

Amendments to Undergraduate Programmes from 2020-21

If you have been made an offer to study at Queen's, you will have received a copy of the [University's terms and conditions](#) which states that you will be made aware of any significant amendments made to the programmes for entry in 2020-21.

Faculty of Medicine, Health and Life Sciences

Biological Sciences

[\(biolsci@qub.ac.uk\)](mailto:biolsci@qub.ac.uk)

<p>BSc Agricultural Technology BSc Agricultural Technology with Professional Studies</p>	<p>As part of the School's ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020/21 academic year.</p> <p>The changes to this programme are:</p> <ul style="list-style-type: none">• The Business Innovation and Entrepreneurship module has reduced the weighing for group work based on student feedback and introduced a reflective log to facilitate student engagement on this module.• The module Farm Animal Health and Welfare has reduced the number of assessments following student feedback.
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<p>MSci Biochemistry MSci Biochemistry with Professional Studies BSc Biochemistry BSc Biochemistry with Professional Studies</p>	<p>As part of the School's ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020/21 academic year.</p> <p>The changes to this programme are:</p> <ul style="list-style-type: none"> • The World of Microorganisms and Molecular Basis of Life will allocate 5% of the marks in the module to encourage active engagement with the reading material. • The Honours Project module will reduce the weighting of the Supervisor's assessment of students based on External Examiner feedback. • The MSci project module will increase the weighting of the project proposal to better reflect student effort on this task and the weighting of the Supervisor's assessment of students will be reduced based on External Examiner feedback. <p>The following module has have updated its Intended Learning Outcomes to reflect curriculum development:</p> <ul style="list-style-type: none"> • The module Molecular Genetics and Bioinformatics has updated its ILO to "Demonstrate knowledge of specific bioinformatics and laboratory practical skills" to better reflect the module delivery.
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<p>BSc Zoology BSc Zoology with Professional Studies MSci Zoology MSci Zoology with Professional Studies</p>	<p>The changes to this programme are:</p> <p>As part of the School's ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020/21 academic year:</p> <ul style="list-style-type: none"> • The World of Microorganisms and Molecular Basis of Life will allocate 5% of the marks in the module to encourage active engagement with the reading material. • The Honours Project module will reduce the weighting of the Supervisor's assessment of students based on External Examiner feedback. • The MSci project module will increase the weighting of the project proposal to better reflect student effort on this task and the weighting of the Supervisor's assessment of students will be reduced based on External Examiner feedback.
<p>MSci Biological Sciences MSci Biological Sciences with Professional Studies BSc Biological Sciences BSc Biological Sciences with Professional Studies</p>	<p>As part of the School's ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020/21 academic year.</p> <p>The changes to this programme are:</p>

	<ul style="list-style-type: none"> • The World of Microorganisms and Molecular Basis of Life will allocate 5% of the marks in the module to encourage active engagement with the reading material. • The Honours Project module will reduce the weighting of the Supervisor's assessment of students based on External Examiner feedback. • The MSci project module will increase the weighting of the project proposal to better reflect student effort on this task and the weighting of the Supervisor's assessment of students will be reduced based on External Examiner feedback.
<p>Foundation Degree (FdSc) Biological Sciences</p>	<p>The changes to this programme are:</p> <p>The Work Based Module FDR1301 has been updated to allow students to gain key employability skills even you are not able to undertake a work placement due to COVID-19.</p>
<p>BSc Environmental Management BSc Environmental Management with Professional Studies</p>	<p>As part of the School's ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020/21 academic year:</p> <p>The changes to this programme are:</p>

	<ul style="list-style-type: none"> • The Business Innovation and Entrepreneurship module has reduced the weighing for group work based on student feedback and introduced a reflective log to facilitate student engagement on this module. • The Environmental Management (BIO1102) module will be assessed on a Class Test and a Presentation, removing the requirement to submit an essay.
<p>BSc Food Quality, Safety and Nutrition BSc Food Quality Safety and Nutrition with Professional Studies MSci Food Quality, Safety and Nutrition MSci Food Quality Safety and Nutrition with Professional Studies</p>	<p>As part of the School's ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020/21 academic year.</p> <p>The changes to this programme are:</p> <ul style="list-style-type: none"> • The World of Microorganisms, Fundamentals of Nutrition and Food Policy, and Molecular Basis of Life will allocate 5% of the marks in the module to encourage active engagement with the reading material. • Instrumental Food Analysis and Principles of Food Quality in response to student feedback will reduce the amount of continuous assessments. • Food Choice Diet and Health will introduce a case study in place of a group presentation to allow students to develop their problem solving skills. • The Honours Project module will reduce the weighting of the Supervisor's assessment of students based on External Examiner feedback.

