#### **EPS Undergraduate Programme Changes**

## **Amendments to Undergraduate Programmes from 2021-22**

If you have been made an offer to study at Queen's, you will have received a copy of the <u>University's terms and conditions</u> which states that you will be made aware of any significant amendments made to the programmes for entry in 2021-22. The University is always looking at ways to make programmes better and the changes outlined below have been designed to provide you with an enhanced student experience.

### **Chemistry and Chemical Engineering**

(candce@qub.ac.uk)

BEng/MEng Chemical Engineering	We are writing to inform you of curriculum changes that will be introduced to your
BEng Chemical Engineering (Sandwich)	programme in 2021-2022. The changes to be introduced are as follows:
MEng Chemical Engineering with a Year	
in Industry	In order to better manage the programme and allow for smoother transition between
	Chemical Engineering and Chemistry pathways for students wishing to make the
	transfer, module CHE1105 Introduction to Engineering Design becomes a Semester 2
	module and worth 10 CATS.
BEng/MEng Chemical Engineering	We are writing to inform you of curriculum changes that will be introduced to your
BEng Chemical Engineering (Sandwich)	programme in 2021-2022. The changes to be introduced are as follows:

	BEng students, and the option to do a semester long research project is no longer available. This is to ensure students have improved engineering design training and also to allow for smoother transition to the MEng pathway, for student who wish to do so after the end of Stage 3.
BSc Chemistry BSc Chemistry with a Year in Industry MSci Chemistry MSci Chemistry with Study Abroad MSci Chemistry with a Year in Industry BSc Medicinal Chemistry BSc Medicinal Chemistry with a Year in Industry Industry MSci Medicinal Chemistry	We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The changes to be introduced are as follows:  Module CHM1015 is now withdrawn as the content of this module is also covered in module CHE1006 Maths for Chemists and Engineers. This change supports the removal of duplicated/obsolete content.

BEng Electrical & Electronic

Engineering (with International Year 1)

BEng Electrical & Electronic

Engineering

BEng Electrical & Electronic

Engineering (with Year of Professional

Experience)

MEng Electrical & Electronic

Engineering (with Year of Professional

Experience)

MEng Electrical & Electronic

Engineering

We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The changes to be introduced are as follows:

The School undertook a review of its programmes in academic year 2020-21. This has led to a number of logistical changes for academic year 2021-22, and you will be amongst the first to experience the course incorporating those changes. Please be assured these changes are, in all but one instance, logistical and do not result in the removal of any technical areas from the course. In the exceptional case, a new topic has been added (Electronic Systems) to provide you with the best possible foundation in interpretation, analysis and manipulation of electronic signals.

The following modules have been withdrawn from your programme: ELE1052 Electronics, ELE1054 Electrical Engineering, ELE1053 Computer Programming, ELE3038 Digital Systems Architecture, ELE4020 Smart Grids, ELE4012 Sustainable Energy Systems, and ELE4021 High Frequency Technology & Design.

The following new module areas will be introduced to your programme:

Microelectronics, Digital Systems, Electrical Engineering, Fundamentals of Electric

Circuits, Electronic Systems and Sustainable Energy & Smart Grids.

BEng Software & Electronic Systems
BEng Software & Electronic Systems
(with Year of Professional Experience)
MEng Software and Electronic Systems
MEng Software and Electronic Systems
(with Year of Professional Experience)

We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The changes to be introduced are as follows:

The School undertook a review of its programmes in academic year 2020-21. Software and Electronic Systems Pathways will be renamed to Computer Engineering pathway. You will have the option of entering and, indeed, graduating with a degree under that name, or the original name of Software & Electronic System Engineering.

In addition to the name change we have made a number of logistical changes for academic year 2021-22, and you will be amongst the first to experience the course incorporating those changes. Please be assured these changes are, in all but one instance, logistical and do not result in the removal of any technical areas from the course. In the exceptional case, a new topic has been added (Electronic Systems) to provide you the best possible foundation in interpretation, analysis and manipulation of electronic signals.

The following modules will be withdrawn from your programme:

ELE1052 Electronics, CSC1025 Procedural Programming, ECS1004 Electronic Circuits, ELE3038 Digital Systems Architecture, CSC3031 Software Design Principles & Patterns, ELE4020 Smart Grids and CSC4008 Digital Transformation.

