AHSS Postgraduate Taught Programme Changes

Amendments to Postgraduate Taught Programmes from 2021-22

If you have been made an offer to study at Queen's, you will have received a copy of the <u>University's terms and conditions</u> which states that you will be made aware of any significant amendments made to the programmes for entry in 2021-22. The University is always looking at ways to make programmes better and the changes outlined below have been designed to provide you with an enhanced student experience.

(ael@qub.ac.uk)
We are writing to inform you of curriculum changes that will be introduced to your
programme in 2021-2022. The changes to be introduced are as follows:
Module BCP7001The Television Documentary and module BCP7002 the Radio
Documentary are now merged into one module entitled Documentary Practice. This will
open up opportunities for emerging forms of long-form storytelling, freshening up the
curriculum and making the programme more relevant.
A new module entitled Hybrid Storytelling will addresses major current issues in the
media, particularly relevant in the age of post truth, disinformation, distortion, post-
Trumpian politics and the Coronavirus pandemic. It also addresses some of the

	external examiner feedback, which mentions the need for our programme to be
	updated.
MA Film	We are writing to inform you of curriculum changes that will be introduced to your
	programme in 2021-2022. The changes to be introduced are as follows:
	Film practice training which was, in 2020-21, offered as a part of module FLM7019,
	Research Skills in Film II in semester two, will in 2021-22 be provided as a part of
	module FLM7018 Research Skills in Film I, in semester one. In making this change, we
	are reversing adjustments made in response to the pandemic in Summer 2020. Module
	content, learning, and skills outcomes for the modules have been adjusted to align
	more closely with each other to ensure that students have sufficient skills to move
	forward in their creative practice modules.
	In addition for students, who wish to, may now exit the Masters in Film with a
	Postgraduate Certificate on the completion of the following 3 modules (60 CAT points):
	FLM7018 Research Skills in Film I, plus two optional module choices.
MA Creative Writing	We are writing to inform you of curriculum changes that will be introduced to your
Postgraduate Diploma Creative Writing	programme in 2021-2022. The changes to be introduced are as follows:

	Students enrolled in the MA or Postgraduate Diploma in Creative Writing now have the
	option of exiting with a Postgraduate Certificate. This involves the completion of any
	three taught modules (or 60 CAT points).
MA in English (Poetry)	We are writing to inform you of curriculum changes that will be introduced to your
Postgraduate Diploma English (Poetry)	programme in 2021-2022. The changes to be introduced are as follows:
	Students enrolled in the MA or Postgraduate Diploma in English (Poetry) now have the
	option of exiting with a Postgraduate Certificate. This involves the completion of any
	three taught modules (or 60 CAT points).
MA English Literary Studies	We are writing to inform you of curriculum changes that will be introduced to your
Postgraduate Diploma English Literary	programme in 2021-2022. The changes to be introduced are as follows:
Studies	
	Students enrolled in the MA or Postgraduate Diploma in English Literary Studies now
	have the option of exiting with a Postgraduate Certificate. This involves the completion
	of any three taught modules (or 60 CAT points).
MA Translation	We are writing to inform you of curriculum changes that will be introduced to your
	programme in 2021-2022. The changes to be introduced are as follows:

	Following student feedback and to strengthen alignment between module assessment
	and employability opportunities changes will be made to module MML7015 Theory and
	Practice of Translation The proposed change would make the assessment profile as:
	20% Critical essay – 1500 words.
	20% Translation and commentary 1 – 500 word translation (40%) +1000 word
	commentary (60%).
	20% Translation and commentary 2 – 500 word translation (40%) +1000 word
	commentary (60%).
	20% Reflective logbook – weekly entries in semester 1, biweekly in semester 2, 300
	words per entry (all entries graded together).
	20% 500 word dissertation proposal (50%) and annotated bibliography with
	approximately 10 references and 50 words commentary for each (50%).
MA Arts Management	We are writing to inform you of curriculum changes that will be introduced to your
	programme in 2021-2022. The changes to be introduced are as follows:
	Students enrolled in the MA Arts Management now have the option of exiting with a
	Postgraduate Certificate. This involves the completion of any three taught modules (or
	60 CAT points).