	<ul style="list-style-type: none"> • The Business Innovation and Entrepreneurship module has reduced the weighing for group work based on student feedback and introduced a reflective log to facilitate student engagement on this module. <p>The following modules have also have updated their Intended Learning Outcomes to reflect curricula development:</p> <ul style="list-style-type: none"> • The module Food Choice, Diet and Health has updated its ILO to “<i>Understand how internal and external factors influence consumers’ food choice decisions and the processes and stages required to develop new products to meet their needs and wants</i>’ this better reflects the module delivery. • The module Principles of Food Quality has updated its ILOs to “Evaluate the analytical methods” again, this better reflects module delivery. <p>Finally, we have made the Clinical Nutrition module a core module at stage 3 reflecting the importance of this module in the pathway and for graduate careers.</p>
<p>BSc Food Science and Food Security BSc Food Science and Food Security with Professional Studies MSci Food Science and Food Security</p>	<p>As part of the School’s ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020/21 academic year.</p> <p>The changes to this programme are:</p>

MSci Food Science and Food Security
with Professional Studies

- The World of Microorganisms, Fundamentals of Nutrition and Food Policy and Molecular Basis of Life will allocate 5% of the marks in the module to encourage active engagement with the reading material.
- Instrumental Food Analysis and Principles of Food Quality in response to student feedback will reduce the amount of continuous assessments.
- Food Choice Diet and Health will introduce a case study in place of a group presentation to allow students to develop their problem solving skills.
- The Honours Project module will reduce the weighting of the Supervisor's assessment of students based on External Examiner feedback.
- The Business Innovation and Entrepreneurship module has reduced the weighing for group work based on student feedback and introduced a reflective log to facilitate student engagement on this module.

The following modules have also have updated their Intended Learning Outcomes to reflect curricula development:

- The module Food Choice, Diet and Health has updated its ILO to "*Understand how internal and external factors influence consumers' food choice decisions and the processes and stages required to develop new products to meet their needs and wants*" this better reflects the module delivery.

	<ul style="list-style-type: none"> • The module Principles of Food Quality has updated its ILOs to “Evaluate the analytical methods” again this better reflects module delivery. <p>Finally, we have made the Clinical Nutrition module An optional module at stage 3 to allow for great student choice.</p>
<p>BSc Marine Biology BSc Marine Biology with Professional Studies MSci Marine Biology MSci Marine Biology with Professional Studies</p>	<p>The changes to this programme are:</p> <p>As part of the School’s ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020/21 academic year:</p> <ul style="list-style-type: none"> • The World of Microorganisms and Molecular Basis of Life will allocate 5% of the marks in the module to encourage active engagement with the reading material. • Coastal and Oceanic Biology (BIO2206) will amend the assessment profile to replace an Assignment (5%) to an Observed Structured Practical Exercise (OSPE) at 10%. The Field Trip will be amended to reflect 20% of the assessment profile. • The Honours Project module will reduce the weighting of the Supervisor’s assessment of students based on External Examiner feedback.

