SHAPING A BETTER WORLD SINCE 1845

POSTGRADUATE PROSPECTUS 2022
At the heart of our Graduate School lies a culture of opportunity, innovation and enterprise, fuelled by a diverse and inclusive social community that has ambitions to shape a better world.
Thank you for considering joining us at Queen’s University Belfast for your postgraduate studies. Queen’s is ranked 43 in the world in the Times Higher Education Impact Rankings 2021 and situated in the heart of one of the capital cities in Europe. While Queen’s is renowned for its teaching excellence and international research, Belfast is known for its warm welcome, rich culture and being a vibrant hub for the creative and tech sectors; a perfect combination to ensure a memorable postgraduate experience.

From the day you arrive at Queen’s, you will be part of a world-class international university with a thriving multi-cultural postgraduate culture built on teaching excellence, cutting-edge research, innovation, collaboration and engagement. In many ways, The Graduate School at Queen’s embodies the outstanding quality of the University and delivers much added value to our postgraduate courses.

The beautiful state-of-the-art building reflects our rich history and academic heritage, and also speaks of modernity and a thriving community. At Queen’s, we want to ensure students are supported and given every opportunity to develop their personal, professional and academic skills and we are proud that we are in the top 170 universities in the world for graduate prospects.* We recently launched Strategy 2030 to set out our ambition for the next ten years to shape a better world through life-changing education and research across our disciplines, investing in our people, both students and staff, to ensure excellence and impact.

Our vision is that of a global research-intensive university, generating internationally leading research coupled with outstanding teaching and learning, focused on the needs of our society, locally and globally. Our university is ranked 17 in the world for international outlook** and as part of our new strategy we will build on that success, by identifying and investing in opportunities that promote global mobility for our staff and students, sustained and sustainable research programmes and postgraduate collaborations.

We are delighted that 94 per cent of our current international postgraduate students say that they are satisfied with the Graduate School and we believe that as Queen’s postgraduate students, you’ll reap many rewards.

Our Leadership Institute provides executive programmes through its relationships with business experts and our Degree Plus and Researcher Plus initiatives help our students gain key leadership positions both nationally and internationally.

I do hope you choose Queen’s, where I know you will enjoy an outstanding postgraduate experience – we look forward to welcoming you and ensuring that your time here becomes the platform for a wonderful, exciting and rewarding career.

* QS Graduate Employability Rankings 2022
** Times Higher Education World University Rankings 2022

Professor Ian Greer
President and Vice-Chancellor

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Queen’s University Belfast – Postgraduate Prospectus 2022

Queen’s University Belfast – Postgraduate Prospectus 2022
WHY POSTGRADUATE STUDY AT QUEEN’S?

WELCOME FROM PROFESSOR MARGARET TOPPING

The Graduate School is the gateway to your postgraduate experience. It’s not just about what comes next. It’s about something much more dynamic and challenging.

Being a postgraduate student at Queen’s is about going beyond – beyond current conceptions and categories, redefining and rethinking assumptions, being flexible and adaptive.

It’s what we call ‘What’s Next’ thinking.

We train our postgraduates to become Thinkers, Communicators, Innovators and Leaders who are Future-ready.

Key to this is disciplinary excellence, and transdisciplinary collaboration.

A partnership involving academic Schools, Global Research Institutes and The Graduate School will enable you to stand out as a ‘What’s Next’ thinker. You’ll have the support of internationally-recognised leaders in your field of study. Meanwhile, The Graduate School is a world-class intellectual and social hub, connecting students from all disciplines to each other and to mentors and employers within the University and beyond.

The Graduate School is about intellectual challenge beyond borders.

It’s about developing new skills and increased personal effectiveness.

It’s about opportunity, innovation and enterprise, and a rich, diverse and inclusive social community.

The Queen’s postgraduate experience is about the whole person; helping you to achieve personal and academic goals that will enable you to stand out in the crowded and increasingly competitive local and global job market.

THE GRADUATE SCHOOL

THE GATEWAY TO YOUR POSTGRADUATE EXPERIENCE AT QUEEN’S

PRO VICE-CHANCELLOR FOR INTERNATIONALISATION AND ENGAGEMENT

YOUR GRADUATE SCHOOL: A STATE-OF-THE-ART HUB

We are located in the beautifully restored and remodelled Victorian Lynn library, where distinguished heritage meets 21st-century vision. This fully accessible space has modern, hi-tech meeting and group study rooms, a silent study area and social spaces. It’s a vibrant hub, inspiring intellectual exchange and collaboration.

MAKE VALUABLE CONNECTIONS

We have strong links and collaborations with leaders in business, government and the voluntary sector, both locally and globally. This means you’ll benefit from mentoring relationships and networks, and from our international partnerships with other graduate schools.

OUR VIBRANT POSTGRADUATE COMMUNITY

The Graduate School is a core part of the postgraduate student experience at Queen’s; it’s a community where students from all cultures and all disciplines come together to connect and socialise, to develop their personal, professional and academic skills, and to be supported by one another and by our team.

Recently awarded the ‘Best Postgraduate Student Experience Initiative’ in the UK-wide Postgrad Awards 2020, The Graduate School was recognised for its agile response to the COVID-19 crisis, which saw it quickly introduce a new virtual programme of wellbeing, training and development events for postgraduate students. Testament to its commitment to postgraduate students, The Graduate School strives to add an extra dimension to the postgraduate experience.
As a member of our postgraduate community, you will become one of the exceptional local, national and international students who join us each year. The Graduate School will assist you to be a Thinker, Innovator, Leader and Communicator who is Future-Ready.

**THE GRADUATE SCHOOL**

**‘WHAT’S NEXT’ THINKING**

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**YOUR JOURNEY STARTS HERE**

The Graduate School offers a tailored development programme to help inspire and empower you to reach your full potential. It is embedded within a continuous process of reflection and self-evaluation.

**INSPIRE** you through access to thought leaders.

**DEVELOP** your skills through an individual training programme.

**APPLY** these skills and knowledge through real-world challenges.

**OUR Pillars**

These five pillars guide your journey through The Graduate School. They will form the basis of the development of your knowledge-base and key competencies, allowing you to test your ideas and communicate them to your audience with impact.

**THINKER** Reflective, Critical, Flexible, Disruptive

**COMMUNICATOR** Academic writer, Publicly engaged, Socially networked, Professional presenters

**LEADER** Visionary, Strategic, Impactful, Collaborative

**INNOVATOR** Creative, Business aware, Risk manager, Insight driven

**FUTURE-READY** Resilient, Employe-focused, Networked

**YOUR DEVELOPMENT AND SPECIALIST SUPPORT**

The Graduate School’s postgraduate development programme has been tailored with you in mind. We will help you to navigate the many opportunities available to you as a postgraduate student at Queen’s, providing guidance and support for whatever stage you are at on your postgraduate journey.

**ACADEMIC ESSENTIALS**

The Graduate School can help you to demystify, prepare for, and navigate your academic training. Academic support workshops will enable you to understand what is required of you as a postgraduate student and support you to develop the skills you will need to succeed. Perfect your academic writing style, produce high-quality research and learn how to project manage your studies. The Graduate School can help you to develop practical research and management skills in preparation for the workplace and life as a professional. This programme will help you to develop the skills and behaviours needed to take on these new challenges.

**PERSONAL AND PROFESSIONAL DEVELOPMENT**

Developing ourselves to be the best we can be is an ongoing process. The Graduate School can help you to increase your awareness of how you make decisions, manage and express emotions and work as part of a team. Graduate School training will enable you to apply your skills to real-world challenges. We partner with local employers who design challenges for postgraduate students to help them unnerve solutions and overcome barriers. Employers call on the expertise of Queen’s students who create solutions. Students can pitch their ideas back to the employer directly. Taking part in an employer challenge will help you to experience and apply personal leadership skills in a simulated reality of ‘work’ that builds confidence, empathy, communication and team-working skills and competencies.

**CHARTERED MANAGEMENT INSTITUTE ACCREDITED LEVEL 7 QUALIFICATION**

The Graduate School offers postgraduate students the opportunity to participate in a Level 7 Certificate in Strategic Leadership and Management accredited by CMI (Chartered Management Institute), at a reduced course fee of £995. This programme is available to Master’s and PhD students from all disciplinary backgrounds.

A number of scholarships are available each year. This programme is designed to enhance and improve leadership and management skills in preparation for the workplace and will help you to develop practical skills as well as theoretical understanding. You can choose to study 2 of the 3 module options available: Strategic Leadership; Project Management; and Entrepreneurial Practice. Queen’s is the first university in the UK to offer this programme as a stand-alone qualification for postgraduate students.

**MASTER YOUR LEADERSHIP**

Master Your Leadership takes a ‘whole person’ approach to the postgraduate taught experience through a programme of training and development which complements disciplinary excellence and develops employability skills. Leadership in this new virtual world is about promoting collaboration and motivating yourself and others. This programme will help you to develop the skills and behaviours needed to take on these new leadership challenges.

**COMMUNICATION AND IMPACT**

The Graduate School can help you learn how to talk about your research and its impact, challenging you to think more innovatively, to grow your entrepreneurial mindset and to start to apply your creative skills to all areas of your work and life.
YOUR FUTURE CAREER

The Graduate School is a community of creative thinkers and world changers, tackling global challenges, searching for solutions for a better tomorrow.

GRADUATE PLUS AWARD (POSTGRADUATE TAUGHT)

Queen’s Graduate Plus award is a vehicle for accrediting work-related learning and skills that current postgraduate taught students develop through extra-curricular activities, including the range of skills development workshops offered by the Graduate School. The Graduate Plus is a specific award for Master’s students and is recognised by a range of employers.

