Amendments to Postgraduate Taught Programmes from 2018-19

If you have been made an offer to study at Queen's, you will have received a copy of the University's terms and conditions which states that you will be made aware of any significant amendments made to the programmes for entry in 2017-18. The University is always looking at ways to make programmes better and the changes outlined below have been designed to provide you with an enhanced student experience.

Faculty of Arts, Humanities and Social Sciences

Arts, English and Languages	ael@qub.ac.uk
MA Film	In response to feedback from students enrolled on module AHS7001, and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the School has reviewed the module and decided to replace it with a module in Research Skills in Film 1. This is a more tailored research module which will enhance the student experience of the MA in Film.
MA Arts Management	In response to feedback from students enrolled on module AHS7001, and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the School has reviewed the module and decided to replace it with a module in Research Approaches to Arts Management. This is a more tailored research module which will enhance the student experience of the MA in Arts Management.

The assessment profile of module SCA7001 Engaging Audiences has been changed to 40% continuous assessment (group presentation and 60% essay). |
| MA English Literary Studies
Postgraduate Diploma English Literary Studies | In response to feedback from students enrolled on module AHS7001, and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the School has reviewed the module and decided to replace it with a module in Literary Research Methods. This is a more tailored research module which will enhance the student experience of the MA in English Literary Studies. |
| MA Media and Broadcast Production
Postgraduate Diploma Media and Broadcast Production | In response to feedback from students enrolled on module AHS7001, and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the School has reviewed the module and decided to replace it with modules specifically designed for the programme – three new modules in Television Documentary Practice, Media and Broadcast Analysis and Broadcast Journalism will be introduced. This more tailored approach will enhance the student experience of the MA Media and Broadcast Production |

	whilst emphasising inter-disciplinarity and the development of research skills and understanding of different research methodologies across the degree. The module title and assessment structure of module ENG 7202 Broadcast Journalism has been reviewed and the following weighting of components has been introduced: Audio Package (40%); Audio-visual Package 40% and Reflective Essay 20%.
MRes Arts and Humanities	In response to feedback from students enrolled on module AHS7001, and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the School has reviewed the module and decided to replace it with one of the following modules depending on the student's area of interest: Research in Modern Languages: Theories and Methods; Research Skills in Film 1; Television Documentary Practice; Literary Research Methods and Advanced Studies in Music. The more tailored research modules will enhance the student experience of the MRes Arts and Humanities.
History, Anthropology, Philosophy and Politics	happ@qub.ac.uk
MA Anthropology	In response to feedback from students enrolled on module AHS7001, and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the School has reviewed the module and decided to replace it with HAP7001 Approaches and Debates in Research Design. The new module will continue to explore inter-disciplinary debates, and will provide flexible and specific research design and research methods training. This is a more tailored research module which will enhance the student experience of the MA Anthropology.
MA Global Security and Borders	In response to feedback from students enrolled on module AHS7001, and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the School has reviewed the module and decided to replace it with HAP7001 Approaches and Debates in Research Design. The new module will continue to explore inter-disciplinary debates, and will provide flexible and specific research design and research methods training. This is a more tailored research module which will enhance the student experience of the MA Global Security and Borders.

	Reflecting ongoing student feedback, and development of module content, module PAI7051 Contemporary Security has been made an optional module.
MA History	In response to feedback from students enrolled on module AHS7001, and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the School has reviewed the module and decided to replace it with MHY7020 Becoming a Historian. This is a more tailored research module which will enhance the student experience of the MA History. The title of module MHY7035 has changed to Theory in Practice and the module has moved from semester 1 to semester 2. MHY7090 Pathways Through History has been designed as a new capstone module to give the programme a strong identity and establish foundation in the study of history across multiple fields.
MA International Relations Postgraduate Diploma International Relations	In response to feedback from students enrolled on module AHS7001, and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the School has reviewed the module and decided to replace it with HAP7001 Approaches and Debates in Research Design. The new module will continue to explore interdisciplinary debates, and will provide flexible and specific research design and research methods training. This is a more tailored research module which will enhance the student experience of the MA International Relations.
MA Politics Postgraduate Diploma Politics	In response to feedback from students enrolled on module AHS7001 and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the School has reviewed the module and decided to replace it with HAP7001 Approaches and Debates in Research Design. The new module will continue to explore interdisciplinary debates, and will provide flexible and specific research design and research methods training. This is a more tailored research module which will enhance the student experience of the MA Politics programme. Module PAI7099 The UK and Europe is a new compulsory module delivered in semester 1. Module PAI7052 The Institutions and Politics of the EU has changed to an optional choice module.