	<ul style="list-style-type: none"> • The MSci project module will increase the weighting of the project proposal to better reflect student effort on this task and the weighting of the Supervisor's assessment of students will be reduced based on External Examiner feedback.
<p>BSc Microbiology BSc Microbiology with Professional Studies MSci Microbiology MSci Microbiology with Professional Studies</p>	<p>The changes to this programme are:</p> <p>We are writing to let you know that the following changes have been made to your programme to take account of social distancing requirements:</p> <p>As part of the School's ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020/21 academic year:</p> <ul style="list-style-type: none"> • The World of Microorganisms and Molecular Basis of Life will allocate 5% of the marks in the module to encourage active engagement with the reading material. • The Honours Project module will reduce the weighting of the Supervisor's assessment of students based on External Examiner feedback. • The MSci project module will increase the weighting of the project proposal to better reflect student effort on this task and the weighting of the Supervisor's assessment of students will be reduced based on External Examiner feedback

	<p>The following module has have updated its Intended Learning Outcomes to reflect curriculum development:</p> <ul style="list-style-type: none"> • The module Molecular Genetics and Bioinformatics has updated its ILO to “Demonstrate knowledge of specific bioinformatics and laboratory practical skills” to better reflect the module delivery.
<p>BSc Biochemistry BSc Biochemistry with Professional Studies BSc Biological Sciences BSc Biological Sciences with Professional Studies BSc Marine Biology BSc Marine Biology with Professional Studies BSc Microbiology BSc Microbiology with Professional Studies BSc Zoology BSc Zoology with Professional Studies</p>	<p>We wrote to you earlier in the year to advise you that, for students, who have met the minimum credit requirement for a Bachelor’s degree in the university but have not met the Royal Society of Biology programme specific regulation of passing the honours Project Module BIO3305, these students will be awarded the exit award of BSc Bioscience of BSc Bioscience with Professional Studies (not Royal Society of Biology Accredited).</p>

<p>MSci Biochemistry with Professional Studies</p> <p>MSci Biological Sciences with Professional Studies</p> <p>MSci Marine Biology with Professional Studies</p> <p>MSci Microbiology with Professional Studies</p> <p>MSc Zoology with Professional Studies</p>	<p>We wrote to earlier in the year to advise you that the MSci Programme you have applied to have been granted advanced professional accreditation by Royal Society of Biology. Accreditation by the Royal Society of Biology recognises academic excellence in the biosciences, and highlights degrees that educate the research and development leaders and innovators of the future.</p> <p>Graduates from Advanced Accredited degree programmes have the opportunity to apply for Member of the Royal Society of Biology (MRSB) status following two additional years of practice rather than the usual three years. As part of the accreditation process, the Royal Society of Biology requires some changes to the Professional Studies module, (BIO3303).</p> <p>The learning outcomes of this module have been updated to highlight key differences in the module's learning outcome between MSci programmes with and without this extended period of work placement. The minimum length of time students will need to be on work placement has been reduced from 46 weeks to 40 weeks to better align with academic calendar. Student feedback on this module has emphasised the need for prompt feedback on this module. This change will ensure module marks for Professional Studies students will be returned to stage 3 students at the start of semester one rather than in week 10 of stage 3.</p>
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<p>BSc Biochemistry with Professional Studies</p> <p>BSc Biological Sciences with Professional Studies</p> <p>BSc Marine Biology with Professional Studies</p> <p>BSc Microbiology with Professional Studies</p> <p>BSc Zoology with Professional Studies</p>	<p>We wrote to earlier in the year to advise you that as part of our ongoing commitment to work with the Royal Society of Biology the learning outcomes of the Professional Studies module, (BIO3303) have been updated to highlight key differences in the module's learning outcome between BSc programmes with and without this extended period of work placement.</p> <p>The minimum length of time students will need to be on work placement has been reduced from 46 weeks to 40 weeks to better align with academic calendar. Student feedback on this module has emphasised the need for prompt feedback on this module. This change will ensure module marks for Professional Studies students will be returned to stage 3 students at the start of semester one rather than in week 10 of stage 3.</p>
<p>BSc Agricultural Technology</p> <p>BSc Agricultural Technology with Professional Studies</p> <p>BSc Environmental Management with Professional Studies</p> <p>BSc Food Quality Safety and Nutrition with Professional Studies</p>	<p>We wrote to earlier in the year to advise you that as part of our ongoing commitment to work with the UK's learned societies and relevant professional bodies, the learning outcomes of the Professional Studies module, (BIO3303) have been updated to highlight key differences in the module's learning outcome between BSc programmes with and without this extended period of work placement. The minimum length of time students will need to be on work placement has been reduced from 46 weeks to 40 weeks to better align with academic calendar. Student feedback on this module has emphasised the need for prompt feedback on this module. This change will ensure</p>

