



QUEEN'S
UNIVERSITY
BELFAST

180
YEARS

CAREERS TEACHERS BRIEFING

FRIDAY 28 NOVEMBER 2025





180
YEARS

Welcome & Overview

Delivered by Professor Judy Williams, Pro-Vice-Chancellor
(Education & Skills)

TRANSFORMING STUDENTS LIVES

Web Frame



QUEEN'S
UNIVERSITY
BELFAST

SHAPING A
BETTER WORLD
FOR 180 YEARS



180
YEARS

CELEBRATING 180 YEARS OF IMPACT

- This year, Queen's marks 180 years since opening its doors as Queen's College Belfast in 1845.
- Since then, we've grown into a world-class university known for education, research and civic contribution.
- In our 180th year, we are celebrating the real-world impact our students, staff and partnerships continue to make locally, regionally and globally.

What words come to mind when you think of Queen's University?



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What word comes to mind when you think of Queen's University?



Who are our students?

Overall Profile

221

Undergraduate
Programmes of Study

193

Postgraduate
Programmes of Study

73

Postgraduate
Programmes of Study

Our population 25/26

27,686



Student Profile

27,686

Total Number of
Students

18,270

UG Students

7,189

PGT Students

2,227

PGR Students

5,314

International Students

3,990

Students supported by
Accessible Learning

Intake UG 25/26*

1,700

Arts, Humanities and
Social Sciences

1,609

Engineering and
Physical Sciences

1,516

Medicine, Health
and Life Sciences

725

Queen's Business
School

5550

University
Total

*Indicates a full undergraduate population

How would you describe Queen's University to your students?

Russell group

Highly respected

High grades

The best!

Research intensive,
good quality of teaching

Prestigious

Highly respected

Russell Group

How would you describe Queen's University to your students?

Great opportunities

Local,

Accessible

Russell Group

Academically rigorous

New programmes

Recognised globally

Local

How would you describe Queen's University to your students?

Popular

Career orientated

High grades

Highly respected

Elite

Opportunity

Russell Friup

World class

How would you describe Queen's University to your students?

Lots of opportunities

High grade entry

Job opportunities when
you graduate

Achievable

One of two local
universities

Local but global

Aspirational

Academic

How would you describe Queen's University to your students?

Research focused

Local, excellence, wide
choice

Student Success: Enabling every student to thrive and reach their potential

We really want every one of our students to feel that they belong to the Queen's family, make friends for life from all over the world, have the support they need to be their best, and graduate with a great job.



Global Challenges

- Connects students' learning with cutting-edge research that addresses real-world challenges and opportunities in their communities.
- Demonstrates how students can contribute to solving major societal issues locally, nationally, and globally by studying alongside researchers who are leaders in their fields.



Student journey...

Pre-arrival	Multidisciplinary approach: enrolment, accommodation, finance academic skills etc.
Welcome	Whole-university approach: Students' Union activities, with faculty and school-led events and activities
On-programme support	Curriculum and Assessment Reform: Develop comprehensive learning experiences for all students, Teaching, Learning and Assessment
Graduation	Ensuring Graduates are global citizens: empowered and enabled to meet challenges with a solution-focused approach

Student Journey

Welcome and Transition

We are supporting our students to get off to the best start through....

- Our reimagined Welcome framework engages our students during pre-enrolment, enrolment and induction
- Creates a sense of community and belonging
- Working in partnership with the Student's Union



Getting Started at Queen's

We've got you covered!

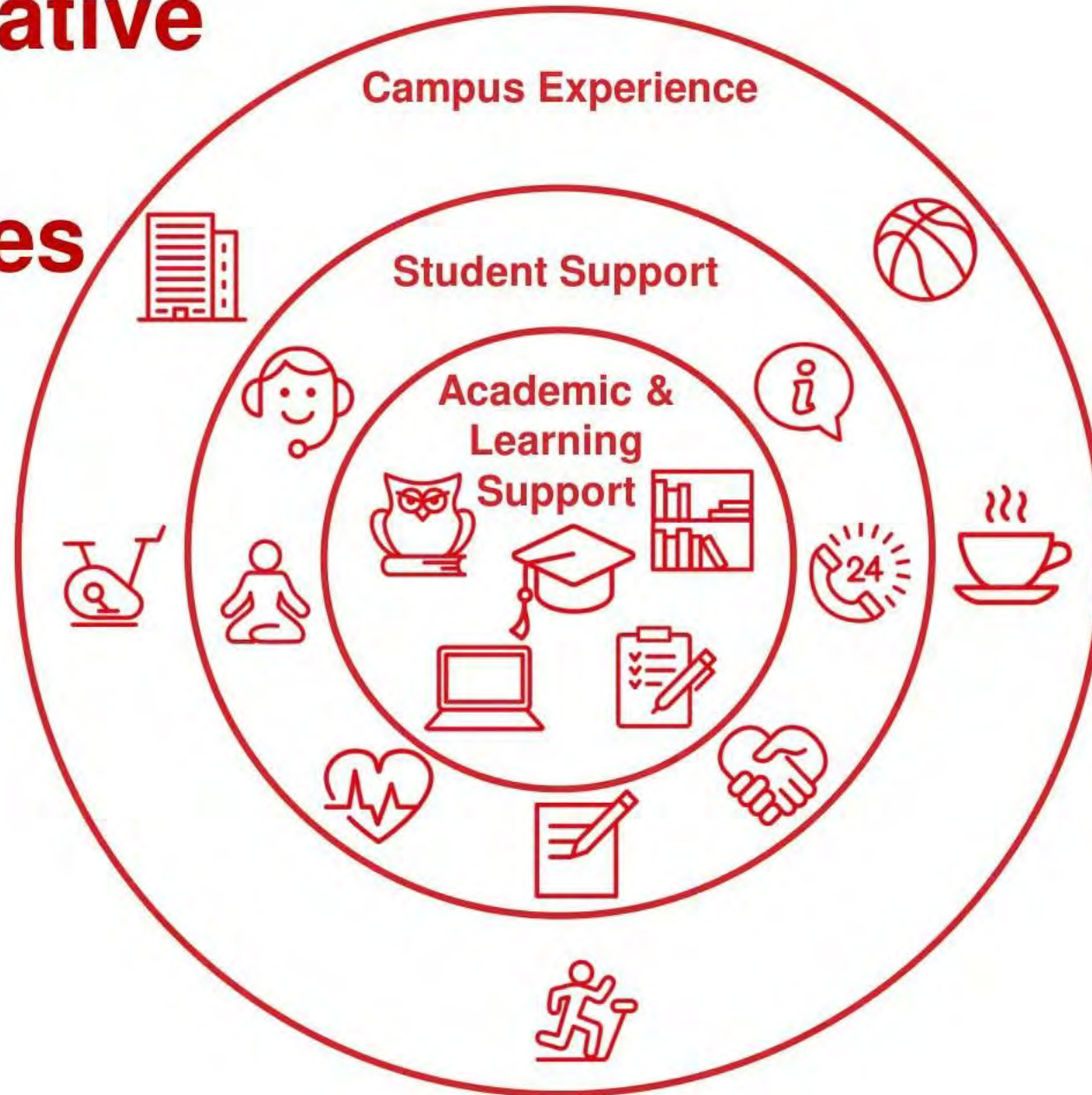


Feel confident and prepared as you embark on this new chapter.

Explore the **Getting Started at Queen's** resource today.



Transformative Student Experiences



Measures of Success

Survey	2024 Results
National Student Survey	Overall positivity 83%
Postgraduate Student Survey	Overall satisfaction 83%
Graduate Outcomes	93% Graduate Employment & Further Study 1 st in the Russell Group Lowest unemployment rate

WHAT UNI?