MA Public History	Reflecting ongoing discussion with placement partners and to bring the compulsory internship in line with other similar programmes, the Public History Internship will now be double weighted at 40CATS.
MA Violence, Terrorism and Security Postgraduate Diploma Violence, Terrorism and Security	In response to feedback from students enrolled on module AHS7001, and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the School has reviewed the module and decided to replace it with HAP7001 Approaches and Debates in Research Design. The new module will continue to explore interdisciplinary debates, and will provide flexible and specific research design and research methods training. This is a more tailored research module which will enhance the student experience of the MA Violence, Terrorism and Security programme. Module PAI7027 Conflict Intervention is now an optional module to allow for greater student choice in the second semester of the programme.
MA Irish Studies	In response to feedback from students enrolled on module AHS7001, and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the School has reviewed the module and decided to replace it with HAP7001 Approaches and Debates in Research Design. The new module will continue to explore interdisciplinary debates, and will provide flexible and specific research design and research methods training. This is a more tailored research module which will enhance the student experience of the MA Irish Studies programme.
Queen's Management School	qmspostgraduate@qub.ac.uk
MSc Accounting and Finance MSc Economics MSc Finance MSc Human Resource Management MSc International Business MSc Management MBA MSc Marketing	We are letting you know that from 2018-19 academic year a Postgraduate Certificate will be made available on all Master's programmes as an exit route. This means, that should you not pass all the taught modules, but achieve at least 60 CATS, you will be awarded a Postgraduate Certificate in that subject.

MSc Quantitative Finance MSc Risk and Investment Management	
MSc International Business MSc Management MSc Marketing	In response to the need to provide pedagogic flexibility for students, next to the traditional thesis and consultancy projects, we are introducing an Academic Research Project as an alternative 60 CATS piece of independent research to your programme. The project will also be based on the literature reviews and the use of secondary data associated with your Masters.
MSc Finance MSc Quantitative Finance MSc Risk and Investment Management	Following student feedback and market research from recent graduates in the workplace, an Applied Research Project will be offered as an alternative 60 CATS piece of independent research to your programme. The applied research project will allow you to develop more relevant work-based skills.
MSc Marketing	We are letting you know that your programme has changed to a structure offering of 15 CATS modules. This means that that those modules previously offered as 20 CATS have been changed to 15 CATS. This structure will provide students with a more diverse and current programme updated with contemporary marketing topics. Compulsory module titles have been renamed as: Accounting; Finance; Consumer Behaviour; International Marketing; Research Methods and Techniques and Digital Marketing. Optional modules are available in Marketing Analytics and Strategic Marketing.
MSc Management	We are letting you know that your programme has changed to a structure offering of 15 CATS modules. This means that that those modules previously offered as 20 CATS have been changed to 15 CATS. This structure will provide students with a more diverse and current programme updated with contemporary business topics. Compulsory module titles have been renamed as: Accounting; Finance; Marketing; Operations Management; People Management; Research Methods and Techniques; Strategy-Making for Managers and Global Innovation Management.
MSc International Business	We are letting you know that your programme has changed to a structure offering of 15 CATS modules. This means that that those modules previously offered as 20 CATS have been changed to 15 CATS. This structure will provide students with a more diverse and current programme updated with contemporary business topics. Compulsory module titles have been renamed as: International Business Strategy; Sustainable Supply Chains and Networks; Accounting in an International Environment; International Marketing;