	<p>module marks for Professional Studies students will be returned to stage 3 students at the start of semester one rather than in week 10 of stage 3.</p>
<p>MSci Biochemistry MSci Biochemistry with Professional Studies MSci Biological Sciences MSci Biological Sciences with Professional Studies MSci Marine Biology MSci Marine Biology with Professional Studies MSci Microbiology MSci Microbiology with Professional Studies MSci Zoology MSci Zoology with Professional Studies</p>	<p>We wrote to earlier in the year to advise you that the MSci Programme you have applied to has been granted advanced professional accreditation by Royal Society of Biology. Accreditation by the Royal Society of Biology recognises academic excellence in the biosciences, and highlights degrees that educate the research and development leaders and innovators of the future.</p> <p>Graduates from Advanced Accredited degree programmes have the opportunity to apply for Member of the Royal Society of Biology (MRSB) status following two additional years of practice rather than the usual three years. As part of the accreditation process, the Royal Society of Biology requires some changes to the MSci research Project Module (BIO4301) learning outcomes. All learning outcomes on this module have been updated to comply with Royal Society of Biology requirements.</p>
<p>BSc/MSci Biological Sciences BSc/MSci Biological Sciences with Professional Studies BSc/MSci Marine Biology</p>	<p>We wrote to earlier in the year to advise you that the MSci Programme you have applied to have been granted advanced professional accreditation by Royal Society of Biology. Accreditation by the Royal Society of Biology recognises academic excellence in the biosciences, and highlights degrees that educate the research and development leaders and innovators of the future.</p>

<p>BSc/MSci Marine Biology with Professional Studies</p> <p>BSc/MSci Zoology</p> <p>BSc/MSci Zoology with Professional Studies</p>	<p>Graduates from Advanced Accredited degree programmes have the opportunity to apply for Member of the Royal Society of Biology (MRSB) status following two additional years of practice rather than the usual three years. As part of the accreditation process, the Royal Society of Biology requires some changes to the following module, BIO3206 Conservation Biology. The learning outcomes of this module have been updated to comply with Royal Society of Biology descriptors. The assessment profile of this module will change from a formal examination (50%), group work 10%, report 20% and class test 20% to conservation debates (50%) and a formal examination (50%).</p> <p>The conservation debates will provide students with the opportunity to develop this key scientific skill of structuring and clearly communicating a scientific argument. The reduction in the number of coursework components will enhance the student experience as it will reduce the deadline pressure on students at stage 3 when they are submitting their honours project.</p>
<p>BSc Biological Sciences</p> <p>BSc Biological Sciences with Professional Studies</p> <p>BSc Environmental Management</p>	<p>We wrote to earlier in the year to advise you that as part of our ongoing commitment to work with the Royal Society of Biology the learning outcomes of the Bacterial Genetics and Bioinformatics module (BIO3203) have been updated to reflect the Royal Society of Biology's descriptors. The assessment profile of this module will</p>

<p>BSc Environmental Management with Professional Studies</p> <p>BSc Marine Biology</p> <p>BSc Marine Biology with Professional Studies</p> <p>BSc Zoology</p> <p>BSc Zoology with Professional Studies</p>	<p>change from a formal examination (50%), group work 10%, report 20% and class test 20% to conservation debates (50%) and a formal examination (50%).</p> <p>The conservation debates will provide students with the opportunity to develop this key scientific skill of structuring and clearly communicating a scientific argument. The reduction in the number of coursework components will enhance the student experience as it will reduce the deadline pressure on students at stage 3 when they are submitting their honours project.</p>
<p>MSci Biochemistry</p> <p>MSci Biochemistry with Professional Studies</p> <p>MSci Biological Sciences</p> <p>MSci Biological Sciences with Professional Studies</p> <p>MSci Microbiology</p> <p>MSci Microbiology with Professional Studies</p>	<p>We wrote to earlier in the year to advise you that the MSci Programme you have applied to have been granted advanced professional accreditation by Royal Society of Biology. Accreditation by the Royal Society of Biology recognises academic excellence in the biosciences, and highlights degrees that educate the research and development leaders and innovators of the future.</p> <p>Graduates from Advanced Accredited degree programmes have the opportunity to apply for Member of the Royal Society of Biology (MRSB) status following two additional years of practice rather than the usual three years.</p> <p>As part of the accreditation process, the Royal Society of Biology requires some changes to the following module, BIO3203 Bacterial Genetics and Bioinformatics. The learning outcomes of this module have been updated to comply with Royal Society of</p>