The following new module areas will be introduced on your programme: Digital
Systems, Electronic Systems, Procedural Programming, Fundamentals of Electrical
Circuits, Electronics 2 and MEMS Devices & Technology 4.
We are writing to inform you of curriculum changes that will be introduced to your
programme in 2021-2022. The specific changes to your programme are laid out below
and have all been made to improve your student experience, for example by making
the assessments more suitable to the topic following student feedback or increasing
the choice of modules available to you.
A new core module has been added in Professional and Transferrable Skills, which
will replace two smaller modules CSC2011 Professional Computing Practice and
CSC2059 Transferrable Skills for the IT Sector with the new module incorporating the
key content of both in a more streamlined fashion.
Assessment changes have been made to the following modules:
CSC1030 Data Analysis and Visualisation
CSC1031 Software Design Principles
CSC2058 Software Engineering and Systems Development
CSC3067 Video Analytics and Machine Learning
CSC3066 Deep Learning

	CSC3058 Advanced Computer Architecture.
	Module content changes have been made to the following modules: CSC2061
	Architecture and Networks, and CSC3064 Network Security.
	Module recommended pre-requisite changes have been made to the following
	module: CSC3001 Formal Methods.
	The following module has been removed as an option from this pathway following
	feedback as it only aligns closely when doing other group based projects in modules
	which are not present in Computer Science: CSC3045 Contemporary Team Based
	Projects.
	The following module has been added as an option to this pathway: CSC3056
	Software Testing.
BSc Business Information Technology	We are writing to inform you of curriculum changes that will be introduced to your
	programme in 2021-2022. The specific changes to your programme are laid out below
	and have all been made to improve your student experience, for example by making
	the assessments more suitable to the topic following student feedback or increasing
	the choice of modules available to you.

A new core module has been added in Professional and Transferrable Skills, which will replace two smaller modules CSC2011 Professional Computing Practice and CSC2059 Transferrable Skills for the IT Sector incorporating the key content of both of these previous modules in a more streamlined fashion.

Assessment changes have been made to the following modules:

CSC1024 Programming and Systems Development CSC2057 Modern Web App Development CSC3062 Data Analysis and Visualisation.

Assessment and learning content changes have been made to the following module: CSC3064 Network Security.

BSc Computer Information Technology (with Year of Professional Experience)

We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The specific changes to your programme are laid out below and have all been made to improve your student experience, for example by making the assessments more suitable to the topic following student feedback or increasing the choice of modules available to you.

A new core module has been added in Professional and Transferrable Skills, which will replace two smaller modules CSC2011 Professional Computing Practice and

of these previous modules in a more streamlined fashion.  Assessment changes have been made to the following modules:  CSC1030 Web Technologies  CSC1031 Software Design Principles  CSC3062 Data Analysis and Visualisation  CSC3031 Software, Design Principles, Practice and Innovation  CSC3056 Software Testing  Module content changes have been made to the following module: CSC2061  Architecture and Networks.  The following module has been made optional for this pathway and this module has had changes made to assessment: CSC3064 Network Security.  BEng Computer Science (with  We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The specific changes to your programme are laid out below and have all been made to improve your student experience, for example by making the assessments more suitable to the topic following student feedback or increasing		CSC2059 Transferrable Skills for the IT Sector incorporating the key content of both
CSC1030 Web Technologies CSC1031 Software Design Principles CSC3062 Data Analysis and Visualisation CSC3031 Software, Design Principles, Practice and Innovation CSC3056 Software Testing  Module content changes have been made to the following module: CSC2061 Architecture and Networks.  The following module has been made optional for this pathway and this module has had changes made to assessment: CSC3064 Network Security.  BEng Computer Science (with International Year 1)  We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The specific changes to your programme are laid out below and have all been made to improve your student experience, for example by making		of these previous modules in a more streamlined fashion.
CSC1031 Software Design Principles CSC3062 Data Analysis and Visualisation CSC3031 Software, Design Principles, Practice and Innovation CSC3056 Software Testing  Module content changes have been made to the following module: CSC2061 Architecture and Networks.  The following module has been made optional for this pathway and this module has had changes made to assessment: CSC3064 Network Security.  BEng Computer Science (with International Year 1)  We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The specific changes to your programme are laid out below and have all been made to improve your student experience, for example by making		Assessment changes have been made to the following modules:
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The following module has been made optional for this pathway and this module has had changes made to assessment: CSC3064 Network Security.  BEng Computer Science (with International Year 1)  We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The specific changes to your programme are laid out below and have all been made to improve your student experience, for example by making		Module content changes have been made to the following module: CSC2061
had changes made to assessment: CSC3064 Network Security.  BEng Computer Science (with International Year 1)  We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The specific changes to your programme are laid out below and have all been made to improve your student experience, for example by making		Architecture and Networks.
had changes made to assessment: CSC3064 Network Security.  BEng Computer Science (with International Year 1)  We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The specific changes to your programme are laid out below and have all been made to improve your student experience, for example by making		
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the assessments more suitable to the topic following student feedback or increasing		
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the choice of modules available to you.		the choice of modules available to you.

