Amendments to Postgraduate Taught Programmes from 2019-20

If you have been made an offer to study at Queen's, you will have received a copy of the University's terms and conditions which states that you will be made aware of any significant amendments made to the programmes for entry in 2019-20. The University is always looking at ways to make programmes better and the changes outlined below have been designed to provide you with an enhanced student experience.

Faculty of Arts, Humanities and Social Sciences

Arts, English and Languages	ael@qub.ac.uk
MA Arts Management	Based on a programme review involving consultation with industry and alumni, we are changing the structure, learning outcomes, content and assessment profile of module SCA7005 Work Placement and Practice. The module will be renamed Professional Development and Work Placement and will be delivered across a full year, rather than in Semester 2. The assessment profile has changed to 70% essay (journal); 30% coursework (presentation). The module learning outcomes have been amended to be more responsive to industry practices and to support student's employability and ability to work in the sector. The titles of the following modules have been renamed as: SCA7003 Management in the Arts 1: Thinking Strategically and SCA7004 Management in the Arts 2: Planning. While the core essence of the content of module SCA7004 is not changing – you will still do business, strategic planning and fundraising financial planning – we want you to have more flexibility in adapting these broader lessons to any changes in industry. The assessment profile of module SCA7004 profile will change from 60% coursework and 40% essay to 50% coursework and 50% essay.
MA Film	Following student feedback we are letting you know that we are changing the assessment profile on module FLM7019 Research Skills in Film 2. The profile has changed from Learning Journal 30%, PaR Work 30% and Dissertation proposal 40% to Learning Journal 40% and Dissertation proposal 60%.
History, Anthropology, Philosophy and Politics	happ@qub.ac.uk
MA Conflict Transformation and Social Justice	The MA in Conflict Transformation and Social Justice is moving from the Senator George J. Mitchell Institute for Global Peace, Security and Justice. The programme and the core modules will now be based in the School of History, Anthropology, Philosophy and Politics (HAPP). This will not significantly affect your experience of the programme. You will still have access to the

	research events and expertise of the 'Mitchell Institute'; and your elective modules will still be drawn from a range of different academic disciplines taught in schools across Queen's. While the programme is moving to a new home in the School of HAPP we will ensure that this programme is still taught by a range of experts across Queen's and the range of modules you are able to take in other schools will not be changed by this move. In order to facilitate this we are removing the limitation in the programme specification that restricts the number of credits you can take within the School of HAPP to 40 credits. The 40 credit limit will still apply to modules in other schools as it ensures interdisciplinarity. There are two changes that will differ from the advertised version of the programme, and we believe they are enhancements to the programme. The core module CSJ7004 Conducting Research in Conflict Transformation and Social Justice (Semester 2) will no longer run due to staff retirement and other changes. Instead, the module HAP7001 Approaches to Research Design will become a core requirement of the MA in Conflict Transformation and Social Justice. This module takes place in semester 1 within the School of HAPP. It is a strong introduction to research methods skills in the humanities and social sciences. It is organised around workshops in which you will still develop the same skills and sensitivities needed to conduct research in relation to conflict transformation and social justice; and you will learn from leading researchers using these skills in their work. Thus, this change has no effect on the learning outcomes of the programme. Rather, by placing the research methods training earlier in the programme you will be able to begin preparations for your dissertation research earlier and also avail of a wider range of elective modules in the second semester.
Law	pglawenquiries@qub.ac.uk
LLM Law LLM International Business Law LLM International Business Law with Placement	In response to feedback from module coordinators and to further enhance the student experience, we have made changes to the assessment profile of module LAW7836 Dissertation in Practice, which have been revised to include dissertation (80%) and Structured Diary (20%). We are also changing the assessment profile of module LAW7802 Issues in Corporate Governance. There will be an earlier deadline for submission which will provide students with feedforward opportunities. The module will be assessed by a) paper (10%), b) essay (70%) and submission of group project documents (20%).
LLM Criminology and Criminal Justice	In response to feedback from module coordinators and to further enhance the student experience, we have made changes to the assessment profile of module LAW7822 Controlling

