

Amendments to Undergraduate Programmes from 2018-19

If you have been made an offer to study at Queen's, you will have received a copy of the [University's terms and conditions](#) which states that you will be made aware of any significant amendments made to the programmes for entry in 2018-19. The University is always looking at ways to make programmes better and the changes outlined below have been designed to provide you with an enhanced student experience.

Faculty of Arts, Humanities and Social Sciences

Arts, English and Languages

[\(ael@qub.ac.uk\)](mailto:ael@qub.ac.uk)

<p>BA Music Performance BA Music and Audio Production</p>	<p>We have made amendments to the assessment for MUS2043 Writing about Music which reflect a broader approach to assessment ensuring continuous and formative feedback throughout the module. Changes in module MUS2018 Ensemble Performance II reflect curriculum development and the introduction of a recording studio assessment is a critical element of performance practice.</p>
<p>BA Music and Audio Production</p>	<p>We have made amendments to assessment for MUS2043 Writing about Music which reflect a broader approach to assessment ensuring continuous and formative feedback throughout the module. Module MUS2055 Songwriting has been changed to include a 10% weight to attendance and contribution which reflect the module's reliance on student participation, peer critique and group work.</p>
<p>BA Music and Sound Design</p>	<p>We have made amendments to assessment for MUS2043 Writing about Music which reflect a broader approach to assessment ensuring continuous and formative feedback throughout the module. Changes in module MUS2018 Ensemble Performance II reflect curriculum development and the introduction of a recording studio assessment is a critical element of performance practice.</p>
<p>Bachelor of Music</p>	<p>We have made amendments to assessment for MUS2043 Writing about Music which reflect a broader approach to assessment ensuring continuous and formative feedback throughout the module.</p>
<p>BA English BA English and Linguistics</p>	<p>Module ENL3000 Dissertation, previously advertised as a compulsory module, has, by student request, been amended and is now</p>

	available as an optional module choice on your programme.
BA English and Politics BA French and Politics BA Irish and Politics	Module PAI2055 Security and Terrorism, delivered in semester two, has been changed from a core to an optional module within the programme. This change enhances flexibility and enables greater student choice from a range of optional modules available to you.

History, Anthropology, Philosophy and Politics

[\(happ@qub.ac.uk\)](mailto:happ@qub.ac.uk)

BA Anthropology BA Anthropology and English BA Anthropology and French BA Anthropology and History BA Anthropology and Irish BA Anthropology and Spanish	Module ANT3150 In Gods We Trust has been changed from a core to an optional module and ANT3099 Anthropology Dissertation is a new double weighted module. These changes enhance flexibility in the programme and enable greater student choice.
BA International Politics and Conflict Studies BA International Studies and Irish BA International Studies and Politics BA International Studies and Spanish	Module PAI2055 Security and Terrorism, delivered in semester two has been changed from a core to an optional module within the programme. This change enhances flexibility and enables greater student choice from a range of optional modules available to you.
BA Politics BA Politics and Spanish	Module PAI 2005 Modern Political Thought, which is a core module on your programme, has changed semesters and will now be taught in Semester 1 of 2018-19 academic year.

Queen's Management School

[\(qms@qub.ac.uk\)](mailto:qms@qub.ac.uk)

BSc Finance	<p>We have listened to comments from previous students for the inclusion of focused modules specifically for Finance students only. Compulsory module ECO2009 Managerial Economics has been withdrawn and replaced by FIN2022 Futures and Options for your programme.</p> <p>The assessment profile of module FIN1002 Maths for Finance has been rebalanced to more accurately reflect the amount of work involved in each assessment component.</p> <p>Different forms of assessment have been introduced in module FIN3013 Capital Markets and more emphasis on the take-home test has been assigned to module</p>
-------------	--

