

Amendments to Undergraduate Programmes from 2019-20

If you have been made an offer to study at Queen's, you will have received a copy of the [University's terms and conditions](#) which states that you will be made aware of any significant amendments made to the programmes for entry in 2019-20. The University is always looking at ways to make programmes better and the changes outlined below have been designed to provide you with an enhanced student experience.

Faculty of Arts, Humanities and Social Sciences

Arts, English and Languages

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BSc Audio Engineering	<p>We are writing to let you know of two changes to the BSc Audio Engineering programme. The Level 2 module MUS2038 Sound Recording and Production II will no longer be an obligatory module, therefore, providing you with greater choice in choosing your topics.</p> <p>The module studying Psychoacoustics has been retitled to Auditory Perception which is more reflective of the changing terminology within the field.</p>
BA Music and Audio Production	<p>We are writing to let you know of several changes that will take place from September 2019. The changes are as follows:</p> <p>MUS2033 Disco Culture will now be called Experimental Popular Music and will be core on Level 2 of the programme. You will study this module which will discuss varied topics including experimental pop culture, disco culture, as well as techno and electronic dance music cultures.</p> <p>Module MUS2043 Writing About Music is no longer a core module. Additionally MUS2043 Writing About Music will be renamed "Fame", and will develop the same skills of critical writing, but will be more thematically focused, with students selecting their own area of interest</p> <p>A new module titled Immersive Media will be offered as an optional choice. Alternations to reduce the assessment load have been made to MUS3055 Politics in Popular Song and MUS2055 Song Writing, and Audio Engineering III. Module MUS3038 will be renamed Sound Recording and Production III.</p>
BA Music Performance	<p>In order to embrace forms of music performance that are not "classical" in practice, it has been necessary to implement some changes to modules MUS3082/3072 Double Recital and Single</p>

	<p>Recital. The changes will permit ensemble performance, or a mixture of solo and ensemble performance and are no longer restrictive to performance of classical music.</p>
Bachelor of Music	<p>Changes are being made to module MUS1041 Music in History, where the exam will be replaced by a learning journal.</p> <p>Writing About Music MUS2043 will be renamed Fame and will develop the same skills of critical writing, but will be more thematically focused, with students selecting their own area of interest.</p>
BA Music and Sound Design	<p>We are writing to let you know of several changes that will take place from September 2019. The changes are as follows:</p> <p>MUS2033 Disco Culture will now be called Experimental Popular Music and will be core on Level 2 of the programme. You will study this module which will discuss varied topics including experimental pop culture, disco culture, as well as techno and electronic dance music cultures.</p> <p>Module MUS2043 Writing About Music is no longer a core module. Additionally, MUS2043 Writing About Music will be renamed Fame and will develop the same skills of critical writing, but will be more thematically focused, with students selecting their own area of interest.</p> <p>The assessment structure of module MUS2034 Instrument and Installation Design will focus on the development of practical skills in the areas of software and hardware design and prototyping for artistic applications.</p>
BA Broadcast Production	<p>We are writing to let you know that through engagement with staff and student feedback we have made amendments to modules titles and learning outcomes to make more obvious the progression through Level 1 and Level 2 practice modules. Module BCP1002 has been renamed to Broadcast Production; module BCP1004 to Broadcast Journalism 1 and module BCP2001 to Broadcast Journalism 2. The assessment profile of module BCP2005 The Radio Programme has changed from Coursework 50%, Presentation 30% and Proposal 20% to Proposal 20%, Coursework 1 40% and Coursework 2 40% which better align with the module aims.</p>