RESEARCHER PLUS AWARD (POSTGRADUATE RESEARCH)

As well as developing research expertise in a subject discipline, postgraduate research students have opportunities to develop a range of skills transferable beyond research degrees to both academic and non-academic careers. Researcher Plus provides official recognition of skills and assists researchers in demonstrating them to employers.

BUILDING LASTING PARTNERSHIPS

The Graduate School supports partnerships between postgraduates, local businesses, enterprises and research stakeholders. There is a range of bespoke networking, employer and community challenges to help postgraduates realise their research impact and to contribute in a practical way to shaping a better world.

WE INVEST IN YOUR IDEAS

The Graduate School offers funding to assist postgraduate students in organising academic events and cultural interventions which work to bring together the wider communities within both postgraduate taught and research student bodies at Queen’s. Develop your leadership, communication and project management skills by managing events and budgets through first-hand experience.

Visit our online Course Finder qub.ac.uk/courses
NEW CENTRES OF LEARNING

Over the past decade Queen’s has invested £350m in developing our world-class, award-winning facilities. The recently expanded Computer Science Building features a new flexible postgraduate computer laboratory, project spaces, breakout rooms, and a student hub spanning three floors. Our investment in state-of-the-art postgraduate teaching and research facilities also includes a new School of Biological Sciences, the new interdisciplinary KH Cheung SK Chiu Interims Centre, the School of Law building (featuring a pioneering Moot Court Room), a growing Management School at Riddel Hall, the Wellcome-Wolfson Institute for Experimental Medicine, and innovative engineering hubs.

FACILITIES

The preservation and regeneration of The Graduate School, alongside the recent restoration of the historic Lanyon Building, underscores Queen’s University’s ability to blend together history and heritage with cutting-edge teaching and research.

QUEEN’S SPORT

There is a thriving sports culture at Queen’s with over 50 sports clubs. The Physical Education Centre (PEC) includes state-of-the-art fitness training and weights areas, four studios, 25m swimming and diving pool, two multipurpose sports halls, a martial arts area, two climbing walls, eight squash courts and two handball courts.

ARTS AT QUEEN’S

The award-winning Naughton Gallery is one of Belfast’s most exciting art spaces. The Seamus Heaney Centre for Poetry reinforces our reputation as a world literary power, while the Brian Friel Centre for Theatre Research is a world-class studio theatre for performing arts students.

OUR BOUTIQUE CINEMA

Queen’s very own, full-time cinema, Queen’s Film Theatre (QFT), presents the best in classic and new world cinema. The QFT has been bringing cutting-edge international cinema to Belfast audiences for over 50 years.

WORLD-CLASS FACILITIES

We are a beacon of learning and innovation, investing in the future, providing outstanding facilities for our exceptional students and staff.

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THE MCCLAY LIBRARY

We’ve invested over £50m in the McClay Library, combining the best features of a traditional library with the latest technology. The newly extended facilities support reading spaces for over 2,500 students, together with computing and media services, IT training rooms, quiet study and group work areas, a cafe, a Language Centre, and a vast array of printed works.

WI-FI AND TECHNOLOGY

The Wireless Campus Project is a £1.93m investment programme providing a world-class service of connectivity across the University, through more than 2,000 access points. It enables you to have anytime, anywhere access to the resources you need. Our library resources had a 91% satisfaction rate in the National Student Survey (NSS) 2019, establishing Queen’s among the best UK universities in these categories.

LANGUAGE CENTRE

Acquire skills in a foreign language and improve your career prospects through our advanced multimedia facilities. Undertake short courses, or more intensive courses to enhance your career. The centre has classes in 17 languages and self-study courses in more than 80 languages. Translation services are also available, along with a large library of resources including books, tapes, dictionaries and DVDs.

SUPPORT SERVICES

Queen’s has a network of support services to look after your health, wellbeing, education, study needs, financial security and career prospects.

STUDENT GUIDANCE CENTRE (SGC)

The SGC offers information, support, advice, and guidance including:• Careers, Employability and Skills• Student Disability and Wellbeing• Student Finance• International Student Support• Learning Development Service• Student Administration

IT TRAINING AND SUPPORT

We provide an introduction to virtual learning and email services, and IT advice and support.

CHILD CARE

A range of childcare support, including full-time day care, out-of-school care, and a summer activities scheme.

£350M INVESTED IN THE LAST DECADE FOR FACILITIES

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QUEEN’S UNIVERSITY BELFAST

ENGLISH LANGUAGE SUPPORT

In sessional English

The In sessional English Programme provides focused courses on English and Academic Skills for international students in every school in the university. These courses are tailored and timed to ensure all students have the opportunity to reach their full potential on their university courses.

The courses are designed by students and staff at Queen’s and INTO Queen’s, whose teachers of English for Academic Purposes deliver the courses. In 2020/21, the courses gained 92% satisfaction from students.

Currently there are four different lecture-style, workshop format classes covering reading, writing, listening and speaking.

• Seminar, Communication and Presentation Skills
• Accuracy in Academic English
• Academic Writing and Referencing
• Dissertation Workshops

These English language support classes are free to all international fee paying students at Queen’s. For more information, please see: go.qub.ac.uk/INTOEnglish

There is also a programme of Generic English and Academic Skills with courses on Academic Writing, Seminar and Presentation Skills, Accuracy in Academic English and Dissertation Workshops.
Queen's University Belfast – Postgraduate Prospectus 2022

A GLOBAL EXPERIENCE

The world is coming to Northern Ireland to live, work and learn.

OUR GLOBAL COMMUNITY

Queen’s ranked 21st in the world for international outlook (Times Higher Education World University Rankings 2021).

We currently have over 3,000 international students from over 80 countries. We have more than 650 international staff from over 70 nationalities.

We have international links with over 100 partner institutions and we collaborate with 3,000 local, national and international employers. These links will help you develop your skills and make an impact on the world.

Our partnerships are worldwide – with institutions like Dubai Healthcare City, where we have helped to develop the Mohammed Bin Rashid University for Medicine and Health Sciences; or with China Medical University in Shenyang, establishing the China Queen’s College, where Chinese students are studying in their home country for a degree from Queen’s University Belfast.

At Queen’s you will receive an outstanding international experience to help you compete in the global job market – to be a success wherever in the world your career may take you.

THE EXCITING QUEEN’S QUARTER

This is one of the most culturally diverse and cosmopolitan corners of Northern Ireland. Within 10 minutes of our main campus, there are restaurants for all tastes and traditions, side by side with halal grocers and international supermarkets, as well as local shops and entertainment venues.

Throughout the year, there are significant multicultural events for all our students, marking key dates such as the Chinese New Year, Eid and Diwali.

“Queen’s has a great academic resource and a unique, human environment that motivated me to achieve, and engage with world-class academicians.”

Claire Zhao, PhD Doctoral student

INTO QUEEN’S UNIVERSITY BELFAST

PREPARING THE PATH TO SUCCESSFUL STUDY

INTO Queen’s University Belfast provides a range of specialist academic programmes in Finance, Management, Business, Humanities, Social Sciences, Architecture, Engineering and Science, world for English Language courses, to prepare international students for future study at Queen’s.

Located on the Queen’s campus, INTO Queen’s students have access to all Queen’s facilities and are taught to the highest standards by experienced, qualified teaching staff. Students can also avail of excellent support services from the INTO Student Services team, dedicated to helping support students during their studies.

Find out full details of the courses available by visiting go.qub.ac.uk/International-

PRE-SESSIONAL ENGLISH

This course provides students with short and intensive preparation in academic English. It’s suitable for those students already holding an offer for a postgraduate degree course at Queen’s, conditional on obtaining the required English language level.

COUSE FEATURES

• Intensive language and study skills preparation in a university environment.
• Experienced teachers offering the best preparation for degree course
• Prepare you for UK academic culture
• Adapt to living and studying in the UK prior to starting your degree studies

Find out full details of the courses available by visiting go.qub.ac.uk/INTO-pre-sessional-english

DYNAMIC STUDENT LIFE

Student life at Queen’s is dynamic and challenging. We examine ideas about the world and tackle global issues through interdisciplinary thinking.

Our Graduate School provides an environment that encourages student-led initiatives. It is an interactive and international microclimate where you can engage with fellow students and academics as equals.

STUDENT WELLBEING

Whatever the query or problem, no matter how big or small, the support team will do their best to help you by exploring options, providing information and making you aware of sources of support.

INTERNATIONAL STUDENT SUPPORT

The International Student Support team support international students when they arrive in the UK. They offer specialist visa and immigration advice, orientation programmes and a ‘welcome’ service – including tours of the campus facilities and the city of Belfast. They can also advise on adjusting to academic study and life in university accommodation, or answer queries on living expenses and local immigration requirements.

Find out more at qub.ac.uk/isso

ASK US ANYTHING

Our International Student Support team will be delighted to hear from you. Get in touch at iss@qub.ac.uk

THE GRADUATE DIPLOMA

Designed to provide international students who do not qualify for direct entry to the University with a selected postgraduate programme at Queen’s University Belfast.

There are three intakes for students, September, January and March, with three Graduate Diploma pathways available:

• Graduate Diploma in Finance (September and January intakes only)
• Graduate Diploma in Management
• Graduate Diploma in Social Science

Students who successfully complete the Graduate Diploma programme and meet the specific grades for entry will be guaranteed entry to a designated postgraduate degree programme at Queen’s University Belfast.