	Crime Law which has been revised to include one essay (100%). This will allow you to be assessed on the depth and analysis of module content
MLaw	In response to feedback from module coordinators and to further enhance the student experience, we have made changes to the assessment profile of module LAW7902 European Constitutional Law. The multiple choice assessment has been removed and you will complete and submit one piece of coursework (100%).
Queen's Management School	qmspostgraduate@qub.ac.uk
MSc Accounting and Finance	We are letting you know that students can make a module choice for the 60 CATS module delivered in Semester 3. Students can select either the ACC9009 Dissertation module or module ACC7007 Auditing and Accountability, an academic research project. In response to professional module exemptions, as module ACC7007 contains a three part assessment profile, we are changing the assessment from two class tests (1 hour worth 10%) and (2 hour worth 60%) and group project 30% to 1 hour final class test (3 hour worth 70%) and group project (30%).
MSc Human Resource Management	We are introducing a change to the module structure of the MSc Human Resource Management, for which you have applied for or received an offer. The change entails the introduction of a new module in Human Resource Analytics. The aim of this module is to introduce students to the effective use of HR data in various applications such as monitoring and evaluating employee activity and performance, predicting future performance and predicting employee attrition. The module considers the theoretical basis for the use of data in HRM, linking the practical side of people analytics with HRM theory. To allow for this change, the existing modules in Performance Management and Reward Management will be combined, creating another new module called 'Performance and Reward Management'. These changes have been made in consultation with current students as well as employers and address key developments in the HR field.
MSc Quantitative Finance	We are making changes to the programme structure. The programme will now include two new modules which provide more exposure to data, coding and analytics. The skills these modules provide are very much in demand from the types of employers that quantitative finance graduates

	gravitate towards. In the first semester, a new module on Data Management is being introduced, and students will have the choice between modules FIN7027 Market Microstructure and FIN9005 Corporate Finance. In the second semester, a module on Advanced Data Analytics and Machine Learning will replace module FIN9007 Derivatives.
MBA Master of Business Administration	In response to student and external feedback we are letting you know that we are making a change to the assessment structure of two modules. MBA7173 - Making Decisions 1 – Currently 100% continuous assessment (100% individual) MBA7175 - Organising and Implementing – Currently 100% continuous assessment (70% individual, 30% group) In both modules, it is proposed to retain 100% continuous assessment but rebalance the split in both modules to 60% Individual, 40% Group work. The group work component in each module will take the form of a challenge (Entrepreneurial Challenge/Consulting Challenge) presented by an external organization. The challenge will be a defined current problem/issue facing the organisation. The challenge will be analysed by student in groups, drawing on relevant theory and analytical frameworks from the modules, with each group making a presentation and executive summary back to the organization. Additionally, Module MBA9202 Integrating Knowledge 2: Consulting Project Dissertation requires MBA students to work with a client organization to make recommendations for solving a pre-set consulting problem, challenge or issue. It is 100% Continuous Assessment, consisting of: a consultancy report of 12,000 words (80%) and a 20 minute presentation (20%). We are changing the title of module MBA9202 to Integrating Knowledge 2: MBA Project. The project offer will be expanded to give students a choice between the following pathways; Consulting with an organisation, Entrepreneurial business plan and Desk research/academic review. Assessment will be changed to include organisational report/business plan of 10,000 words (65%), a 2000 word executive summary (15%), and a 20 minute presentation (20%). The executive summary and presentation are delivered to client organisations.