	<p>Biology descriptors. The coursework component of the assessment profile of this module is also changing from 3 x class tests to be replaced by 2 x bioinformatics quizzes and 1 class test to reflect the development of the bioinformatics skills the students will obtain in this module.</p>
<p>MSci Biochemistry MSci Biochemistry with Professional Studies MSci Microbiology MSci Microbiology with Professional Studies</p>	<p>We wrote to earlier in the year to advise you that the MSci Programme you have applied to have been granted advanced professional accreditation by Royal Society of Biology. Accreditation by the Royal Society of Biology recognises academic excellence in the biosciences, and highlights degrees that educate the research and development leaders and innovators of the future.</p> <p>Graduates from Advanced Accredited degree programmes have the opportunity to apply for Member of the Royal Society of Biology (MRSB) status following two additional years of practice rather than the usual three years. As part of the accreditation process, the Royal Society of Biology requires some changes to the following module, Molecular Genetics and Bioinformatics (BIO2305). The learning outcomes of this module have been updated to comply with Royal Society of Biology descriptors. The coursework component of the assessment profile of this module is also changing from 3 x class tests to be replaced by 2 x bioinformatics quizzes and 1 class test to reflect the development of the bioinformatics skills the students will obtain in this module.</p>

<p>BSc Biochemistry BSc Biochemistry with Professional Studies BSc Microbiology BSc Microbiology with Professional Studies</p>	<p>We wrote to earlier in the year to advise you that as part of our ongoing commitment to work with the Royal Society of Biology the learning outcomes of the Molecular Genetics and Bioinformatics (BIO2305) have been updated to reflect the Royal Society of Biology's descriptors.</p> <p>The coursework component of the assessment profile of this module is also changing from 3 x class tests to be replaced by 2 x bioinformatics quizzes and 1 class test to reflect the development of the bioinformatics skills the students will obtain in this module.</p>
<p>BSc/MSci Biological Sciences BSc/MSci Biological Science with Professional Studies BSc/MSci Zoology BSc/MSci Zoology with Professional Studies</p>	<p>We wrote to earlier in the year to advise you that as part of our ongoing commitment to revise our curriculum to enhance the student learning experience students the optional module BIO2207 Forensics and Toxicology is changing from semester 2 to semester 1 to facilitate greater module choice in the programme. This module will now focus on developing your problem based learning skills. As a consequence, we have changed the assessment profile of the module from an examination (65%) and coursework (35%) to 100% coursework, with case study analysis, to provide students with the necessary opportunities to develop the key skills necessary for bioscience students. The learning outcomes of this module have been updated to reflect these changes and comply with Royal Society of Biology descriptors.</p>
<p>MSci Marine Biology</p>	<p>We wrote to earlier in the year to advise you that the MSci Programme you have applied to have been granted advanced professional accreditation by Royal Society of</p>

<p>MSci Marine Biology with Professional Studies</p>	<p>Biology. Accreditation by the Royal Society of Biology recognises academic excellence in the biosciences, and highlights degrees that educate the research and development leaders and innovators of the future.</p> <p>Graduates from Advanced Accredited degree programmes have the opportunity to apply for Member of the Royal Society of Biology (MRSB) status following two additional years of practice rather than the usual three years. As part of the accreditation process, the Royal Society of Biology requires some changes to the following module Oceans Past, Present and Future (BIO2108). The learning outcomes of this module has been updated to comply with Royal Society of Biology descriptors. Its name has been changed to Marine Systems to reflect it focus on marine ecosystems and the assessment profile is changing from an essay – 30%, portfolio – 40% and group project 30% to a portfolio- 45%, class test- 35% and a group project- 20% to reflect student effort in each assessment.</p>
<p>BSc Marine Biology BSc Marine Biology with Professional Studies BSc Environmental Management BSc Environmental Management with Professional Studies</p>	<p>We wrote to earlier in the year to advise you that as part of our as part of our ongoing commitment to revise our curriculum to enhance the student learning experience the module Oceans Past, Present and Future (BIO2108) name has been changed to Marine Systems to reflect it focus on marine ecosystems and the assessment profile is changing from an essay – 30%, portfolio – 40% and group project 30% to a portfolio- 45%, class test- 35% and a group project- 20% to reflect student effort in</p>

