

Amendments to Postgraduate Taught Programmes from 2020-21

If you have been made an offer to study at Queen's, you will have received a copy of the [University's terms and conditions](#) which states that you will be made aware of any significant amendments made to the programmes for entry in 2020-21.

Faculty of Medicine, Health & Life Sciences

<u>Medicine, Dentistry and Biomedical Sciences</u>	medicaled@qub.ac.uk
MSc(Res) Cancer Medicine MSc(Res) Oncology Drug Discovery	We have made two small changes to module delivery. These have resulted in some changes to the credit awarded for two of the modules in the first semester: SCM8065 Cancer Biology will in future be worth 15 CATS points instead of 10 SCM8067 Research Project will be worth 55 CATS points instead of 60 CATS.
MSc Clinical Anatomy	Following programme review it was agreed that the distribution of teaching would be better organised on this programme as three equal modules of 40 CATS. Therefore Applied Anatomy of the Limbs and Back (20 CATS) becomes 40 CATS; Applied Anatomy of the Head, Neck and Brain (40 CATS) - no changes; Applied Anatomy of the Trunk (60 CATS) becomes 40 CATS.

	This creates three modules of equal value. The embryology component has been distributed across the three modules.
Master of Public Health Master of Public Health: Global Health	We have made a small change to the assessment profile of module SCM8105 Health and Social Care Systems to increase the weighting given to coursework and reduce the reliance on the examination component of the module. The assessment profile is now: Exam 50%, Presentation 20% and Essay 30%.
Master of Public Health	We have made the following changes: <ul style="list-style-type: none"> • Use of online or phased on-campus delivery and • Changes to assessment in SCM8104 Health Protection module and SCM8102 Determinants and Improvement of Health which will move to coursework rather than an exam.
Master of Public Health: Global Health	We have made the following changes: <ul style="list-style-type: none"> • Change in assessment for SCM8102 Determinants and Improvement of Health from exam to coursework. • Removal of optional placement module SCM8155 which will make module SCM8154 Dissertation compulsory.
Postgraduate Graduate Certificate in Clinical Education (new and returning)	We are writing to let you know that for the academic year 2020-21 all teaching for the programme will be delivered on-line. Classes will be delivered live as connected learning (e.g. via Microsoft Teams) in accordance with the published time-table. The programme structure and assessment profile remain unchanged.

<u>Biological Sciences</u>	biolsci@qub.ac.uk
MSc Advanced Food Safety MSc Animal Behaviour and Welfare MSc Ecological Management and Conservation Biology MSc Parasitology and Pathogen Biology MSc Molecular Biology and Biotechnology MSc Global Food Security MSc Leadership for Sustainable Development	We have introduced Postgraduate Certificates as an exit route option to your programme. This means that if you are unable to progress, or requested by the Board of Examiners, and have gained 60 CATS in taught modules, and if you choose to do so, a Postgraduate Certificate will be awarded.
MSc Advanced Food Safety	We have made the following changes: As part of the School's ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020/21 academic year:

	<ul style="list-style-type: none"> • Candidates will not be able to continue on to module BIO 8037 Research Project unless they have passed taught modules to the value of 100 CATS
Postgraduate Certificate Business Communication for Rural Enterprise	<p>The School of Biological Sciences is putting in place a range of measures to make sure the School remains a safe and welcoming place to work and study.</p> <p>The following changes have been made to your programme to take account of social distancing requirements:</p> <p>As part of the School's ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the module listed below will take place during the 2020-21 academic year:</p> <ul style="list-style-type: none"> • Business Communication will adapt an online submission for presentations with speaker's notes to replace the in-class presentations.
MSc Animal Behaviour and Welfare	<p>As part of the School's ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020-21 academic year:</p> <ul style="list-style-type: none"> • Foundations for Research in the Biosciences will provide large class teaching online which will be supported by face-to-face smaller group/tutorial teaching, with a contingency plan for this to be held online should the need arise. No

	<p>fundamental/major change to Continuous Assessments or module learning outcomes. However, some modes of delivery will be adjusted with content being recorded and streamed via canvas. Group work will be conducted primarily online. The poster exhibition, currently proposed as a physical event, will be changed to accommodate small group viewings and will be supported by an online companion activity. The existing provision of interactive activities, video resources, training, Q&A's, discussion forums hosted on Canvas will be extended/expanded.</p> <ul style="list-style-type: none"> • Professional Development and Work Placement assessment will now consist of a Poster presentation worth 60% and SciComm (Video/Blog or Podcast) worth 40%.
<p>MSc Business for Agri-Food and Rural Enterprise</p>	<p>The School of Biological Sciences is putting in place a range of measures to make sure the School remains a safe and welcoming place to work and study.</p> <p>We are writing to let you know that the following changes have been made to your programme to take account of social distancing requirements:</p> <p>As part of the School's ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020/21 academic year:</p> <ul style="list-style-type: none"> • Modules: Skills to Affect Change within Businesses, Communication Dynamics, Integrating Learning with Business Needs and Planning and Evaluating Change

	<p>will adapt an online submission for presentations with speaker's notes to replace the in-class presentations.</p>
<p>MSc Ecological Management and Conservation Biology</p>	<p>The School of Biological Sciences is putting in place a range of measures to make sure the School remains a safe and welcoming place to work and study.</p> <p>As part of the School's ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020-21 academic year:</p> <ul style="list-style-type: none"> • Foundations for Research in the Biosciences will provide large class teaching online which will be supported by face-to-face smaller group/tutorial teaching, with a contingency plan for this to be held online should the need arise. No fundamental/major change to Continuous Assessments or module learning outcomes. However, some modes of delivery will be adjusted with content being recorded and streamed via canvas. Group work will be conducted primarily online. The poster exhibition, currently proposed as a physical event, will be changed to accommodate small group viewings and will be supported by an online companion activity. The existing provision of interactive activities, video resources, training, Q&A's, discussion forums hosted on Canvas will be extended/expanded. • Professional Development and Work Placement assessment will now consist of a Poster presentation worth 60% and SciComm (Video/Blog or Podcast) worth 40%.