Visit: qub.ac.uk/International/

Graduate Diploma pathways available:

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• Graduate Diploma in Management
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International students/Applying/

University-Preparation-Courses

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RESEARCH THAT CHANGES LIVES

Queen’s has a proud history of conducting innovative, impactful, and world-leading research. From innovative solutions to cancer care, critical breakthroughs in wireless and cloud technologies, to addressing issues of fundamental rights, equality and social justice, our research is changing people’s lives for the better.

Research is a Global Endeavour, and today our research culture is primed by investment in areas of research strength, particularly our translational expertise, working across disciplines and sectors to address local and global challenges, incorporating UN Sustainable Development Goals.

As our cohort of global collaborators continues to grow, so does our scope of ambition, allied with the skills and capabilities to tackle global and local challenges. Curiosity, endeavour, and enterprise inform our global research agenda and the challenges ahead; excellence ensures that our research activities resonate widely; and we strive to excel through integrity, rigour, and ambition.

Informed by a track record of excellence and an ambition for the future, our strategic research themes focus on:

A HEALTHY FUTURE FOR ALL

Colleagues across our Schools and Faculties are dedicated to deepening our understanding of diseases and developing solutions and treatments for them. Our expertise in conducting clinical trials and our world leading facilities in cancer and precision medicine research are a testament to the breakthroughs that Queen’s research has facilitated over the decades. We are also leading the way in developing strategies and initiatives which mitigate against the worst effects of illness, and which act as preventative agents to illnesses developing in the first place. A strong public health approach, focusing on community well-being, aligned with a commitment to social justice drives our pledge to improve health outcomes which can reduce inequalities across society.

A TRANSFORMATIVE AND SUSTAINABLE ECONOMY

The economy of the next 100 years will be a necessarily different one to the economy we experience today. The ongoing climate crisis, our fossil fuel dependency, raw material shortages and the possibility of supply chain disruptions call for innovative, responsible and sustainable solutions. For researchers at Queen’s, the strategic priorities and expertise are clear. We will continue to focus our efforts on established and emerging areas such as intelligent manufacturing and service delivery, advanced and sustainable materials, solutions to future transport requirements, and understanding and harnessing high energy and ultra-fast processes. We also understand that successful and sustainable economies are about people as well as products – as central parts of society they must be underpinned by equality, equal access to opportunity, and social justice at all levels.

SECURE CONNECTED INTELLIGENCE – AI AND THE DATA REVOLUTION

• Networks and connectivity
• Cyberspace resilience
• Geographical Information Science
• Novel computer systems and computing paradigms
• Data-fusing technologies
• Enabling technologies and creative cultural practice
Researchers at Queen’s are on a mission to make the changing global digital space both safer and faster. Our world leading teams in cyberspace resilience and networks and connectivity are breaking new ground in the digital sphere, as our teams in geographical information science are doing in the physical. Novel computer systems and changing computing paradigms require agile and cutting age research which can be translated quickly and effectively into real world practice. Using data fusing enabling technologies will assist in socio economic development but will also act as a positive driver for the health of populations in the future, and for their safety and security. Working within and across disciplines we are excited by the prospect of understanding and pursuing digital breakthroughs which can act as a catalyst for new and creative cultural practices.

Understanding the relationship between humans and our environment has never been more important. The choices we face have never been so stark. Our climate is changing. The effects of this are being felt now as a day-to-day reality. There is an obligation on those involved in academic research to turn towards the challenges presented. Whether this relates to our natural environment, creating safe and secure agri-food systems, assessing the way in which our built environment interacts with the natural world, or in the way we build and maintain truly liveable communities and societies, Queen’s researchers are at the forefront of innovative, future focused solutions that aim to make our footprint lighter, both on earth and beyond.

As a University based in Belfast, we are proud of our longstanding and world leading track record in research relating to peace, identity, conflict and social sustainability. Our lived experience of conflict as a society, its causes and its consequences, have driven a determination to deliver research excellence which impacts on the lives and livelihoods of communities across the world. Whether that relates to governance, accountability and international relations, listening to and responding to the child’s perspective, understanding the need for creativity and cultural understanding, or valuing heritage in building inclusive and cohesive societies. Our local experiences have become global insights – we will continue to work with colleagues and partners around the world to address the issues of fundamental rights, equality and social justice which lie at the heart of our mission.

We are transforming supportive care for cancer survivors and their families through the development of a new model for follow up care termed ‘The Recovery Package’. In 2010, our researchers carried out a study which found that cancer survivors, 2-15 years post-treatment, reported significantly poorer health than the general population in terms of physical functioning, emotional functioning, general health perception and social functioning. To date, the initiative, which includes a holistic assessment, a treatment summary record, an individualised pathway and rapid entry back into the system, has improved the cancer recovery experience for over 10,000 patients.

The research resulted in the implementation of a new model of cancer patient follow up, termed ‘A recovery package’, which included a holistic assessment, a treatment summary record, an individualised pathway, and rapid entry back into the system.
TRANSFORMING THE LIVES OF PEOPLE WITH CYSTIC FIBROSIS

We are improving the lives of thousands of people with Cystic Fibrosis by leading on the clinical development of treatments that address the underlying genetic deficit. These transformative therapies improve lung health and have underpinned the regulatory approval and marketing of four breakthrough Cystic Fibrosis therapies.

The most recent trials successfully demonstrated that a combination of drugs can treat up to 90 per cent of people with Cystic Fibrosis by addressing the underlying genetic deficit.

**Fibrosis by addressing the underlying cause of their disease.**

**Fibrosis therapies.**

We are improving the lives of thousands of people with Cystic Fibrosis by leading on the clinical development of breakthrough Cystic Fibrosis treatments.

**PEOPLE WITH CYSTIC FIBROSIS TRANSFORMING THE LIVES OF**

**THE Impact Rankings 2021**

43rd most impactful university globally in Development Goals

4th University in the UK for entrepreneurial impact

(Entrepreneurial Impact Ranking, Octopus Ventures 2020)

**HUMAN ENVIRONMENT RELATIONS**

The Food Fortress: From Crisis to an Innovative Food Quality Assurance Scheme

The 2008 Dioxin crisis, in which Irish pork were contaminated through feed, resulted in approximately 30,000 tonnes of pig meat product being recalled and destroyed. Over 170,000 pigs and 5,700 cattle from farms that received contaminated product were culled. Responding to this and other food chain crises leading an intensive research programme to develop, validate and implement innovative techniques to detect and monitor a broad spectrum of feed-related contaminants to provide a supply chain-wide quality assurance scheme.

The Food Fortress scheme is recognised internationally as a world-leading risk management and feed quality assurance scheme and is used as a major marketing tool by the UK and Republic Ireland food industries.

**INCLUSIVE AND COHESIVE COMMUNITIES**

Sharing Contested Heritage through Digital and Spatial Humanities

Partnered with communities and institutions nationally and internationally to co-produce research sharing untold experiences of war, we are enhancing inclusive cross-community understanding of contested heritage. The Living Legacies 1914-18 WWI Engagement Centre has successfully created rich and extensive accounts of our shared heritage.

Our work gives new grounding and provides new spaces for engagement around contested heritage through co-production projects, workshops, and events, working alongside communities to uncover new knowledge and deepen understanding of our shared past.

The six-year programme has achieved wide recognition by NI and UK policymakers as meaningful and significant for enhancing cross-community relations.

**The Lundy Model: Meaningful Participation of Children and Young People**

Since 2014, the Lundy model of child participation, based on four key concepts (Space, Voice, Audience, and Influence), has been used and adopted by national and international organisations, agencies, and governments to inform their understanding of children’s participation, generating a sea-change in global understanding of child rights-based participation for both policy and practice.

The Lundy Model is now transforming ways in which views and experiences of children across the world are heard at the United Nations (UN). It contributes directly to ensuring that the United Nations, governments, national and international organisations involve children, across the world in meaningful decisions that affect their lives.

**Brexit and the Border: Navigating a Peaceful Path across a shared border**

Brexit is one of the most complicated social, political, and economic issues in recent history – particularly the question of the Northern Irish border. Avoiding a hard border on the island of Ireland was one of the top three priorities in the UK-EU negotiations.

UK and EU policymakers, diplomats and negotiators relied on our researchers to shape understanding and approaches to the issue, informing all sides of international negotiations shaping legislation for post-Brexit Northern Ireland, not least for the people of Northern Ireland.

**COMMUNITY RELATIONS**

**NATIONAL AND INTERNATIONAL INSIGHTS**

**We have established global networks, working with more than 250 institutions and partners.** Our research reputation is attracting major international investment.

**For example, Queen’s University Belfast has an integral role in a Northern Ireland nano technology consortium, which has been awarded £50m to develop new technology for medical devices, communication and data storage delivering new technologies as researchers with industry partners to work together developing new sensors for healthcare and optical communications.**

**OUR WORLD-RANKING RESEARCH REPUTATION**

**Queen’s University is joint 1st in the UK for Research Intensity (Complete University Guide 2021) and 9th in the world for international research collaboration.**

**Influence), has been used**

**based on four key concepts**

**model of child participation,**

**since 2014, the Lundy model of child participation,**

**based on four key concepts**

**Space, Voice, Audience,**

**and Influence,**

**has been used and adopted**

**by national and international organisations,**

**agencies, and governments**

**to inform their understanding**

**of children’s participation,**

**generating a sea-change in**

**global understanding of child**

**rights-based participation for**

**both policy and practice.**

**The Lundy Model is now**

**transforming ways in which**

**views and experiences of**

**children across the world**

**are heard at the United Nations**

**(UN). It contributes directly**

**to ensuring that the United**

**Nations, governments, national**

**and international organisations**

**involve children, across the**

**world in meaningful decisions**

**that affect their lives.**

**The Lundy Model: Meaningful Participation of Children and Young People**

**Brexit and the Border: Navigating a Peaceful Path across a shared border**

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**COMMUNITY RELATIONS**

**NATIONAL AND INTERNATIONAL INSIGHTS**

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Wireless Communication Systems that can Withstand Natural Disasters and Save Lives

Natural Disasters kill an average 60,000 people per year. Our researchers have designed and implemented a resilient and agile wireless communications system in Vietnam providing seamless connectivity to relief authorities and workers when telecommunications infrastructures are significantly impaired.

