



QUEEN'S
UNIVERSITY
BELFAST

POSTGRADUATE RESEARCH

IN ARTS,
HUMANITIES AND
SOCIAL SCIENCES



SHAPING
A BETTER
WORLD
SINCE 1845

RUSSELL
GROUP

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**WORLD LEADING
RESEARCH JOINT
8TH IN THE UK
FOR RESEARCH
INTENSITY**

(Research Excellence Framework
REF 2014)



**9TH IN THE
UK FOR
UNIVERSITY
FACILITIES**

(Times Higher Education
Student Experience Survey
2018)

Queen's is ranked 173 in the world
(QS World University Rankings 2020)



POSTGRADUATE RESEARCH THEMES

SCHOOL OF ARTS, ENGLISH AND LANGUAGES

Arts Management
Broadcast Media
Drama
English
Film
Interpreting
Languages and Literatures
Music
Translation

SCHOOL OF HISTORY, ANTHROPOLOGY, PHILOSOPHY AND POLITICS

Anthropological Studies
Cognition and Culture
History
International Studies
Philosophy
Politics

SCHOOL OF LAW

Human Rights
Justice
Law and Governance
A range of emerging areas of legal study,
including law and technology, and heritage,
property and culture

QUEEN'S MANAGEMENT SCHOOL

Accounting
Economics
Finance
Management

SCHOOL OF SOCIAL SCIENCES, EDUCATION AND SOCIAL WORK

Education
Social Work
Sociology and Social Policy

THE SENATOR GEORGE J. MITCHELL INSTITUTE FOR GLOBAL PEACE, SECURITY AND JUSTICE

Ideology and Beliefs
Justice and Rights
Legacy Issues
Security

For more information, visit
go.qub.ac.uk/courses

WELCOME TO ARTS, HUMANITIES AND SOCIAL SCIENCES AT QUEEN'S



Postgraduate researchers are a vital part of the research environment of the Faculty of Arts, Humanities and Social Sciences at Queen's. Our distinctive offering across a wide range of subjects and disciplines allows each student to define a bespoke research journey, to work within disciplines or in cross-disciplinary contexts, and to be mentored by academic

supervisors who are world leaders in their respective fields.

Innovative research methods underpin all of the projects undertaken by research students in the Faculty of Arts, Humanities and Social Sciences, and these skills greatly enhance the employability of our graduates who are seeking careers in leadership roles or within academia.

The quality of the PhD experience is enhanced by a world-leading study environment, which includes the Graduate School, the tailored support of a strong supervisory team, the vitality of the research portfolio. It is evidenced by our high ranking in the UK's research

assessment process and our success in securing major funding from both the Arts and Humanities Research Council (AHRC) and the Economic and Social Science Research Council (ESRC) in the UK.

We firmly believe that Queen's is unique in what it offers prospective postgraduate researchers within the Arts, Humanities and Social Sciences. Contact us and take the first step in your research journey and becoming a PhD student at Queen's.

Professor Jannette Elwood
Dean of Graduate Studies
Arts, Humanities and Social
Sciences

Email: askahss@qub.ac.uk



RESEARCH CULTURE AT QUEEN'S

Queen's University Belfast has a distinguished heritage and history. As part of the Russell Group, Queen's is proud to be a leading research institution, offering postgraduate opportunities at the forefront of new thinking and technologies. We continue to build on our reputation as a world-class international University that supports outstanding students and staff to conduct leading-edge education and research, focused on the needs of society. The University has a vibrant research culture, having invested significantly in both discipline-specific and interdisciplinary research. We offer a research environment that embraces discovery and innovation.

- Queen's is ranked 173 in the world (QS World University Rankings 2020)
- The most recent Research Excellence Framework (2014) places Queen's University eighth in the UK for research intensity
- Over 75% of research activity at Queen's was judged to be internationally-excellent or world-leading
- 14 of the individual areas of research assessed were ranked in the top 20 in the UK, with six of these in the top ten and two in the top five

Postgraduate research students at Queen's are offered the opportunity to pursue their studies under the guidance of world-renowned academic staff. Our students develop their research projects in a highly stimulating and research active campus. Alongside PhD study, the University offers students the chance to develop a holistic range of professional and leadership skills at the Graduate School that will support future careers within academia, industry or the public sector.

The Graduate School

The Graduate School is about intellectual challenge beyond borders. It is about developing new skills, increased personal effectiveness. It is about a culture of opportunity, innovation and enterprise and a rich, diverse and inclusive social community.

As a member of our postgraduate community, you will become one of the exceptional local, national and international students who join us each year. The Graduate School will assist you to be a Thinker, Innovator, Leader and Communicator who is Future-Ready.