	<p>each assessment. The learning outcome of this module has been updated to comply with Royal Society of Biology descriptors.</p>
<p>MSci Biological Sciences MSci Biological Sciences with Professional Studies</p>	<p>We wrote to earlier in the year to advise you that the MSci Programme you have applied to have been granted advanced professional accreditation by Royal Society of Biology. Accreditation by the Royal Society of Biology recognises academic excellence in the biosciences, and highlights degrees that educate the research and development leaders and innovators of the future.</p> <p>Graduates from Advanced Accredited degree programmes have the opportunity to apply for Member of the Royal Society of Biology (MRSB) status following two additional years of practice rather than the usual three years. As part of the accreditation process, the Royal Society of Biology requires some changes to the following module Cell Biology 1 (BIO2104) and Cell Biology 2 (BIO2304). The learning outcomes of these two modules have been updated to comply with Royal Society of Biology descriptors. Students will also now be able to choose either Cell Biology 1 (BIO2104) or Cell Biology 2 (BIO2304) providing students with greater module choice.</p>
<p>BSc Biological Sciences BSc Biological Sciences with Professional Studies</p>	<p>We wrote to earlier in the year to advise you that as part of our ongoing commitment to revise our curriculum to enhance the student learning experience students will now be able to choose either Cell Biology 1 (BIO2104) or Cell Biology 2 (BIO2304) providing students with greater module choice. The learning outcomes of</p>

	these two modules have been updated to comply with Royal Society of Biology descriptors.
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Medicine, Dentistry and Biomedical Sciences

[\(medicaled@qub.ac.uk\)](mailto:medicaled@qub.ac.uk)

Bachelor of Medicine medicaled@qub.ac.uk	The changes to this programme are: Dissection will become available once the Body Donation Scheme is fully operational.
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Bachelor of Medicine medicaled@qub.ac.uk	We wrote to earlier in the year to advise you that the School has made the following changes to the curriculum for medicine (C25): Regulations for year 5 have been amended to remove reference to a cap in marks following resit within the final year module. Marks at resit are not capped. The programme specific regulations with regard to attendance have been amended to make it clearer that students who do not attend and have no mitigation will be deemed to have failed the module.
Bachelor of Medicine (Returning) medicaled@qub.ac.uk	2020-21 COVID 19 Clinical Experience

Some amendments to the programme have been made to enable students to undertake clinical skills revision or attachments to compensate for missed clinical time during 2019-20.

- For the first SSC in Third Year the range of projects available will be reduced. All students will undertake a self-directed, on-line module and complete face-to-face revision of clinical skills from the previous year. Students will have an element of choice in relation to their assessment in the on-line module.
- Fourth Year attachments have been shortened from 6 to five weeks to permit remediation from third year at the start of the academic session.
- Final Year will start earlier than planned and the Assistantship has been shortened from 9 weeks to 7 to permit remediation from fourth year at the start of the academic session.

These remedial periods will be mandatory for all students progressing in the course including those intending to intercalate.

Delivery of clinical placements during the COVID19 period may be subject to change although the School is working closely with the Department of Health (NI) and local placement providers to optimise experience for their students.