	FIN2014 Monetary Theory. The Group Project element has been reduced on module FIN3015 International Finance.
BSc Actuarial Science and Risk Management BSc Finance	We have made a module name change to module FIN3018 which will be called Financial Econometrics and Data Science and the Group Project element of the assessment has been reduced. Module FIN3017 Financial Engineering's assessment profile has been amended to reflect the amount of time for each component.
BSc International Business with a Language	Module MGT2021 Cross Cultural Management will be introduced at Level 2 of the programme following feedback from final year students. The new module is specifically for BSc International Business with a Language students and will allow you to get to know one another and feel more like a community on your programme.
BSc Accounting BSc Accounting with French/Spanish	Due to a continuous assessment element being introduced into the module in recent years, Module ACC3024 Law of Business Organisation's assessment profile has been brought into line with other modules on the programme. The module still meets the requirements to gain exemption from the CAI examinations.
BSc Business Management	The assessment profile of modules MGT2005 Operations Management and MGT2019 Leading for Change have been changed to be consistent with other modules on the programme.
BSc Economics with Finance	Based on student feedback which said that the assignment took a substantial amount of time, the assessment profile of module FIN3024 Equity Markets has been changed from 25% Assignment 75% and Paper to 30% Continuous Assessment and 70% Paper.
BSc Economics BSc Economics with Spanish/French	The assessment profile of modules ECO2001 Economic Growth and ECO2009 Managerial Economics have been changed as a result of the new academic year structure. The change better reflects the relative importance and difficulty of continuous assessment. Module ECO2003

	title has changed to Macroeconomic Theory and Policy.
BSc Economics with Accounting	The assessment profile of module ECO2009 Managerial Economics has been changed as a result of the new academic year structure. The change better reflects the relative importance and difficulty of continuous assessment.
BSc Business Economics	The assessment profile of module ECO2009 Managerial Economics has been changed as a result of the new academic year structure.

Social Sciences, Education and Social Work

[\(ssesw@gub.ac.uk\)](mailto:ssesw@gub.ac.uk)

BA Social Policy and Sociology	<p>Students are advised that some structural changes have been approved for the Joint Social Policy and Sociology degree in Level 3, which are linked to the School's review of the Single Honours Sociology degree and the spread of modules available across the School. SPY 3012 Health, Illness and Care will no longer be offered and will be replaced by SPY3014 Disability and Society in the Autumn Semester of Level 3. Students will, however, have an extended range of optional modules available in Level 3 offering greater flexibility and choice in their final year.</p> <p>In addition we have renamed the following modules:</p> <ul style="list-style-type: none"> ▪ SOC1001 renamed to Rethinking Society ▪ SCO2001 renamed to The Power of Social Theory ▪ SOC2002 renamed to Social Inequalities and Diversity ▪ SOC3028 renamed to Modern Families, intimate and personal relationships ▪ SOC3048 renamed to Global Risk Society ▪ SOC3050 renamed to Norms and Social Change ▪ SOC3051 renamed to Childhood Matters ▪ SOC3052 renamed to Religion: Death or Revival? ▪ CRM2004 renamed to Environmental Justice
--------------------------------	---

BA Criminology and Social Policy	<p>Students are advised that some structural changes have been approved for the Joint Criminology and Social Policy degree in Level 3 degree in Level, which are linked to the School's review of the Single Honours Sociology degree and the spread of modules available across the School. SPY3012 Health, Illness will no longer be offered and will be replaced by SPY3014 Disability and Society in the Autumn Semester of Level 3. Student's remaining options will thus be reduced to selecting one of the two Criminology options (CRM3005 or CEM3006).</p> <p>In addition we have renamed the following modules:</p> <ul style="list-style-type: none"> ▪ SOC1001 renamed to Rethinking Society ▪ SOC2049 renamed to Environmental Justice
BA Criminology BA Criminology and Sociology BA Criminology and Social Policy	We are letting you know that we have revised learning outcomes, content explanations and skills outcomes to more accurately reflect recent assessment changes and module development for CRM1001, CRM1002, CRM2001, CRM2005, CRM 2006, CRM2008, CRM3001, CRM3003, CRM3006, and CRM3007.
Bachelor of Social Work Bachelor of Social Work (Graduate Route)	We are writing to inform you that we have adjusted the assessment profiles to a number of modules throughout the degree programme for 2018-19. The affected modules are: SWK 1003 or SWK 20017; SWK 2006; and SWK3004. These changes present an enhancement to the degree, allowing for a diverse and innovative range of assessments. We have also taken account of the feedback from our current students on how our current profile has impacted upon their educational experience and have streamlined and reduced our assessments.