A new core module has been added in Professional and Transferrable Skills, which will replace two smaller modules CSC2011 Professional Computing Practice and CSC2059 Transferrable Skills for the IT Sector incorporating the key content of both of these previous modules in a more streamlined fashion.

Assessment changes have been made to the following modules:

CSC3058 Advanced Computer Architecture

CSC3066 Deep Learning

CSC3067 Video Analytics and Machine Learning.

Module content changes have been made to the following module: CSC2061 Architecture and Networks and CSC3064 Network Security.

This module has been withdrawn: CSC3045 Contemporary Team Based Projects.

MEng Computer Science (with Year of Professional Experience)
MEng Computer Science

We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The specific changes to your programme are laid out below and have all been made to improve your student experience, for example by making the assessments more suitable to the topic following student feedback or increasing the choice of modules available to you. Of course, not all changes may apply to you

depending on your stage of study and options, but we are letting you know about all changes to the pathway just in case they are relevant.

A new core module has been added in Professional and Transferrable Skills, which will replace two smaller modules CSC2011 Professional Computing Practice and CSC2059 Transferrable Skills for the IT Sector incorporating the key content of both of these previous modules in a more streamlined fashion.

Assessment changes have been made to the following modules:

CSC1030 Web Technologies

CSC1031 Software Design Principles

CSC2058 Software Engineering and Systems Development

CSC3001 Formal Methods

CSC3058 Advanced Computer Architecture

CSC3066 Deep Learning

CSC3067 Video Analytics and Machine Learning

CSC4003 Algorithms Analysis and Applications

CSC4009 Fairness, Interpretability and Privacy in Machine Learning.

The following module has been made a core module for this pathway: CSC4008 Digital Transformation.

Module content changes have been made to the following module: CSC2061 Architecture and Networks, and CSC3064 Network Security. The following module has been removed as an option from this pathway following feedback as it only aligns closely when doing other group based projects in modules which are not present in Computer Science: CSC3045 Contemporary Team Based Projects. The following module has been added as an option for this pathway: CSC3056 Software Testing. BEng Software Engineering with Digital We are writing to inform you of curriculum changes that will be introduced to your **Technology Partnership** programme in 2021-2022. The specific changes to your programme are laid out below and have all been made to improve your student experience, for example by making the assessments more suitable to the topic following student feedback or increasing the choice of modules available to you. A new core module has been added in Professional and Transferrable Skills, which will replace two smaller modules CSC2011 Professional Computing Practice and CSC2059 Transferrable Skills for the IT Sector incorporating the key content of both of these previous modules in a more streamlined fashion.

CSC1030 Web Technologies

Assessment changes have been made to the following modules:

CSC1031 Software Design Principles CSC2058 Software Engineering and Systems Development CSC3056 Cyber Security Fundamentals CSC3058 Advanced Computer Architecture CSC3063 Secure Software Development CSC3031 Software, Design Principles, Practice and Innovation CSC3067 Video Analytics and Machine Learning Module content changes have been made to the following modules: CSC2061 Architecture and Networks CSC3045 Contemporary Team-Based Projects CSC3064 Network Security CSC3069 Software Engineering Enterprise Project BEng Software Engineering (with Year We are writing to inform you of curriculum changes that will be introduced to your of Professional Experience) programme in 2021-2022. As you would expect, we continually review and revise our programmes to provide the highest quality of education in industry appropriate topics in our fast-moving field. The specific changes to your programme are laid out below and have all been made to improve your student experience, for example by making the assessments more suitable to the topic following student feedback or increasing the choice of modules available to you.