Student vote SU the best in UK

According to our students,

- Queen's has the best Students' Union
- Top 3 for University of the Year
- Top 3 for Postgraduate Education,
- Placed in the top 10 for Career Prospects

Strategy 2030



EDUCATION & SKILLS

Transform the Student Experience through curriculum and assessment reform



RESEARCH & INNOVATION

Enhance research and researcher excellence, translating into wider societal and economic impact through local and global partnerships



GLOBAL REPUTATION & PARTNERSHIPS

Enhance Queen's global reputation as a destination of choice for talent and a partner of choice for collaborations in education and research



CIVIC AND SOCIAL RESPONSIBILITY & ECONOMIC PROSPERITY

Embed Queen's status as a Civic University and anchor institution while enhancing our local, national and international impact

New Developments



UCISA Winners -
Supporting
Learning, Teaching
and Research



Assessment
Support Hub: over
11,000 Unique
visitors



Queen's DigiHub:
105,093 views



AI Hub: 24,165



Assessment
Chatbot launched
April (200 views)



Queen's Assessment Virtual Assistant
#AskAva





180
YEARS

Spotlight on our Faculties & Queen's Business School



180
YEARS

Faculty of Arts, Humanities & Social Sciences

Delivered by Robin Hickey, Associate Pro-Vice-Chancellor



180
YEARS

Faculty of Arts, Humanities & Social Sciences

- ✓ A brilliant choice of engaging single honours and joint degrees
- ✓ Cutting-edge research, impactful teaching, world-class facilities, and strong links with industry and bodies
- ✓ World top 200 university for arts and humanities (QS Rankings)



180
YEARS

Expertise and the student experience

School of **Arts, English and Languages**

- World-class facilities and strong links with industry
- **Top 150** in world for English Language and Literature

School of **History, Anthropology, Philosophy and Politics**

- One of the largest politics departments in the UK and Ireland
- **Top 200** in world for Politics, International Studies and Philosophy



180
YEARS

Expertise and the student experience

School of **Law**

- Diverse student societies and legal-focused initiatives
- **Top 150** in world for Law

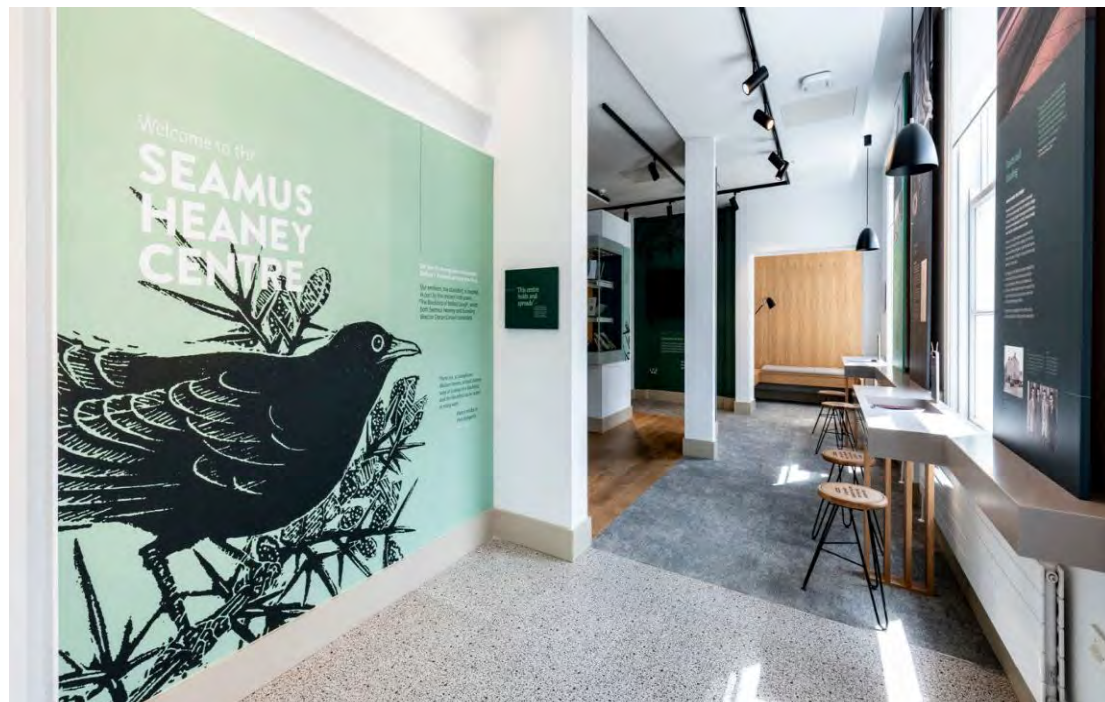
School of **Social Sciences, Education and Social Work**

- Cutting-edge research leading to insight-driven teaching
- **Top 200** in world for Social Policy and Sociology



180
YEARS

New cutting-edge facilities



The Seamus Heaney Centre



MediaLab



180
YEARS

Menu of new degree programmes

- **BA Languages with Business**
- **BSc Games Technologies**
- **B.Liberal Arts** (new three-year option)
- **New joint degrees**
 - BA Education Studies and Social Policy
 - BA Anthropology and Sociology
 - BA Politics and Sociology



180
YEARS

New Irish language options

BA Irish and Broadcast Production

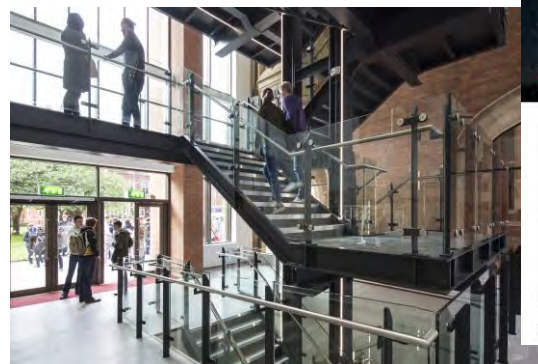
LLB Law with Irish



BA IRISH AND BROADCAST PRODUCTION
A unique new collaboration for a growing sector

- Discover a blend of practical media and broadcast skills and insights, alongside a deeper exploration of the Irish (Gaeilge) language and culture.
- Gain vital preparation for rewarding career opportunities such as the expanding Irish media creative sector.
- Experience world-leading academics and hands-on learning - create, produce and edit content for TV, radio, and digital platforms.
- Opportunities for placements and real-world projects with Irish broadcasters and creative companies.

RUSSELL GROUP Find out more and apply online



LLB LAW WITH IRISH
LEADERS IN LAW AND EXCELLENCE
A vibrant experience with excellent career prospects

- Study at one of the world's top 150 Law schools, where Law has been taught for 180 years.
- Discover a vibrant student experience with engaging teaching, societies, initiatives and placements for Law with Irish students.
- Experience a stimulating study environment in a city that is a hub for international law firms.
- Be part of a period of growth and renewed interest in the Irish language and culture.

RUSSELL GROUP Find out more and apply online



180
YEARS

Building Employability into the Student Experience

- ✓ Many AHSS courses now have integrated 100-hour placements that can be taken at external organisations.
- ✓ **Sociology** has a new 100-hour placement that normally runs over a 3-month period.
- ✓ **Law** has a legal placement module and group visits to leading multi-national Law firms.



QUEEN'S
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WHAT IT'S LIKE TO STUDY ABROAD IN CANADA AS A QUB LIBERAL ARTS STUDENT





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Success story: BA Education Studies

“We have the absolute loveliest students and are having such a lovely time teaching them – the new course really is such a success story!”

Dr Leanne Henderson
BA Education Studies



180
YEARS

Success story: Student projects

Royal Television Society Student Awards 2025

Two award winners: 'Best Craft' category / 'Best Factual' category
BA Media and Broadcast Production



180
YEARS

Faculty of Engineering & Physical Sciences

Delivered by Philip Hanna, Dean of Education



180
YEARS

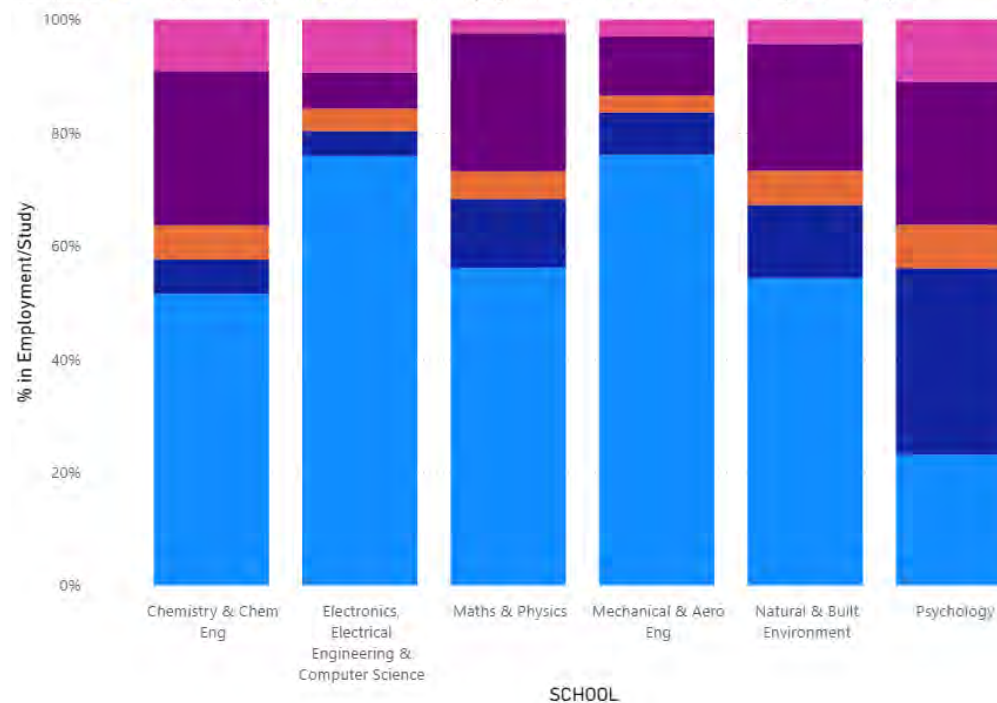
Strong Employability and Future Relevance



- EPS subjects contribute to **sector-leading graduate outcomes**.
- Queen's has the **highest employment / further study rate** and **lowest unemployment** in the Russell Group.
- All our programmes are **future relevant**, providing skills that will **make a difference**.