Institute of Theology

theology@qub.ac.uk

Bachelor of Divinity BA Theology	Module THE1003 Beyond Paradise has been changed as follows – there has been a change in assessment which redistributes and recalibrates the assessment components in the order that students engage with the entire content of the module. More emphasis is
-------------------------------------	---

	given to the class test in week 12 of the first semester.
--	---

Faculty of Engineering and Physical Sciences

Chemistry and Chemical Engineering

[\(candce@qub.ac.uk\)](mailto:candce@qub.ac.uk)

MEng/BEng Chemical Engineering MEng/BEng Chemical Engineering with a Year in Industry	We have streamlined and reorganised Stage 2 of the Chemical Engineering programmes. Modules CHE2102 Chemical Process Thermodynamics, CHE2013 Process Control and CHE2016 Safety and Mechanical Design have been restructured as 20 CATS modules. This means that all Stage 2 modules are compulsory on your programme.
--	--

Mathematics and Physics

[\(mp@qub.ac.uk\)](mailto:mp@qub.ac.uk)

BSc Mathematics, Statistics and Operational Research	We have made a change to the programme regulations regarding requirements for core modules to be passed. For the award of this degree, in addition to the standard University regulations, a pass mark must be obtained in a) SOR1020 and SOR1021, and b) at least two out of SOR2002, SOR2003 and SOR2004, and c) at least two out of SOR3001, SOR3008 and COR3012. Students who satisfy the overall University criteria for the award of a BSc degree, but not the stated pass criterion, may be awarded BSc Mathematics degree.
MSci Mathematics, Statistics and Operational Research	We have made a change to the progression requirements of the programme. For progression from Level 3 to Level 4, in addition to the standard University regulations for progress and the threshold average of 55%, a pass mark must be obtained in (a) SOR1020 and SOR1021, and (b) at least two out of SOR2002, SOR2003 and SOR2004, and (c) at least two out of SOR3001, SOR3008 and SOR3012. Students who satisfy the overall University progress criteria and the threshold average, but not the stated pass criterion, may progress onto Level 4 of the MSci Mathematics degree. For students who do not meet the threshold progression average of 55%, the following applies. If they satisfy the overall University criteria for the award of a BSc degree and the pass criterion stated above, they may be awarded a BSc degree in Mathematics, Statistics and Operational Research. If they satisfy the overall University criteria for the award of a BSc degree, but not the pass criterion, they may be awarded a BSc degree in Mathematics.

BSc Physics with Astrophysics	We have made a change to the programme regulations regarding requirements for core modules to be passed. For the award of the degree, in addition to the standard University regulations, you are required to pass modules PHY2002 and PHY3003. If the standard University requirements for the award of a BSc degree are met, but not these pass criteria, a BSc Physics may be awarded.
MSci Physics with Astrophysics	We have made a change to the programme regulations regarding requirement of core modules to be passed. For the award of the degree, in addition to the standard University requirements, you are required to pass modules PHY2003, PHY3003, and at least two out of PHY4005, PHY4006 and PHY4016. If the standard University requirements for the award of a MSci degree are met, but these pass criteria have not been met, a MSci Physics may be awarded instead. If the criteria for the award of a MSci degree are not met, a BSc degree in either Physics or Physics with Astrophysics may be awarded.
MSci/BSc Physics with Medical Applications	We have made a change to the programme regulations regarding requirements for core modules to be passed. For the award of the degree, in addition to the standard University regulations, you are required to pass module PHY3006. If the standard University requirements for the award of a BSc degree are met, but not this pass criterion, a BSc Physics may be awarded.
MSci Physics with Medical Applications	We have made a change to the programme regulations regarding requirements for core modules to be passed. For the award of the degree, in addition to the standard University requirements, you are required to pass modules PHY3006, PHY4003, and PHY4004. If the standard University requirements for the award of a MSci degree are met, but these pass criteria have not been met, a MSci Physics may be awarded instead. If the criteria for the award of an MSci degree are not met, a BSc degree in either Physics or Physics with Medical Applications may be awarded.
MSci/BSc Mathematics and Computer Science MSci/BSc Mathematics	Following student feedback at Staff Student Consultative Committees (SSCC) we have made changes to assessment profiles to the following modules on your programmes:

BSc Mathematics with Extended Studies in Europe
 MSci/BSc Applied Mathematics and Physics
 BSc Mathematics with Finance
 MSci/BSc Theoretical Physics
 MSci/BSc Physics
 MSci/BSc Physics with Astrophysics
 MSci/BSc Physics with Extended Studies in Europe

- AMA1021 Mathematical Modelling – Coursework 80%; Practical 20%
- AMA2008 Introduction to Partial Differential Equations - Coursework 60%; Exam 40%
- AMA4006 Practical Methods for Partial Differential Equations – Exam 70%; Project 30%
- PHY1002 Mathematics for Scientists and Engineers – 2 Class tests
- PHY1001 Foundation Physics- Group Project weighting 10% and Exam weighting 60%
- PHY2002 Physics of the Solid State - 2 assignments
- PHY2003 Astrophysics 1 – 1 Class test
- PHY4005 Planetary Systems – Exam 70% and Assignment 30%
- PHY4006 High Energy Astrophysics – Exam 70%; Project 30%
- PHY4007 Laser Physics - Online Test 40%; Assignment (2) 60%
- PHY4008 Plasma Physics – Exam 70%; Assignment 30%
- PHY4009 Physics of Material Characterisation – Exam 70%; assignment 30%
- PMA4002 Functional Analysis has been suspended for 2018-19
- SOR3012 Stochastic Processes and Risk-Exam 45%; Coursework 55%

We have also changed the module title of PHY4003 to Medical Radiation Devices and Methods which more accurately reflects the content of the module.

Electronics, Electrical Engineering and Computer Science[\(eeecs@qub.ac.uk\)](mailto:eeecs@qub.ac.uk)

<p>MEng Computer Science BSc/BEng/MEng Computer Science with Year of Professional Experience BSc Computing and Information Technology with a Year of Professional Experience BSc Business Information Technology with a Year of Professional Experience MEng/BEng Software Engineering with a Year of Professional Experience MEng Software Engineering MEng/BEng Electrical and Electronic Engineering MEng/BEng Electrical and Electronic Engineering with a Year of Professional Experience MEng/BEng Software and Electronic Systems Engineering MEng/BEng Software and Electronic Systems Engineering with a Year of Professional Experience</p>	<p>Accredited degree programmes provided by the School are either accredited by the Institution of Engineering (IET) or the British Computer Society (BCS). Both accrediting bodies have a requirement that a student must complete a “substantial project effort” in their final year. The School has made changes to your programme specific regulations to bring them into line with professional accreditation requirements that successful completion of a final year project is compulsory on all accredited degree programmes. You will, therefore, complete a 40 CATS project module in final year. We have also provided clarification on exit routes to the various programmes.</p>
--	---

Mechanical and Aerospace Engineering[\(mech.aero@qub.ac.uk\)](mailto:mech.aero@qub.ac.uk)