Training and Development

The Graduate School offers a tailored development programme to help inspire and empower you to reach your full potential. It is embedded within a continuous process of reflection and self-evaluation.

- Inspire you through access to thought leaders
- Develop your skills through an individual training programme
- Apply these skills and knowledge through real-world challenges

We provide you with high quality, transdisciplinary training and development that will make you stand out in a fast-paced, changing global job market. We will help you become future leaders by letting you apply your knowledge to real-world challenges, giving you the confidence and skills to gain an edge in your career.

Postgraduate Community

There is a strong community among postgraduate research students at Queen's. Throughout the academic year, the Graduate School runs a series of social and networking events to allow students to connect with diverse perspectives from across the University. This is the place where physicists work alongside linguists to develop leadership skills, where medics collaborate with creative artists to communicate their research to a non-specialist audience, and where engineers seek the perspectives of philosophers to tackle global challenges.



75%

OF OUR RESEARCH
IS WORLD-CLASS OR
INTERNATIONALLY
LEADING

REF 2014

THE SENATOR GEORGE J. MITCHELL INSTITUTE FOR GLOBAL PEACE, SECURITY AND JUSTICE

Questions about peace, security and justice dominate the discourse of governments, international agencies and civil society. As it emerges from conflict, Northern Ireland can help to answer these questions and offer valuable comparative insights, and it is doing so through the work of the Mitchell Institute. Named after the distinguished US diplomat who was a major influence to bringing peace to Northern Ireland (later servicing as Queen's Chancellor), the Institute's role is to respond to the unprecedented challenge of building a peaceful, secure and inclusive world.

It brings together the University's unparalleled expertise, linking peace-making with social transformation and pointing out the need for governance reform of state institutions alongside cultural and social processes for healing in society. The Institute's key research themes include:

- Legacy Issues – How do peace processes become a part of everyday life?
- Justice and Rights – How to embed international human rights norms into local cultures?

- Security – How do we secure 'just' and ethical responses to a range of security risks?
- Ideology and Beliefs – How do values and beliefs in different cultures shape approaches to peacebuilding?

Under the leadership of Professor Hastings Donnan, the Institute brings together researchers from fields as diverse as Politics, Public Health, Planning and Computer Engineering. They have a cross-national focus, including traditional and modern societies, and historical and contemporary cases. Funded research projects within the Mitchell Institute include:

Understanding the Role of Music and Sound in Conflict Transformation: The Mozambique Case Study
(Arts and Humanities Research Council Funded)

Negotiating Detention: Prisons as Sites of Confrontation and Compromise in Protracted Conflicts
(British Academy funded)

Counting our Losses: The Politics of Loss and Social Transformation in the Context of Migration and Displacement in Turkey
(British Council funded)

Afghanistan Peace Dialogue Research and Communication
(The Foreign and Commonwealth Office)

The Leverhulme Interdisciplinary Network on Cybersecurity and Society (LINCS)
(Leverhulme Trust funded)

Lawyers in Conflict and Transition: A Comparative Study in Cambodia, Chile, Israel/ Palestine, South Africa and Tunisia
(Economic and Social Research Council funded)

Apologies, Abuses and The National Imagination: Dealing with the Past in Ireland
(Economic and Social Research Council funded)

GLOBAL CHALLENGE: BUILDING A PEACEFUL, INCLUSIVE AND SECURE WORLD



PHD INTEGRATED (4 YEARS)

The 4 year programme will constitute 1 year of taught modules, independent study to develop research skills and PhD study proposal, followed by progression to a further 3 years of PhD research.

Students of the 4 year programme will benefit from:

- An additional year to develop research skills and subject expertise through taught modules
- A more thorough understanding of the demands of PhD study
- Enhanced support to develop a robust and feasible research proposal for PhD
- A stronger foundation from which to deliver a successful PhD thesis

4 YEAR PHD STRUCTURE

Year 1	Year 2	Year 3	Year 4
<p>PG Diploma Taught Modules and Independent Study Module</p> <p>120 credits at 60%; sign off of improved research proposal and successful</p> <p>Annual Progress Review</p>	<p>PhD progress (e.g. literature review, design consolidations, ethics approval)</p> <p>Initial Review</p> <p>Differentiaton</p>	<p>PhD progress (e.g. fieldwork as applicable, thesis chapters written)</p> <p>Annual Progress Review</p>	<p>PhD progress (e.g. writing chapters, final draft, plan for submission)</p> <p>Annual Progress Review</p> <p>Viva</p>

Students will be required to pass 120 CATS of taught modules by the end of the first year with an average of 60% and a minimum of 60% in the Research Methods module in order to progress to the PhD phase of study.