The integrated heterogeneous wireless system (IHWS) overcomes communication failures resulting from telecommunications networks that are severely damaged by natural disasters.

The solution offers a resilient, robust, flexible, and agile wireless communications design that can provide seamless connectivity even under critical conditions, such as destroyed telecommunication or electricity infrastructure.

The system also provides early warning of natural disasters by detecting water level, vibration, and wind. In cities, the IHWS can detect increases in dust, temperature, noise, and carbon dioxide levels.

EDGE COMPUTING HUB: MAKING EDGE COMPUTING A REALITY

The Edge Computing Hub is our growing and dynamic community of academic researchers and industry specialists working together to make ‘Edge computing’ a reality.

Edge computing is a disruptive computing paradigm that allows processing data closer to users where it is generated, thus making Internet applications more responsive, reliable, and secure.

Our research tackles key system-centric challenges for deploying massively distributed edge systems by embedding intelligence into crucial decision-making activities. Current research addresses the challenges in distributed machine learning on edge computing systems and offloading services across a heterogeneous environment, as well as the standardisation of edge computing as an enabler for autonomous networking.

A TRANSFORMATIVE AND SUSTAINABLE ECONOMY

Towards Zero-emission Public Buses

The UK Government’s “Road to Zero” strategy laid out an ambitious plan for all new cars and vans to be effectively zero emission by 2040, as well as schemes to encourage low emission public transport.

Our researchers, in collaboration with Northern Ireland bus building company Wrightbus, have developed best in-class low and zero emissions technologies, playing a key role in decarbonizing UK and international public transport.

Building on over 20 years of work, our researchers have developed advanced hybrid powertrain modelling technology which is integral to thousands of low emission hybrid vehicles currently in service around the world.

DESTROYING CYANOBACTERIA AND THEIR TOXINS: AN IN-RESERVOIR TREATMENT SYSTEM

Cyanotoxins are toxic substances produced by bloom-forming cyanobacteria, a major problem worldwide for water contamination. Cyclic hepatotoxins and microcystins, if consumed, are associated with liver cancer and can be fatal causing serious liver haemorrhaging.

Traditional water treatment methods are relatively ineffective at removing cyanobacterial toxins from water. However, the application of semiconductor photocatalysis is a novel and effective method for removing these compounds from water.

Our researchers have been taken this beyond the lab with an in-lake photocatalytic treatment process. A successful prototype system was successfully deployed in Brazil in October 2019, the unit capable of removing the cyanobacteria in-situ. Further refinement of the unit will see it deployed for in-situ water treatment applications.
A place that has produced poets, scientists, historians, musicians, engineers, writers, leaders of society... We’re building on a rich heritage of culture and creativity, supporting new generations of thinkers and innovators who will make their mark in the world. People like you.

This is a place of rugged, natural beauty, where every day there’s something new to discover. Breathtaking landscapes, lakes and forests. A dramatic coastline. Exciting cities. And the friends you haven’t met yet.

Belfast and the Causeway Coast named the Number 1 region in the world to visit in 2018 (Lonely Planet, 2017)
A GLOBAL DESTINATION

The world is catching on to the secret that locals have always known: Northern Ireland is one of the most beautiful places on the planet. Just ask the experts at Lonely Planet (Belfast and the Causeway Coast named No.1 region in the world to visit in 2018). From golden beaches to lush forests, as a postgraduate student in Belfast, the region’s most breathtaking landscapes are right on your doorstep.

OUTDOOR ADVENTURE

You’re never more than a short distance away from a beach, a hillside, a river, or a landmark to our history.

Take an exciting road trip along the twisting, turning North Coast. See the Giant’s Causeway, a UNESCO World Heritage Site, plunge into the Atlantic surf near Royal Portrush Golf Club where The Open was held in 2019, or steel your nerves to cross the famous Carrick-a-Rede rope bridge. And all in one day.

SWEEPING TO THE SEA

Our tallest peak, Slieve Donard, dominates the Mourne Mountains, an Area of Outstanding Natural Beauty, and the inspiration for CS Lewis’ magical world of Narnia. Soak up the rich culture, heritage and mythology of the region, and enjoy sweeping views down to the sea as you scale the fantastical soaring mountains in search of Aslan.

THE NORTHERN IRELAND EXPERIENCE

THE TITANIC

Belfast is the birthplace of one of the most famous (or perhaps infamous) ships in history. From sinkable to unforgettable, the story of The Titanic continues to enchant people from all over the world. Visit the docks where the ship was built and tour the five-star Titanic Belfast visitor experience to unlock even more of the story of the doomed voyage.

GATEWAY TO EUROPE

Uniquely and perfectly positioned within easy reach of the Republic of Ireland, the rest of the UK and mainland Europe, this is the perfect UK student destination for exploration and adventure. It’s a short hop from Belfast to other UK major cities, less than a couple of hours to Paris, while Dublin is just 100 miles down the road.
You’re going to like it here. So make yourself at home. Belfast is a modern, capital city, welcoming, easy to get around and an inexpensive place in which to live and study. It is also a learning city. It has a passion for progress – a passion shared by Queen’s University.

As Belfast flourishes as a global food, culture, arts and shopping destination, Queen’s is on the pulse of the city’s social and economic heart, sharing a commitment to excellence, innovation and prosperity.
INNOVATION AT ITS HEART

Belfast has a long and proud history of industry and innovation, from ship building to linen manufacturing. In the 18th century, Belfast had a strong pro-abolition and antislavery movement ahead of most UK cities. The Good Friday Agreement of 1998 pointed to Northern Ireland as a global role model for peace. The tech sector is flourishing and more than a quarter of all job vacancies in Belfast are tech-related, compared with 10 per cent in 2018 (Tech Nation, Jobs and Skills Report 2021).

Northern Ireland is the most digitally connected region in the UK, according to BT. This plays a vital role in securing Belfast's status as one of the top 10 cities to develop a digital career (Monster's Digital Cities, 2019).

HOME TO THE WORLD’S BIGGEST COMPANIES

Today, Belfast is an inward magnet for investment. As well as having a thriving start up scene, Belfast is increasingly home to large US companies. The number of businesses operating here from countries outside of Great Britain and the EU increased by 7 per cent since March 2020 (NISRA - Inter Departmental Business Register 2021). Its young, dynamic population is a thriving business community with a determination to succeed.

Belfast is a hotspot for global cyber security expertise. The prevalence of venture capitalists, business angels and private investors mean that young, high potential companies are booming in the city. There are almost 1,100 international companies located in Northern Ireland, employing nearly 100,000 people, and Belfast is the second most successful city in the UK (after London) for attracting US trade.

The Titanic Quarter has become an economic and technological powerhouse, hosting global companies such as Citi, Microsoft, IBM and HBO. Catalyst, formerly the NI Science Park, houses 200 companies which are spearheading tech innovation.

It is also the home of Queen's globally-renowned Centre for Secure Information Technologies which has helped to create 1,100 new jobs in cyber security in Belfast over the past three years.

A LOW COST OF LIVING

Belfast has the lowest student cost of living in the UK (Mercer Cost of Living City Ranking, 2021). In fact, it’s over £5,000 per year cheaper for students to live in Northern Ireland compared to London (Which? University, 2018). At an average of £90 per week, Belfast is a great value city and was found to have the lowest student rent in the UK (NatWest Student Living Index 2020).

GETTING AROUND

Belfast is a compact city, best explored by foot or by bicycle. The city’s popular Belfast Bikes scheme has cycle racks located all over the city. There are good bus and train services, with student travel discounts widely available.

A CITY OF CULTURE

Beautiful architecture, art galleries and museums, such as the Ulster and Titanic Museums, shape the city’s unique character. There’s a thriving music and arts scene in a modern cultural landscape of cool gig venues, popup theatres and urban festivals.

Queen’s University is at the heart of a city of artists, poets, writers and musicians celebrated in the Cathedral Quarter, with its busy restaurants, pubs and arts venues, such as The MAC and the Black Box. The energy of the city is tangible in the legendary nightclubs, artisan cafes, cloth-cap bars and cobbled streets, where street art, street food and street markets deliver a colourful punch at every turn.
STUDENT SERVICES: SUPPORT FROM REGISTRATION TO GRADUATION

One Elmwood brings together student services and the SU so everything you need is in one place. So, if you ever need some help, you’ll know exactly where to find it.

Careers and employability

One Elmwood will also have a dedicated careers and employability team. From one-to-one careers advice to focused skills development, access a range of employability programmes including off-campus industry visits, insights into management and leadership and interactive skills workshops. Get full access to up-to-date resources and networks so you can take advantage of opportunities including work experience and placements. Find out more at qub.ac.uk/careers

Student wellbeing

The Student Centre is home of our Student Wellbeing Team. Always on hand, they offer a friendly and comprehensive range of support services that are free, flexible, and responsive, when you need them. From meetings with a wellbeing adviser to student wellbeing events and even one-to-one counselling sessions, they are always there for you.