MRes Arts and Humanities	We are writing to inform you of curriculum changes that will be introduced to your
	programme in 2021-2022. The changes to be introduced are as follows:
	We have introduced a programme change that affects assessment for module AHS
	7040 Dissertation. The assessment profile will be a Dissertation of 20,000 words worth
	90% and a 15-20 minute seminar presentation worth 10% contribution. Students will
	also be required to provide a 500 word bridging statement outlining the connection
	between the dissertation and the presentation.
History, Anthropology, Philosophy	(happ@qub.ac.uk)
and Politics	
MA Politics	We are writing to inform you of curriculum changes that will be introduced to your
	programme in 2021-2022. The changes to be introduced are as follows:
	We are introducing a new module to the MA Politics, which will replace module
	PAI7099 The UK and Europe as the core module of the MA Politics. This new module
	in Comparative Territorial Politics, addresses a range of core politics issues by looking
	at the politics of federal, regionalised and devolved states. This module examines
	many issues that are relevant to the study of politics in Northern Ireland, the devolved
	UK and beyond, such as the government of plurinational states, majority and minority

	nationalisms, autonomy and secession, and political parties, voting, and policy in multilevel states. The UK and Europe will remain as an optional module, providing students with more options to choose from.
MA Politics Postgraduate Diploma Politics	We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The changes to be introduced are as follows:
	Students enrolled in the MA or Postgraduate Diploma Politics now have the option of exiting with a Postgraduate Certificate. This involves the completion of any three taught modules (or 60 CAT points) from those specified.
MA Conflict, Transformation and Social Justice	We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The changes to be introduced are as follows:
	Students enrolled in the MA Conflict, Transformation and Social Justice now have the option of exiting with a Postgraduate Certificate. This involves the completion of any three taught modules (or 60 CAT points) from those specified.

MA Anthropology	We are writing to inform you of curriculum changes that will be introduced to your
Postgraduate Diploma Anthropology	programme in 2021-2022. The changes to be introduced are as follows:
	Students enrolled in the MA Anthropology now have the option of exiting with a
	Postgraduate Certificate. This involves the completion of any three taught modules (or
	60 CAT points) from those specified.
MA History	We are writing to inform you of curriculum changes that will be introduced to your
	programme in 2021-2022. The changes to be introduced are as follows:
	Students enrolled in the MA History now have the option of exiting with a Postgraduate
	Certificate. This involves the completion of any three taught modules (or 60 CAT
	points) from those specified.
MA Geopolitics	We are writing to inform you of curriculum changes that will be introduced to your
Postgraduate Diploma Geopolitics	programme in 2021-2022. The changes to be introduced are as follows:
	Students enrolled in the MA Geopolitics now have the option of exiting with a
	Postgraduate Certificate. This involves the completion of any three taught modules (or
	60 CAT points) from those specified.

MA International Relations	We are writing to inform you of curriculum changes that will be introduced to your
Postgraduate Diploma International	programme in 2021-2022. The changes to be introduced are as follows:
Relations	
	Students enrolled in the MA International Relations now have the option of exiting with
	a Postgraduate Certificate. This involves the completion of any three taught modules
	(or 60 CAT points) from those specified.
MA Irish Studies	We are writing to inform you of curriculum changes that will be introduced to your
	programme in 2021-2022. The changes to be introduced are as follows:
	Students enrolled in the MA Irish Studies now have the option of exiting with a
	Postgraduate Certificate. This involves the completion of any three taught modules (or
	60 CAT points) which must include passing the module IRS7011 Belfast: Place,
	Identity and Memory in a Contested City.
MA Public History	We are writing to inform you of curriculum changes that will be introduced to your
	programme in 2021-2022. The changes to be introduced are as follows:
	Students enrolled in the MA Public History now have the option of exiting with a
	Postgraduate Certificate. This involves the completion of any three taught modules (or
	60 CAT points) from those specified.

MA Violence, Terrorism and Security	We are writing to inform you of curriculum changes that will be introduced to your
Postgraduate Diploma Violence,	programme in 2021-2022. The changes to be introduced are as follows:
Terrorism and Security	
	Students enrolled in the MA Violence, Terrorism and Security now have the option of
	exiting with a Postgraduate Certificate. This involves the completion of any three taught
	modules (or 60 CAT points) from those specified.
Social Sciences, Education and	(<u>ssesw@qub.ac.uk)</u>
Social Work	
PGCE (all pathways)	We are writing to inform you of curriculum changes that will be introduced to your
	programme in 2021-2022. The changes to be introduced are as follows:
	Changes have been made to the course calendar for your programme: an adjustment
	to the start and end dates, a change in the number of weeks of Primary placement and
	the introduction of a short mid-term break before your first placement.
Postgraduate Certificate in Education:	We are writing to inform you of curriculum changes that will be introduced to your
Computing /IT	programme in 2021-2022. The changes to be introduced are as follows:
	Module EDU7206 Information Technology/ Computing Studies will be delivered as a
	blended learning experience with 1.5 days on online teaching and 1 day of face-to-face

