

EPS Postgraduate Taught Programme Changes

Amendments to Postgraduate Taught Programmes from 2021-22

If you have been made an offer to study at Queen's, you will have received a copy of the [University's terms and conditions](#) which states that you will be made aware of any significant amendments made to the programmes for entry in 2021-22. The University is always looking at ways to make programmes better and the changes outlined below have been designed to provide you with an enhanced student experience.

Electronics, Electrical Engineering and Computer Science	(eeecs@qub.ac.uk)
MSc Software Development MSc Software Development (Part-time)	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The changes to be introduced are as follows:</p> <p>The word modern has been removed from modern data management as these techniques are now considered standard fundamental practices. Therefore, in relation to Database modules CSC7052/CSC7082 the focus on project-based learning means that the students will spend more time on relational data modelling rather than non-relational data modelling.</p>

	Adjustments in Computing Foundations CSC7064/CSC7077/ CSC7085 have been made to the learning outcomes: removal of extraneous components and addition of a learning outcome around sorting and searching algorithms.
Chemistry and Chemical Engineering	candce@qub.ac.uk
MSc Pharmaceutical Analysis with Industrial Placement	We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The changes to be introduced are as follows:
MSc Pharmaceutical Analysis with International Industrial Placement	Students enrolled in the Masters' pathway now have the option of exiting with a Postgraduate Certificate. This involves the completion of any three taught modules (or 60 CAT points).
Mechanical and Aerospace Engineering	(mech.aero@qub.ac.uk)
MSc Mechanical Engineering with Management	We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The changes to be introduced are as follows:
MSc Mechanical Engineering with Management and Internship Year	The School undertook a restructuring of its programmes in 2020-21 in order to mitigate the impact of COVID-19 restrictions, particularly on practical based on campus activities. For 2021-

<p>PG Dip Mechanical Engineering with Management</p> <p>PG Cert Engineering Management</p> <p>PG Cert Mechanical Engineering</p>	<p>22, the programmes will revert to the 2019-20 programme structures in terms mainly of the semester of module delivery.</p>
<p>Psychology</p>	<p>psychology@qub.ac.uk</p>
<p>MSc Psychological Science (Conversion)</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The changes to be introduced are as follows:</p> <p>In light of feedback from our external examiner about the appropriateness of multiple-choice examinations for postgraduate level students, the assessments for module PSY7092 Applications of Psychology in the Real World, will change so that 50% of the assessments will be comprised of coursework and the remaining 50% will be comprised of examination. There will be two exams, the first of which will be multiple choice and will count for 10% of the module mark. The second exam will be written and will count for 40% of the module mark. In previous years, the examination component for the module was entirely multiple choice.</p>

Doctorate in Clinical Psychology

We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The changes to be introduced are as follows:

We are making the following changes to the structure of the Doctorate in Clinical Psychology programme from September 2021. The changes include 1) collapsing existing modules into overarching modules, in order to reduce the required number of summative assessments; 2) Changing the assessment for Applied Research 3, to remove the requirement for a separate systematic review, and instead to have a critical review to complement the large-scale empirical project. All changes are detailed in the table below:

	Present structure		Proposed structure	
Year	Module	Assessment	Module	Assessment*
1	Clinical Presentations of Adulthood (15 CATS)	Critical Literature Review	Clinical Psychology 1 (55 CATS)	Clinical Report 1 (with literature review and reflective practice components)
	Psychological Assessment and Formulation (10 CATS)	Psychometrics Test		

		Psychological Therapies 1 (20 CATS)	Clinical Report 1		
		Personal and Professional Development 1 (10 CATS)	Reflective Practice assignment		
		Applied Research 1	Research proposal and Annual Progress Review	Applied Research 1	Research proposal
	2	Specialist Clinical Presentations (10 CATS)	In vivo assessment	Clinical Psychology 2 (55 CATS)	Clinical Report 2 (with literature review and reflective practice components)
		Advanced Psychological Assessment (15 CATS)	In vivo assessment		
		Psychological Therapies 2 (20 CATS)	Clinical Report 2		

		Personal and Professional Development 2 (10 CATS)	Reflective Practice assignment		
		Applied Research 2	Service Related Project	Applied Research 2	Service Related Project
	3	Advanced Psychological Interventions (10 CATS)	Clinical Report 3	Clinical Psychology 3 (20 CATS)	Clinical Report 3 (with literature review and reflective practice components)
		Personal and Professional Development (10 CATS)	Reflective Practice assignment		
		Applied Research 3	Two-study Thesis (systematic review and empirical project)	Applied Research 3	One Study Thesis with an extended Literature review.

MSc Clinical Health Psychology	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The change to be introduced is as follows:</p> <p>Change the main coursework components for PSY7104 (ethics application weighted 90%) to compulsory.</p>
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1 July - Version 2