A new core module has been added in Professional and Transferrable Skills, which will replace two smaller modules CSC2011 Professional Computing Practice and CSC2059 Transferrable Skills for the IT Sector incorporating the key content of both of these previous modules in a more streamlined fashion.

Assessment changes have been made to the following modules:

CSC1030 Web Technologies

CSC1031 Software Design Principles

CSC2058 Software Engineering and Systems Development

CSC3056 Cyber Security Fundamentals

CSC3058 Advanced Computer Architecture

CSC3063 Secure Software Development

CSC3031 Software, Design Principles, Practice and Innovation

CSC3067 Video Analytics and Machine Learning

Module content changes have been made to the following modules:

CSC2061 Architecture and Networks

CSC3045 Contemporary Team-Based Projects

CSC3064 Network Security.

MEng Software Engineering (with Year of Professional Experience)

MEng Software Engineering

We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. As you would expect, we continually review and revise our programmes to provide the highest quality of education in industry appropriate topics in our fast-moving field. The specific changes to your programme are laid out below and have all been made to improve your student experience, for example by making the assessments more suitable to the topic following student feedback or increasing the choice of modules available to you.

A new core module has been added in Professional and Transferrable Skills, which will replace two smaller modules CSC2011 Professional Computing Practice and CSC2059 Transferrable Skills for the IT Sector incorporating the key content of both of these previous modules in a more streamlined fashion.

Assessment changes have been made to the following modules:

CSC1030 Web Technologies

CSC1031 Software Design Principles

CSC2058 Software Engineering and Systems Development

CSC3058 Advanced Computer Architecture

CSC3063 Secure Software Development

CSC3031 Software, Design Principles, Practice and Innovation

CSC3067 Video Analytics and Machine Learning

CSC4003 Algorithms Analysis and Applications

CSC4009 Fairness, Interpretability and Privacy in Machine Learning

Module content changes have been made to the following modules:

CSC2061 Architecture and Networks
CSC3045 Contemporary Team-Based Projects
CSC3064 Network Security.

The following new module has been introduced:CSC3056 Software Testing

The following module has been removed as a core module and is now an optional:

CSC3067 Video Analytics and Machine Learning

The following module has been made a core module for this pathway: CSC4008 Digital Transformation.

Natural and Built Environment (snbe@qub.ac.uk)

BA Archaeology with French
BA Archaeology with Portuguese
BA Archaeology with Spanish
BA Archaeology
BSc Archaeology-Paleoecology
MSci Archaeology
BA Archaeology with French
BA Archaeology with Portuguese
BA Archaeology with Spanish

We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The changes to be introduced are as follows:

We are changing the status of module ARP2057 'Archaeology in Practice' from optional to compulsory. In order to comply with a recommendation from the accrediting body for the above programmes, participation in a four-week teaching excavation is to be added as a compulsory element to the specific programme specifications, with the same caveat wording as already applies to the year-abroad requirement in the BA Archaeology with [a language] programmes ('Unless exempted by the Head of School on the basis of prior learning or exceptional personal/medical circumstances, students will be required to complete a minimum four-week teaching excavation in order to obtain practical fieldwork experience relevant to the discipline.')

BEng Civil Engineering
BEng Civil Engineering with a Year in
Industry
BEng in Civil Engineering with
International Year 1
MEng Civil Engineering
MEng Civil Engineering with a Year in
Industry

We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The changes to be introduced are as follows:

On the MEng programmes we have added text identifying that there is currently a mechanism for students to transfer from MEng to BEng, either by the Advisor of Studies following a student request or by the Board of Examiners on the basis of student performance, complementing the existing text identifying the mechanism for

MEng Environmental and Civil
Engineering
MEng Environmental
and Civil Engineering with a Year in
Industry
MEng Structural Engineering with
Architecture
MEng Structural Engineering with
Architecture with a Year in Industry
BSc Planning, Environment and

transfer from BEng to MEng, being subject to meeting compulsory module enrolment and progression criteria on the programme in which the student is transferring.