	Global HRM; The Multinational Enterprise; Research Methods and Techniques, and Global Innovation Management.
MSc Finance	To further enhance the student experience, we are introducing an applied research project for the academic year 2018-19. This module will be partially taught to give you the necessary skills to undertake a significant piece of industry- relevant research. It will give you the opportunity to develop further the necessary work-based skills and make you industry-ready. Money and Banking will also become a compulsory module.
MSc Economics	To further enhance the student experience, update course content and provide a more diversified course on contemporary economics, we are introducing changes to module titles, changes to CATS loads for modules and several comprehensive changes to the programme structure. The modified programme will now consist of 8 modules in the first two semesters followed by MSc dissertation research in the third semester. The modified programme is structured as follows: Semester 1: Economic Decision Making and Behaviour; History and Philosophy of Economics; Global Economic History; Applied Econometrics. Semester 2: Economics of Markets and Networks; Contemporary Macroeconomics; Labour Economics and Social Policy; Topics in Economics. Semester 3 (summer): MSc dissertation research. We emphasise that the overall workload and programme size remains unchanged. The new structure enhances student experience by incorporating a broad perspective on important fields in contemporary economics and improves programme relevance for studying the contemporary global economy.
MSc Accounting and Finance	To further enhance the student experience, we are introducing a new module: Case Studies in Accounting and Financial Management for the academic year 2018-19. In addition Money and Banking will also be offered as an optional module in the second semester of the programme.
Law	pglawenquiries@qub.ac.uk
LLM Law	In response to feedback from students enrolled on module AHS7001, and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the School has reviewed the module and it has been withdrawn. As a result, students will choose from optional modules available.

LLM Criminology and Criminal Justice LLM Human Rights and Criminal Justice	In response to feedback from students enrolled on module AHS7001, and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the School has reviewed the module and it has been withdrawn and replaced with module LAW7822 Controlling Crime. This module will allow students to generate a much-deeper engagement with core questions in criminology.
LLM Human Rights Law	In response to feedback from students enrolled on module AHS7001. and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the School has reviewed the module and it has been withdrawn and replaced with a choice between two modules - Transitional Justice or Equality and Discrimination.
LLM International Business Law including Placement LLM International Business Law	In response to feedback from students enrolled on module AHS7001, and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the School has reviewed the module and it has been withdrawn and replaced with module LAW7826 World Trade Law. The module on Labour and the Law in a Multi-National Economy will become an optional module choice on the programme.
JD (Juris Doctor)	Following student feedback, we have made changes to the assessment profile of the dissertation module. The profile will consist of a 40,000 word dissertation and will include the Literature Review and a Case Note and Legislation Report with an overall word limit of 10,000 words. Contact teaching hours have been changed from 3 hours per module per week to 2 hours per module per week on the following: JD Legal Methods and Skills; JD Contract Law; JD Tort Law; JD Property Law; JD Equity and Trusts; JD Constitution and Admin Law; JD European Law and JD Criminal Law.
Social Sciences, Education and Social Work	ssesw@qub.ac.uk
PGCE – Modern Language	In response to feedback from external examiners and students, the assessment profile of module EDU7202 Modern Language Studies has been changed to two essays of 1500 words (25% each) and on essay of 3000 words (50%).
PGCE – All pathways (English, Mathematics, Modern Languages, Religious Education, Social Science and Information Technology and Computing)	In response to feedback from students and external examiners, the assessment profile of module EDU7208 Education Studies has been revised to one assignment of 2000 words. In addition, to comply with guidance from the General Teaching Council of Northern

	Ireland, where grades are inappropriate, the assessment outcome of module EDU6000 Placement Module has been revised to pass/fail.
PGCE – Information Technology and Computing	We have made a change of assignment format to more accurately reflect the practical nature of the content and skills required to teach module EDU7206 Information Technology/Computing using evidence based research. International best practice recommends this approach for computing teachers. The assessment profile has changed from three 2000 word assignments to one portfolio of 6000 words.
Postgraduate Diploma Systemic Practice and Family Therapy	We are letting you know that we are changing the assessment profile of module, SWK8068 Personal and Professional Development. The new profile will include a "Not Yet Competent" category for assignments that require evidence of systemic practice or systemic psychotherapy. This will allow the School to ask students who have not provided sufficient evidence of safe, ethical, purposeful and reflective practice to resubmit the portfolio or to repeat the year. The word limit will change to 5000 words exclusive of the records of the "logs of agency work" to which the portfolio pertains.
MSc Systemic Psychotherapy	We are letting you know that we are changing the assessment profile of module, SWK8071, Family Therapy Skills and Technology. The new profile will include a "Not Yet Competent" category for assignments that require evidence of systemic practice or systemic psychotherapy. This will allow the School to ask students who have not provided sufficient evidence of safe, ethical, purposeful and reflective practice to resubmit the portfolio or to repeat the year. The assignment word limit will be 10,000 words to be exclusive of records of sessions as lead therapist. We have also changed the weighting of the two assignments on module SWK8072 Family Therapy and Systemic Thinking 2 – Theoretical Perspectives from 50/50 to 60/40. In additional, the word limit and weightings have been adjusted on two assignments on module SWK8073 Family Therapy and Systemic Thinking 2 - Practice Applications: assignment 1 has a word limit of 10,000 words and weighting reduced from 50% to 45 % and on assignment 2 of 300 words per session and an increase of weighting from 20% to 25%. There is no change to the third assignment.
MSc Specialist Cognitive Behavioural Therapy (CBT) Postgraduate Diploma Cognitive Behavioural Therapy	On the recommendation from the external examiner, we have changed the reflective assignment profile for module SWK8089 Application of Cognitive Therapy Models and Skills for Depression and Anxiety from one piece of coursework to two with a weighting of 30%/70%.

