

## Enhancement Academy institutional project on assessment and feedback

### Student feedback – closing the loop

*Dr David McClean, the Robert Gordon University, Aberdeen*

**Monday 13th September 2010**, 9.30am – 1.00pm, Senate Room,  
Lanyon Building, Queen's University, Belfast

### The Speaker

David is Head of the Scott Sutherland School of Architecture and Built Environment, the Robert Gordon University, Aberdeen. A registered architect and strongly influenced by the Nordic Modernists, he is committed to continuing education and interdisciplinary working, reflected in his MBA awarded by the Aberdeen Business School and his Postgraduate Certificate in Tertiary Level Teaching and Learning. His PhD focused on aspects of pedagogy in architecture education.

### The Workshop

Since architecture education uses diverse teaching methodologies (from lectures to project-based learning), this session will offer a range of perspectives and experiences that can be shared across all subject areas. The event seeks to move colleagues beyond their own disciplines to consider common problems and share models of good practice.

Discussion of feedback will be set in the context of the National Student Survey, literature and the work of the AIAS Task Group. David will make the case that feedback is a core component of the learning process and that:

- Assessment and feedback are part of the same process
- Clarity of purpose and understanding of progress/performance are two sides of the same coin
- The reflective, independent learner, a precondition of the lifelong learner, requires a firm grasp of the above and the ability to orientate oneself in one's own studies
- The relationship between feedback and reflection describes a process of self-evaluation or assessment and incorporates input from tutors.

Drawing on David's own research, participants will be able to highlight issues to do with:

- The dichotomy between orientation to task/product/technique (exacerbated by Professional Statutory Regulatory Bodies' criteria) , rather than focusing on the development of the individual through their learning
- Student perceptions of feedback and assessment within the learning process
- The principal academic challenges facing first year students.

If you have a Queen's staff number you can register via Queen's Online for this. Full instructions for booking are on the website. For information or for assistance with registration please email the Centre for Educational Development at [ced@qub.ac.uk](mailto:ced@qub.ac.uk) or telephone extension 6506.