In addition we have clarified the performance criteria from "55%" to "55% or more".

BSc Planning, Environment and
Development
MPlan European Planning

We are writing to let you know that the following a review of our programme, in consultation with our students, we are making a change to the programme structure. Specifically, we are removing the work placement programme that was planned to take place in your second year of study. Following student consultation, the timing of the placement in the summer months is problematic and can limit students' income generating opportunities. Students found the compulsory nature of the placement a problem and would prefer an optional, yearlong placement programme. We hope to be able to offer it to you by your second year of study in September 2022.

Please be assured that you will continue to receive high quality career training as normal, and we offer a variety of skills workshops, career training seminars and opportunities to be prospective employers in your second year in modules EVP2011

Theory and Practice of Development Management EVP2012 Theory and Practice of
Spatial Planning Policy.

#### **Mathematics and Physics**

(mpts@qub.ac.uk)

BSc/MSci Mathematics

BSc/MSci Mathematics with Statistical Operational Research

BSc/MSci Mathematics and Computer Sciences

BSc/MSci Applied Mathematics and Physics

BSc/MSci Theoretical Physics

BSc Mathematics with Finance/with French/ with Spanish

We are writing to let you know that that the School of Mathematics and Physics has developed a new mathematics curriculum for 2021-22 entry. The aim of the new curriculum is to provide all Mathematics students with a solid core of mathematics modules in Levels 1 and 2, to enable a diverse range of more specialised modules in Levels 3 and 4 (the latter for the MSci degree). These changes are designed to offer students a greater range of modern mathematical topics which will be attractive to students and employers alike. This will include new modules in modern areas of Applied Mathematics, such as Bayesian Statistics, Quantum Information Processing, and Applied Algebra and Crytography. The changes to the curriculum have been discussed widely and approved by our external examiners and major employers of mathematics graduates.

We believe that the new mathematics curriculum is a significant development which will make your studies even more enjoyable and satisfying and will have a positive impact on the employability of the future mathematics graduates.

The changes are as follows:

Stage 1:

Change PMA1021 Mathematical Reasoning (10 CATS) to MTH1015 Mathematical Reasoning (10 CATS)

Remove MTH1001 Analysis and Calculus (30 CATS), MTH1002 Numbers, Vectors and Matrices (30 CATS), AMA1021 Mathematical Modelling (10 CATS).

Introduce MTH1011 Introduction to Algebra and Analysis (30 CATS), MTH1021 Mathematical Methods 1 (30 CATS), MTH1025 Algorithmic Thinking (10 CATS).

Stage 2:

Change AMA2001 Classical Mechanics to MTH2013 Classical Mechanics, PMA2002 Analysis to MTH2012 Analysis, PMA2008 Group Theory to MTH2014 Group Theory.

Remove MTH2001 Linear Algebra and Complex Variables (30 CATS), MTH2002 Introduction to Partial Differential Equations (10 CATS), AMA2004 Numerical Analysis (20 CATS), Fluid Mechanics (20 CATS).

Introduce MTH2011 Linear Algebra (20 CATS), Mathematical Methods 2 (20 CATS), Metric Spaces (20 CATS).

Stage 3 (all modules are 20 CATS):

Change AMA3002 Quantum Theory to MTH3032 Quantum Theory, AMA3007 Financial Mathematics to MTH3025 Financial Mathematics.

Remove PMA3008 Computer Algebra (S1 and S2), PMA3013 Ring Theory, PMA3014 Set Theory (after 2021-22), PMA3017 Metric and Normed Spaces (after 2012-22), PMA3018 Algebraic Equations, AMA3003 Tensor Field Theory, AMA3006 Partial Differential Equations, AMA3013 Calculus of Variations and Hamiltonian Dynamics, AMA3014 Mathematical Modelling for Biology and Medicine.

Introduce MTH3011 Measure and Integration (after 2021-22), MTH3012 Rings and Modules, MTH3021 Dynamical Systems, MTH3023 Numerical Analysis, MTH3024 Modelling & Simulation, MTH3031 Classical Fields.