<p>BSc Human Biology biomedsci@qub.ac.uk</p>	<p>We wrote to earlier in the year to advise you that we have made some changes to your programme following updates to the QAA Benchmark Statement for Biomedical Sciences 2019. In the Human Biology programme two new modules have been introduced and regulations regarding module selection have therefore been updated.</p> <p>The first new module BMS1105 Skills for Scientists (0CATS) is at Level 1 and is to allow the development of a skills based portfolio, which will in due course be rolled out to the other years. This is part of the Centre's strategy for further development of employability related skills of students and enhancing career development</p> <p>The second new module will be offered as an option at Level 2 and is BMS2109 Public Health Sciences. An increasing number of students are choosing to do a Public Health based project at Level 3 and it was agreed that students with an interest in this area should be facilitated with a Public Health optional module Level 2 to better prepare them for progression to this type of project.</p>
<p>BSc Biomedical Sciences BSc Intercolated Medical Science biomedsci@qub.ac.uk</p>	<p>We wrote to earlier in the year to advise you that we have made some changes to your programme following updates to the QAA Benchmark Statement for Biosciences 2019.</p> <p>A new module BMS1105 Skills for Scientists (0CATS) has been introduced at Level 1 and is to allow the development of a skills based portfolio which will in due course be</p>

	<p>rolled out to the other years of the programme. This is part of the Centre’s strategy for further development of employability related skills of students and enhancing career development.</p> <p>Module BMS3109 Advanced Infections and Clinical Biochemistry (40CATS) is to be replaced by two new modules, BMS 3101 Clinical Biochemistry and BMS3108 Biology of Human Infection, each worth 20 CATS.</p>												
<p>Bachelor of Dental Surgery (Returning) Dentistry@qub.ac.uk</p>	<p>The changes to this programme are:</p> <table border="1" data-bbox="819 719 2016 1391"> <thead> <tr> <th data-bbox="819 719 1055 775">Module</th> <th data-bbox="1055 719 1292 775">Module Name</th> <th data-bbox="1292 719 1619 775">Change from</th> <th data-bbox="1619 719 2016 775">Change to</th> </tr> </thead> <tbody> <tr> <td data-bbox="819 775 1055 1054">DEN3012</td> <td data-bbox="1055 775 1292 1054">Oral Surgery, Oral Medicine and Oral Pathology</td> <td data-bbox="1292 775 1619 1054">Spring semester</td> <td data-bbox="1619 775 2016 1054">Full year</td> </tr> <tr> <td data-bbox="819 1054 1055 1391">DEN3012</td> <td data-bbox="1055 1054 1292 1391">Oral Surgery, Oral Medicine and Oral Pathology</td> <td data-bbox="1292 1054 1619 1391">Supplementary Notes: Students who fail to reach a pass grade in the sedation written test will have</td> <td data-bbox="1619 1054 2016 1391">Supplementary Notes: Students who fail to reach a pass grade in the sedation written test will have the opportunity to re-sit the test, following</td> </tr> </tbody> </table>	Module	Module Name	Change from	Change to	DEN3012	Oral Surgery, Oral Medicine and Oral Pathology	Spring semester	Full year	DEN3012	Oral Surgery, Oral Medicine and Oral Pathology	Supplementary Notes: Students who fail to reach a pass grade in the sedation written test will have	Supplementary Notes: Students who fail to reach a pass grade in the sedation written test will have the opportunity to re-sit the test, following
Module	Module Name	Change from	Change to										
DEN3012	Oral Surgery, Oral Medicine and Oral Pathology	Spring semester	Full year										
DEN3012	Oral Surgery, Oral Medicine and Oral Pathology	Supplementary Notes: Students who fail to reach a pass grade in the sedation written test will have	Supplementary Notes: Students who fail to reach a pass grade in the sedation written test will have the opportunity to re-sit the test, following										

			the opportunity to re-sit the test, following feedback and guidance, in August.	feedback and guidance.
	DEN4010	Evidence Based Dentistry	<p>Supplementary Notes: Students must reach the standard set pass mark for all elements.</p> <p>Compulsory Element: Students must attend all lectures/tutorials and must complete both the formative and summative assessments.</p>	<p>Supplementary Notes: Students must pass the final assessment which will comprise 20% of MCQs test and 80% of the written paper.</p> <p>Compulsory Element: Students must attend all lectures/tutorials and must complete both the formative group writing assignment and summative assessments.</p>

