of UNSDGs in higher education. The focus is in providing cognitive justice in the modules engaged with across the spectrum of UG/PG curriculum, which in a way reiterates the first principles of 'undercommons' agenda.

This presentation will position EDI/SDG within the modules taught in Geography across a range of modules from all the Three Years of UG degree to that of the Masters offered in the School of Natural and Built Environment.