% in Employment/Study by SCHOOL and Destination

Destination: Graduate Employment (Blue), Non-Graduate Employment (Dark Blue), Other (Orange), PG or Further Study (Purple), Unemployed (Pink)





180
YEARS

Continuing to Evolve



New Higher-Level Apprenticeships

- **Software Engineering HLA** opening for applications in early 2026.
- **Civil Engineering HLA** with 4:1 work–study model and strong industry integration.

Curriculum Reform

- Full review of Computing programmes to reflect **AI-enabled skills**.
- Introduction of grand challenge **Climate Crisis** module.



Year 1 - AUT	Year 1 - SPR	Year 1 - SUM
CSC1025 Procedural Programming	CSC1029 Object Oriented Programming	CSC1036 Software Development Project 1
CSC1026 Fundamentals of Maths for Computing	CSC1034 Data Driven Systems	
Year 2 - AUT	Year 2 - SPR	Year 2 - SUM
CSC2059 Data Structures and Algorithms	CSC2056 Systems Security and Cryptography	CSC2068 Software Development Project 2
CSC2065 Professional and Transferrable Skills	CSC2062 Introduction to AI and Machine Learning	
Year 3 - AUT	Year 3 - SPR	Year 3 - SUM
CSC3065 Cloud Computing	CSC3063 Secure Software Development	CSC3033 Software Engineering Project (HLA)
CSC3067 Video Analytics and Machine Learning	CSC3031 Software Design Principles and Patterns	



180
YEARS

Enhanced Student Experience



Facilities & Skills

- Refurbished Chemistry / Chemical Engineering labs and new computer suite.
- Practical teaching redesigned around **industry-relevant skills**.

Engaging Learning

- New **Greenpower Racing Team** for first years in MAE; strong national debut.
- More opportunities for hands-on, applied learning.

NSS 2025: Queen's Overall Results				
	Queen's 2023	Queen's 2024	Queen's 2025	Difference
Teaching	84.8	85.0	86.4	1.4
Learning Opportunities	80.9	80.9	83.1	2.2
Assessment & Feedback	74.9	76.3	77.7	1.4
Academic Support	83.1	85.7	89.1	3.4
Organisation & Management	77.2	80.5	83.7	3.2
Learning Resources	88.9	88.1	89.6	1.5
Student Voice	69.1	70.9	74.0	3.1
Overall Positivity	79.7	80.7	82.8	2.1





180
YEARS

Faculty of Medicine, Life & Health Sciences

Delivered by Ciaren Graham, Dean of Education



Faculty of Medicine, Health and Life Sciences

“addresses the challenges to improve the well-being of people, communities and our planet”

- School of Biological Sciences
- School of Medicine, Dentistry and Biomedical Science
- School of Nursing and Midwifery
- School of Pharmacy

We offer students a **world class education** informed by **groundbreaking research**.

A Learning Experience Like No Other

Students taught by world leading academics

- In the most recent Research Excellence Framework (2021):
- Ranked joint **1st in the UK for Agriculture, Veterinary and Food Science.**
- Ranked **4th in the UK for Health and Biomedical Sciences.**
- Overall, 95% of our research was assessed as world-leading or internationally excellent.

Clinical practice and patient centred learning to prepare students for employment.

Courses tailored to meet the growing needs of industry, with close links with a variety of industry partners.



SCHOOL OF
**MEDICINE,
DENTISTRY AND
BIOMEDICAL SCIENCES**

SCHOOL OF
**BIOLOGICAL
SCIENCES**

SCHOOL OF
PHARMACY

SCHOOL OF
**NURSING AND
MIDWIFERY**



**QUEEN'S
UNIVERSITY
BELFAST**

Undergraduate Degrees

School of Medicine, Dentistry and Biomedical Sciences	School of Pharmacy	School of Biological Sciences	School of Nursing and Midwifery
<ul style="list-style-type: none"> ▪ MB Medicine ▪ BDS Dentistry ▪ BSc Biomedical Science ▪ BSc Human Biology 	<ul style="list-style-type: none"> ▪ MPharm Pharmacy ▪ BSc Pharmaceutical Sciences* ▪ BSc Pharmaceutical Biotechnology* 	<ul style="list-style-type: none"> ▪ BSc Agricultural Sciences* ▪ BSc/MSci Biochemistry* ▪ BSc/MSci Biological Sciences* ▪ BSc Environmental Management* ▪ BSc/MSci Food Quality, Safety and Nutrition* ▪ BSc/MSci Marine Biology* ▪ BSc/MSci Microbiology* ▪ BSc/MSci Veterinary Biosciences* ▪ BSc/MSci Zoology* 	<ul style="list-style-type: none"> ▪ BSc Midwifery ▪ BSc Professional Nursing (Adult, Children and Young People, Learning Disabilities, Mental Health)

*Also available with a **sandwich** or **professional studies option**



180
YEARS

School of Medicine, Dentistry and Biomedical Sciences



180
YEARS

Established in 1849 and is one of the oldest medical schools in the UK

Recognised for high quality biomedical and translational research and its impact on patient care locally, nationally and internationally

1st in the UK for Graduate Prospects in

Biomedical Science (*The Times and Sunday Times Good University Guide 2025*).

1st in the UK for Dentistry (*The Times and Sunday Times Good University Guide 2025*).





180
YEARS

Entry to Medicine

The number of points required to be shortlisted for interview varies from year to year, depending on competition and number of interview places available and cannot be predicted in advance. The numbers interviewed increased after 2016 and have remained similar since.

Year	Points Threshold for interview
2015	38 points (plus some students with 37 points)
2016	37 points (or 36 points plus ABBB at AS-level)
2017	34 points and above
2018	30 points and above
2019*	32 points and above
2020*	30 points and above
2021*	32 points and above
2022*	37 points and above
2023*	38 points and above
2024*	38 points and above or 37 points and SJT bands 1 and 2
2025*	30 points and above

- The number of points required to be shortlisted for interview varies from year to year, depending on competition and number of interview places available
- These cannot be predicted in advance.
- The numbers interviewed increased after 2016 and have remained similar since.



180
YEARS

School of Pharmacy



180
YEARS

#1

in the UK for Pharmacy
(MPharm, NSS 2025)

#2

in the UK for Pharmacology & Pharmacy
(Complete University Guide 2025)

#19

in the World for Pharmacy and Pharmacology
(QS World University Rankings 2025)





180
YEARS

School of Pharmacy

Master of Pharmacy

Develops future pharmacists with expert knowledge of medicines, their safe and effective use, and professional competence as independent prescribers, ready to transform patient care.

BSc Pharmaceutical Science

Prepares students to be leaders in pharmaceutical science, offering hands-on experience in drug development and manufacturing while fostering critical skills for research, regulatory compliance, and industry impact.

BSc Pharmaceutical Biotechnology

Equips students with expertise in biopharmaceutical innovation, hands-on skills in modern biotechnology, and strong links to global industry, enabling careers at the forefront of biologics, vaccines, and gene therapy development.



180
YEARS

School of Biological Sciences



Welcome to the

School of Biological Sciences





180
YEARS

Excellent learning environment in new school building.

Placement opportunities in all courses.

1st in the UK for both Agriculture and Food Science (Times and Sunday Times Good University Guide 2025).

6th in the UK for University for Career Prospects after 15 months (Guardian University Guide 2025).



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Introducing Two New Degree Programmes

- First intake September 2026 – applications open via UCAS in 2025
- Co-designed with employers and industry leaders to meet future workforce needs
- Focused on innovation, sustainability, and employability in the agri-food and animal health sectors

QUEEN'S UNIVERSITY BELFAST | SCHOOL OF BIOLOGICAL SCIENCES

STUDY VETERINARY BIOSCIENCES

- BSc Veterinary Biosciences
- MSci Veterinary Biosciences

This degree can also be taken with Professional Studies

Scan for more information on our courses or visit: go.qub.ac.uk/biosciences

QUEEN'S UNIVERSITY BELFAST | SCHOOL OF BIOLOGICAL SCIENCES

STUDY AGRICULTURAL SCIENCES

- BSc Agricultural Sciences

This degree can also be taken with Professional Studies

Scan for more information on our courses or visit: go.qub.ac.uk/biosciences



180
YEARS

School Nursing and Midwifery



180
YEARS

- ✓ State of the art clinical skills and simulation suite.
- ✓ Range of placements in hospital and the community.
- ✓ Comprehensive offer - every field of nursing and midwifery.
- ✓ **5th in the UK** for (Times and Sunday Times Good University Guide 2025).
- ✓ **Top 100th in the WORLD** (QS World University Rankings 2024).
- ✓ This year sees a return to in person interviews for undergraduate pre-registration Nursing and Midwifery admissions.