The 4 year programme will initially be offered to students undertaking research in the following areas:

- Accounting
- Anthropology
- Arts Management and Cultural Policy
- Economics
- Education
- English
- Film
- Finance
- History
- International Studies
- Interpreting (non-practice based modules only)
- Law
- Management
- Media and Broadcast
- Politics
- Translation

**THE
TRADITIONAL 3
YEAR FULL-TIME
PHD IS ALSO
AVAILABLE**

GRADUATE SCHOOL

At the heart of our Graduate School lies a culture of opportunity, innovation and enterprise, fuelled by a diverse and inclusive social community that has ambitions to shape a better world.

A STATE-OF-THE-ART HUB

We are located in the beautifully restored and remodelled Victorian Lynn library, where distinguished heritage meets 21st-century vision. This fully accessible space has modern, hi-tech meeting and group study rooms, a silent study area and social spaces. It is a vibrant hub, inspiring intellectual exchange and collaboration.

HELPING YOU MAKE VALUABLE CONNECTIONS

We have strong links and collaborations with leaders in business, government and the voluntary sector, both locally and globally. This means you will benefit from mentoring relationships and networks, and from our international partnerships with other Graduate Schools.

LEAD YOUR PHD

At Queen's University, you access more than research excellence. Our research students communicate across disciplinary boundaries and are challenged to translate design thinking into innovation. Working with stakeholders will hone your research skills and developing your leadership skills further will ensure that you are in the right place to change the world.

DEVELOPING YOUR ACADEMIC SKILLS

Whether you are continuing or returning to academic life, postgraduate research can be daunting. The Graduate School has a range of supports to help you hone your skills in critical reading and writing, referencing, proofreading and other academic areas.

INNOVATION AND ENTERPRISE

At the Graduate School, we are committed to supporting innovation, entrepreneurship and enterprise. From harnessing the collective expertise of students to work on local and global challenges, to individual one-to-one business mentoring support for students who have ideas they want to commercialise or grow into a business, we deliver wide-ranging creative support.

GLOBALLY RECOGNISED QUALIFICATIONS

While you complete your research degree, you also have the opportunity to earn a Level 7 Certificate in Strategic Management and Leadership, accredited by the Chartered Management Institute. The Certificate will help you to develop practical skills as well as a theoretical understanding of management and leadership. For further details and costs of the CMI programme visit: go.qub.ac.uk/managers



SCHOOL OF ARTS, ENGLISH AND LANGUAGES

The School of Arts, English and Languages brings together expertise in: Arts Management and Cultural Policy; Media and Broadcast; Drama; Film; Music; Sonic Arts; English Literature; Creative Writing; Linguistics; Irish and Celtic; French; Spanish; Portuguese; Translation and Interpreting. The unit has a strong focus on interdisciplinary research and its impact on society at large.

RESEARCH THEMES

ARTS MANAGEMENT AND CULTURAL POLICY

You will focus on the social, historical and political processes involved in making, managing, and developing policy for the arts and culture. Your research may examine access, participation and audience development in the arts, their impact and evaluation, the making and displaying of art and heritage, issues of equality and diversity, professional development of cultural practitioners (education and training), social inclusion/exclusion and the impact of new technologies on arts management.

MEDIA AND BROADCAST

Research into broadcast media can take a number of forms, often involving a strong element of interdisciplinarity. You may be studying particular texts or genres or broadcasters, examining history or considering social and cultural implications and uses of television, radio or associated media. By researching broadcast media at Queen's you place yourself in a developing area for the University, but one that is grounded in work across a number of subjects and schools, providing flexibility and a range of viewpoints and approaches through which to develop your work.

DRAMA

You will study at the renowned Brian Friel Theatre and Centre for Theatre Research. You will have the opportunity to undertake advanced, original research in areas such as Irish theatre, Shakespeare, post-conflict drama, movement and dance, practice-as-research, and applied theatre.

ENGLISH

English offers pathways in Literary Studies, Creative Writing, or Language and Linguistics. Award-winning writers and critics working across British, Irish and American Literature conduct and supervise research in: Poetry; Irish Literature; Shakespeare and Renaissance Studies; Literature and Place; Culture, Geography and Identity;

Literature, Crime and Conflict; and, Science, Medicine and Culture. The School's Centre for the Americas, its involvement in the Centre for Eighteenth-Century Studies and the Institute of Irish Studies, and the Seamus Heaney Centre mean that your project will be supported by dynamic research groups and experts in the field.