Student Finance

Money worries are part and parcel of student life, so you’ll find help about financial support, should you need it. The student finance team oversee financial enrolment of all students, assessment and collection of tuition fees and related charges, the administration of University Bursary Schemes and administration of the Student Support Fund. Find out more at qub.ac.uk/directorates/sgc

ONE ELMWOOD: THE HEARTBEAT FOR LIFE AT QUEEN’S

OUR NEW STUDENT CENTRE AND STUDENTS’ UNION BUILDING

Based right in the heart of campus, our stunning new One Elmwood building is a place for all our students to meet, socialise and get the most from student life. It’s your essential hub, linking everything outside the classroom, in one place, from meeting friends, to getting the support you need, when you need it. Transforming the support offered by the University, it will host a range of student services and activities.

The stunning new multi-million pound One Elmwood is right at the heart of campus. It brings together university services and the Students’ Union (SU), under one roof. With the changing needs of students in mind, this social and flexible space will be the new heartbeat for campus life where Queen’s student body comes together.

From hanging out with friends over a coffee, studying in a tech-friendly space, meeting up with others from your club or society, to grabbing lunch from the SU Shop, enjoying a pint in the Union Bar, or going to a gig in the Mandela Hall - the building will be buzzing with activity.

Make the most of your time at Queen’s by joining one of our 215 plus clubs and societies. There are many reasons to join our clubs and societies, and many students find participation a central part of their downtime.

They give you a little bit more: more fun; more time to be part of something; more time to find out about you; over 15,000 members of our student-led clubs and societies! Many courses have related societies, but they do much more than discuss what happened in your latest lecture - including organising social events and fundraisers. Academic societies can also help enhance your studies and your career opportunities in the process.

They are there to help you make the most of your time as an international student. You’ll find professional advice about visa and immigration matters, from the time you apply to Queen’s, right through to joining us as a student. They’re also on hand to provide helpful advice, introduce you to a network of support services and help you settle into life in Belfast.

Disability services

At Queen’s, we want to ensure that students with a disability or long-term condition have access as far as reasonably possible to all aspects of university life. The disability services team are committed to creating an environment where students feel comfortable in disclosing their disability or long-term condition.

Find out about the full range of services at qub.ac.uk/directorates/sgc

International Student Support

Our International Student Support Team is here to help you make the most of your time as an international student. You’ll find professional advice about visa and immigration matters, from the time you apply to Queen’s, right through to joining us as a student. They’re also on hand to provide helpful advice, introduce you to a network of support services and help you settle into life in Belfast.
Advice when you need it
Advice SU provides students with free, independent, confidential, and non-judgemental advice. If you have worries or issues to do with money, funding, accommodation, your education or your health and wellbeing they are there to help.

Arts, culture, and language
Learn a new language and more about a foreign culture or simply meet up with students from the same part of the world as you. Our multicultural societies include the African and Caribbean Society, the Chinese Students Association, and the South Asian Students Society. In our inclusive campus environment, you’ll have the opportunity to meet other students with shared interests and make new friends from across the globe.

Be enterprising and develop your business skills
With business one-to-ones, programmes and workshops, Enterprise SU helps you develop the skills you need to start your own business or secure your dream job. Whatever your degree pathway, we help you develop creative thinking, generate ideas, and improve your entrepreneurial skills.

Make it count
Being part of a club or society is more than a great way to make friends; it’s an opportunity to improve your skillset and bolster your CV. What’s more, if you get involved in the running of a club or society, you can get credit towards a Queen’s University Degree Plus Accreditation.

Find out more about Queen’s Students’ Union at qubsu.org.

THE NEW HOME OF THE SU

The new home of the Students’ Union, One Elmwood is the new home for the Students Union, a stunning 21st century building with an ambience all its own. It’s there to lead the way, to help you get involved in the SU, and for you to make the most of your time at Queen’s. The SU also provides you with vital support, opportunities to socialise and different activities to help you make friends and develop your skillset throughout your time at Queen’s.

Give back
Why not join the 5,000 students who are involved in volunteering at Queen’s every year? From community gardening to decorating animal shelters to planning events to tutoring and inspiring young people, Volunteer SU can match you with the perfect volunteering initiative.

Led by students, for students
Each year, students are elected to become Student Officers. The Students’ Union is there for postgraduate students – the team is here to help you, represent you, organise campaigns to make the changes you want and lead the Union on your behalf.

THE NEW HOME OF THE STUDENTS’ UNION (SU)
One Elmwood is the new home for the Students’ Union, a stunning 21st century building with an ambience all its own. It’s there to lead the way, to help you get involved in the SU, and for you to make the most of your time at Queen’s. The SU also provides you with vital support, opportunities to socialise and different activities to help you make friends and develop your skillset throughout your time at Queen’s.
CONTEMPORARY APARTMENTS TAILORED TO POSTGRADUATE AND INTERNATIONAL STUDENTS

Our purpose-built postgraduate accommodation, Willow Walk, offers a mix of studio, one, two, three, and four-bedroom apartments, each with a modern contemporary design. Apartments are light and spacious, and each study bedroom has a double bed and shared bathroom facilities.

OPTIONS TO SUIT ALL BUDGETS AND LIFESTYLES

By choosing Queen’s Accommodation, students benefit from the advantages of the University managing and supporting their living needs. This includes a residential life programme with over 400 annual events, pastoral care, 24/7 safety and security team, as well as regular maintenance.

For more independent living, Queen’s Houses offer postgraduate students all-important flexibility. Mount Charles is located just off Botanic Avenue, two minutes from the main campus and right in the heart of one of Belfast’s most vibrant areas.

ROOM TYPES AND COSTS

Mount Charles and all Queen’s Houses have a number of room options including standard and premium standard for you to choose from.

As a guide, our accommodation prices in 2021/22 ranged from £85* per week in a small single standard and up to £175* for an exclusive one-bedroom apartment in Willow Walk. This makes us one of the cheapest places to stay in Belfast. For your convenience we also have a variety of payment plans to help you decide which best suits your situation.

ADDED EXTRAS INCLUDED IN YOUR RENT

Our all-inclusive residential fees include rent, all utility bills (electricity, heating and hot water), free off-peak membership of Queen’s Sport, contents insurance, maintenance repairs, TV licence for communal areas, weekly clean of communal areas and high-speed broadband with high speed Wi-Fi throughout all accommodation.

Our Residential Life Coordinators also offer support, help and guidance on settling into student life in Belfast.

COUPLES AND FAMILIES

We have a wide range of accommodation options for students travelling with family members or dependants. Please contact us to discuss.

OPTIONS SUMMARY:

• Single or mixed gender accommodation
• Residences suitable for couples, families and dependants
• Private or shared bathrooms
• Studio, one-six bedroom apartments
• Standard, premium standard and en suite room options

*Prices are based on 2021-22 Academic Year.

A SAFE AND FRIENDLY PLACE TO LIVE

We offer a range of campus and city-based accommodation and you’ll find it’s some of the best value student accommodation anywhere in the UK, as well as being located within easy walking distance of the University.

ELMS BT1 AND ELMS BT2

• City centre locations, opened September 2018.
• 1,200 bed spaces, just a 15-minute walk from Queen’s main campus.
• Frequent Metro links and secure bike stores in a location close to Belfast Bikes and public cycle rental points.
• Short walk to city retail areas and the vibrant social scene, with cafes and restaurants on your doorstep.
• In a compact city that is easy and safe to explore.

Studying in Belfast is a fantastic experience. It’s even better when you know you’re living somewhere safe, comfortable and affordable.

ACCOMMODATION
HOW TO APPLY FOR ACCOMMODATION

Register online and complete an application form as soon as you have received a conditional or unconditional offer to study at Queen’s.

Information on how to apply will be sent automatically to all offer holders, and you are advised to apply even if Queen’s is your insurance choice.

PRIVATE RENTED ACCOMMODATION

Private rent in Belfast is lower than in other UK cities and there is plenty of accommodation in the Queen’s Quarter, within a 10-minute walk of the campus.

The website, nihestudentpad.co.uk is recommended by the Students’ Union to help students search for private rental accommodation.

To assess the location of private sector accommodation in relation to the University, you can enter the University postcode (BT7 1NN) into an online map search.

ROOM OPTIONS AND SUMMARY

ELMS BT1 AND BT2
- City centre, close to city retail areas, cafes and restaurants
- Single en suite bedrooms in three six bed apartments and studios
- 15-minute walk to campus
- Less than five minutes from city centre

- From £124pw*
- Opened September 2018

QUEEN’S HOUSES
- 76 Malone Road, College Gardens, Mount Charles
- In the heart of Belfast’s most ethnically-diverse and culturally-rich areas
- Twin rooms, standard rooms and en suite rooms
- 5-10 minutes walk to campus
- 10-20 minutes walk to city centre

- From £85pw*
- Best for independent living

GRANT HOUSE
- 10-minute walk to campus
- 20 minute walk to City Centre
- From £110pw*
- No-alcohol accommodation

WILLOW WALK
- Studios, one to four bed apartments and two-bed premium apartments (family apartments available)
- Enclosed development, on the perimeter of Elms BT9
- Purpose-built, ideal for international and postgraduate students
- 15-minute walk to campus
- 25-minute walk to city centre
- From £125pw*
- Safe and welcoming!