Stage 4 (all 20 CATS modules)

Change AMA4001 Advanced Quantum Theory to MTH4031 Advanced Quantum Theory, AMA4006 Practical Methods for PDEs to MTH4024 Practical Methods for PDEs, AMA4009 Information Theory to MTH4022 Information Theory, AMA4021 Mathematical Methods for Quantum Information Processing to MTH4023 Mathematical Methods for Quantum Information Processing, PMA4003 Topology to MTH4011 Topology

Remove AMA4003 Advanced Mathematical Methods, AMA4004 Statistical Mechanics and PMA4010 Algebraic Topology.

	Introduce MTH4311 Functional Analysis / MTH4321 Fourier Analysis and Applications
	to PDEs, MTH4322 Topological Data Analysis / MTH4323 Geometry of Optimisation,
	MTH4331 Quantum Fields / MTH4332 Statistical Mechanics (taught in alternate
	years), MTH4021 Applied Algebra and Cryptography.
	The new mathematics curriculum thus represents a modern and well-thought-through
	vehicle for presenting core mathematics and a wide range of its applications to a
	group of students with many career aspirations, from teaching mathematics at school
	to working in financial engineering, financial services industry, statistical modelling,
	data analysis, and mathematics research.
BSc Physics	We are writing to let you know that the following a review of our programme, in
BSc Physics with Astrophysics	consultation with our students, we are making a change to the programme structure.
BSc Physics with Medical Applications	Module PHY4001 Project, temporarily swapped semester during 2019-20 only and will revert to being offered from Semester 2 to Semester 1 2021-22.
MSci Physics	will revert to being offered from Semester 2 to Semester 1 2021-22.
MSci Physics with Astrophysics	
MSci Physics with Medical Applications	
BSc Physics and French/Spanish	
MSci Physics and French/Spanish	

BSc Theoretical Physics	
MSci Theoretical Physics	
BSc Applied Mathematics and Physics	
MSci Applied Mathematics and Physics	

# **Mechanical and Aerospace Engineering**

(mech.aero@qub.ac.uk)

BEng Aerospace Engineering	We are writi	We are writing to let you know that the School undertook a restructuring of its						
BEng Aerospace Engineering	programmes	programmes in 2020-21 in order to mitigate the impact of COVID-19 restrictions,						
Sandwich	particularly of	particularly on practical based on campus activities. The changes now proposed						
	represent a	represent a reversion to the 2019-20 programme structures in terms mainly of the						
MEng Aerospace Engineering	semester of	semester of module delivery:						
MEng Aerospace Engineering		T		T -				
Sandwich	Module	Module Name	Comp/	Change	From	То		
Canawion	Code		Option					
	MEE1001	Mathematics 1	Compulsory	Semester	AUT	FYR		
		Wat of factors		Comocion	7.01			
	MEE1004	Mechanics of	Compulsory	Semester	AUT	FYR		
		Materials 1						

MEE1008	Dynamic Systems	Compulsory	Semester	SPR	FYR
MEE1011	Laboratory Programme 1	Compulsory	Semester	AUT	FYR
MEE1018	Thermodynamics & Fluid Mechanics	Compulsory	Semester	AUT	FYR
MEE1027	Engineering Design 1	Compulsory	Semester	SPR	FYR
MEE1035	Introduction to Aerospace Engineering 1	Compulsory	Semester	SPR	FYR
AER2008	Compressible Flow & Propulsion 2	Compulsory	Semester	AUT	FYR
MEE2034	Manufacturing Technology 2	Compulsory	Semester	SPR	FYR

AER3008	Aeronautical Engineering 3	Compulsory	Semester	AUT	FYR
AER3008	Aeronautical Engineering 3	Compulsory	Assessment	CW 40% Exam 60%	CW 30% CW 30% Exam 40%
MEE3002	Professional Studies 3	Compulsory	Semester	SPR	AUT
MEE3013	Computer-Aided Engineering 3	Compulsory	Semester	AUT	FYR
MEE3014	Manufacturing 3	Compulsory	Semester	SPR	FYR
AER4016	Mechanics of Aerospace Materials 4	Compulsory	Semester	AUT	FYR
MEE4019	Manufacturing Automation & Simulation 4	Optional	Semester	SPR	FYR

MEE4023	Computer-Aided	Compulsory	Semester	SPR	FYR
	Engineering 4				
MEE4039	Professional	Optional	Semester	AUT	FYR
	Studies 4				

In addition, a new assessment profile has been introduced for AER3008 Aeronautical Engineering 3 to better reflect the distinctly separate topics being covered in the module.