<p>MEng/BEng Aerospace Engineering MEng/BEng Aerospace Engineering Sandwich</p>	<p>We have redistributed core aerospace content in module AER3008 Aeronautical Engineering 3 and changed the assessment profile to make the assessment weighting more appropriate to the study hours required. The assessment profiles of compulsory module MEE3014 Manufacturing 3 and MEE4019 Manufacturing Automation and Simulation 4 have also been revised.</p>
<p>FdEng Mechanical Engineering</p>	<p>Stage two of the programme structure has been changed to align with the new academic year structure. Two new compulsory modules are introduced at Stage 2 – FDE2012 Solid Mechanics and Dynamics B and FDE2013 Thermodynamics and Fluid Mechanics B.</p>
<p>MEng/BEng Mechanical Engineering BEng Mechanical Engineering Sandwich</p>	<p>We have reorganised compulsory modules MEE3031 Heat Transfer and Combustion 3 and MEE3014 Manufacturing 3 to make the assessment weighting more appropriate to the study hours required.</p>
<p>MEng/BEng Product Design Engineering MEng/BEng Product Design Engineering Sandwich</p>	<p>We have made some reorganisation to modules to make the assessment weighting more appropriate to the study hours required. The assessment profile of compulsory module</p>

	MEE3014 Manufacturing 3 and module MEE4019 Manufacturing Automation and Simulation 4 have therefore been revised.
--	---

Natural and Built Environment

[\(snbe@qub.ac.uk\)](mailto:snbe@qub.ac.uk)

<p>MEng/BEng Civil Engineering MEng/BEng Civil Engineering with Year of Industry</p> <p>MEng Environmental and Civil Engineering MEng Environmental and Civil Engineering with Year of Industry</p> <p>MEng Structural Engineering with Architecture MEng Structural Engineering with Architecture with Year in Industry</p>	<p>We have made some changes to the programme structure; changes to assessment to core modules and changed module titles. Module CIV1018 has been renamed as Construction Materials. An open book exam has been introduced to the assessment profile of CIV2062 Structural Mechanics.</p>
<p>BSc Planning, Environment and Development BSc Environmental Planning MPlan in European Planning</p>	<p>Following a review of the module, we have made changes to forms of assessment, which we hope will reduce the complexity of assessment module review for module EVP1014 Institutional and Policy Context of Planning.</p> <p>We have introduced a pre-placement assessment in semester 1 for module EVP2011 Theory and Practice Development Management.</p> <p>A pre-placement assessment has also been introduced in semester 2 of module EVP2012 Theory and Practice of Spatial Planning Policy.</p> <p>A Group project element is introduced to supplement Tutorials already embedded within module EVP3012 Comparative Planning Studies.</p> <p>The introduction of a pre-placement assessment in semester 1 has been made to the following modules EVP3014 Themes in Spatial Planning and/or EVP3108 Themes in European Planning.</p>
<p>BSc Geography BSc Geography with a Language BSc Geography with Extended Studies in Europe</p>	<p>We have made changes to the structure and nature of assessment for specific modules on your programme following feedback from the External Examiner and students. The changes are being introduced to ensure the existing learning outcomes are more effectively assessed. Module GGY2002 Landscape and Geographical Information</p>

	Systems assessment profile will consist of three reports worth 40%, 30% and 30% each. The assessment profile of Module GGY2056 Contemporary Approaches has changed to the submission of two essays worth 40% and 60% respectively. In addition we have given careful consideration to the design of the system of rotation of optional modules to ensure that students can specialise in human or physical geography in Year 3, or blend areas of knowledge from both aspects of the discipline.
--	--

Psychology

[\(psychology@qub.ac.uk\)](mailto:psychology@qub.ac.uk)

BSc Psychology	We have changed the structure of modules PSY1006 Using Psychology in Everyday Life and PSY1007 Using Psychology in Everyday Life 2 to one module PSY1010 to match the existing year-long modules in Level 1.
----------------	--

Faculty of Medicine, Health and Life Sciences

Biological Sciences

[\(biolsci@qub.ac.uk\)](mailto:biolsci@qub.ac.uk)