Theology	(theology@qub.ac.uk)
MRes Theology	In response to feedback from students enrolled on module AHS7001, and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the Institute has reviewed the module and decided to replace it with module THE7018 Leadership, Presentation and Research Skills which will enhance the student experience of the MRes in Theology.
Senator George J Mitchell Institute for Global Peace, Security and Justice	mitchell.institute@qub.ac.uk
MA Conflict Transformation and Social Justice	In response to feedback from students enrolled on module AHS7001, and in consultation with Arts, Humanities and Social Sciences Dean of Graduate Studies, the Institute has reviewed the module and decided to replace it with additional optional modules. Learning outcomes will be met in a more tailored way, through the existing core modules and elective offered. This approach will enhance the student experience of the MA Conflict Transformation and Social Justice programme.

Faculty of Engineering & Physical Sciences

Electronics, Electrical Engineering and Computer Science	eeecs@qub.ac.uk
MSc Electronics MSc Electronics with Professional Internship	From 2018-19 academic year the structure of the MSc Electronics programme will change. Students will undertake six compulsory modules plus a major practical project of a research nature. Based on the market research and student feedback, we believe that the change will allow better focus and specialisation in the area of electronics. Aligning with the new academic year structure, we have changed course weightings from 20% to 40% and amended the exam paper duration from 180 minutes to 120 minutes for ELE8059 Digital Signal Processing. The weightings of module ELE8084 Microelectronics Devices & Technology have been revised from 20% to 40%.
MSc Applied Cyber Security with Professional Internship	The programme has been revised so that students on MSc Applied Cyber Security with Professional Internship will undertake a summer project in year 1 along with all other students studying on the programme. In year 2 students will now be able to apply for internships company working in a related field, without the restriction of being required to

	carry out the research project during this time. We believe this will benefit students by widening the opportunities available for professional interships.
Mechanical and Aerospace Engineering	mech.aero@qub.ac.uk
MSc Mechanical Engineering with Management and Industrial Internship MSc Mechanical Engineering with Management Postgraduate Diploma Mechanical Engineering with Management Postgraduate Certificate Mechanical Engineering	Due to the block teaching requirements for the programme we are letting you know that the following modules have swapped teaching semesters: MEE7032 Business Management and Enterprise and MEE7027 Computer–Aided Engineering will be taught in semester 1 and modules MEE7033 Engineering Systems Management and MEE7028 Manufacturing Technology in semester 2.
Natural and Built Environment	snbe@qub.ac.uk
MSc Environmental Engineering Postgraduate Diploma Environmental Engineering	We are letting you know that we have made changes to the assessment profile for module CIV7040 Land and Water Quality. The assessment profile has been adjusted to reflect that the field course is not always possible/available. The assessment profile will consist of two assignments 37% each, one assignment 16% and class test 10%.
Psychology	psychology@qub.ac.uk
Doctorate in Clinical Psychology	To comply with accreditation requirements at least 50% of the programme should be clinical practice. A further 10 CATS have been added to module PSY 9016 Placement 1-Foundations of Psychological Therapy to meet this criteria. To accommodate this, 5 CATS have been removed from each of PSY9014 Personal and Professional Development 1 and PSY9020 Personal and Professional Development 2 and the module descriptions and learning outcomes amended accordingly.
MSc Psychology of Childhood Adversity Postgraduate Diploma Childhood Adversity	Following feedback from the external examiner, we have made the following enhancements to the programme. The CATS profile of modules PSY7080 Evidence Based Interventions and PSY7077 Childhood Adversity have been changed from 10