*prices are based on 2021-22 Academic Year.
Detailed entry requirements and further information on individual programmes is available on the University’s online Course Finder at go.qub.ac.uk/coursefinder
APPLYING TO QUEEN’S

APPLYING TO QUEEN’S
Applications for admission to the majority of postgraduate programmes are submitted online via the Postgraduate Applications Portal (go.qub.ac.uk/pgapply). The online system also allows application for funding where applicable.

The following programmes have separate application procedures, so please refer to the appropriate School/Institute web page:

- Professional Doctorates in Psychology
- Legal Studies (Institute of Professional Legal Studies)

Postgraduate Diploma in Professional Nursing (Mental Health)

Psychology:

Doctorate in Educational, Child and Adolescent Psychology (School of Psychology: go.qub.ac.uk/PEI)

A step-by-step guide on the application and admissions process is available at go.qub.ac.uk/pgapplicationsguide. If you need further advice, please contact:

Admissions and Access Service
Queen’s University Belfast
Belfast
BT7 1NN

T +44 (0)28 9097 3004
F +44 (0)28 9097 5151
E postgrad.admissions@qub.ac.uk

WHEN TO APPLY

Applicants are advised to apply as early as possible for courses which commence in late September. In the event that any programme receives a high number of applications, the University reserves the right to close the application portal.

QUALIFICATIONS FOR ADMISSION

For admission, an Honours degree from a UK or Republic of Ireland Higher Education Provider, or an equivalent qualification accepted by the University is normally required. Professional qualifications and/or experience may be considered in combination with academic qualifications for entry to some programmes.

Only qualifications that have been awarded by accredited Higher Education Providers, recognised by the University, will be accepted. If you are an international student with a query about the acceptability of your academic qualification, you should refer to the ‘Your Country’ section of your academic qualification, you should refer to the ‘Your Country’ section of the University’s website for the University’s RPL Policy and information on application procedures.

ACCEPTABILITY OF QUALIFICATIONS FOR ADMISSION

For admission, an Honours degree from a UK or Republic of Ireland Higher Education Provider, or an equivalent qualification accepted by the University is normally required. Professional qualifications and/or experience may be considered in combination with academic qualifications for entry to some programmes.

The University operates a Recognition of Prior Learning (RPL) scheme which recognises relevant prior learning for admission and/or credit purposes. For some programmes, admission under Recognition of Prior Experiential Learning (RPEL) may be permitted and, if applicable, this will be indicated under the individual programme entry in the online Course Finder. Please visit go.qub.ac.uk/RPLpolicy for the University’s RPL Policy and information on application procedures.

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- Legal Studies (Institute of Professional Legal Studies)

Postgraduate Diploma in Professional Nursing (Mental Health)

Psychology:

Doctorate in Educational, Child and Adolescent Psychology (School of Psychology: go.qub.ac.uk/PEI)

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ENGLISH LANGUAGE REQUIREMENTS
If your first language is not English, evidence of an acceptable level of proficiency will be required. In addition, applicants who are non-UK/Irish nationals must satisfy the UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes. This evidence should be in the form of a Secure English Language Test (SELT), normally the IELTS for UKVI Academic test, or another English language qualification acceptable to the University which examines all four elements of language learning – Listening, Reading, Writing and Speaking.

Within this Prospectus, the English language requirement for entry to each postgraduate taught and research programme is expressed in terms of IELTS Academic test scores. The IELTS Academic scores listed are the minimum overall score requirements. For each postgraduate taught and research programme, a minimum score of 6.0 in each of the Listening, Reading, Writing and Speaking component tests is normally required. However, some programmes may require an overall IELTS Academic score of 7.0 or 7.5, or require a higher score for English as a second language. Please see: go.qub.ac.uk/PGAdmissionsPolicy

If your first language is not English, evidence of an acceptable level of proficiency will be required. In this case, the University recommends that you take the International English Language Testing System (IELTS) Academic test. The University will normally require a minimum overall score of 6.0 in each of the Listening, Reading, Writing and Speaking component tests, with no score lower than 5.5.

VISA AND IMMIGRATION
Visa and Immigration requirements can sometimes seem intimidating; Queen’s provides a high-level of support and advice on UK student visas directly for you. Working within Office of the Immigration Services Commissioner’s code of standards (OISC), the International Student Support office is here to help you make a smooth transition from your home country to life in Belfast. For information on visa requirements and on your Confirmation of Acceptance for Studies (CAS) number, please see: go.qub.ac.uk/intvisa

Further information is also available at: go.gov.uk/browse/visas-immigration.

APPLICANTS WITH A DISABILITY OR LONG-TERM CONDITION
If you have declared a disability or long-term condition at the time of application and you receive an offer, you will be directed to a questionnaire, which you should complete and submit to the Disability Services unit. The information you provide will be treated as sensitive and kept strictly confidential. It will only be used to plan for your individual support requirements, ensuring that your transition to Queen’s is as smooth as possible (see also page 11).

If you need any advice about disclosing a disability, or the arrangements which we can make, please contact: Disability Services T: +44 (0)28 9097 5250 E: disability.office@qub.ac.uk

APPLICANTS WITH A CRIMINAL RECORD
It is the policy of the University to consider applications for admission on their individual merit in the light of all available information. The primary selection criteria are those related to the qualifications, skills, abilities and personal qualities of an applicant. The University will investigate the criminal record of a new applicant only if the primary selection criteria for a course have been met and if it is a requirement of the programme that this information is sought. The University acknowledges the key role of education in the rehabilitative process and a criminal record will not debar an applicant unless the nature and seriousness of the offence in question is incompatible with:
• the course applied for
• the ultimate professional or vocational goal
• participation in an academic and social setting and the University’s responsibility to ensure a safe and neutral environment.

Regulations concerning admission of applicants who have a criminal record are available at go.qub.ac.uk/PGAdmissionsPolicy

ADMISSIONS APPEALS AND COMPLAINTS PROCEDURE
If you consider that your application has not been dealt with fairly, you should contact the Admissions and Access Service in the first instance.

REGISTRATION
If you are accepted for a programme of study, you must provide original documentary proof of your academic qualifications, e.g. degree award certificate and English language qualifications and/or certified English translations where appropriate). You will be required to present an approved form of identification, at registration. Further details will be provided prior to registration for applicants who have been offered and accepted a place. Please note that scans/copies/photographs will not be accepted. International students will be required to provide passport and visa/immigration permission. Details of arrangements for enrolment and registration will be provided in your Welcome Guide.

Find out more go.qub.ac.uk/pgapply
Postgraduate Taught Fees 2022-23
NI Standard Postgraduate Taught: £6,650
GB Standard Postgraduate Taught: £7,470

PREMIUM MASTER’S COURSES
MSc Psychological Science £7,470
MSc Data Analytics £7,470
Queens MBA £26,250
MSc Actuarial Science (New Course) £14,800
MSc Accounting and Finance £7,470
MSc Business Analytics £7,470
MSc Economics £7,470
MSc Finance £7,470
MSc HRM £7,470
MSc International Business £7,470
MSc International Public Policy £6,325 PT
MSc Management £7,470
MSc Marketing £7,470
MSc Risk and Investment Management £7,470
MSc Quantitative Finance £7,470
MSc Clinical Anatomy £7,470
MPh Public Health £7,470
MPh Global Health £7,470
MSc/MRes Experimental Medicine £8,500
MSc/MRes Cancer Medicine £8,500
MSc Industrial Pharmacetics (GB) £8,500
MSc Industrial Pharmacetics (NIRCO) £7,675

Prospective students should refer to qub.ac.uk/courses for course costs and tuition fees. Please also see qub.ac.uk/TuitionFees for updates on all tuition fees.

TUITION FEE PAYMENT OPTIONS
A number of options are available to pay tuition fees. Students can either:

• Sign up to a Direct Debit and make a minimum 25 per cent payment at enrolment, followed by three further bi-monthly payments in November, January and March.

• Pay the full tuition fee on enrolment.

• Provide evidence that a sponsor will pay fees on their behalf.

• Apply to the Student Loans Company for a postgraduate tuition fee loan. Please see qub.ac.uk/Study/FeesandFinance/pay-tuition-fees

Please also note that 25 per cent of the tuition fee liability, due at enrolment, is non-refundable. For full details of the University’s Withdrawal Policy, please refer to the Student Finance Framework located at qub.ac.uk/TuitionFees

PAYING BY DIRECT DEBIT
A minimum amount of 25 per cent of full tuition fees must be paid at enrolment, with the balance being covered by the Direct Debit scheme. This 25 per cent payment is non-refundable. The Direct Debit scheme is only available to those who have a current account with a UK bank which is registered for the Direct Debit scheme.

PAYING FEES AT ENROLMENT
Payment can be made at enrolment either online or by phone, using a credit or debit card or by online bank transfer.

Queries on the terms and conditions of the payment options can be directed to:
Student Helpline:
T +44 (0)28 9097 3223,
E studentfinance@qub.ac.uk

INTERNATIONAL TAUGHT
FR1 (classroom based courses) £18,200
FR2 (laboratory based courses) £22,050

RESEARCH
FR1 (classroom based courses) £18,000
FR2 (laboratory based courses) £22,700

EXCEPTIONS
MSc Accounting and Finance £22,600
MSc Business Analytics £21,500
MSc Economics £19,300
MSc Finance £21,500
MSc Human Resource Management £21,500
MSc International Business £21,500
MSc Industrial Pharmaceuticals £22,700
MSc Management £21,500
MSc Marketing £21,500
MSc Psychological Sciences £22,600
MSc Quantitative Finance £21,500
MSc Risk Management and Financial Regulation £21,500
MSc Software Development £23,100
Queen’s MBA £26,250
MSc in Public Policy £20,100
MA Law/Juris Doctorate £19,800

*Additional Professional Internship Placement Fee if internship taken.
FUNDING FOR POSTGRADUATE STUDY

Applicants are advised to explore fully the funding opportunities for studying in the UK, for example, international students may find funding is available from sources within their own countries. Some closing dates can be a year before commencement dates, so please ensure to apply in good time. Possible sources of funding are available at go.qub.ac.uk/intl/schol

The funding set out in this section includes funding available from the University and from some external sources. Information provided in this section is intended to highlight some sources of funding; it is not a comprehensive list of funding sources.