Faculty of Engineering & Physical Sciences

Electronics, Electrical Engineering and Computer Science	eeecs@qub.ac.uk
MSc Software Development	A new module in Computing Foundations will be introduced which will provide better foundational linkage with other modules in the programme. We have also integrated content of module CSC7056 Software Testing, which will be withdrawn, into other existing modules in Programming, Web Development and Software Engineering to remove content overlaps.
Natural and Built Environment	snbe@qub.ac.uk
MSc Building Information Modelling Project Management	We are making a number of changes to the module curriculum with the view of maintaining an attractive module portfolio for students. We have taken on board feedback from previous student cohorts, module reviews and professional accreditation requirements. Introduction for Project Planning for Sustainability (20 CATS) and Emerging Digital Technologies (10 CATS) will be new modules to the programme, with the modules in Strategic Management, BIM Integration and Design Co-ordination being withdrawn. Assessment profiles have been amended to remove the unseen examination – all module will be assessed by coursework. In addition, the programme educational aims and learning outcomes have been mapped to the AHEP-3 professional accreditation requirements to maintain accreditation by the Chartered Institute of Building (CIOB). The programme will also have a Postgraduate Certificate available as an exit route for those who do not wish to progress, or are unable to progress.
MSc Construction and Project Management MSc Construction and Project Management with Industrial Internship	We are making a number of changes to the module curriculum with the view of maintaining an attractive module portfolio for students. We have taken on board feedback from previous student cohorts, module reviews and professional accreditation requirements. Introduction for Project Planning for Sustainability (20 CATS) will be a new module to the programme, with the module in Design Co-ordination withdrawn. The module in Strategic Management and International Construction will become a 10 CAT module providing more focus on the needs of project managers. Assessment profiles have been amended to remove the unseen examination – all modules will be assessed by coursework. In addition, the programme educational aims and learning outcomes have been mapped to the AHEP-3 professional accreditation requirements to maintain accreditation by the

	Chartered Institute of Building (CIOB) and the Royal Institution of Chartered Surveyors (RICS).
	Module Project Management Planning and Control will be compulsory on the Postgraduate Certificate exit route – remaining modules will come from a range of optional modules.
MSc Environmental Engineering Postgraduate Diploma Environmental Engineering	We are making a number of changes to the module curriculum and structure with the view of maintaining an attractive module portfolio for students. We have taken on board feedback from previous student cohorts, module reviews and external examiners. Compulsory module CIV7059 Assessment. To bring the assessment profile in line with practice across programmes, the class test assessment weighting has been amended from 22% to 10% on module CIV7019 Computer Modelling for Contaminants in the Environment.
MSc Planning and Development	We are letting you know that the changes to the programme are part of a wider evolution of the programme. Therefore, following feedback from the external examiner the written examination for the following modules: EVP7016 Approaches to Development; EVP7011 Planning and Environmental Governance; EVP7015 International Planning Studies; EVP7018 Professional Planning Project; EVP7019 Independent Specialist Project; EVP7033 Community Planning and Regeneration will change to 100% coursework.
Psychology	psychology@qub.ac.uk
MSc Psychology of Childhood Adversity Postgraduate Diploma Psychology of Childhood Adversity	We are letting you know that module PSY7035 Children in International Contexts of Adversity has been withdrawn. Students will be able to choose two modules from a choice of three optional modules available in the areas of: Placement – Childhood Adversity in Applied Contexts; Quantitative Data Analysis 2 and Principles of Qualitative Research Methods and Data Analysis 2.
Doctorate in Educational, Child and Adolescent Psychology	We are writing to let you know that we are making some changes to your programme. These changes are mostly to the timing of certain placements and the types of assessment used in the programme. The major change is that the elective placement will take place completely in Year 2 rather than in Year 3. In Year 3 all placements will be in the Education Authority. The aim of

| | this change is to leave you better prepared to start your working life at the end of the course.

We will be making increased use of in-vivo assessments and presentations to look at the extent to which you have attained the learning objectives of the programme. An in-vivo assessment assesses skills as they are put into practice and such assessments have become increasingly common as part of professional training. As well as improving our ability to measure your attainment of certain learning objectives, these changes will result in less written assignments.