FILM

You may wish to conduct research into historical or broader theoretical issues in film and audiovisual cultures, or undertake practice-led research. You have two pathways to choose from: a Creative Practice route, examining areas such as Screen Industries, Television and Animation, Documentary Film and Experimental Aesthetic Practices; and a Critical Practice route, looking at cinema history and historiography, sound and film, world and comparative film studies, documentary film, and Irish film and audiovisual culture. For over 50 years Queen's Film Theatre (QFT) has run regular events with filmmakers as part of the diverse programming at the cinema, which is also part of the Queen's Drama and Film Centre.

INTERPRETING

Under the supervision of interpreting researchers with international professional experience, you will be exploring a broad spectrum of themes, including: the interpreter's role in the complex network of requirements, expectations, and perceptions; interpreter training; interpreting as a profession; business interpreting; community interpreting; court interpreting; and sign language interpreting.

LANGUAGES AND LITERATURES

As a PhD student you will be based in one of the following areas: French, Irish and Celtic, Spanish, or Lusophone studies. Recognised as a centre of excellence for research, staff have expertise spanning from the medieval to the contemporary period, and

including France and the Francophone world, Spain, Portugal, Latin America including Brazil, Portuguese speaking Africa, and Irish and Scottish Gaelic. We conduct and supervise research about the literatures, history, linguistics, visual and digital culture of the countries where the languages we study are spoken.

MUSIC

Research students are based either in the Sonic Arts Research Centre (SARC) with its world-renowned sonic laboratory or in the nearby Music Building with its elegant, wood-panelled performance spaces. Our areas of specialism in historical musicology include: the eighteenth-century, Ireland, performance studies, and source studies focusing on the Bunting and Moore collections in the McClay Library. Twentieth-century topics are available in: voice and sound studies, popular music and song, and experimental music. The composition PhD embraces a spectrum of styles from acoustic through to creative practice in all its diversity. Students benefit from a rich programme of visits by international artists and from the state-of-the-art technical resources of SARC. The programmes in Sonic Arts range widely from practice as research through to scientific investigation. Areas of current interest include: critical and cultural questions, improvisation, auditory perception, digital musical instrument design, and projects based in the local community.

TRANSLATION

The recently established Centre for Translation and Interpreting offers a vibrant environment for both disciplinary and interdisciplinary scholarship. You will be joining a thriving community of local and international students pursuing research in a range of diverse topics such as literary translation, translation ethics, theatre translation, translation and linguistics, translation of sacred texts, translation in online contexts, translator training, and media accessibility.

RESEARCH CENTRES

Brian Friel Theatre and Centre for Theatre Research - Both the theatre and research centre aim to produce work of the highest international standard and lead the way in theatre research and theatre production. They have hosted international conferences as well as touring productions from around the world with a view to establishing one of the leading academic drama facilities.

Centre for Documentary Research - The centre organises screenings, workshops and conferences in order to explore the potentialities in representing reality in non-fictional film form. We have close relationships with Belfast Film Festival and Respect Human Rights Film Festival.

Centre for Translation and Interpreting - Staff, doctoral researchers and visiting scholars are conducting innovative research in a wide range of topics in translation and interpreting. Research seminars with internationally renowned guest speakers are held every Monday evening during term time and PhD students meet every week at the Translation and Interpreting Forum to discuss and present their ongoing research.

Seamus Heaney Centre - Poetry is, quite simply, the activity for which Queen's University is best known around the world. Nobel Laureate Seamus Heaney was both a student and lecturer here at Queen's, and other famous poet-alumni of the University include Paul Muldoon, Ciaran Carson and Medbh McGuckian. Among poets and poetry critics in the Centre are Fran Brearton, Leontia Flynn, Stephen Sexton, Nick Laird, Edna Longley and Gail McConnell, along with annual visiting international poetry fellows. Places are currently available for students wishing to study poetry, prose, or scriptwriting at doctoral level.

Sonic Arts Research Centre - The Sonic Laboratory's unique flexibility can provide for experiments in 3D sound diffusion and for groundbreaking compositional and performance work within a purpose-built, variable acoustic space. This facility enables research teams to develop and implement cutting edge initiatives in the creation and delivery of music and audio.



PERFORMING ARTS IS RANKED IN THE TOP 100 IN THE WORLD

(QS World Rankings by Subject 2019)

CONTACT

Dr Marilina Cesario
Director of Graduate Studies
School of Arts, English and Languages

Email: ael-pg@qub.ac.uk
Tel: +44 (0) 28 9097 3319
www.qub.ac.uk/ael

“There is so much on offer here at Queen's, as well as opportunities to travel! In my first year I was encouraged to present at two conferences, inside and outside the UK. In my second and third years, I benefitted from scholarships to fund research trips to Germany and the USA. I am confident that all these opportunities for training, conferences and study visits will give me an added edge in the employment market, both in the academic world and the creative industries.”

Yangyang Long (China)
PhD Translation

SCHOOL OF HISTORY, ANTHROPOLOGY, PHILOSOPHY AND POLITICS

The School of History, Anthropology, Philosophy and Politics has a strong international reputation for innovative research. With 75 members of academic staff with world leading research expertise we welcome PhD applications across a wide range of areas. Those that join our community of 125 active PhD students will benefit from a vibrant research culture and extensive support and training in their chosen field. Each PhD student works closely with two expert supervisors; receives an office space and computer; and can avail of many opportunities to develop their skills through training, developmental activities, student-led initiatives, research seminars and networks, teaching, and many other exciting activities alongside their research.

RESEARCH THEMES

Our PhD researchers can develop and conduct original research that achieves excellence in our core disciplines, and can also engage important topics from an interdisciplinary perspective with supervision and methods from other disciplines within the School and beyond. As part of the AHRC Northern Bridge Consortium, and the ESRC NINE Doctoral Training Partnership, there are opportunities for co-supervised doctoral work with staff at the partner institutions.

ANTHROPOLOGICAL STUDIES

Examine human behaviour and relationships under expert research supervision and join a vibrant interdisciplinary postgraduate research community that includes students from all over the world. Whatever your area of interest, there is the anthropological expertise to match. Our regional interests include Ireland, the British Isles, Europe, Africa, South Asia, South East Asia, Japan, the Caribbean, Latin America, Melanesia and Australia. We offer supervision in a wide range of topics, including:

- Aspects of Social and Economic Change
- Borders, Migration and Transnationalism
- Conflict Transformation and Human Rights
- Emotions and The Senses
- Ethnomusicology
- Gender, Kinship and Marriage
- Human/Animal Relations and Environmentalism
- Identity, Ethnicity and Nationalism
- Music, Popular Culture and Tourism
- New Religions and Political Movements
- Performance, Art and Material Culture

COGNITION AND CULTURE

We offer a unique programme of doctoral research that is based on the recognition of a need to cross traditional disciplinary divisions in the scientific study of cultural phenomena. Our training in a wide range of research methods and theoretical approaches equips students for rigorous scientific investigation, enabling them to generate significant discoveries that are of relevance to many diverse fields of academic scholarship on cognition and culture.

HISTORY

As a History PhD student you will become part of an internationally leading centre of research. You will engage in groundbreaking research in a historical subject of your choice. Queen's is one of the premier research centres globally for areas such as Irish History (from the twelfth to the twentieth centuries); Public History; and many others. Our areas of particular research expertise also include:

- Irish history
- Public history
- Oral history
- 20th-century British social, cultural, political and imperial history
- The history of the U.S. South
- Gender history
- Religious history
- Ancient Rome
- Medieval England and Europe
- Early Modern Britain and Europe
- Twentieth-century Europe
- Modern China, India, and South-East Asia
- Sub-Saharan Africa

History at Queen's has a number of collaborative research initiatives with other universities in Ireland, the UK and abroad, including Boston College, Vanderbilt and George Washington University.

INTERNATIONAL STUDIES

International Studies at Queen's builds on our extensive strengths in many areas of International Relations. You will become part of an energetic research community through talks, conferences, workshops, reading groups and staff seminar series. As a PhD student in International Studies you will conduct original research and be guided by supervisors at the forefront of their research areas. Our staff have expertise in a wide range of areas including:

- Border Studies
- Critical War Studies
- Critical Security Studies
- Energy Politics
- Global Governance
- International Political Economy
- Migration
- Terrorism Studies

We also support interdisciplinary research projects that combine these areas with other disciplines.

PHILOSOPHY

Philosophy at Queen's has a strong international reputation for innovative research across a wide range of specialist research areas. Our key strengths include:

- Epistemology
- Ethics (both normative theory and applied ethics)
- Metaphysics
- Philosophy of science
- Philosophical theology
- Political philosophy

In addition to offering supervision in all these areas, there are also opportunities to undertake cross-disciplinary work where this is appropriate.

POLITICS

Politics is an established and prolific area of study at Queen's. You will experience our thriving research culture through visits and talks, conferences and workshops, reading groups and staff seminar series. The research interests of the School and the expertise of its staff include:

- Comparative Politics
- Contemporary British and Irish Politics
- Politics of Northern Ireland
- European Union Politics
- Public Policy and Administration
- Political Theory
- Public Opinion
- Gender Politics
- