

CEIG for Students Disadvantaged in the Labour Market

In conjunction with academic staff, CES will offer career education, information and guidance for students who view themselves to be disadvantaged in the local, national and international labour markets.

It is envisaged that School Careers Liaison Advisers will be the main point of contact with CES on such matters. However, other staff such as Directors of Education, School Managers, Disability Advisers and Advisers of Studies may wish to contact CES directly where they, or students they are dealing with, have needs in relation to this precept. The permission of the student to make such contact must always be sought. The initial point of contact should be the relevant CES Team Leader.

It is impossible to provide a definitive guideline of groups of individuals or students typically disadvantaged in the labour market. However, the experience of CES indicates that likely groups include:

- Students with low entry grades, e.g. A-Level grades and average-poor GCSE results
Some career areas such as management consultancy, investment banking, law, accountancy have minimum A-Level point requirements for graduate entry. Some also look to the GCSE profile for evidence of academic consistency.
- Students who achieve lower than a 2:1 honours degree - Many employers, private and public sector, require a minimum 2:1 for graduate entry, though this may be subject to regional variation.
- Students with disability - While many employers have adopted policies and practices in accordance with current legislation, students may wish to discuss career ideas and location of work.
- Socio-economic background
- Ethnicity

Issues raised may be dealt with through a variety of media:

- Direction to existing web-based CEIG material
- Development of new web-based CEIG materials
- One-to-one career guidance with appropriate staff.

While it is recognised that it may not be possible to identify problems early in the student's career, Schools should note that early identification of problems is likely to lead to the best outcome for students.