BEng Mechanical Engineering
BEng Mechanical Engineering
Sandwich

MEng Mechanical Engineering
MEng Mechanical Engineering
Sandwich

We are writing to let you know that the School undertook a restructuring of its programmes in 2020-21 in order to mitigate the impact of COVID-19 restrictions, particularly on practical based on campus activities. The changes now proposed represent a reversion to the 2019-20 programme structures in terms mainly of the semester of module delivery.

Module	Module Name	Comp/	Change	From	То
Code		Option			
MEE1001	Mathematics 1	Compulsory	Semester	AUT	FYR
MEE1004	Mechanics of Materials 1	Compulsory	Semester	AUT	FYR
MEE1008	Dynamic Systems 1	Compulsory	Semester	SPR	FYR
MEE1011	Laboratory Programme 1	Compulsory	Semester	AUT	FYR
MEE1018	Thermodynamics & Fluid Mechanics 1	Compulsory	Semester	AUT	FYR
MEE1027	Engineering Design 1	Compulsory	Semester	SPR	FYR

MEE1034	Introduction to	Compulsory	Semester	SPR	FYR
	Mechanical				
	Engineering 1				
MEE2001	Mechanics of Materials	Compulsory	Semester	AUT	FYR
	2				
MEE2006	Dynamics 2	Compulsory	Semester	SPR	FYR
MEE2006	Dynamics 2	Compulsory	Assessment	CW	CW
				15%	15%
				CW	CW
				25%	25%
				Exam	CW
				60%	15%
					CW15%
					CW
					30%
MEE2007	Thermodynamics &	Compulsory	Semester	AUT	FYR
	Fluid Mechanics 2				
MEE2012	Design &  Manufacturing 2	Compulsory	Semester	SPR	FYR

MEE2034	Manufacturing	Compulsory	Semester	SPR	FYR
	Technology 2				
MEE3002	Professional Studies 3	Compulsory	Semester	SPR	AUT
MEE3013	Computer-Aided Engineering 3	Optional	Semester	AUT	FYR
MEE3014	Manufacturing 3	Compulsory	Semester	SPR	FYR
MEE3014	Manufacturing 3	Optional	Semester	SPR	FYR
MEE3031	Heat Transfer & Combustion 3	Compulsory	Semester	AUT	SPR
MEE3064	Transportation Power & Systems 3	Optional	Semester	SPR	FYR
MEE3065	Plastics Engineering 3	Optional	Semester	AUT	FYR
AER4016	Mechanics of Aerospace Materials 4	Optional	Semester	AUT	FYR
MEE4015	IC Engines & Turbomachinery 4	Optional	Semester	SPR	FYR

MEE4019	Manufacturing	Optional	Semester	SPR	FYR
	Automation &				
	Simulation 4				
MEE4021	Advanced Materials 4	Optional	Semester	AUT	FYR
MEE4023	Computer-Aided	Optional	Semester	SPR	FYR
	Engineering 4				
MEE4039	Professional Studies 4	Optional	Semester	AUT	FYR

better reflect the distinctly separate topics being covered in the module.

MEng Mechanical Engineering MEng Mechanical Engineering Sandwich

We are writing to inform you of an additional curriculum changes that will be introduced to your programme in 2021-2022. Following unexpected resource issues, the following changes will be introduced:

	Module MEE	E4015 IC Engines and Tu	rbomachinery	4 – this electi	ive module	will not be
	offered in the 2021-22 academic year.					
	Module EE4004: Dynamic Systems 4 –a compulsory module will move from Spring semester to Autumn semester and the assessment breakdown will change from 80% exam/20% coursework to 100% coursework.					
Module MEE4010 Compressible Flow 4 – a compulsory module will move from Ausemester to Spring semester and the assessment breakdown will change from 100						
	coursework	to 60% exam/40% course	ework.			
BEng Product Design Engineering	We are writi	ng to let you know that the	e School unde	rtook a restru	cturing of	its
BEng Product Design Engineering Sandwich	programmes in 2020-21 in order to mitigate the impact of COVID-19 restrictions, particularly on practical based on campus activities. The changes now proposed represent a reversion to the 2019-20 programme structures in terms mainly of the semester of module delivery.					
ME - De dest Design Engine since						T <b>-</b> 1
MEng Product Design Engineering  MEng Product Design Engineering	Module Code	Module Name	Comp/ Option	Change	From	То
Sandwich	MEE1001	Mathematics 1	Compulsory	Semester	AUT	FYR
	MEE1004	Mechanics of Materials	Compulsory	Semester	AUT	FYR