History, Anthropology, Philosophy and Politics

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<p>BA Politics, Philosophy and Economics</p>	<p>We are letting you know that due to changes to module offerings as a result of changes in the Economics curriculum, in place of module ECO1011 Introduction of Business Economics, incoming students to the programme will be required to take module ECO1007 Introduction to Economics. This module has been chosen due to its suitability for Politics, Philosophy and Economics students.</p>
<p>BA Politics and Spanish BA History and Politics BA Politics BA International Politics and Conflict Studies BA International Studies and Politics BA English and Politics BA Philosophy and Politics BA Irish and Politics BA French and Politics BA Law and Politics</p>	<p>Reflecting a change in the timetabling of module offerings on the Politics degree, module PAI1009 Comparative Politics has been moved to semester 1, while PAI1001 Contemporary Europe has been moved to semester 2. This will provide students the flexibility to complete their required modules on their joint subject.</p>
<p>BA History BA History and Anthropology BA History and Politics BA History and International Studies BA History and Philosophy BA History and Spanish BA History and Sociology BA English and History BA History and Irish BA French and History BA Archaeology and History</p>	<p>As part of our ongoing commitment to revising our curriculum in response to student needs, we have introduced a new method of assessment for the Level 1 core History module, Exploring History 2 (HIS1002). This module will now focus on developing your essay-writing skills. As a consequence, we have replaced the formal sit-down examination, previously worth 60% of the final mark, with a 90% coursework component to provide students with the necessary opportunities to develop the key skills necessary to complete their undergraduate History degree.</p>

BSc Economics	In response to a global collaboration to change the way economics is taught known as CORE (Curriculum Open-access Resource for Economics), and to more fully incorporate recent developments in economic thinking, we have replaced ECO1001 "Principles of Economics" and ECO1002 "Price Theory" with a year-long 1st year module called "The Economy". The assessment profile of this new module will be more weighted towards Continuous Assessment, with CA and final exam elements constituting 50% each. Alongside this change, ECO1008 "Applied Economics" and ECO1012 "Economics of Money, Banking & Financial Markets" will be replaced by a new module "Communicating Economics" and by "Financial Institutions & Markets". In year two, ECO2009 "Managerial Economics" will be replaced with a new module "Microeconomics" to enable more in-depth coverage of intermediate microeconomic topics.
BSc Economics with Finance BSc Economics with (French,Spanish)	In response to a global collaboration to change the way economics is taught known as CORE (Curriculum Open-access Resource for Economics), and to more fully incorporate recent developments in economic thinking, we have replaced ECO1001 "Principles of Economics" and ECO1002 "Price Theory" with a year-long 1st year module called "The Economy". The assessment profile of the new module will be more weighted towards Continuous Assessment, with CA and final exam elements constituting 50% each. In year two, ECO2009 "Managerial Economics" will be replaced with a new module "Microeconomics" to enable more in-depth coverage of intermediate microeconomic topics. There will also be a change of assessment to ACC1002 so that the requirement to pass all elements is removed, with the weight being given to class tests reduced. In Level 3 there will be the addition of ECO3021 as an option for MM in another subject. Students in Economics with Finance will now study "Capital Markets FIN3013" rather than "Equity Markets FIN3024". The content is essentially the same, but the Economics with Finance students will now be taught in the same module as Finance students.
BSc Business Economics	In response to a global collaboration to change the way economics is taught known as CORE (Curriculum Open-access Resource for Economics), and to more fully incorporate recent developments in economic thinking, we have replaced ECO1011 "Introduction to Business Economics" and ECO1008 "Applied Economics" with a year-long 1st year module called "The Economy". The assessment profile of the new module will be more weighted towards Continuous Assessment, with CA and final exam elements constituting 50% each. In year 2, ECO2009 "Managerial Economics" will move to semester 2 and MGT2011 International Business will become compulsory. In year three, a new bespoke module entitled "Quantitative Business Economics" will be introduced in semester 1 to further develop data analysis skills.