MSci/BSc Biochemistry with Professional Studies MSci/BSc Biochemistry	Module BIO2202 Microorganisms in Action is a new compulsory module on your programme for 2018-19 and will have an assessment profile consisting of a Paper 60% and 4 Practical reports 40%.
MSci/BSc Biochemistry (with Professional Studies) MSci/BSc Biochemistry BSc Biochemistry Intercalate	The assessment profile of module BIO3203 Bacterial Genetics and Genetic Manipulation has been changed to three pieces of continuous assessment worth 100% (1x 40% and 2 x 30%).
BSc/MSci Marine Biology with Professional Studies BSc/MSci Marine Biology BSc/MSci Microbiology with Professional Studies BSc/MSci Microbiology BSc/MSci Biological Sciences (with Professional Studies) BSc/MSci Biological Sciences BSc/MSci Zoology (with Professional Studies) BSc/MSci Zoology	We have made changes to the assessment profile of module BIO1305 Biodiversity. An additional piece of assessment to help students develop their scientific writing has been included. Students will complete an essay which is linked to three scientific writing practical's that will develop scientific writing skills. The assessment profile of the module is Final Exam 50%, Field Course Report 15%, Laboratory Practical's 15%, Class Tests 10% and Essay 10%.

<p>BSc/MSci Food Quality, Safety and Nutrition with Professional Studies BSc/MSci Food Quality, Safety and Nutrition</p> <p>MSci Food Science and Food Security with Professional Studies MSci Food Science and Food Security BSc Environmental Management with Professional Studies BSc Environmental Management</p> <p>BSc Agricultural Technology with Professional Studies BSc Agricultural Technology</p>	<p>To take account of work carried out by students in formulating their business idea, the assessment profile has been amended for module BIO3101 Business Innovation and Entrepreneurship. This part of the assessment will be worth 15% and will help with subsequent development of your business plan.</p>
<p>MSci Food Science and Food Security with Professional Studies MSci Food Science and Food Security</p>	<p>We are letting you know that, following student feedback, the assessment criteria for module BIO4101 Food Safety, Health and Disease has been reviewed and the new assessment profile will be 100% continuous assessment.</p>

Medicine, Dentistry and Biomedical Sciences

<p>Bachelor of Dental Surgery dentistry@qub.ac.uk</p>	<p>Following student feedback and to comply with General Dental Council (GDC) requirements we have changed the assessment profiles, module learning outcomes, course attributes and attendance requirements on the following modules:</p> <p>The number of lectures has increased from 34 to 36 on Module DEN2027 Disease Mechanisms for Dentistry and the assessment profile has changed to 1 paper of 60 minutes from 1 paper of 120 minutes duration on module DEN2029 Clinical and Professional Skills 2, which is a more appropriate form of assessment.</p> <p>Due to curriculum rationalisation we have changed weekly attendance to fortnightly and included prosthetics dental materials to module DEN3008 Prosthetics. Therefore, we have changed the number of laboratory sessions from 28 to 16 and lecture sessions from 12 to 16.</p> <p>The course attributes have changed on module DEN3012 Oral Surgery, Oral Medicine and Oral Pathology to 2 tutorials of</p>
---	--

	<p>180 minutes each and 19 Lectures of 30 minutes each. Lecture times have been altered to allow students an adequate lunch break.</p> <p>The learning outcomes of module DEN4017 Paediatric Dentistry and Special Care Dentistry has been amended to reflect GDC learning outcomes. Students will be expected to describe splinting protocols for dental trauma and the expected outcomes following dental trauma.</p> <p>A compulsory element of module DEN4015 Final BDS Part 1: Prosthetics has been updated to read – Satisfactory management of assigned clinical cases. The clinical time assigned to the module will remain as it is.</p> <p>The assessment profile on module DEN5006 Final BDS Part 2: Oral Surgery, Oral Medicine and Oral Pathology has been amended to a 90 minute Paper.</p>
<p>Bachelor of Medicine medicaled@qub.ac.uk</p>	<p>Students progressing as planned from Year 1 to Year 2 will normally work in pairs when on the Introduction to Family Medicine. This is new opportunity is part of module MED2021 Clinical and Professional Skills 2. This will build on the Family Attachment component of the first year version of this module MED1026 Clinical and Professional Skills 1.</p> <p>We have made changes to the following modules:</p> <p>We have clarified attendance requirements on module MED2015 Peoples and Populations 2 to align with module MED1025 People and Populations 1.</p> <p>The course contents have been updated on module MED3014 Scientifics Basis of Clinical Practice to note the removal of therapeutics from this module. We have incorporated a therapeutics module learning outcome for drug history, indications/contra indications, common or important adverse drug effects and interactions, and therapeutic drug monitoring from MED3014 Scientific Basis of Clinical Practice to MED3015 Clinical Practice. The skill will be to demonstrate awareness of principles of therapeutic drug use and prescribing safety.</p>