	DEN5010	FBDS Part 3: Practice of Dentistry	Compulsory Element: Satisfactory completion of all assessments. Satisfactory progression recorded through LIFTUPP, including clinical attainments in Restorative Dentistry, Paediatric Dentistry, Orthodontics and Oral Surgery and Case Presentation. 100% attendance at all lectures, tutorials, workshops and clinics.	Compulsory Element: Satisfactory completion of all assessments. Satisfactory progression recorded through LIFTUPP, including clinical attainments in Restorative Dentistry, Paediatric Dentistry, Orthodontics and Oral Surgery. 100% attendance at all lectures, tutorials, workshops and clinics.
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This School has further changes to follow in some programmes including those not listed below.

<p>BSc Neonatal Sciences</p>	<p>We wrote to earlier in the year to advise you that we have made changes to assessment to module MID3015 Aetiology and Pathophysiology in Neonatal Studies as follows:</p> <p>Change from Part A (Timed exam on computer) 50% of the overall mark; Part B (essay) 50% of the overall mark to Part A (Timed exam on computer) 30% of the overall mark and Part B (essay) 70% of the overall mark. Essay type questions asked in part B of the examination test the student's understanding better than the multiple choice questions asked in Part A.</p>
<p>BSc Professional Nursing BSc Midwifery Sciences BSc Midwifery Studies</p>	<p>We are writing to let you know that the following change has been made to your programme as follows:</p> <p>Clinical practice assessment will now be completed using the early introduction of Standards for Student Supervision and Assessment (SSSA) outlined in the Nursing and Midwifery Council (NMC) 2018 standards.</p>
<p>BSc Professional Nursing (Returning) BSc Midwifery Sciences (Returning)</p>	<p>We are writing to let you know that the following change has been made to your programme as follows: The Standards for Student Supervision and Assessment</p>

BSc Midwifery Studies (Returning)	(SSSA) outlined in the Nursing and Midwifery Council (NMC) 2018 standards were introduced at the start of the Covid-19 emergency in 2019-20 academic year and this change was previously communicated to you.
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Pharmacy

[\(pharmacy@qub.ac.uk\)](mailto:pharmacy@qub.ac.uk)

MPharm	<p>The changes to this programme are:</p> <p>For academic year 2020/2021, changes have been made to hospital placements because of the current pandemic. Students in first year will not complete a one-day hospital placement but instead will engage in interactive workshops with our dedicated Hospital Teacher Practitioner Team. Hospital placements will return to normal delivery in the next academic year once it is appropriate to do so.</p>
MPharm	<p>We wrote to earlier in the year to advise you that the final year module PMY4002 Business, Governance and Industry has been renamed to Preparation for Practice. Content of the module has been aligned with contemporary practice in all sectors of the profession to help students transition into their pre-registration year.</p>
MPharm (Returning)	<p>As you are aware, we have been working hard over the summer period to plan for teaching in the year ahead. Several changes need to be made to the hospital placement plan to provide safe and effective placements during the next academic year.</p>

	<p>We have prioritised final year and third year placements for delivery by the Hospital Teacher Practitioner team. The number of days' placement in hospital sites will be reduced from four days to two half-day placements. However, the placements will involve working directly with Teacher Practitioners in the ward environment and each session will be followed up with small group tutorials. For students who cannot attend the ward environment due to health risks, alternative arrangements will be put in place. All students will have the opportunity to meet the required learning outcomes.</p> <p>First year and second year placements for 2020/21 will be replaced by directed learning on Canvas and small group tutorials with the Hospital Teacher Practitioner team.</p>
<p>BSc Pharmaceutical Biotechnology BSc Pharmaceutical Biotechnology (Sandwich) BSc Pharmaceutical Sciences BSc Pharmaceutical Sciences (Sandwich)</p>	<p>We wrote to earlier in the year to advise you that we have made changes to the progression policy for your programme. We currently provide guidance to students regarding the level of performance that will result in their removal from the programme through the programme website, this has now been formalised into an official progression policy that is included in your programme specifications. This will provide clarity for students and staff at support meetings and ensure consistent, fair treatment of all students at examination boards.</p>

11 August 2020