	teaching per week during the QUB-based teaching blocks in September-October 2021
	and February 2022.
	This change aims to provide students with experience of blended and online learning
	and teaching through modelling 'best practice' and opportunities for you to practise
	these skills in your group prior to commencing school-based placements.
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MSc Teaching English to Speakers of	We are writing to inform you of curriculum changes that will be introduced to your
Other Languages (TESOL)	programme in 2021-2022. The changes to be introduced are as follows:
Postgraduate Diploma Teaching English	We made module EDU7198 Materials Development as an optional module on a
to Speakers of Other Languages	temporary basis for 2020-21. We are now making this change permanent from 2021-22
(TESOL)	entry which means that the core modules which must be completed on the programme
	are:
	Module EDU7250 An Introduction to Research Methods: Children, Young People and
	Education.
	Module EDU7195 Language Awareness for Teaching.
	Module EDU7197 TESOL Principles & Practice.
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	Module EDU7196 Language Learning & Teaching.

	This is to achieve consistency with other PGT programmes in the School and it also allows more flexibility for you to choose new optional modules from.
MSc Applied Behaviour Analysis (ABA)	We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The changes to be introduced are as follows:
	The requirement that all modules must be completed before progressing to this stage has been removed. From September 2021 part time students enrolled on the MSc ABA will have the option to enrol for the dissertation or portfolio module in their second year whilst still completing one or two of their taught modules. If this is something that you are considering, please be aware of the additional requirements expected from you for completion within the allotted timeframe.
MSc Autism Spectrum Disorders (ASD)	We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The changes to be introduced are as follows:
	The requirement that all modules must be completed before progressing to this stage has been removed. From September 2021 part time students enrolled on the MSc ASD will have the option to enrol for the dissertation or portfolio module in their second year whilst still completing one or two of their taught modules. If this is something that you

	are considering, please be aware of the additional requirements expected from you for
	completion within the allotted timeframe.
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MSc Specialist Cognitive Behavioural	We are writing to inform you of curriculum changes that will be introduced to your
Therapy	programme in 2021-2022. The changes to be introduced are as follows:
	We are changing the amount of credit given for a previously completed Postgraduate
	Diploma in Cognitive Behavioural Therapy (CBT) or Psychotherapy (CBP). Applicants
	with a relevant postgraduate Diploma in CBT may apply for Recognition of Prior
	Certificated Learning (RPCL) under the University's Recognition of Prior Learning
	(RPL) Policy. This will exempt them from the first year of the MSc in Specialist
	Cognitive Behaviour Therapy (Trauma) (80 CATS points).
MSc Specialist Cognitive Behavioural	We are writing to inform you of curriculum changes that will be introduced to your
Therapy	programme in 2021-2022. The changes to be introduced are as follows
Postgraduate Diploma in Cognitive	As a result of staff restructure we are making a change to assessment for two of the
Behavioural Psychotherapy	compulsory modules.
	For modules CBP7101 Core Concepts and Skills of Cognitive Behavioural
	Psychotherapy for Depression and module CBP7102 Cognitive Behavioural

	Psychotherapy for Anxiety Disorders the 2000 word case study assignment will be
	replaced with a 20min oral presentation rather than 2000-word written assignments
	and/or 2000-word case studies.
MSc Teaching English to Speakers of	We are writing to inform you of curriculum changes that will be introduced to your
Other Languages (TESOL)	programme in 2021-2022. The changes to be introduced are as follows:
MSc Autism Spectrum Disorders (ASD)	We are writing to let you know that from September 2021 the maximum word limit for
MSc Applied Behaviour Analysis (ABA)	the dissertation element of your programme will be lowered from its current 20,000 to
MSc Educational Leadership	15,000 words.
MSc Children's Rights	
MSc Youth Justice	
MEd Inclusion and Special Educational	
Needs	
MEd Educational Studies	
Queen's Management School	(qms@qub.ac.uk)
MSc Accounting & Finance	We are writing to inform you of curriculum changes that will be introduced to your
	programme in 2021-2022. The changes to be introduced are as follows:
	This programme is now open to accommodate a January 2022 intake of students.

	A progression rule was introduced in 2020-21 academic year to accommodate a January intake of students who would not have completed the 105 CATS previously required to progress to their dissertation. This programme regulation has been retained these progression regulations for academic year 2021/22.
MSc Business Analytics	We are writing to inform you of curriculum changes that will be introduced to your programme in 2021-2022. The changes to be introduced are as follows:
	The Operations Management module has been revised to include more focus on the use of analytics in Operations Management. The class test has also been replaced with a project based assignment. This revised module has been developed specifically to meet the needs of MSc Business Analytics students

20 August 2021

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