	We have updated the compulsory elements, course contents and learning outcomes on module MED5019 Final Year Assistantship. Attendance at clinical attachments, tutorials and presentations has been removed - 100% attendance is normally required, and the number of compulsory workplace –based assessments will be listed in the logbook. Reference has been removed to Tomorrow’s Doctors Procedures (2009) and replaced with Practical Procedures listed in the Outcomes for Graduates.
BSc Human Biology biomedsci@qub.ac.uk	We have added a new module learning outcome to define and describe the use of bioinformatics in light of students’ likely career needs to module BMS2014 Scientific Methods and Statistics.
BSc Biomedical Sciences biomedsci@qub.ac.uk	We have added a new module learning outcome to define and describe the use of bioinformatics in light of students’ likely career needs to module BMS2107 Professional Practice in Biomedical Sciences

Nursing and Midwifery

[\(nursing@qub.ac.uk\)](mailto:nursing@qub.ac.uk)

BSc Nursing (all pathways – Adult, Children’s Nursing, Learning Disability Nursing and Mental Health Nursing)	Following student feedback we have changed the assessment profile to remove the summative OSCE examination for NAM/NCB/NLD/NMH 3003 Practice Module 3. In addition, those taking module NFY3006 Evidence Based Nursing 3, will take one written piece of work submitted in two parts and the module pass mark will be 40%.
---	--

Pharmacy

[\(pharmacyinfo@qub.ac.uk\)](mailto:pharmacyinfo@qub.ac.uk)

MPharm	<p>The change in module title for PMY2017 Applied Clinical Pharmacology and Therapeutics has been changed to accurately reflect the therapeutics content in the second semester of the module. The assessment profile weightings have also been changed to 26% Practical; 24 % Coursework and 50% Exam.</p> <p>We have adjusted the weighting of coursework and practical elements on module PMY3176 Advanced Delivery Systems for Large and Small Drug Molecules</p>
--------	---

	<p>to 25% Practical, 25 % Coursework and 50 % Exam.</p> <p>The weightings have also been adjusted between the practical examination and the coursework on module PMY3178 Pharmacy Practice to 72% Coursework and 28% Exam. Students will complete a MCQ and a written assignment in Semester 1 which requires a heavier weighting in the coursework element.</p>
<p>BSc Pharmaceutical Sciences BSc Pharmaceutical Sciences (Sandwich)</p>	<p>Following student feedback we have removed duplication of materials. The number of lectures on module PMY3021 Quality Assurance and Regulatory Aspects of Pharmaceutical Manufacturing 1 has been reduced from 41 to 24. A new e-learning resource will help deliver your lectures and two lectures have been changed to workshops to allow for more interactive learning. We have also made assessment changes from two written pieces and a marked presentation per individual student to a portfolio of five pieces of work worth 10% each. Presentation skills will be assessed on pass/fail basis.</p>
<p>BSc Pharmaceutical Biotechnology BSc Pharmaceutical Biotechnology (Sandwich)</p>	<p>Module PMY2025 Pharmaceutical Formulation is a first semester module and, in order to accommodate the new academic year structure, the assessment profile has been changed to 80% Coursework and 20% Practical. There will be no examination component but instead greater use of coursework assessments.</p>