

Amendments to Postgraduate Taught Programmes from 2022-23

If you have been made an offer to study at Queen's, you will have received a copy of the [University's terms and conditions](#) which states that you will be made aware of any significant amendments made to the programmes for entry in 2022-23. The University is always looking at ways to make programmes better and the changes outlined below have been designed to provide you with an enhanced student experience.

Faculty of Medicine, Health & Life Sciences

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| Medicine, Dentistry and Biomedical Sciences | medicaled@qub.ac.uk |
| MSc Bioinformatics and Computational Genomics | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>Additional course contents have been added to module SCM8053 Dissertation to highlight the need to complete a literature review by the end of January. The learning outcomes have changed in module SCM7046 Introductory Cell Biology and Computational Analysis, to clearly highlight what successful students will be</p> |

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| | able to do after completion of the module. The skills required in SCM7046 have also been updated to make it much clearer. |
| MSc (Res) Cancer Medicine | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-23.</p> <p>The changes to be introduced are as follows:</p> <p>The first part of the Non-Contact Teaching Methods in module SCM8141 Biology of Radiotherapy and SCM8143 Clinical Radiation Biology and Imaging will be a written report. The second part of the assessment profile in SCM8067 Research Project will be a Scientific paper review (coursework) 30%.</p> |
| MSc Clinical Education Postgraduate Certificate Clinical Education | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-2023.</p> <p>The changes to be introduced are as follows:</p> <p>The assessment profile for module MEU7106 Supporting and Assessing Students and Trainees will change from a Portfolio comprising four assessment elements to two assignments (an in-course assignment and an end of module assignment). For module MEU8001, Educational Leadership and Management</p> |

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| | there is no change to the assessment profile but the word Portfolio has been replaced with the word Assessment. |
| Biological Sciences | biolsci@qub.ac.uk |
| MSc Leadership for Sustainable Development MSc Leadership for Sustainable (Rural) Development | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-2023.</p> <p>The changes to be introduced are as follows:</p> <p>To enhance student choice we are introducing optional modules as follows:</p> <p>Module LFE8034 – Sustainable Development in Business and Finance This was previously a core module for the programme and has become an optional module. Students will be able to choose this module or LFE8037 – Reflective Practice in Sustainable Development.</p> <p>Module LFE8032 – Placement in Sustainable Development 1 This was previously a core module for the PG Diploma (exit route) and has become an optional module. Students will be able to choose this module or LFE8033 – Placement in Sustainable Development 2 or LFE8034 – Sustainable Development in Business and Finance.</p> |

To improve the match of module learning outcomes and content and to align modules with rest of the programme, we have changed the titles of three modules as follows:

LFE8031 – Foundations for Sustainable Development

LFE8044 – Skills for Sustainable Development

LFE8034 – Placement in Sustainable Development III

To increase range of assessment available, test important subject knowledge recall and reduce and focus assessment profile, we have amended the weighting of assessments in the following:

LFE8030 – Leadership and Management for Sustainable Development: Essay (25%), Assignment (50%) and Group Presentation (25%)

LFE8031 – Foundations for Sustainable Development 2: Policies, principles and practice

Assignment (50%) and Class Test (50%)

LFE 8032 – Placement in Sustainable Development 1: Assignment (25%), Presentation (25%) and Report (50%)

LFE 8033 – Placement in Sustainable Development II: Assignment (25%), Presentation (25%) and Report (50%)

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| | <p>LFE 8034 – Sustainable Development in Business and Finance: Assignment (25%), Presentation (25%) and Report (50%)</p> <p>LFE 8037 – Reflective Practice in Sustainable Development: Assignment (10%), Literature Review (50%) and Essay (40%)</p> |
| MSc Molecular Biology and Biotechnology | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-2023.</p> <p>The changes to be introduced are as follows:</p> <p>We are decreasing the overall number of assessment in the following modules from 11 to eight and will be introducing one cross-module assignment.</p> <p>In module BBC8046 – Advanced Molecular Biology, the number of assessments has been reduced from five to four.</p> <p>In module BBC8039 – Protein Structure and Function, the number of assessments has been reduced from six to four.</p> |
| Nursing and Midwifery | nursing@qub.ac.uk |
| MSc Professional Nursing (all pathways) | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-2023.</p> <p>The changes to be introduced are as follows:</p> |

Due to the pandemic our Practice Learning Partners (PLPs) remain in the position where they are unable to support students to undertake a Quality Improvement Project in practice. Therefore, on module GEM 7104 Quality Improvement in an Inter-professional Context - Part A (Year 1), and Quality Improvement in an Inter-professional Context - Part B (Year 2), the project will be replaced with a critical review of the literature (written in the style and length for publication) and a Quality Improvement (QI) proposal with support from the QI colleagues co-delivering this module. The module learning objectives will remain inherently the same with two parts to the 15,000 word dissertation submitted in part B: Section 1: a critical literature review - a draft will be required for formative submission underpinning the need for a QI project; Section 2: QI project proposal.

In addition, for module GEM7103 Developing Leadership and Professionalism we are updating the teaching contact types and hours as follows:

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| <p>Current teaching contact types and hours: Lecture 6 x 1 hour Workshops 6 x 2 hours</p> | <p>Updates to contact teaching types and hours: Lecture 6 x 2 hours (changed to 2 hour lectures)</p> |
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| | <p>Online activity 3 x 2 hours Practical Labs 6 x 2 hours</p> | <p>Workshops 6 x 2 hours Online activity 3 x 2 hours Practical Labs 6 x 2 hours</p> |
| <p>MSc Midwifery</p> | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2022-2023.</p> <p>The changes to be introduced are as follows:</p> <p>Following student and external examiner feedback module MID7113 Infant Feeding, students would benefit significantly from a clinical placement prior to undertaking this module. This will enhance the theoretical learning experience. This therefore requires the teaching for this module to move to semester 2.</p> <p>Following module review MID7113 it was agreed assessment load was too heavy for this 10 CATS module and advised removal of poster – the assessment will be a 2500 word assignment.</p> <p>In module MID7108 Foundations of Professional Midwifery – the move of teaching for module MID7113 to semester 2 will facilitate all MID7108 teaching to be undertaken in semester one and provide a more cohesive learning</p> | |

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| | <p>experience for students by condensing this learning into the main teaching phase prior to the first placement. In addition The compulsory element of the module should read: <i>'Attendance at all timetabled classes and participation and engagement in all online activities. Achievement of at least 50% in each assessed summative element in order to pass the module. There is no compensation between elements.'</i></p> |
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