

A series of colloquia & presentations about:

Research into socio-educational challenges

Belfast Summer 2022



Queen's University Belfast is collaborating with two South African Universities, Rhodes University and the University of Fort Hare, in an important five-year programme to support inclusive and engaged research projects which seek to address socio-educational challenges in the Eastern Cape of South Africa. The process involves building networks for cross-institutional and international research projects to address global challenges. It is centred around the research of ten academic and professional staff members from the two South African universities, who share a commitment to create conducive research cultures which cross institutional and disciplinary divides. The research topics cut across a number of the Sustainable Development Goals, as do many of the research interests in the School of Social Science, Education and Social Work (SSESW) at QUB. Thus, as Visiting Scholars, each researcher from South Africa has been connected with their counter-parts at SSESW who are interested in building long-term research relationships and investing in their current projects, and all were offered the opportunity of presenting mini-papers during this visit to Belfast.

This colloquium series is an opportunity for more openings for QUB staff and students to engage with the Visiting Scholars, and their scholarship, during their time in Belfast in June 2022.

Staff and students are invited to join, no registration necessary.
Space is on a first come first served basis. Please bring your own refreshments.

Venue: [6 College Park / OG/007](#)



RHODES UNIVERSITY
Where leaders learn



University of Fort Hare
Together in Excellence



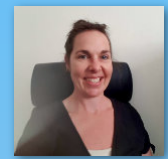
**QUEEN'S
UNIVERSITY
BELFAST**

Tuesday 21 June

Presentation:

12:45 -1:15 **A contextually-based early childhood home visiting programme model for vulnerable children in the Eastern Cape.**

[Kim Schmidt](#) (Social Work, University of Fort Hare) virtual presentation



Thursday 23 June

Colloquium series no 1:

11:45 -12:45 **Researching leadership and governance in educational contexts with legacies of inequality and conflict**

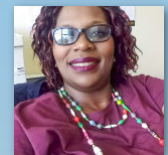
[Gavin Duffy](#) (Education, QUB) and [Gareth Robinson](#) (Education, QUB) *School networks and collaborative leadership in contested spaces*



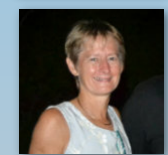
[Ngobile Msomi](#) (Psychology, Rhodes University) *Prominent discourses in South African education: implications for the liberation and well-being of our country's majority*



[Ntombovuyo James](#) (Sociology, University of Fort Hare) *An Appraisal of the Expertise of selected School Governing Bodies in Managing School Finances in Amathole West District.*



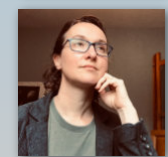
[Callie Grant](#) (Education, Rhodes University) *Educational leadership learning and development in sub-Saharan Africa: Case studies in schooling and higher education*



[Akhona Maqungo](#) (Education, Rhodes University) *Black academics in leadership roles*



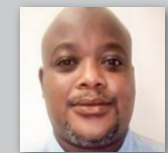
[Dina Zoe Belluigi](#) (Higher Education, QUB) *Counter-narratives of authority: Higher Education in transition*



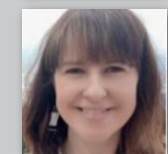
Colloquium series no 2:

1:00 - 2:00 **Researching justice, authority and authorities**

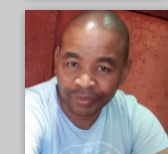
[Sifingo Mbona](#) (Social Work, University of Fort Hare) *Experiences of traditional authorities in the application of restorative justice programmes*



[Michelle Butler](#) (Criminology, QUB) *Restorative justice in Northern Ireland justice sector: Challenges and opportunities*



[Thando Nomngcoyiya](#) (Social Work, University of Fort Hare) *Examining 'toxic' masculinity entrenched in male circumcision: African and Western perspectives*



Friday 24 June

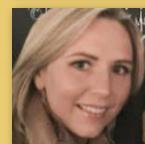
Colloquium series no 3:

9:00 - 9:30 **Researching educational outcomes in contexts with inequalities & misrecognition**

[Anathi Lubisi](#) (Sociology, University of Fort Hare)
The impact of access to quality curriculum content and pedagogical strategies necessary for performance



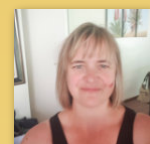
[Joanne O'Keefe](#) (Education, QUB)
Using a logic model approach to measure research processes and outcomes in contexts with inequalities



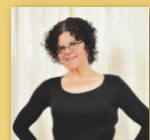
Colloquium Series no 4:

9:45 - 11:15 **Researching the teaching of children's learning of reading and language in contexts with inequalities and misrecognition**

[Kelly Long](#) (Education, Rhodes University; [Gadra](#))
Literacy Deficits Resulting from Flawed Foundations: exploring primary education realities in the Makhanda, South Africa



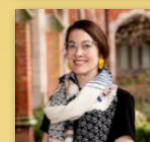
[Jennifer Roberts](#) (Education, QUB)
Reading Together: The role of book gifting in reading development'



[Heide Kuhlane](#) (Education, Rhodes University)
Sociocultural Perspective of in-service teachers' learning in context: The case of Foundation Phase in-service teachers in the Eastern Cape



[Mel Engman](#) (Education, QUB)
Learning to read with language, story, and land



[Sultan Turkan](#) (Education, QUB)
How would you describe Archie? Pre-service teachers' steering of classroom discussion with monolingual and bilingual students



11:15 - 12:00 **Coffee break in Botanic Gardens:**

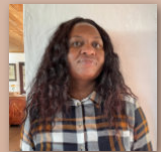
Enjoy a walk and chat with PGR students and colleagues. Meet at 6 College Park (G007) to pick up tea/ coffee/ juice and snack and enjoy a stroll over to Botanic Gardens.

Hosted by [Aisling O'Boyle](#) (Dir Internationalization)

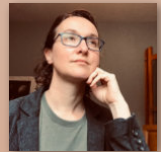
Colloquium series no 5:

12:00 - 1:00 **Researching adult educational experiences in contexts with inequalities and misrecognition**

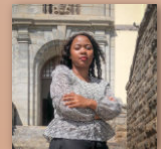
[Patricia Muhuro](#) (HE Studies, University of Fort Hare)
Rural higher education students' encounters of social injustice: Eclectic studies from Southern Africa



[Dina Belluigi](#) (HE Studies, QUB)
Concepts & methods in research with misrecognised participants of higher education



[Nwabisi Mkosana](#) (Education, Rhodes University)
Postgrads' experiences of access to funding



[Lucky Kunene](#) (Sociology, University of Fort Hare)
Learning from understudied groups in the Eastern Cape who have succeeded at doctoral level



Monday 27 June

Colloquium series no 6:

11:30 - 12:15 **Researching flourishing in the face of inequality**

[Nicci Hayes](#) (Education, Rhodes University)
What it means to flourish here and elsewhere



[Alison MacKenzie](#) (Education, QUB)
Flourishing from the perspective of epistemic injustice



About the project

The overall project (2021-2025) on 'Socio-Educational Challenges in the Eastern Cape' is funded by the British Council and the Department for Higher Education and Training (DHET) of South Africa.

At QUB, the project is led by [Dr Dina Zoe Belluigi](#) (Education) and [Dr Lorna Montgomery](#) (Social Work), with prior input from [Emeritus Professor Danielle Turney](#) (Social Work) and support early on from [Prof Jannette Elwood](#) and later [Prof Emma Flynn](#). The lead institution is Rhodes University, where the overall project is led by [Prof Callie Grant](#) (Education) and [Dr Clement Simuja](#) (Education). Leadership from the University of Fort Hare is provided [Dr Patricia Muhuro](#) (Higher Education Studies) and [Dr Thando Nomngcoyiya](#) (Social Work).

Informal pictures of engagements are posted on [Instagram](#), and the group can also be followed on [Twitter](#).