Applying for funding which is available from the University is part of an integrated, online, postgraduate admissions process. An offer of a place at Queen’s does not constitute an offer of financial support.

For 2022 entry, Faculties and Schools in the University will be setting their own deadlines for postgraduate applications for admissions, studentships and scholarships. Applicants who wish to apply for postgraduate funding available from the University for 2022 entry should refer to the relevant Faculty and School websites for information. Details may be found at go.qub.ac.uk/schools

POSTGRADUATE TUITION FEE LOAN FOR STUDENTS FROM NORTHERN IRELAND AND EUROPEAN UNION*

A Postgraduate Tuition Fee Loan up to the value of £5,500 is currently available towards the cost of tuition fees for a Master’s degree, Postgraduate Certificate or Postgraduate Diploma. The Postgraduate Tuition Fee Loan (PG TFL) for postgraduate study is non means tested and paid directly to the Higher Education Provider. Details at qub.ac.uk/Study/PostgraduateStudy/ FundingandScholarships/postgraduate-loans-northern-ireland.

For full terms and conditions please contact Student Finance NI: T: +44 (0)28 2566 1444 E: StudentFinance-PG@eani.org.uk W: studentfinance.ni.co.uk

*Terms and Conditions

STUDENTS FROM ENGLAND

Postgraduate student loans are available if you’re an English-resident. You may be eligible for a loan of up to £11,570 to study a taught or research degree.

A number of awards are also available for non-UK residents covering fees plus maintenance, these will be identified at point of advertisement.

Engineering and Physical Sciences Research Council (EPSRC) Postgraduate Research Studentships

A number of EPSRC research studentships may be available for research in eligible areas. Details will be advertised on the relevant Faculty/ School website at go.qub.ac.uk/schools

UK Residents: fees plus maintenance.

A number of awards are also available for non-UK residents covering fees plus maintenance, these will be identified at point of advertisement.

Postgraduate Research Studentships

Postgraduate studentships may be available for research degrees in Arts and Humanities subject areas, Details of the AHRC Northern Bridge Doctoral Training Partnership will be advertised at go.qub.ac.uk/Northernbridge

UK Residents: fees plus maintenance.

A number of awards are also available for non-UK residents covering fees plus maintenance, these will be identified at point of advertisement.

Economic and Social Research Council (ESRC) Postgraduate Research Studentships

A number of ESRC research studentships may be available for research in eligible areas. Details will be advertised on the relevant Faculty/ School website at go.qub.ac.uk/schools

UK Residents: fees plus maintenance.

A number of awards are also available for non-UK residents covering fees plus maintenance, these will be identified at point of advertisement.

Natural Environment Research Council (NERC) Postgraduate Research Studentships

A number of studentships may be available for research degrees to address key themes Environmental Management, Biodiversity and Earth Systems. Details of the NERC QUADRAT Doctoral Training Partnership will be advertised at quadrant.ac.uk

UK Residents: fees plus maintenance.

A number of awards are also available for non-UK residents covering fees plus maintenance, these will be identified at point of advertisement.

Leverhulme Interdisciplinary Network on Cybersecurity and Society (LINCS) Postgraduate Research Studentships

A number of studentships may be available for research into the technological and societal aspects of cybersecurity. LINCS has been established to support pioneering research at the interface between the Social Sciences and Electronic Engineering and Computer Science. LINCS brings together The Senator George J. Mitchell Institute for Global Peace, Security and Justice and the Centre for Secure Information Technologies (CSIT) to develop a distinctive cohort of doctoral students working across the boundaries of their disciplines who will open up new avenues of enquiry centred initially on priority themes. Details will be advertised at qub.ac.uk/Research/GRI/mitchell-institute/Research/LINCS

UK Residents: fees plus maintenance.

A number of awards are also available for non-UK residents covering fees plus maintenance, these will be identified at point of advertisement.

*Funding arrangements for EU students starting courses at UK universities following the agreed transition period are required to pay will depend on what is agreed as part of the UK/EU negotiations. Please refer to qub.ac.uk/brexit-advice/information-for-students
DEPARTMENT OF AGRICULTURE, ENVIRONMENT AND RURAL AFFAIRS (DAERA) POSTGRADUATE RESEARCH STUDENTSHIPS

DAERA (formerly DARD) normally funds research courses relevant to the agricultural, horticultural, forestry, fishing or food processing industries. Applications should be made directly to DAERA.

To be eligible for a full DAERA postgraduate scholarship award, you must have been resident in Northern Ireland for the full three-year period before the first day of the first academic year of the course. Republic of Ireland (RoI) nationals meeting the three year NI residency are eligible for a full award under the Common Travel Area arrangement. EU, EEA or Swiss nationals meeting the three year residency must have settled or pre-settled status in the UK under the EU Settlement Scheme. Non-EU nationals meeting the three year residency must be settled in the UK by the closing date of the application. The main purpose of residence in NI must not have been to receive full-time education during any part of that three year period. For further information on residency and citizenship see terms and conditions: nidirect.gov.uk/publications/daera-postgraduate-studentship-research-needs

APPLICANTS FROM ALL COUNTRIES

British Chevening Awards chevening.org/apply
British Council britishcouncil.org
Royal Commission 1851 royalcommission1851.org

APPLICANTS FROM THE USA

Fulbright Scholarships fulbright.org.uk
Mary McNeill Scholarship qub.ac.uk/schools/IrishStudiesGateway/Study/MARSEDS\FeesFundingAccommodation
Marshall Scholarships marshallscholarship.org

US Federal Loans

Many US students opt to finance their studies at Queen’s through US Federal Loans. Queen’s is approved by the US Department of Education for participation in the Title IV Federal Loans programme. US Federal Loans are generally available to eligible students who will be undertaking Bachelor’s, Master’s or PhD programmes at Queen’s, except for medical and nursing programmes. Graduate students, or dependent undergraduate students and their parents, can normally borrow up to the full cost of attendance of their programme (including tuition, subsistence and airfare).

Full details are available at go.qub.ac.uk/USLoan and for further guidance, please contact the US Federal Loans Administrator at usloans@qub.ac.uk

APPLICANTS FROM MEXICO

Fulbright Scholarships from Mexico can apply for the CONACYT award. conacyt.gob.mx

For more information, please contact the International Office on +44 (0)28 9097 5088 or email international@qub.ac.uk

APPLICANTS FROM LOW AND MIDDLE INCOME COMMONWEALTH COUNTRIES

Commonwealth Shared Scholarship Scheme for Postgraduate Taught Study

At Queen’s, subject to availability of funding from the Commonwealth Scholarship Commission, there will be up to three scholarships allocated for eligible taught postgraduate students on one of the eligible one-year courses (subject to confirmation). The scholarship covers the student’s tuition fees, a maintenance grant, travel costs and some additional allowances. Only students from least developed, low, and lower middle income Commonwealth countries are eligible to apply. Details at the ‘Find out more’ link.

Commonwealth Scholarship Commission cscuk.dfid.gov.uk

A range of scholarships and fellowships are available for citizens of developed and developing Commonwealth countries.

Aga Khan Foundation Awards akdn.org/akf_scholarships.asp
For outstanding students from developing countries who have no other means of financing their studies.
YOUR POSTGRADUATE TAUGHT JOURNEY TO QUEEN’S

APPLY
Apply using our online Postgraduate Applications Portal go.qub.ac.uk/pgapply and follow the step-by-step instructions.

FIND YOUR COURSE
When you’ve spotted something you like in this guide, visit our online Course Finder qub.ac.uk/courses for full details.

CONSIDER THE COSTS
Our tuition fees are listed from page 44.
For information on postgraduate funding opportunities, visit The Graduate School webpage (go.qub.ac.uk/graduate-school) or the School webpage for which you wish to study (qub.ac.uk/schools).
A number of our courses require a tuition fee deposit which must be paid by the date specified in your offer letter.

CHECK ENTRY REQUIREMENTS AND DATES
Check that you meet, or have the potential to meet the academic and, if applicable, English language entry requirements for your course.
Check if a closing date is applicable. Although most of our Postgraduate Taught courses don’t have closing dates, there are some exceptions. (See Page 40).

CONFIRMATION OF ACCEPTANCE FOR STUDIES (CAS)
Receive your unconditional offer letter and confirm through the Direct Application Portal that you intend to take up your place. The University will assign your CAS number (for visa application purposes) once you have submitted all required documentation.

GET YOUR DECISION
When we’ve made a decision, we’ll send you an email which will advise you to log on to the Postgraduate Applications Portal to view the decision. You will also receive a letter by email.
POSTGRADUATE TAUGHT

TAUGHT MASTER’S DEGREES
Master’s degrees are designed to enable students to focus on a particular subject area or field of study in greater depth than they have encountered before in undergraduate study or employment experience. Students on our taught Master’s programmes usually undertake a combination of taught modules, assessment and supervised independent research. Master’s programmes usually involve two semesters of classes and assessed work followed by four or five months of research culminating in a dissertation or project.

