

Foundation Degree General Regulations

Annex 1: Foundation Degree Conceptual Equivalents Scale

Conceptual Equivalent	Descriptor	Mark Band	Criteria
70+ Pass with high commendation	Excellent	70-100	<p>An answer which shows conclusive attainment of virtually all of intended learning outcomes:</p> <ul style="list-style-type: none"> • An in depth knowledge and understanding • Is comprehensive and accurate • Is presented in a clear and cogent manner • Highly significant evidence of wide use of learning resources • Makes effective use of language • Displays some of the following characteristics: <ul style="list-style-type: none"> o originality of exposition or treatment o evidence of insight o critical evaluation
60+ Pass with commendation	Very Good	60-69	<p>An answer which shows a highly satisfactory range of attainment of intended learning outcomes:</p> <ul style="list-style-type: none"> • Shows a degree of originality • Is generally accurate and reasonably detailed • Displays a good understanding of the main principles and a reasonable grasp of details • Shows strong and coherent argumentation • Is presented in a logical fashion • Makes frequent reference to appropriate material • Evidence of wide use of learning resources
	Strong Pass	50-59	<p>An answer which shows acceptable attainment of learning outcomes:</p> <ul style="list-style-type: none"> • Displays evidence of understanding of main principles • Reasonably developed arguments • Satisfactory understanding of module material • May contain important inaccuracies or omissions • May lack a coherent structure • Limited reference to resources outside module material

Conceptual Equivalent	Descriptor	Mark Band	Criteria
	Adequate Pass	40-49	<p>An answer which shows acceptable attainment of learning outcomes:</p> <ul style="list-style-type: none"> • Shows fair understanding of main issues in question • Acceptable level of written expression • Makes no references to resources outside module material • May answer the question indirectly or may lack supporting evidence • Makes minimal reference to relevant module material • Shows poor use of language, although the meaning is understandable
	Fail	0-34	<p>A poor answer which:</p> <ul style="list-style-type: none"> • Shows a complete lack of understanding of the question • Provides very little of any relevance and value to the question • Makes an incoherent argument • Shows poor use of language with significant grammatical and other errors