

## FIRST YEAR EXPERIENCE SURVEY 2007-09

### SCHOOL OF EDUCATION

The survey uses three types of question:

Questions which require students to express the extent of their agreement or disagreement with the question statement. The results for these questions are shown as a mean score on a range of 1 to 5.

Questions which require a "Yes" or "No" answer. The results for these questions are shown as the % of students saying "Yes".

Questions which require students to select one choice from a range of options. The results for these questions are shown as the percentage of students selecting each option.

	2007	2008	2009
<b>WELCOME AND ORIENTATION</b>			
Q1 Queen's provided a good induction when I arrived.	*	*	3.6
Q2 My initial questions about my degree course were answered during the first week at Queen's.	*	*	3.3
Q3 I met my personal tutor during induction.	*	*	3.2
Q4 Welcome and Orientation helped me to feel that I belonged at Queen's.	*	*	3.6
<b>TEACHING</b>			
Q5 The teaching staff are good at explaining things.	*	*	3.9
Q6 The teaching on my programme has shown me what I need to do to be successful in my studies.	*	*	4.0
Q7 I have been able to contact staff when I needed to.	*	*	4.0
Q8 At least two lecturers know me by name. % "Yes"	*	*	78.6%
Q9 The teaching on my programme is stimulating.	*	*	3.6
Q10 The teaching on my programme has suited the way I	*	*	3.4
Q11 The degree course makes good use of technology.	*	*	3.6
Q12 The teaching rooms that are used are a good learning environment.	*	*	3.4
Q13 "The Study Skills Handbook" by Stella Cottrell that we were given has been helpful.	*	*	4.0
Q14 Have you taken part in any placements or fieldtrips so far on your degree course? % "Yes"	*	*	0.0%
Q15 In terms of gaining experience and skills, I have been satisfied with any placements and/or field trips which	*	*	*

		2007	2008	2009
<b>ASSESSMENT AND FEEDBACK</b>				
Q16	Feedback on my work has been prompt (within three weeks of submission of the work).	*	*	3.5
Q17	Feedback on my work has helped me in my learning.	*	*	3.4
Q18	The criteria used in assessing work were made clear at the beginning of my programme.	*	*	3.4
Q19	I am satisfied with my academic performance on my modules.	*	*	4.0
<b>LEARNING RESOURCES</b>				
Q20	The library resources (eg, books, journals) are good enough for my needs.	*	*	3.8
Q21	The library services (eg, borrower services, information, training) are good enough for my needs.	*	*	3.4
Q22	I have been able to access computers when I needed to.	*	*	3.8
<b>SERVICES</b>				
	Where I have used them, I have been satisfied with the following:			
Q23	Accommodation Office	*	*	3.3
Q24	Admissions Office	*	*	3.2
Q25	Campus Eating Places	*	*	3.6
Q26	Careers Services, Work Placement Centre, Jobshop	*	*	3.3
Q27	Counselling Service	*	*	3.3
Q28	Disability Services	*	*	3.3
Q29	Health Services	*	*	*
Q30	Finance Office	*	*	3.2
Q31	Learning Development Service	*	*	3.5
Q32	Queen's International	*	*	3.7
Q33	Queen's Sport (PEC)	*	*	3.5
Q34	Student Jobshop	*	*	3.2
Q35	Student Records and Examinations	*	*	3.5
Q36	Student Support	*	*	*
Q37	Student Guidance Centre	*	*	3.6
Q38	Students' Union	*	*	3.6
Q39	University Clubs and Societies	*	*	3.3
Q40	The Students' Union has enhanced my experience at Queen's	*	*	2.9

	2007	2008	2009	
<b>ADVICE</b>				
	I have received sufficient guidance about the academic choices open to me:			
Q41	Pre-Admission (from Admissions Office)	*	*	3.1
Q42	Post-admission (from Schools, Academic Staff)	*	*	3.4
Q43	From other staff in the School (once I had arrived at	*	*	3.4
Q44	Queen's information on tuition fees and bursaries was helpful.	*	*	3.2
Q45	The most useful source of information on tuition fees and financial support was:			
	Secondary School	*	*	*
	E&LB/LEA	*	*	*
	UCAS	*	*	*
	Queen's literature (leaflets, correspondence)	*	*	*
	Queen's website	*	*	*
	Other	*	*	*
<b>PERSONAL DEVELOPMENT</b>				
Q46	My programme requires me to work with other students.	*	*	4.1
Q47	I have received sufficient advice about Personal Development Planning (PDP).	*	*	3.0
Q48	I am not as motivated towards my studies as I should be.	*	*	3.6
Q49	Having Personal Tutors for first year students is a good idea.	*	*	3.6
Q50	I haven't done the background reading expected of me.	*	*	3.8
Q51	Academic work at this level is harder than I expected it to be.	*	*	3.3
Q52	I feel I have made the right choice of programme.	*	*	4.1
Q53	I know what I want to do when I graduate.	*	*	4.0
Q54	I am confident that my programme will lead to a job at a level that matches my qualification.	*	*	4.1
Q55	I enjoy the social side of being at Queen's.	*	*	3.2
Q56	I know about Degree Plus.	*	*	1.8

		2007	2008	2009
<b>ORGANISATION AND MANAGEMENT</b>				
Q57	How many hours of time-tabled classes (eg, lectures, tutorials, seminars, practicals) have you had scheduled			
	0-6	*	*	100.0%
	7-12	*	*	0.0%
	13-18	*	*	0.0%
	19-24	*	*	0.0%
	25+	*	*	0.0%
Q58	How many days per week during term-time do you typically come to Queen's to study?			
	1	*	*	8.3%
	2	*	*	83.3%
	3	*	*	0.0%
	4	*	*	8.3%
	5+	*	*	0.0%
<b>STUDY LIFE BALANCE</b>				
Q59	Where are you living while you are attending Queen's?			
	At Home	*	*	84.6%
	Other private accommodation	*	*	15.4%
	University run accommodation	*	*	0.0%
Q60	Have you been required to take on employment (part-time, full-time) to finance yourself through university?			
	% "Yes"	*	*	85.7%
Q61	Please select the number of hours you work in your job per week:			
	1-5	*	*	0.0%
	6-10	*	*	0.0%
	10-15	*	*	0.0%
	16-20	*	*	0.0%
	21-25	*	*	0.0%
	26+	*	*	100.0%
Q62	I find it difficult to balance academic and other commitments such as:			
	Social Life	*	*	3.1
	Work (part-time, full-time)	*	*	2.8
	Caring for others (parent, partner, children)	*	*	3.1

	2007	2008	2009
<b>OVERALL SATISFACTION</b>			
Have you ever considered:			
Q63			
Withdrawing from your programme completely. (% Yes)			
% "Yes"	*	*	21.4%
Q64			
Switching to another programme at Queen's.			
% "Yes"	*	*	14.3%
Q65			
Switching to another university.			
% "Yes"	*	*	28.6%
Based on my own experiences at Queen's, I would			
Q66			
recommend the University to other students thinking of			
applying here?	*	*	3.7
Thinking back to when you applied to Queen's, has the			
Q67			
reality of your experiences matched your expectations			
(based on the prospectus, website, open days, etc)?			
Better	*	*	*
Worse	*	*	*
Better in some ways, worse in others	*	*	*
Don't know	*	*	*