	CATS to 20 CATS. Module PSY7095 Childhood Adversity 2 has been withdrawn and the content subsumed into module PSY7077. The assessment profile of the Dissertation module has also been reviewed from 100% dissertation to 80% dissertation and 20 % oral presentation.
MSc Applied Psychology (Clinical Specialism)	To benefit students, we are introducing a new 10 CATS module PSY7095 Research Design, earlier into the curriculum. To facilitate this, module PSY7058 Clinical Presentations has been reduced from 20 CATS to 10 CATS, and the number of lecturer hours have been reduced to 27 hours. In addition, the content of module PSY7061 Foundations of Clinical Practice has changed. Time spent on placement will be reduced; the content of the UOA Clinical Practice Portfolio will change from documenting 6 pieces of clinical work to 3 pieces of clinical work. Hours on placement will be counted as part of the CATS points for the module. Specialism casework seminars will be removed from the curriculum.

Faculty of Medicine, Health & Life Sciences

Biological Sciences	biolsci@qub.ac.uk
MSc Animal Welfare and Behaviour	To address the imbalance of taught modules between semesters, the 60 CATS module BBC8031 Animal Behaviour and Welfare has been replaced by two 30 CATS modules. Module BIO8308 Animal Behaviour will be taught in semester 1 and module BIO 8309 Animal Welfare in semester 2.
MSc Ecological Management and Conservation Biology Postgraduate Diploma Ecological Management and Conservation Biology	We are writing to let you know that we have changed the assessment weighting for module BIO8035 Skills in Ecological Management to 100% coursework. Assessment will consist of an assignment 50% and paper 50%.
Medicine, Dentistry and Biomedical Sciences	medicaled@qub.ac.uk

Master's in Public Health	The School has introduced a new Master's in Global Health programme for 2018-19. With this introduction of this programme we have deleted all modules and learning outcomes that were previously associated with the Global Health stream on the Master's in Public Health programme. We have also used this as an opportunity to standardise programme regulations wording. In addition, we have added a new module learning outcome to module SCM8135 Public Health Skills in Practice which is "to discuss approaches and barriers to multi-agency working in public health and apply basic modules and theories for public health leadership and operational management."
Postgraduate Diploma in Mental Health	We are letting you know that we have re-written programme learning outcomes to make them more appropriate in order to reflect the increasing numbers of General Practitioners who are applying to take the Diploma in Mental Health as part of their training.
MSc Bioinformatics and Computational Genomics	In response to student feedback, a 20 CATS module previously shared with another programme has been withdrawn. Two new 10 CATS programme- specific modules will be introduced as follows: SCM8149 Digital Pathology for Bioinformaticians and SCM8148 Health and Biomedical Informatics and the Exposome. The assessment profile of module SCM8051 Analysis of Gene Expression has changed to Essay 50%; Data analysis and report 25%; and Presentation 25%. We have also made changes to the assessment profile of module SCM8095 Genomics and Human Disease to oral presentation 30%, written assignment 1 35% and written assignment 2 35%
MSc Molecular Pathology of Cancer Postgraduate Diploma Molecular Pathology of Cancer Postgraduate Certificate Molecular Pathology of Cancer Postgraduate Certificate Pathology Informatics and Business Applications	We are letting you know that we have made some changes to the programme as follows: we have updated the learning outcomes for module SCM8121 Cancer Biology, Immunology and Genomics to explain the mechanisms driving cancer associated processes including metastases and angiogenesis and made module title changes for modules SCM8122 Molecular Diagnostics, and SCM8127 Research Project.
MSc Clinical Anatomy	We are letting you know that we have made a programme regulation change to the programme. Students who have not passed 60 out of 120 CATS by the end of the second semester will not be able to proceed to the dissertation module until all the

	taught modules have been successfully completed. This is because attempting to resit more than 60 CATS while undertaking the research and preparing for the dissertation is deemed to be too much and may jeopardise progression. Students still have the option to graduate with a Postgraduate Diploma or a Postgraduate Certificate if the required number of CATS have been gained. In addition we have changed the assessment profile for module SCM8079 Anatomy Project to an academic paper 80% and an oral presentation 20%.
MSc Clinical Education Postgraduate Diploma in Clinical Education Postgraduate Certificate in Clinical Education	We are letting you know that we have clarified the length of time to complete the programme - the Masters programme is normally taken on a part-time basis over three years; the Diploma normally takes two years and the Certificate one year.