180
YEARS

Transformative Student Journey

Welcoming environment that values individuality and ambition

Growth of Skills, Confidence & Resilience

Opportunities Inside and Outside the Classroom

Celebrating Achievement in Many Forms

Graduates Ready for Life







180
YEARS

QUEEN'S BUSINESS SCHOOL

Delivered by Chirantan Ganguly, Director of Undergraduate
Education



180
YEARS

Serving Business
and Society



QUEEN'S
UNIVERSITY
BELFAST

QUEEN'S
BUSINESS
SCHOOL



AACSB
ACCREDITED



ASSOCIATION
OF
AMBA
ACCREDITED



A LEADING BUSINESS SCHOOL IN THE UK AND IRELAND



Quality Assured

Triple accredited by AACSB, EQUIS, and AMBA - Queen's Business School ranks in the top 1% of business schools in the world.

Small Business Charter
PRME Champion institution
Member of the Global Business School Network



Graduate Prospects

3rd in the UK –
Accounting and Finance
(Times)



FinTru Trading Room

Bloomberg
Terminals



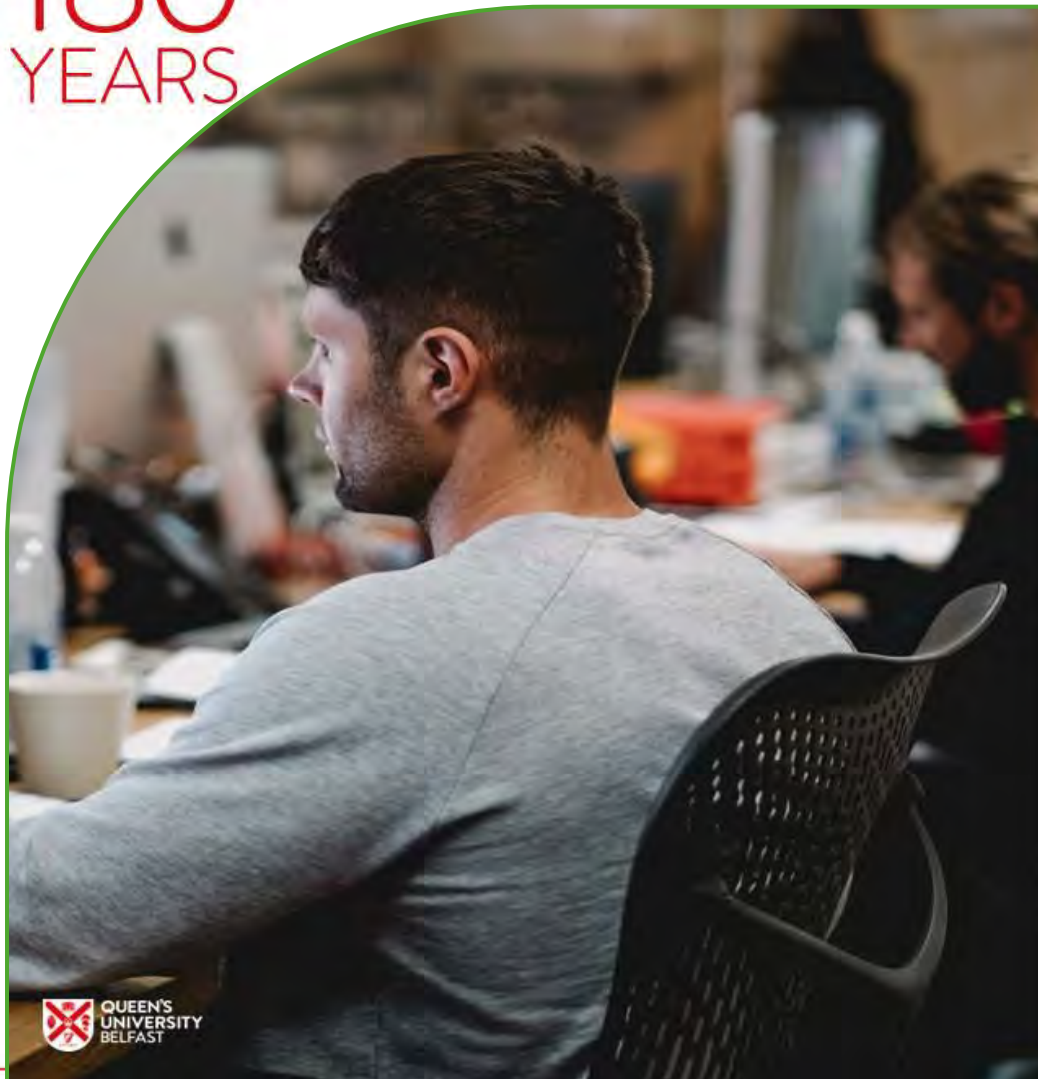
New £26m Student Hub

Opened 2023



Employment Focused

Links with over
200 companies.
Dedicated to student
engagement with industry.



REAL-WORLD EXPERIENCE

Integrated placements are included in the Accounting, Finance, Actuarial, IBL, and Business Management degrees, and optional on Economics

Specialised QBS Placement Office helps students to find employment during placement year

Excellent experience for CV

Make connections with employers and can often return for permanent employment



180
YEARS

PLACEMENT OPPORTUNITIES



YEAR IN ENTERPRISE

Are you an existing or aspiring entrepreneur?

Students at Queen's Business School who are approaching their Placement Year have an opportunity to take a Year in Enterprise instead of a traditional placement.

Students will work on building their own business, with support from our dedicated team and begin your entrepreneurial journey.

Scholarships up to £13,000 are available.





180
YEARS



FinTrU TRADING ROOM

Live access to Bloomberg and other financial databases

Recent alumni having secured positions in companies such as Davy, Citco, Blackrock, Goldman Sachs, Rothschild & Co, Morgan Stanley

QUEEN'S STUDENT MANAGED FUND

Real-money money investment portfolio of £70,000 (started with an Alumni gift of £25,000)

Complete control of research and trading

Gives excellent practical experience

Supported by Gold Sponsors Davy Group and Citco

Our analysts continue to report that their experience in the fund plays an instrumental role in their ability to secure top internships, placements and graduate jobs.



180
YEARS

Entry Requirement Change for BSc Finance with a Year in Industry (from Sep 2027)

BSc Actuarial Science and Risk Management	A*AA or AAA+ A(AS) including A-level Mathematics
BSc Financial Risk Management	AAA including A-level Mathematics
BSc Finance with a Year in Industry	AAB including A-level Mathematics *
BSc Economics with Finance	ABB including A in GCSE Maths

* Current entry req is ABB including A-level Mathematics



180
YEARS

Master of Economics (MEcon)

- Four-year integrated UG programme (2026-27)
- Replace current three-year BSc Economics



180
YEARS

Features of MEcon

- ✓ Post-graduate level qualification in Economics.
- ✓ UG level fees throughout the 4 years.
- ✓ Dynamic four-year pathway: UG and PG study in one seamless programme.
- ✓ Blend of research-led teaching with real-world application.
- ✓ Designed with employability at its core – emphasis on career preparedness.



180
YEARS

Benefits of MEcon

- **For students**

Enhance employability through rigorous postgraduate - level training, while paying UG fees, complete both UG and PG-level study within the same institution without the need to apply elsewhere at the end of their UG studies or incur the associated costs.

- **For employers**

The curriculum emphasises the skills employers repeatedly request (analytical rigour, data literacy, programming competence, economic reasoning under uncertainty, and clear communication skills), ensuring close alignment with workplace needs, with regular contact with alumni and selected external speakers.



180
YEARS

Ensuring Student Success: Accessible Learning Support

Delivered by Will Plunkett, Accessible Learning Support Manager



180
YEARS

Who we Support

We support over 3,500 students with a range of access needs, including:

- **Physical & Mobility Needs** – Mobility challenges
- **Sensory Impairments** – Sight or hearing loss
- **Specific Learning Difficulties (SpLDs)** – Dyslexia, Dyspraxia
- **Neurodiversity** – Autism & ADHD.
- **Mental Health Conditions** – Anxiety, depression, PTSD
- **Medical Conditions** – Long-term or fluctuating conditions
- **Awaiting Diagnosis?** – Support is available





180
YEARS

How We Help

- ✓ **Personalised & Confidential Support** – Advice, guidance and reasonable adjustments
- ✓ **Collaboration with Schools & Services** – Working with academic staff to put support in place
- ✓ **Guidance on Funded Support & Assessments** – Help with applications and diagnostic assessments
- ✓ **Ongoing Support & Problem Solving** –to ensure students get the help they need
- ✓ **Quick Access to Advice** – [Student Wellbeing & Accessible Learning Drop-In](#) for support

Our Disability Officers are here to help—[contact us](#) anytime



180
YEARS

How to access support

✓ Complete the Accessible Learning Support Form

Provide as much detail as possible- this helps us identify and apply reasonable adjustments

📄 Have Medical Evidence?

If available, please include it. 👉 It's not required, but it helps us tailor support more effectively

📅 How We Assess Student Support Needs

We review each form carefully. Depending on needs, we may:

- ◆ Apply adjustments based on the information provided
- ◆ Request additional details
- ◆ Arrange a discussion with a Disability Officer (online or in person) for tailored support

💬 Need Help? Call 028 9097 5250 or email accessiblelearning@qub.ac.uk

What are reasonable adjustments?

A reasonable adjustment is any measure that helps reduce or remove barriers caused by a disability to ensure fair access to learning.

Examples include:

- **Extra time** for assessments & exams
- **Extended library loans**
- **Advance access** to reading lists & lecture materials
- **Consideration for presentations** (e.g. smaller group, understanding of condition)
- **Exam adjustments** (e.g. rest breaks, extra time)
- **Assistive Technology** to support learning





180
YEARS

Students Supported









22/23
2947

23/24
3071

24/25
3607

25/26 so far...

3990

	OCT 24	OCT 25
 MENTAL HEALTH	1473	→ 1819 +23.5%
 BLINDNESS/ VISUAL IMPAIRMENT	71	→ 72 +1.4%
 DEAFNESS/ HEARING IMPAIRMENT	68	→ 79 +16.2%
 LONG TERM HEALTH	710	→ 881 +24.1%
 SOCIAL/ COMMUNICATION IMPAIRMENT	549	→ 708 +29.0%
 SpLD	1230	→ 1531 +24.5%
 PHYSICAL IMPAIRMENT	315	→ 347 +10.2%
 NOT LISTED	43	→ 26 -39.5%



180
YEARS

Funded Support

Disabled Students' Allowance:

Students with a long-term condition, disability or specific learning difficulty and **evidence** of this, should be entitled to **additional**, funded support (one-to-one assistance, equipment, software etc) to help with their studies.

Scan the QR code for more information on the DSA process

Applying:

Apply through **Student Finance - SFNI** / Education Authority (EA) for NI students or equivalent funding bodies (**SFE / SFW / SAAS**) for GB students.

ROI / Nursing & Midwifery students - contact Disability Officer and they will initiate an application for you.

Assessing:

A professional Needs Assessor will meet with student (either in-person in **One Elmwood** or **remotely / online**) to chat about study challenges, explore various solutions, demonstrate assistive technology software and develop an **individualised / tailored support plan**.

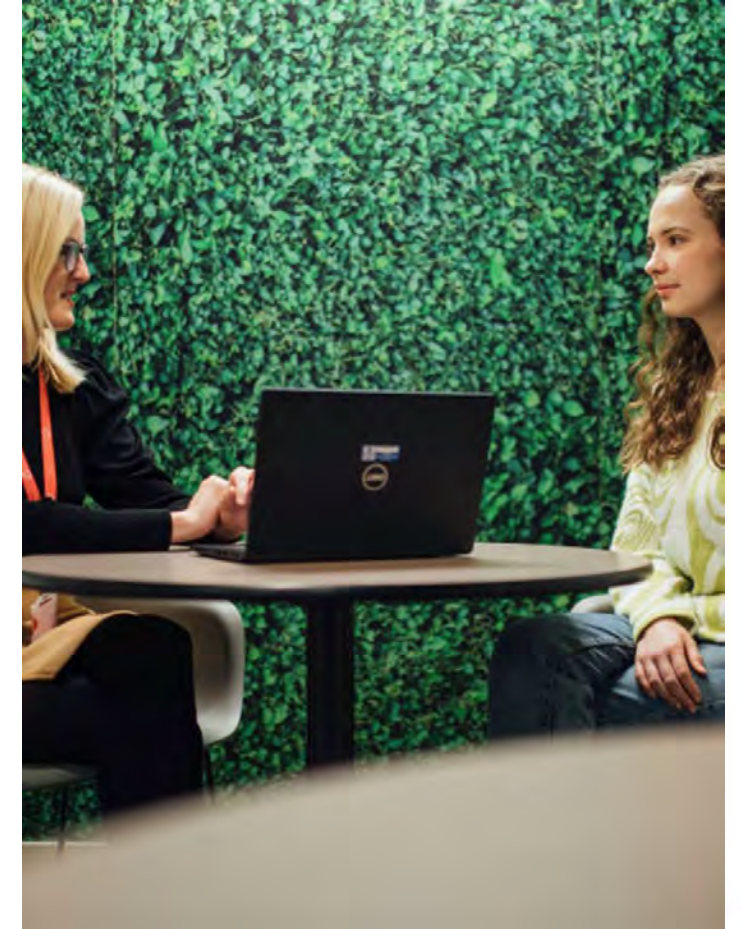




180
YEARS

Student Wellbeing

- **Mental Health & Wellbeing Support-** Daily drop-in, one-to-one appointments, and ongoing support
- **Create a support plan and signpost to internal and external services**
- **Counselling Service-** Professional counselling available to all students and 24/7 helpline
- **Safe & Healthy Relationships / Report & Support-** Support with harassment, bullying, sexual misconduct, hate incidents, spiking scams
- **Risk Management-** linking students presenting at risk with primary & urgent care providers and de-escalation support





180
YEARS

Abi's Story





180
YEARS

What to tell prospective students...

- **Disclosure will not be held against you-** Encourage students to tick the disability box on UCAS form
- **Start Early (meet us at the April Offer Holder event)** – Engage with support services as soon as possible to ensure a smooth transition
- **Apply for funded support (i.e. DSA) early** – The process can take time, so apply as soon as possible
- **Take Responsibility** – Reach out and complete any necessary steps to access the support available
- **Seek Out Additional Support** – Services such as Accommodation, Careers, Global Opportunities and other services can help students thrive
- **Keep in Touch** – If students experience any issues, they should contact us- we are here to help



180
YEARS

**WHAT WOULD
YOU TELL YOUR
YOUNGER SELF?**

YOU ASKED, WE LISTENED...

THIS IS THE STUDENT GUIDE WE WISH WE HAD!
CREATED WITH STUDENTS, FOR STUDENTS.



SCAN TO FIND OUT MORE



#TomyYoungerSelf

To my younger self...

- How to succeed at uni
- Building friendships that last
- Budgeting without going broke
- Coping with homesickness & stress
- Consent, balance & adulting 101
- Digital distractions & how to beat them
- Where to go for help when it gets overwhelming



180
YEARS



Connect With Us

**Contact Accessible Learning Support
to discuss in course supports**



Apply for funded support*
***Funder may differ dependent on circumstances
(e.g. Nursing students)**



Email: accessiblelearning@qub.ac.uk
Call: 028 9097 5250
<https://www.qub.ac.uk/accessible-learning>



180
YEARS

Sport at Queen's: Maximising Your Talent

Delivered by Aidan O'Rourke, Performance Sports Manager



QUEEN'S
UNIVERSITY
BELFAST

QUEEN'S
SPORT





180
YEARS



QUEEN'S
UNIVERSITY
BELFAST

QUEEN'S
SPORT

PARTICIPATION



PERFORMANCE



WELLBEING



55
CLUBS



500
CLUB OFFICERS



5
ACADEMIES



9,000+
STUDENTS



100+
SCHOLARSHIPS



180
YEARS



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QUEEN'S
SPORT



Performance Programmes



Active Clubs



Active Fitness



Health & Wellbeing

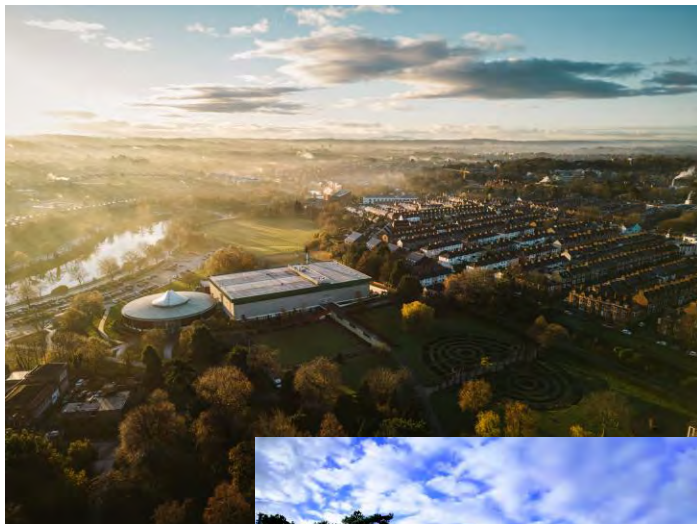


180
YEARS



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SPORT





ACADEMY

Performance Teams

DEVELOPMENT

Development Teams

ACTIVE CLUB

Recreation Clubs

Rowing (Men's)
Rowing (Women's)
Gaelic Football (Men's)
Gaelic Football (Women's)
Hockey (Men's)
Hockey (Women's)
Rugby (Men's)
Rugby (Women's)
Soccer (Men's)
Soccer (Women's)

Athletics
Basketball (Men's)
Camogie
Cheerleading
Golf
Handball
Hurling
Lacrosse
Netball
Snooker & Pool
Squash
SWL
Triathlon
Volleyball (Men's)

Aerial Sports
Aikido
Airsoft
Archery
Badminton
Basketball (Women's)
Bouldering
Brazilian Ju Jitsu
Caving
Cricket
Dance
Dodgeball
Equestrian
Fencing
Floorball
Judo
Kickboxing & Muay Thai
Motor Club
Mountaineering
Olympic Handball
Paddlesports
Sailing
Skydiving
Snowsports
Sub Aqua
Surf
Table Tennis
Taekwondo
Tai Jitsu
Tennis
Trampoline
Ultimate Frisbee
Underwater Hockey
Volleyball (Women's)
Wado Ryu Karate
Wakeboard & Waterski



180
YEARS



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SPORT

QUEEN'S SPORT PERFORMANCE PATHWAYS

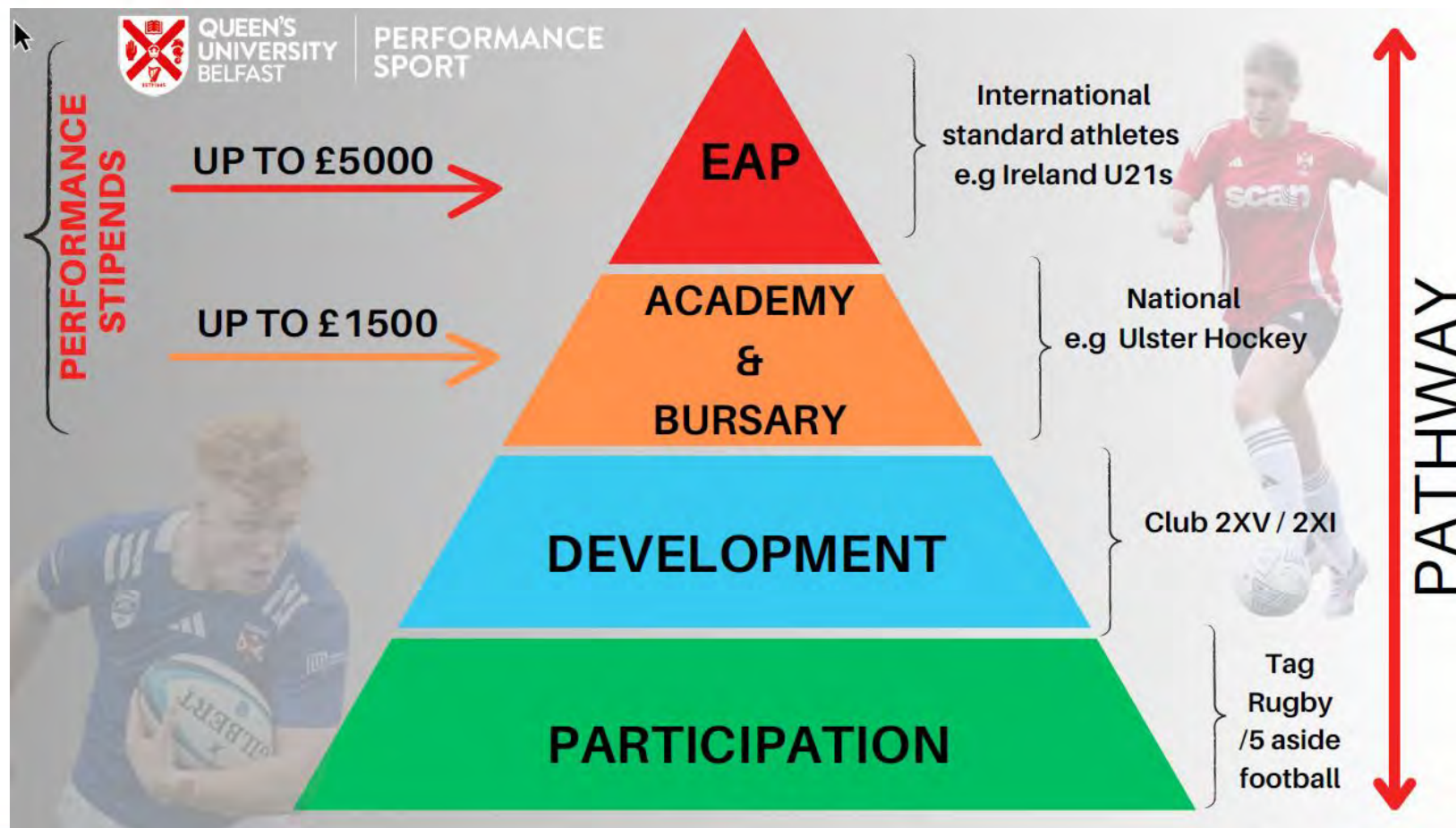
PATHWAYS

CLUB
DEVELOPMENT

ATHLETE
DEVELOPMENT

COACH
DEVELOPMENT

TEAM
DEVELOPMENT





180 YEARS



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HOCKEY ACADEMY



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GAA ACADEMY



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ROWING ACADEMY



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RUGBY ACADEMY



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SOCCER ACADEMY



PERFORMANCE
SPORT



Caleb Bowden
GB Senior Canoe Polo



Jenna McCarlie
Irish Senior Indoor Hockey



Nathan Timoney
Irish Olympic Rower



Rachel McCann
Irish Olympic Athlete



Jack Murphy
Ulster Rugby



Erin Creighton
Irish Olympic Cyclist

Elite Athlete Programme

queensperformancesport.net

Applications close - 2nd May





180
YEARS



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Dual Career Mentoring





180
YEARS



QUEENS ELITE ATHLETE PROGRAMME

Mens Pack

CADS by McKeever Teamwear NI & UK) 028 3839 2233 ROI & INT) 0044 28 3839 2233

McKyr



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FUTURE STARS



2024 QUEEN'S UNIVERSITY **FUTURE STARS** / 23RD APRIL / 6.00PM / THE WHITLA HALL





180
YEARS



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Programme	Name	E-mail
Elite Athlete & Bursary	Team	performancesport@qub.ac.uk
Hockey	Chloe McAnulty	c.mcanulty@qub.ac.uk
GAA	Gavan Duffy	gavan.duffy@qub.ac.uk
Rowing	Ryan Carney	r.carney@qub.ac.uk
Rugby	Davey Chambers	d.chambers@qub.ac.uk
Soccer	Adam Calvert	adam.calvert@qub.ac.uk



180
YEARS

10 MINUTES BREAK



180
YEARS

Developing Future Ready Graduates

Delivered by Trevor Johnston, Head of Careers, Employability and Skills



180
YEARS

- The Graduate Labour Market
- Queen's current performance
- Embedding in the curriculum
- Embracing AI
- What we are delivering 2025 - 2030



180
YEARS

UK Graduate Labour Market in 2025

- Graduate recruitment down 14.6% compared to previous year
- Largest falls were in Technology (44% and Accountancy Professional Services (32%)
- Projections 2025 – 26 suggest it is likely to fall for the third year running.

SUNDAY TIMES GOOD UNIVERSITY GUIDE

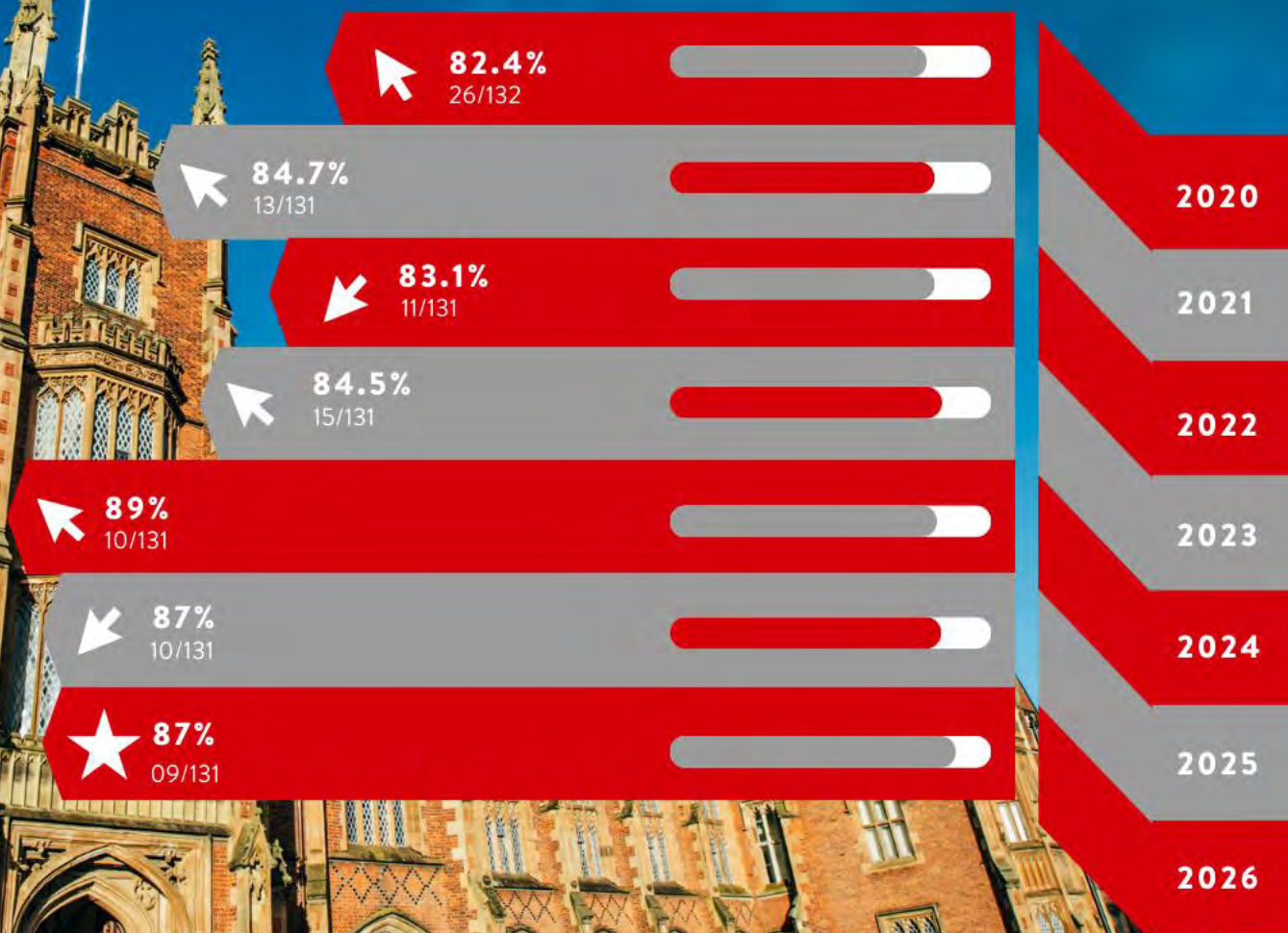
- HISTORICAL DATA



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87%
**GRADUATE
PROSPECTS
2026**

87%





180
YEARS

Embedding in the Curriculum

- Geography & Employability full year module (compulsory zero credits)
- AEL – Work based Learning module (full year 20 CATs)
- Civil Engineering – Design & Communications (20 CAT's)
- Law – Level 1 Employability Module (0 credit)
- Liberal Arts Career & Placement Module (0 credit)




180
YEARS

Embracing AI

- Score my CV
- Target my CV
- Review my cover letter
- Optimise my Linked in profile

Overview

Welcome to your CV review.

SHOW ME AROUND 

OVERALL SCORECARD

Great work! Your CV scored in the top 20% of all CVs we've analysed, but there's still room for improvement.



Impact 



Brevity 



Style 



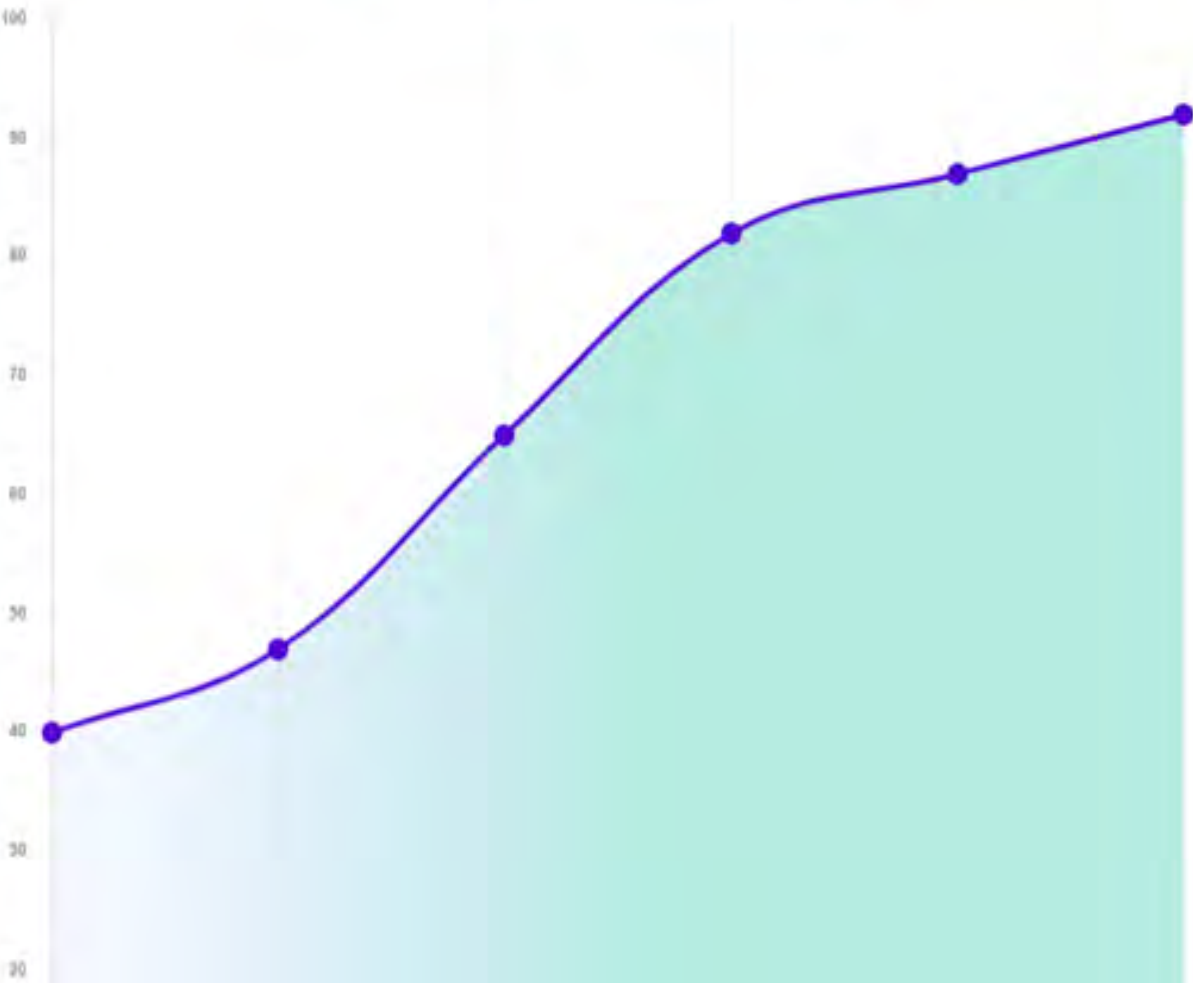
Average Bullet Score 

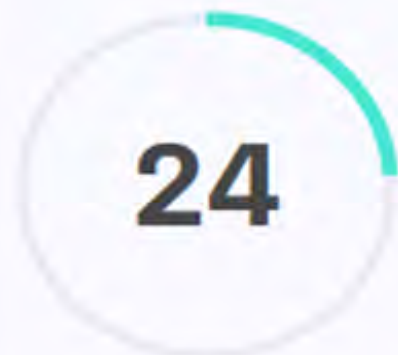


SCORE HISTORY (RECENT UPLOADS)

HIGHEST SCORE: 82

PREVIOUS SCORE: 29





Needs improvement. Your CV is missing important keywords and skills, making it less targeted to the job description. This could result in your CV not getting past candidate screening software and recruiters.

Review the skills below and incorporate relevant ones into your CV. Aim for a score of at least 70.

MISSING KEYWORDS

FOUND KEYWORDS

WORD CLOUD

Show evidence of how you acquired relevant skills within your work experience and add them to your skills section to boost your relevancy score. Only include skills you genuinely have.

View the hard skills highlighted in green on the right for context. Remove irrelevant ones from your score by clicking the 'remove' icon below.

KEYWORD OR SKILL

COUNT

KEY SKILL

Campaigns

4



65

Needs improvement. Your cover letter does not pass all our core checks and may be missing relevant keywords and skills from the job description.

AI COVER LETTER REWRITE

Let our AI rewrite your cover letter, incorporating missing keywords and addressing any other improvements. This will help you present a stronger, more tailored cover letter.

☐ I allow my data to be processed by our AI writing tool (powered by OpenAI).

Generate Improved Version



Good start! Your LinkedIn profile is in the top 30% of all profiles we've analysed. However, there's still room for improvement. We'd encourage you to go through the feedback to optimise your profile further.

BREAKDOWN





180
YEARS

What are we delivering for students?

- Funded micro internships / Work Shadowing
- Global Leaders Programme
- Spotlight on... Law
- Future Ready Award
- Real World Challenges
- Outward student mobilities around the world
- Clinton Scholarships / Career Insights Programme





180
YEARS

Admissions & Access Service Key Updates and Insights

Delivered by Liam Barton, Admissions Manager



180
YEARS

UCAS APPLICATIONS AT OCTOBER DEADLINE FOR 2025 & 2026 CYCLES

Application Data	2026	2025
Total QUB Applications received (All populations)	3921	3622
Total QUB Applications received (NI applications)	1222	1301
Number of Northern Ireland Applicants to all UCAS providers	970	1010
Proportion of Total Applications received for QUB Medicine and Dentistry	64.0%	61.7%
Percentage of NI applicants applying to Medicine via UCAS who include QUB Medicine as one of their choices	71.3%	69.4%



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MEDICINE & DENTISTRY NI, ROI & GB APPLICANTS

Dentistry – 45 Home places

- 196 interviewed (204 in 2024; 181 in 2023; 177 in 2022; 166 in 2021 and 150 in 2020) 40.2% of applicants
- 75 made offers (82 in 2024; 72 in 2023; 54 in 2022, 54 in 2021 and 85 in 2020) – 38.3% of those interviewed
- No applicants accepted from reserve list in August/September as all places filled with offer holders

Medicine – 236 Home places (+25 subsidised places funded by ROI)

- 789 interviewed (796 in 2024; 775 in 2023; 787 in 2022; 770 in 2021 and 792 in 2020) – 75.6% of applicants
- 480 made offers (432 in 2024; 334 in 2023; 305 in 2022; 288 in 2021 and 435 in 2020) – 60.8% of those interviewed
- 45 applicants accepted from reserve list in August/September – lowest ranked applicant accepted ranked 677 (739 in 2024 and 487 in 2023)
- Timing of interviews and offers



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PHARMACY - NI, ROI AND GB APPLICANTS

- A total of 658 applications were received (676 in 2024)
- 378 applicants invited to interview – 55.9% of applicants
- All applicants who passed interview made an offer
- Timing of interviews and offers



SECURING AN OFFER FOR QUEEN'S

GCSE threshold for interview/offers (some examples) – more flexibility in 2025 due to larger intake

	2024	2025
Medicine * †	38 points OR 37 points + SJT Band 1 or 2	30 points
Dentistry * †	38 points	36 points
Actuarial **	32 points	32 points
Accounting (MAcc)	GCSE - 6 B/6	GCSE - 6 B/6
Law	GCSE - Average 6 B/6 (including 1 A/7)	GCSE - 5 B/6 + 1 C/4
PPE	GCSE - 6 B/6	GCSE - 5 B/6 (including Maths grade B/6)
MEng	GCSE - 6 B/6	GCSE - 6 B/6
Midwifery †	GCSE - 5 B/6 (including Maths and Science)	GCSE - 5 B/6 (including Maths and Science)
Pharmacy †	GCSE - 5 A/7 + 1 B/6	GCSE - 3 A/7 + 3 B/6
Psychology	GCSE - 4 B/6 + 2 C/4 (including Math grade B/6)	GCSE - 1 B/6 + 5 C/4 (including Maths grade B/6)
Social Work †	GCSE - 5 B/6 (including Maths grade C/4)	GCSE - 1 B/6 + 4 C/4 (including Maths grade C/4)

Notes

* Points for Dentistry and Medicine count nine best GCSEs - A*/9 = 4 points, A/7-8 = 3 points, B/6 = 2 points, C-C*/4-5 = 1 point (or an equivalent acceptable to the University) and include UCAT score.

** Points for Actuarial count nine best GCSEs - for 2025 Entry - A*/9 = 4 points, A/7-8 = 3 points, B/6 = 2 points, C-C*/4-5 = 1 point (or an equivalent acceptable to the University).

† This is the threshold required to be shortlisted for interview. Otherwise, the stated GCSE profile is the threshold to be made an offer.

Additional Selection: Aptitude/Audition & Interview

Course	Aptitude Test	Audition & Interview
Medicine	UCAT	Yes – In Person
Dentistry	UCAT	Yes – In Person
Nursing & Midwifery	N/A	Yes – In Person from 2026
Pharmacy	N/A	Yes – Online
Social Work	N/A	Yes – In Person
Architecture	N/A	Applicants who do not have appropriate Art background at GCSE/A-level will be asked to submit a digital portfolio and may be interviewed In Person or Online
Music Performance	N/A	Applicants being considered for entry are required to submit a video audition.

ACCEPTABLE QUALIFICATION COMBINATIONS

A-level 1

A-level 2

A-level 3

A-level 1

A-level 2

BTEC/OCR
equiv to one
A-level (L3)

A-level 1

BTEC/OCR equivalent to
two A-levels (L3)

ACCEPTABLE QUALIFICATION COMBINATIONS

BTEC/OCR
equiv to one
A-level (L3)

BTEC/OCR equivalent to two
A-levels (L3)

BTEC/OCR equivalent to three A-levels (L3)

Note:

- BTEC/OCR qualifications are acceptable for entry to all courses except Medicine, Dentistry and Pharmacy
- Applicants must satisfy normal GCSE and/or A-level subject requirement(s). BTEC/OCR may be acceptable in satisfying subject requirement(s) for some courses. Contact Admissions and Access Service for guidance (admissions@qub.ac.uk)
- AQA Level 3 Extended Certificate and WJEC Level 3 Applied Extended Certificate treated as equivalent to BTEC/OCR
- Offers expressed in terms of overall grade(s) since 2022 entry

BTEC Requirements

BTEC/OCR (Equivalent to one A-level)	A-level equivalent
Distinction*	A
Distinction	B
Merit	C

BTEC/OCR (Equivalent to two A-levels)	A-level equivalent
D*D*	AA
D*D	AB
DD	BB
DM	BC
MM	CC

BTEC/OCR (Equivalent to three A-levels)	A-level equivalent
D*D*D*	AAA
D*D*D	AAB
D*DD	ABB
DDD	BBB
DDM	BBC
DMM	BCC

Note:

- Certain degree courses may stipulate a minimum grade(s) in individual modules
- ***Subject requirements must be met where applicable***

Acceptable Subjects

➤ Professional Business Services

Will be acceptable but, in view of the overlap in content, cannot be offered with Business Studies.

➤ Single/Double Award A-level in Life and Health Sciences

Will be acceptable but will not be counted with either A-level Biology or Chemistry. In addition, Double Award in Life and Health Sciences will not be acceptable with A-level Physics, though the Single Award may be counted with A-level Physics, provided the A2 optional unit in Genetics, Stem Cell Research and Cloning is taken.

Degree Programme	Single/Double Award A-level required in fulfilment of specified science subject requirements	Comments
Nursing and Midwifery	Single Award acceptable for lower offer, i.e. accepted as a relevant science	
Food Science and Nutrition	Double Award acceptable	Applicants must have GCSE Biology and Chemistry or GCSE Double Award Science
BSc Degrees: Biological Sciences; Marine Biology; Microbiology; Veterinary Biosciences and Zoology	Double Award acceptable	Applicants must have GCSE Biology and Chemistry or GCSE Double Award Science
BEng Degrees: Aerospace Engineering; Chemical Engineering; Civil Engineering; Computer Engineering; Electrical & Electronic Engineering; Mechanical Engineering	Double Award acceptable	For Chemical Engineering: applicants not offering Chemistry or Physics at A-level must have GCSE Double Award Science grades CC or GCSE Chemistry grade C and GCSE Physics grade C. For all other Engineering degrees: applicants not offering Physics at A-level must have GCSE Double Award Science grades CC or GCSE Physics grade C.



180
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2026 Entry: New Courses



- BA Anthropology and Sociology (UCAS Code: LL63) – ABB
- BA Education Studies & Social Policy (UCAS Code: XL24) – BBB
- BA Irish and Broadcast Production (UCAS Code: QP53) – ABB including Irish
- BA Languages with Business (UCAS Code: TBC) – ABB including A-level in chosen language
- BA Politics and Sociology (UCAS Code: LL23) – ABB
- BLibArts in Liberal Arts (UCAS Code: Y301) – AAB
- BSc Games Technologies – (UCAS Code: G455) – ABB
- LLB Law with Irish (UCAS Code: M2Q5) – AAA including Irish
- BSc Agricultural Sciences (UCAS Code: D700/D704) – BBB-ABB including Biology
- BSc/MSci Veterinary Biosciences (UCAS Code: 4 options) – BBB-AAA including Biology + GCSE Chemistry/Double Award Science
- Foundation Degree Biomedical Sciences (B94A – taught at Belfast Metropolitan College)
CC-BC including Biology or Chemistry (preferably both) + 2nd science subject or
Double Award Life & Health Science



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FURTHER INFORMATION

Undergraduate Admissions Policy

The policy is available at:

<http://www.qub.ac.uk/directorates/MRCI/admissions/UndergraduateAdmissions/UndergraduateAdmissionsPolicy/>

How we choose our students

These are available on Course Finder under the Entry Requirements tab and section on Selection Criteria:

<https://www.qub.ac.uk/courses/>



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Open Floor Q&A



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YEARS

Final Remarks



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SHAPING A
BETTER WORLD
FOR 180 YEARS