MEE1008	Dynamic Systems 1	Compulsory	Semester	SPR	FYR
MEE1011	Laboratory Programme 1	Compulsory	Semester	AUT	FYR
MEE1018	Thermodynamics & Fluid Mechanics 1	Compulsory	Semester	AUT	FYR
MEE1027	Engineering Design 1	Compulsory	Semester	SPR	FYR
MEE1034	Introduction to Mechanical Engineering 1	Compulsory	Semester	SPR	FYR
MEE2001	Mechanics of Materials 2	Compulsory	Semester	AUT	FYR
MEE2006	Dynamics 2	Compulsory	Semester	SPR	FYR
MEE2006	Dynamics 2	Compulsory	Assessment	CW 15% CW 25% Exam 60%	CW 15% CW 25% CW 15%

					CW15%
					CW
					30%
MEE2007	Thermodynamics & Fluid Mechanics 2	Compulsory	Semester	AUT	FYR
MEE2012	Design &  Manufacturing 2	Compulsory	Semester	SPR	FYR
MEE2034	Manufacturing Technology 2	Compulsory	Semester	SPR	FYR
MEE3002	Professional Studies 3	Compulsory	Semester	SPR	AUT
MEE3013	Computer-Aided Engineering 3	Optional	Semester	AUT	FYR
MEE3014	Manufacturing 3	Compulsory	Semester	SPR	FYR
MEE3014	Manufacturing 3	Optional	Semester	SPR	FYR
MEE3031	Heat Transfer & Combustion 3	Compulsory	Semester	AUT	SPR

MEE3064	Transportation Power	Optional	Semester	SPR	FYR
	& Systems 3				
MEE3065	Plastics Engineering 3	Optional	Semester	AUT	FYR
AER4016	Mechanics of Aerospace Materials 4	Optional	Semester	AUT	FYR
MEE4015	IC Engines & Turbomachinery 4	Optional	Semester	SPR	FYR
MEE4019	Manufacturing Automation & Simulation 4	Optional	Semester	SPR	FYR
MEE4021	Advanced Materials 4	Optional	Semester	AUT	FYR
MEE4023	Computer-Aided Engineering 4	Optional	Semester	SPR	FYR
MEE4039	Professional Studies 4	Optional	Semester	AUT	FYR

In addition, a new assessment regime has been introduced for MEE2006 Dynamics 2 to better reflect the distinctly separate topics being covered in the module.

Foundation Degree Mechanical	
Engineering	

We are writing to let you know that the School and Belfast Metropolitan College undertook a restructuring of its programmes in 2020-21 in order to mitigate the impact of COVID-19 restrictions, particularly on practical based on campus activities. The changes now proposed represent a reversion to the 2019-20 programme structures in terms mainly of the semester of module delivery.

Module	Module Name	Comp/	Change	From	То
Code		Option			
FDE2002	Work Based Learning	Compulsory	Semester	AUT	SPR
FDE2007	Electrical Components & Systems	Compulsory	Semester	SPR	AUT
FDE2008	Computer-Aided Design B	Compulsory	Semester	SPR	AUT
FDE2013	Thermo & Fluid Mechanics B	Compulsory	Semester	SPR	AUT

Psychology@qub.ac.uk)

BSc Psychology	We are writing to inform you of curriculum changes that will be introduced to your
	programme in 2021-2022. The changes to be introduced are as follows:

The Level 3 PSY3114 Psychology Thesis Module has two assessment elements: a research thesis and a general examination paper. While social distancing requirements currently prevent us from holding in-person examinations, the general paper will not be part of the module assessment, with the research thesis forming 100% of the module assessment. The general paper will be removed as an assessment from March 2021 until further notice. We intend to reinstate the general examination when it is possible to hold in-person examinations again, when we do, students will be notified in the academic year before it is reinstated.

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