Students undertaking a Master’s degree have the opportunity to undergo a programme of training and development which aims to develop their leadership skills. Through the programme, students are able to undertake a 360-degree assessment of their skills and to participate in a range of training sessions and developmental activities, relevant to their needs.

Taught Master’s degrees at Queen’s include:
- Master of Arts (MA)
- Master of Architecture (MArch)
- Master of Business Administration (MBA)
- Master of Education (MEd)
- Master of Landscape Architecture (MLA)
- Master of Law (LLM)
- Master’s in Law (MLaw)
- Master of Public Health (MPH)
- Master of Research (MRes)
- Master of Science (MSc)

For admission to a Master’s degree, a Second Class Honours degree from a UK or Republic of Ireland Higher Education Provider or an equivalent qualification acceptable to the University is normally required. Entrance requirements vary by programme and you should consult the individual programme entries in this guide or the online Course Finder.

POSTGRADUATE DIPLOMAS AND CERTIFICATES
Postgraduate Diploma courses usually last for nine months, with Postgraduate Certificate courses normally lasting four months. Where offered as a standalone qualification, they are typically structured in the same way as Master’s degrees, without the research dissertation or project, and usually cover some of the same modules as the related Master’s degree.

The Postgraduate Certificate in Education (PGCE) is a vocational course which lasts for nine months and includes teaching placements.

The University offers postgraduate study for diplomas and certificates in a wide range of subjects. It may be possible for you to transfer registration from a Postgraduate Diploma to a Master’s degree after completion of assessment at the required standard.

All postgraduate taught students have the opportunity to undertake training in academic skills such as dissertation writing and referencing.

CONTINUING PROFESSIONAL DEVELOPMENT (CPD)
Some Postgraduate Taught programmes can be used for Continuing Professional Development. In addition, the University provides some non-credit bearing CPD courses, for example, through the William J Clinton Leadership Institute in Queen’s Management School.
## POSTGRADUATE TAUGHT

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>COURSE</th>
<th>IELTS</th>
<th>UK DEGREE ENTRY REQS.</th>
<th>NI/ROI FEES</th>
<th>GB FEES</th>
<th>INT. FEES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting and Finance</td>
<td>MSc</td>
<td>6.5</td>
<td>2.1</td>
<td>£7,470</td>
<td>£7,470</td>
<td>£22,600</td>
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<td>Actuarial Science</td>
<td>MSc</td>
<td>6.5</td>
<td>2.1</td>
<td>£14,800</td>
<td>£14,800</td>
<td>£21,500</td>
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<td>MSc</td>
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<td>2.1</td>
<td>£6,650</td>
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<td>£22,050</td>
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<tr>
<td>Advanced Clinical Pharmacy Practice</td>
<td>PgCert</td>
<td>6</td>
<td>Minimum Bachelor Degree in Pharmacy</td>
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<td>Minimum Bachelor Degree in Pharmacy</td>
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<td>2.2</td>
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<td>£22,050</td>
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<tr>
<td>Advanced Pharmacy Practice (with Independent Prescribing)</td>
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<td>6</td>
<td>Minimum Bachelor Degree in Pharmacy</td>
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<td>2.2</td>
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<td>£18,200</td>
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<tr>
<td>Advanced Professional Practice</td>
<td>MSc</td>
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<td>2.2</td>
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<tr>
<td>Animal Behaviour and Welfare</td>
<td>MSc</td>
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<td>6.5</td>
<td>2.1</td>
<td>£6,650</td>
<td>£7,470</td>
<td>£18,200</td>
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<th>SUBJECT</th>
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<th>GB FEES</th>
<th>INT. FEES</th>
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<td>Applied Cyber Security</td>
<td>MSc</td>
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<td>2.1</td>
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<td>MSc</td>
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<td>2.2</td>
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<td>6.5</td>
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<td>2.2 (minimum 57%)</td>
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<td>2.2</td>
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<td>Mechanical Engineering PgCert</td>
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<td>£2,217</td>
<td>£2,490</td>
<td>£7,350</td>
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<td>2.2</td>
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<td>£4,980</td>
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<td>2.2</td>
<td>£6,650</td>
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<td>Mechanical Engineering with Management and Industrial Internship MSc</td>
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<td>2.2</td>
<td>£6,650</td>
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<tr>
<td>Media and Broadcast Production PgDip</td>
<td>6.5</td>
<td>2.1</td>
<td>£4,433</td>
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<td>Media and Broadcast Production MA</td>
<td>6.5</td>
<td>2.1</td>
<td>£6,650</td>
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<tr>
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<tr>
<td>Midwifery MSc</td>
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<td>£6,650</td>
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This is intended as a guide only to the general academic entry requirements for postgraduate programmes, expressed in terms of UK Honours degree classifications. Please see online course finder (qub.ac.uk/courses) for further information on the academic and English language requirements.

Deposits are required for a number of postgraduate taught courses and early closing dates/additional entrance requirements may apply. Further details can be found on the online course finder (qub.ac.uk/courses).

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YOUR POSTGRADUATE RESEARCH JOURNEY TO QUEEN’S

FIND YOUR PROGRAMME
When you’ve spotted something you like in this guide, visit our online Course Finder at qub.ac.uk/courses for the full details, or explore our individual School webpages to meet our researchers and read their profiles qub.ac.uk/schools

SPEAK TO YOUR SUPERVISOR
If you’re interested in a particular project, we suggest you contact the relevant academic before you apply, to introduce yourself and ask questions.

If you have your own research idea, contact the relevant School to discuss it with us. If you are unsure of who to contact, email our Faculty Hubs* for guidance. You might be asked to provide a short outline of your proposal to help us identify potential supervisors.

CHECK THE REQUIREMENTS
Check that you meet, or have the potential to meet the academic and, if applicable, English language entry requirements for your programme. Also bear in mind that if you are applying for funding, there might be an application deadline. So keep an eye to see if your programme has a closing date for applications too. See also page 40.

CONSIDER THE COSTS
Our tuition fees are listed on page 44. For information on postgraduate funding opportunities, visit the Graduate School webpage qub.ac.uk/graduate-school/funding or the website of the School for which you wish to conduct your research (qub.ac.uk/schools).

APPLY
Apply using our online Postgraduate Applications Portal go.qub.ac.uk/pgapply and follow the step-by-step instructions.

GET YOUR DECISION
When we’ve made a decision, we’ll send you an email which will advise you to log on to the Postgraduate Applications Portal to view the decision. You will also receive a letter by email.

* Arts, Humanities and Social Sciences: askahhs@qub.ac.uk

Engineering and Physical Sciences: askeps@qub.ac.uk

Medicine, Health and Life Sciences: askmhls@qub.ac.uk

This is intended as a guide only to the general academic entry requirements for postgraduate programmes, expressed in terms of UK Honours degree classifications. Please see online course finder qub.ac.uk/courses for further information on the academic and English language requirements.

VISA REQUIREMENTS
Apply for a Student visa using your Confirmation of Acceptance for Studies (CAS) number. The University will assign your CAS number through the UKVI system. This is intended as a guide only to the general academic entry requirements for postgraduate programmes, expressed in terms of UK Honours degree classifications. Please see online course finder qub.ac.uk/courses for further information on the academic and English language requirements.
As part of the Russell Group, Queen’s is proud to be one of the UK’s leading research universities, offering postgraduate research opportunities across all fields of study.

A research degree offers you the opportunity to conduct in-depth, specialised knowledge in an original research project, guided by a supervisory team, which culminates in the presentation of a thesis which you defend in an oral examination.

During your studies you will also develop research, personal and professional development skills that will support future careers within academia, industry or the public sector.

**PHD/MPhil/MD/MCh**

You will produce a traditional thesis, or, in the case of creative practice projects, your original creative work and an integrated critical analysis. If you are on an Integrated PhD pathway you normally commence your programme before completing your undergraduate studies.

The Postgraduate Development Programme led by The Graduate School offers you a choice of training courses and development activities aimed at providing you with the skills to complete your higher degree and enhance your employability. The funding bodies for postgraduates consider the development of these skills as an essential part of training for careers both in academic and non-academic work environments.

**HIGHER DOCTORATES**

These are specialist qualifications available in the area of psychology which combine taught postgraduate modules with independent research projects located within a profession or practice placement.

**PROFESSIONAL DOCTORATES**

These are awarded to individuals who have an authoritative standing in their field of study, and seminal publications which have led to extensions or the development of knowledge by others. In order to apply for this programme, you must have a significant link to the University, normally by being a graduate or a current academic member of staff. You will usually have a minimum of 10 years’ research experience at a postdoctoral level.

**SKILLS TRAINING AND DEVELOPMENT**

The development of transferable skills is an integral part of the experience of being a postgraduate research student.

The Postgraduate Development Programme, please visit go.qub.ac.uk/higher-doctorate

**WORKING AWAY FROM THE UNIVERSITY**

You may be permitted to carry out some of your research away from Queen’s. You will need to satisfy the University that you will maintain appropriate contact with your supervisor, and have access to appropriate facilities, during any periods spent away, and you may be required to spend a specified period of time in residence at the University.

You will be subject to the University’s normal training and monitoring requirements.

In order to apply for this programme, you must have a significant link to the University, normally by being a graduate or a current academic member of staff. You will usually have a minimum of 10 years’ research experience at a postdoctoral level. go.qub.ac.uk/higher-doctorate

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This is intended as a guide only to the general academic entry requirements for postgraduate programmes, expressed in terms of UK Honours degree classifications. Please see online course finder [qub.ac.uk/courses](http://qub.ac.uk/courses) for further information on the academic and English language requirements.
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1 hour from London.
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