Additionally, we have taken the opportunity to reorganise the material on the course. Thus, in Year 1 you will learn about the child in his/her educational context in a systemic way. In Year 2 you will develop your clinical skills, particularly by going on a multi- agency placement. Finally, in Year 3 you will integrate those skills with the Education Authority. We have added some learning outcomes, in line with the changes made by our accrediting bodies. |
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Faculty of Medicine, Health & Life Sciences

Medicine, Dentistry and Biomedical Sciences	medicaled@qub.ac.uk
MSc Bioinformatics and Computational Genomics	We are letting you know that the School has approved amendments to this programme to enable the award of a Postgraduate Certificate for those who achieve 60 CATS from the taught modules and who either do not wish to or are unable to complete the programme. A new compulsory module on Systems Medicine: From Molecules to Populations has been developed with more tailored programme specific content to replace the existing module SCM 8149 Digital Pathology for Bioinformaticians
MSc (Res) Cancer Medicine MSc (Res) Oncology Drug Discovery	We are letting you know that the School has approved amendments to this programme to enable the award of a Postgraduate Certificate for those who achieve 60 CATS from the taught modules and who either do not wish to or are unable to complete the programme. The programme offers combinations of optional modules in the second semester and the title of one of these has been updated from "Radiation Oncology and Medical Physics" to Radiation Oncology and Medical Imaging"
MSc Clinical Anatomy	The modules offered on this programme have been reviewed and we are letting you know that the range of optional modules offered have been withdrawn due to insufficient interest from students. Therefore, the programme will in future be offered with the following compulsory modules: SCM811 Applied Anatomy of the Trunk, SCM 8113 Applied Anatomy of the Head, Neck and Brain; SCM8114 Applied Anatomy of the Limbs and Back and SCM8079 Anatomy Project. The programme will be delivered in full –time mode only from 2019-20.
Postgraduate Diploma in Mental Health	We are letting you know that the programme regulations have been amended to clarify that there are two intakes to the programme – one in September and one in February. The Clinical Practise module will no longer be assessed by an OSCE, but in future will have a Portfolio associated with the clinical activities undertaken in the workplace, which will make the assessment more directly relevant to your work.

MSc Molecular Pathology of Cancer	The School is looking to provide work placement opportunities for students, therefore we are letting you know that this will start with a small number of competitive placement opportunities within the Research Project module as an alternative to the Dissertation module on this programme.
Master of Public Health (MPH)	We are letting you know that the programme team has reviewed the assessment profiles of the MPH programme in order to decrease the reliance on examinations as the primary form of assessment. Module SCM8134, Public Health Skills in Practice will be assessed by coursework and SCM8104, Health Promotion will introduce an element of coursework to its profile.
MPH in Global Health	We are letting you know that the programme team has reviewed the assessment profiles of the Global Health modules in order to standardise and decrease the reliance on examinations as the primary form of assessment. Module SCM8107 Non- Communicable Diseases and module SCM8137 Global Health Development will no longer have a written exam and will be assessed wholly by coursework. An optional Research Project with a Work Placement module will be offered instead of taking the Dissertation module.
Pharmacy	pharmacyinfo@qub.ac.uk
MSc Advanced Clinical Pharmacy Practice Postgraduate Diploma Advanced Clinical Pharmacy Practice Postgraduate Certificate Advanced Clinical Pharmacy Practice Postgraduate Certificate Prescribing for Pharmacists	The General Pharmaceutical Council (GPhC) published revised "Standards for the education and training of pharmacist independent prescribers" in January 2019. In response, we are letting you know that the structure of the 2019-20 Independent Prescribing option has been amended to ensure that students achieve the learning outcomes described in the revised standards. The structure has changed from four 10 CATS modules and one 20 CATS module to six 10 CATS modules and a non –credit bearing portfolio.
MSc Industrial Pharmaceutics	We are letting you know that we will be working with the Graduate School at Queen's to deliver a new *Leadership and Project Management* module as part your programme, which commences in September 2019. The new module replaces the proposed *Project Management and Entrepreneurship* module and will include two units from the Chartered Management Institute (CMI) Level 7 Certificate course: *Strategic Leadership Practice* and *Strategic Project Management*. Students successfully completing these units as part of their MSc will graduate with a CMI Level 7 Certificate in Strategic Management and

	Leadership. This is an exciting new development and represents an excellent opportunity for you to enhance your employability and leadership skills.