	<p>There is a minor reduction in the range of optional modules available at Levels 2 and 3. There will also be a change of assessment to ACC1002 so that the requirement to pass all elements is removed, with the weight being given to class tests reduced. There will also be a change in assessment for one of the optional modules, MGT3031, to increase the weighting for individual work compared to group work.</p>
<p>BSc Economics and Accounting</p>	<p>In response to a global collaboration to change the way economics is taught known as CORE (Curriculum Open-access Resource for Economics), and to more fully incorporate recent developments in economic thinking, we have replaced ECO1001 “Principles of Economics” and ACC1004 “Accounting Information Systems” with a year-long 1st year module called “The Economy”. The assessment profile of this new module will be more weighted towards Continuous Assessment, with CA and final exam elements constituting 50% each. CORE Economics in year one. The assessment profile of CORE will be more weighted towards Continuous Assessment, with CA and final exam elements constituting 50% each. The first year module ECO1003 “Statistical Methods” will be replaced with ECO1009 “Quantitative Methods”, which has a stronger emphasis on the applied aspects of data analysis. In year two, ECO2009 “Managerial Economics” will move to semester 2; ECO2023 “Data Analysis” will be introduced to strengthen students’ quantitative and data skills; and optional modules ECO2012 “Industrial Organisation”, FIN2008 “Financial Market Theory” and ECO2008 “Introduction to Econometrics” will no longer be offered. In year 3, a new optional module “Quantitative Business Economics” will replace an existing optional module “Applied Econometrics”.</p>
<p>BSc Finance with a Year in Industry BSc Finance</p>	<p>We are introducing an optional module into the second semester of final year to give students more flexibility and in response to student demand. This module – Financial Bubbles and Crises - is very topical and current. Capital Markets (FIN3013) and Fixed Income Securities (FIN3020) will be made optional. Students can select two of these three modules, alongside the core module of Corporate Finance, with the choice determined by student career aspirations and areas in which they want to specialise.</p>

	<p>The module “Mathematics for Finance (FIN1002)” will now have 3% of the module mark depend on professionalism and attendance. The weighting of the mid-semester class test will be reduced from 15% to 12%.</p> <p>The module “Financial Reporting and Analysis (FIN1003)” will now remove the 3% weighting for a PeerWise assessment, and increase the weighting of the mid-semester class test from 7% to 10%, to reduce the number of assessments for students.</p> <p>Applications for exemption for placement will be considered by a panel which will now also include the Head of School, Director of Internationalisation, in addition to existing panel structure of Subject Leader, the Programme Director, and a Placement Adviser, with advice from the students’ Advisers of Studies or other staff as appropriate.</p> <p>In response to a global collaboration to change the way Economics for students on other degree programmes is taught known as CORE (Curriculum Open-access Resource for Economics), and to more fully incorporate recent developments in economic thinking, the modules ECO1001 Principles of Economics and ECO1002 “Price Theory” will be replaced with “Economy, Society, and Public Policy 1” and “Economy, Society, and Public Policy 2”.</p>
BSc Actuarial and Risk Management	<p>A new module will be introduced called: “Actuarial Econometrics and Data Science”. BSc Actuarial Science students, and BSc Finance students, currently take the module “Financial Econometrics and Data Science (FIN3018)”. The new module will allow Actuarial and Finance students to be taught in different, and therefore smaller, classes. The material will be aligned with the new IFoA 2019 curriculum requirements for accreditation.</p> <p>Actuarial Science students undertake a placement year, and are marked on this in their Placement module (FIN3333). To help them prepare for placement they also have 0-CAT modules in first year and second year, but they are currently in these classes with Finance students. They will now be in two new 0-CAT modules ‘Actuarial Placement Preparation’ and ‘Actuarial Placement Learning’ which will focus just on Actuarial students.</p> <p>The module “Actuarial Mathematics 1 (FIN1013)” will now have a 60 minute computer based assessment included as part of the CA (worth 25% overall) in line with IFoA curriculum requirements. (Actuarial Maths 2 will also have a 60 minute computer based assessment included as part of the CWA (worth 25% overall), which will be implemented from 2020/21). There will also be some new material included in response to IFoA curriculum requirements:</p>

	<p>New content in CM1 includes a new topic on data analysis, to include sources of data, the stages of a data analysis and the meaning of reproducibility and a new objective on scenario-based and proxy models.</p> <p>The module “Stochastic Processes (FIN3021)” will no longer have weekly assignments to reduce the assessment burden on students.</p> <p>The module “Financial Reporting and Analysis (FIN1003)” will now remove the 3% weighting for a PeerWise assessment, and increase the weighting of the mid-semester class test from 7% to 10%, to reduce the number of assessments for students.</p> <p>In response to a global collaboration to change the way Economics for students on other degree programmes is taught known as CORE (Curriculum Open-access Resource for Economics), and to more fully incorporate recent developments in economic thinking, the modules ECO1001 Principles of Economics and ECO1002 “Price Theory” will be replaced with “Economy, Society, and Public Policy 1” and “Economy, Society, and Public Policy 2”.</p>
<p>BSc Accounting BSc Accounting with French BSc Accounting with Spanish</p>	<p>The first year Economics module ‘ECO1001 Principles of Economics’ will be replaced with a new module for non-specialists in Economics, called ‘Economy, Society and Public Policy 1’. The topics covered will be similar to the previous module, but it will include content from CORE (Curriculum Open-access Resource for Economics) which is the result of a global collaboration to change the way Economics for students on other degree programmes is taught.</p>
<p>BSc Accounting</p>	<p>The first year Statistics module ‘ECO1003 Statistical Methods’ will be replaced with ‘ECO1009 Quantitative Methods’ which has similar content, but will have a smaller class size.</p> <p>In year two, the optional semester 1 module ECO2009 Managerial Economics will no longer be offered but a semester 2 option (ECO2023) “Data Analysis and Optimization” will be newly offered.</p> <p>The assessment on ACC2010, Financial Modelling will: Change from: group presentation worth 40%/ individual assignment worth 60% Change to: group presentation worth 30%/ individual assignment worth 70%.</p>

<p>BSc Business Management with Placement BSc Business Management</p>	<p>There will be a change to the assessment weighting of the final year 40-CAT modules MGT3030 Consultancy project and MGT3031 Business Start-up. The current assessment structure means there is a very heavy weighting towards group work, with it being currently 80% group based and 20% individual based. Based on student feedback we will adjust this to 65% group and 35% individual. This will continue to emphasise the importance of working together as a group, but will also allow for more variation within groups to reflect differences in contribution.</p> <p>There will also be a change of assessment to ACC1002, Accounting, so that the requirement to pass all elements is removed. This will ensure that students will be able to progress if they pass the module overall, even if they fail one component of it. The number of class tests will also be reduced, to lessen the frequency of assessments which students must undertake.</p>
<p>BSc International Business with a Language (French, German, Spanish, Mandarin and Portuguese)</p>	<p>New modules will be introduced specifically for 'International Business with a Language' students, to increase the content focused on international issues, and to create a more vibrant learning community within the programme. The new first year 'Global Business Environment' module will focus on the external macro environment of the business organization. Central to the aims of the module is to understand and explain the ways in which firms are influenced by and shape their external environments in pursuit of their goals. The new second year 'Cross Cultural Management' module provides a key grounding in the nature of management in the global context by increasing awareness and understanding of the soft skills in international management, particularly those relating to cross cultural management.</p> <p>The final year module MGT3004 'Applied International Business' will be renamed 'Global Strategy' to reflect its focus on strategy in the international context. It had previously been planned that Strategic Management would be compulsory but this will be replaced by the option to choose between Innovation or Consumer Behaviour. This will allow students to learn about other important aspects of business, rather than focusing on strategy for another module.</p> <p>There will also be a change to the assessment weighting of two final year modules which will be optional next year, MGT3030 Consultancy Project, and MGT3031 Business Start-Up, to increase the weighting for individual work, compared to group work. This will continue to emphasise the importance of working together as a group, but will also allow for more variation within groups to reflect differences in contribution.</p>

Social Sciences, Education and Social Work

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BA Criminology and Social Policy BA Criminology and Sociology BA Criminology	Following feedback from the External Examiner, we have reviewed the learning outcomes for module CRM3001 Punishment, Penal Policy and Prison as the skills assignment portfolio did not align directly with the learning outcomes. Therefore, we have added an additional module learning outcome as follows: "Evidence an ability to apply the relevant theories and research within the areas of punishment and imprisonment to guide the work of criminal justice professionals in this field."
BA Criminology and Social Policy BA Social Policy and Sociology	Students who wish to benefit from specialist training in quantitative research can undertake a series of dedicated social science research modules over the course of their degree studies. Successful completion of 80 CATS credits of advanced quantitative research training (four modules) in level 2 and level 3 will receive the enhancement of BSc "with Quantitative Methods" added to the name of the degree awarded. As part of this structural change adjustments have been made to Level 2 compulsory modules to allow a choice of two out of three, now including module SQM2001 Criminological Theory.
BA Sociology BS Social Policy and Sociology BA Criminology and Sociology BA English and Sociology	We are writing to let you know that module SQM1003 Digital Society has been restructured so that tutorials and group activities are designed to help students confront digital technology and apply their skills to navigating and utilising that. Therefore, the module assessment profile is changing from 100% assessment to 30% class test and 70% coursework assessment.

Law

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LLB Law LLB Law with French LLB Law with Hispanic Studies LLB Law and Politics LLB Senior Status	<p>We are writing to let you know that we are making changes to the assessment profiles of the following modules:</p> <p>As the current assessment patterns, which involved joint assessment with another module, have been unpopular with students, the assessment of module LAW2041 Equity, will change from coursework of 3000 words (75%) and examination (25%) to coursework assessment (100%) at 3500 words.</p>
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	<p>On the Constitutional Law in Context module LAW1021 and LAW3014 the optional formative assessment of an essay 2000 words will change to compulsory assessment essay 1500 words worth 20% and submitted at the end of semester 1.</p> <p>Following feedback from students at Student Staff Consultative Committee (SSCC), an additional formative assessment exercise has been developed for modules LAW1026 and LAW3103 Legal Methods Skills the assessment has been changed from 90% coursework and 10% class test to coursework 100% (a formative assessment class test and essay 1000 words). This will allow you with feedforward feedback before you complete the summative assessment.</p> <p>The assessment profile on modules LAW1021 & LAW3104 Constitutional Law in Context will change from an optional formative 2000 word essay to a compulsory summative assessment essay 1500 words (20%) with submission at end of Semester 1. It is intended that the knowledge and experience gained from feedback on this assessment will help students to prepare for the subsequent examination.</p> <p>For modules in European Constitutional Law module LAW2050 and European Internal Market Law module LAW2053, the change is from an integrated assessment containing two essays contributing 20% and 30% respectively and an examination contributing 50% to discrete marks for each module with one coursework assessment in each module contributing 100% of the module mark in each.</p>
LLB Law	<p>We have changed the module title of LAW3099 Financial Law to Financial Services Law and the assessment from a closed book exam 100% to a formal examination 100%, which better captures the nature of the subject matter and to align the title with the terminology used within the industry.</p>

Faculty of Engineering and Physical Sciences

Chemistry and Chemical Engineering

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BSc Medicinal Chemistry BSc Medicinal Chemistry with a Year in Industry MSci Medicinal Chemistry MSci Medicinal Chemistry with a Year in Industry	We are letting you know that in second year you will take a 40 CAT module in Molecular Genetics and Bioinformatics in place of Principles in Medicinal Chemistry (CHM 2007) and Experimental Biochemistry (BIO2102). This new module will provide you with cutting edge skills, ready to make an impact in industry and academia.
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Electronics, Electrical Engineering and Computer Science

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BSc Computer Science with Year of Professional Experience MEng Computer Science MEng Computer Science with Year of Professional Experience BEng Software Engineering BEng Software Engineering with Year of Professional Experience MEng Software Engineering MEng Software Engineering with Year of Professional Experience BEng Software Engineering with Digital Technology Partnerships BSc Computing and Information Technology BSc Computing and Information Technology with Year of Professional Experience BSc Business Information Technology BSc Business Information Technology with Year of Professional Experience	<p>To better reflect core content and delivery of modules, we are letting you know that we are introducing new modules in the following areas: Web Technologies will be a new 20 CATS Stage One module on the Computer Science, Software Engineering and Computing and Information Technology pathways.</p> <p>A module in Programme and Systems development will also be offered at Stage one on the Business Information Technology Pathways.</p> <p>Computer Science and Software Engineering students will also take Computer Science Challenges at Stage One.</p> <p>Reasons for Problem Solving will be retitles Fundamentals of Maths for Computing and Software Engineering and Project Management will be retitled Software Design Principals. Similarly Agile and Component Based Development using .Net will be retitles Contemporary Team-based Software Projects.</p> <p>In addition the two 40 CAT programming modules CSC1020 Programming and CSC 1021 Fundamentals of Programming, are being separated in to a number of smaller modules as follows:</p> <p>Procedural Programming will be a 20 CAT module delivered at Stage One</p>
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<p>BEng Software and Electronic Systems Engineering MEng Software and Electronic Systems Engineering</p>	<p>The proposed changes on Stage One of the programme will provide the cohort with greater access to the JAVA computer programming language, which will support learning and greater choice at Stage Two of the programme.</p>
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Mechanical and Aerospace Engineering

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<p>BEng Product Design Engineering BEng Product Design Engineering - Sandwich</p> <p>MEng Product Design Engineering MEng Product Design Engineering - Sandwich</p> <p>BEng Mechanical Engineering BEng Mechanical Engineering- Sandwich</p> <p>MEng Mechanical Engineering MEng Mechanical Engineering- Sandwich</p> <p>BEng Aerospace Engineering BEng Aerospace Engineering - Sandwich MEng Aerospace Engineering MEng Aerospace Engineering - Sandwich</p>	<p>To ensure that students have a better understanding of core engineering principles before progression to Stage 2, we are letting you know that we are making changes to the Programme Specific Regulations regarding progression from Stage 1 to Stage 2 and the number of attempts at Stage 1. Professional Body Accreditation Bodies i.e. Institution of Mechanical Engineering (IMechE) and the Royal Aeronautical Society (RAes) require the programmes to cover all the specified subject level learning outcomes as specified by the Engineering Council. Since our last accreditation professional learning outcomes have been revised and this means that a number of Stage 1 modules must now be passes before progression to Stage 2 is permitted.</p>
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Natural and Built Environment

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<p>BSc Archaeology, Palaeoecology and Geography BSc Geography with a Language BSc Geography</p>	<p>Archaeology and Palaeoecology at Queen’s University Belfast are committed to providing students with degree programmes that adapt to the changing world around us and in particular to the changing needs of the employment market. We therefore regularly review our programme content and ensure it is best placed to meet evolving academic requirements and to enhance the employability of our graduates. This review process incorporates feedback from different groups of stakeholders, including student representatives, external examiners and employers.</p>
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	<p>Based on recent feedback, the following changes have been approved and implemented to our BSc Archaeology-Palaeoecology and Geography Joint Honours programme.</p> <p>GGY3065 Geography at Work has been changed from an optional to a core module, from 20 CATS to 40 CATS, delivered in first semester to a yearlong module and offered as an alternative to GGY3081 Dissertation. Module GGY2055 is to change title from Research Design and Professional Development to Geographical Research Skills. Level 1 module GGY1007 Dynamic Earth has a reduction from four assignment's to three with a change to a new assessment profile consisting of 40% Field Report and 2 Class Tests, 30% each.</p> <p>These changes will continue to enhance the content and delivery of that programme.</p>
<p>BSc Geography with a Language BSc Geography</p>	<p>As a globally-focused discipline, Geography at Queen's University Belfast is committed to providing students with a quality degree that reflects the constantly changing world around us. In this respect, we regularly review our programme content and ensure it is best placed to meet the requirements of our accrediting body and enhance the employability of our graduates. This review process incorporates feedback from several groups, including student representatives, external examiners and our accrediting body. Based on recent feedback, the following changes have been approved and implemented to our programmes.</p> <p>GGY3065 Geography at Work has been changed from an optional to a core module, from 20 CATS to 40 CATS, delivered in first semester to a yearlong module and offered as an alternative to GGY3081 Dissertation. Module GGY2055 is to change title from Research Design and Professional Development to Geographical Research Skills. Level 1 module GGY1007 Dynamic Earth has a reduction from four assignment's to three with a change to a new assessment profile consisting of 40% Field Report and 2 Class Tests, 30% each</p> <p>These changes will continue to enhance the content and delivery of our programmes.</p>
<p>BEng Civil Engineering BEng Civil Engineering with a Year in Industry MEng Civil Engineering MEng Civil Engineering with a Year In Industry MEng Environmental and Civil Engineering</p>	<p>Civil Engineering at Queen's is committed to providing students with an excellent basis for a professional career as a chartered Civil Engineer. As such, we regularly review our programme offerings to ensure our content is current, relevant and meets the requirements of professional accrediting bodies. In light of this and feedback we have received from student representatives, external examiners, employers and our accrediting organisations, we will further enhanced the content and delivery of our programmes by rolling out the following changes:</p>

<p>MEng Environmental and Civil Engineering with a Year in Industry MEng Structural Engineering with Architecture MEng Structural Engineering with Architecture with a Year in Industry</p>	<p>Under Educational aims for all programmes we have added a list of core subject areas e.g.</p> <p>(a) The BEng in Civil Engineering has the following core subjects: structures; materials; hydraulics (Stream A only); Architectural Technology (Stream B only); surveying; construction management.”</p> <p>(b) Under Education Aims for all programmes we will add a list of AHEP-3 learning outcome category codes to explain the additions to the Programme Learning Outcomes later in the Specification. For example, on the BEng Civil Engineering we will add the following text: ‘Learning outcomes in the table below refer to the Engineering Council Accreditation of Higher Education Programmes Edition 3 Learning Outcomes as follows; SM Science and Mathematics; EA Engineering Analysis; D Design; EL Economic, legal, social, ethical and environmental context; P Engineering practice; C Additional general skills.”</p> <p>(c) For each current Learning Outcome on all programmes we will add a list of AHEP-3 learning outcome codes to map the Programme Learning Outcomes on to PRSB requirements. For example, on the BEng Civil Engineering we will change the first Cognitive Skills learning outcome from uplan, conduct, present and report an engineering project” to “plan, conduct, present and report an engineering project (D5m, D2m, D3m, G3m)”</p> <p>(d) On the BEng in Civil Engineering under Programme Specific Regulations under Transfer between programmes we will add “All students will initially be registered on Stream A. Transfer to Stream B at Stage 2 will be subject to approval by the Programme Director.”</p> <p>(e) On the BEng in Civil Engineering Stream B at Stage 2 and on the MEng in Structural Engineering with Architecture at Stage 2 delete EVP2007 Site Layout and Design 2 (first semester, 20 credits) and C1V2022 Architectural Design Studies 2 (second semester, 20 credits) and replace with a new 01V20XX—01V2067 (through year, 40 credit) module Site Layout and Architectural Design 2.</p> <p>(f) On the MEng in Environmental & Civil Engineering at Stage 4 delete the optional 20 credit module C1V4036 Advanced Engineering Science and change the 20 credit C1V4038 Engineering Hydrology and Hydrogeology from optional to compulsory, so that there are no optional modules.</p> <p>(g) On the MEng in Structural Engineering with Architecture at Stage 4 delete the optional modules C1V4033 Structural Repair and Maintenance, C1V4028 Numerical Methods, and</p>
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	<p>C1V4042 Durability and Whole Life Management of Structures and replace with a new compulsory module CIV4OXX-C1V4043 (through year, 20 credits, 50% coursework and 50% examination) module Durability and Repair of Structures, so that there are no optional modules.</p> <p>These changes meet the requirements and recommendations from the JBM, which is our accrediting body, and intend to equip students with the technical, management and professional skills needed for a career in civil engineering.</p>
BSc Planning, Environment and Development	<p>The Planning Discipline at Queen's University Belfast is committed to ensuring students achieve the best possible academic outcomes from their studies. As such, we regularly monitor our programme offerings and modules to ensure that our content is current, evidence-based and relevant to planning practice. We regularly liaise with student representatives, external examiners, accrediting bodies and our practitioner networks and seek their views and inputs into how best to enhance our teaching offering. On the basis of recent feedback, we have sought to adapt elements of the assessment for certain modules for 2019-2020 involving the replacement of an exam with continuous coursework (EVP2009) Planning and Climate Change and the introduction of seminars to assist students in their learning (EVP2010) Economy and Space. Additionally, to encourage greater inter-disciplinary teaching, prerequisites for one module (EVP3004) Conservation of the Built Environment have been removed which will open the module up to students in other disciplines across our School.</p>

Psychology

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BSc Psychology	<p>We are letting you know that changes to compulsory attendance elements have been made to modules PSY1008, Foundations of Psychology, PSY1009 Introduction to Methods in Psychology and PSY2067 Psychological Methods. We have done this to ensure that students are attaining the skill-based learning associated with the laboratory and tutorial classes.</p>
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Faculty of Medicine, Health and Life Sciences

Biological Sciences

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<p>BSc Biochemistry BSc Biochemistry with Professional Studies MSci Biochemistry MSci Biochemistry with Professional Studies</p> <p>BSc Biological Sciences BSc Biological Sciences with Professional Studies MSci Biological Sciences MSci Biological Sciences with Professional Studies</p> <p>BSc Marine Biology BSc Marine Biology with Professional Studies MSci Marine Biology MSci Marine Biology with Professional Studies</p> <p>BSc Microbiology BSc Microbiology with Professional Studies MSci Marine Biology MSci Marine Biology with Professional Studies</p> <p>BSc Zoology BSc Zoology with Professional Studies MSci Zoology MSci Zoology with Professional Studies</p>	<p>We are writing to let you know that in order to be awarded an honours degree students must pass a 40 CATS module titled BIO 3308 Research Project. In addition, team working is now formally included as a learning outcome for all programmes and this will give you a formal opportunity to work with others as a group.</p>
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Medicine, Dentistry and Biomedical Sciences

Bachelor of Medicine medicaled@qub.ac.uk	Following recommendations in the Royal College of General Practitioners report entitled “ By Choice – not by chance”, module MED5018 Speciality Clinical Attachment, has been replaced by the General Practice and Patient Safety module MED5020, to accommodate the increased number of weeks spent in the primary care setting. By doing this and seeing patients with undifferentiated illness in an extremely good way to prepare for finals and practice as an F1 doctor.
BSc Human Biology biomedsci@qub.ac.uk	<p>To reflect better the time and commitment to the practical assessment element, the assessment profile of module BMS2101 Anatomical Sciences has been changed from Examination 50%, Practical 30% and Coursework 20% to Examination 40%, Practical 40% and Coursework 20%.</p> <p>The assessment profile of module BMS3105 Embryology and Developmental Biology has changed from Examination 50% and Coursework 50% to Examination 40% and Coursework 60%. This is to reflect better the inclusion of additional writing and critical appraisal assignments.</p>
BSc Biomedical Sciences biomedsci@qub.ac.uk	We are updating the assessment profile in response to student feedback and staff reflections on course structure and the importance of the continuous assessment element of module BMS2107 Professional Practice in Biomedical Science. The assessment will change to Examination 40%, Essay 15%, Laboratory Project 15%, MCQ test, 10%, Stats Assignment 10% and Research Paper Report 10%.

Nursing and Midwifery

[\(nursing@qub.ac.uk\)](mailto:nursing@qub.ac.uk)

BSc Psychological Trauma Studies	In response to feedback from the External Examiner, we are letting you know that the assessment profile of module WAV2013 Research Methodologies module has changed from an online MCQ examination to a paper based written examination of 2 hours duration.
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