<p>MSc Global Food Security</p>	<p>The School of Biological Sciences is putting in place a range of measures to make sure the School remains a safe and welcoming place to work and study.</p> <p>As part of the School's ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020/21 academic year:</p> <ul style="list-style-type: none"> • Module BIO8201 – Global Food Standards & Legislation assessment structure has now been confirmed as 100% course work. • Module BIO8202 - Food Integrity, Fraud & Traceability assessment structure has now been confirmed as 100% course work. • Module BIO 8301 - IGFS Food Safety Dissertation assessment weighting will now be: Dissertation 75%, Presentation & Supervisor's report 25%. Pre-requisites: Students must have completed 4 x 30 CAT distance learning modules. Students will be required to submit complete thesis in week 30.
<p>MSc Leadership for Sustainable Development</p>	<p>The School of Biological Sciences is putting in place a range of measures to make sure the School remains a safe and welcoming place to work and study.</p> <p>The following changes have been made to your programme to take account of social distancing requirements:</p>

	<p>As part of the School's ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020/21 academic year:</p> <ul style="list-style-type: none"> • The number of placements will be reduced from 3 to 2. In its place, students will have an opportunity to explore a sustainable development topic of interest to them, through our new module: Reflective Practice in Sustainable Development, which will run over the summer. Students are welcome to complete this reflective module through the extension of a second placement, their own organised placement or paid/voluntary work. • Foundations for Sustainable Development (i): economic systems and contexts will now consist of two assignments worth 50% each. • Foundations for Sustainable Development (ii): policies, principles and practice will not consist of two assignments worth 50% each.
<p>MSc Leadership for Sustainable Rural Development</p>	<p>The School of Biological Sciences is putting in place a range of measures to make sure the School remains a safe and welcoming place to work and study.</p> <p>As part of the School's ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020-21 academic year:</p>

	<ul style="list-style-type: none"> • Foundations for Sustainable Development (i): economic systems and contexts will now consist of 2 assignments worth 50% each. • Foundations for Sustainable Development (ii): policies, principles and practice will now consist of 2 assignments worth 50% each. • Work Placement (Rural): skills assessment and learning log will be replaced with a reflective essay to include skills analysis and reflective practice.
<p>MSc Molecular Biology and Biotechnology</p>	<p>The School of Biological Sciences is putting in place a range of measures to make sure the School remains a safe and welcoming place to work and study.</p> <p>As part of the School's ongoing commitment to revise our curriculum to enhance the student learning experience changes to the following assessments in the modules listed below will take place during the 2020-21 academic year:</p> <ul style="list-style-type: none"> • Foundations for Research in the Biosciences will provide large class teaching online which will be supported by face-to-face smaller group/tutorial teaching, with a contingency plan for this to be held online should the need arise. No fundamental/major change to Continuous Assessments or module learning outcomes is proposed. However, some modes of delivery will be adjusted with content being recorded and streamed via Canvas. Group work will be conducted primarily online. The poster exhibition, currently proposed as a physical event, will be changed to accommodate small group viewings and will be supported by an

	<p>online companion activity. The existing provision of interactive activities, video resources, training, Q&A's, discussion forums hosted on Canvas will be extended/expanded.</p> <ul style="list-style-type: none"> • Bio-entrepreneurship and Advanced Skills learning outcomes have been amended to include additional enhanced skills relevant to employment in the molecular biosciences including the nature of clinical trials. 				
<u>Pharmacy</u>	pharmacyinfo@qub.ac.uk				
MSc Industrial Pharmaceutics	<p>The following amendments are a result of programme review by staff and student comments from the first semester Staff Student Consultative Committee meeting (with all students). As this is the first year of the MSc, we have made several changes relating to informal feedback from students to staff and from staff review of module teaching activities and their suitability in helping students meet learning outcomes. Changes have also resulted from the reorganisation of content to make the flow of material more coherent to learners and from a staff review of the suitability of the curriculum.</p> <table border="1" data-bbox="678 1082 1946 1300"> <tr> <td data-bbox="678 1082 855 1300">PMY8115</td> <td data-bbox="855 1082 1034 1300">Assessment</td> <td data-bbox="1034 1082 1480 1300">Assessment changed to better enable students to demonstrate their application of management and</td> <td data-bbox="1480 1082 1946 1300">Online test changed to written assignment – same weighting as before (20%)</td> </tr> </table>	PMY8115	Assessment	Assessment changed to better enable students to demonstrate their application of management and	Online test changed to written assignment – same weighting as before (20%)
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		leadership content from Graduate School	
PMY8112	Assessment	Upon review, an assessment was removed as it was considered unnecessary to meet the learning outcomes for the module	In vitro/in vivo correlation assignment removed and replaced with equally weighted MCQ test
PMY8113	Assessment	Upon review, an assessment was removed as it was considered unnecessary to meet the learning outcomes for the module	Finite element analysis assessment removed. Laboratory practical component increased proportionately from 30% to 50%
PMY8114	Assessment	To better reflect the number and importance of the learning outcomes being assessed by each element of coursework	Class test increased from 30% to 40% and case study reduced from 30% to 20%

14 August 2020

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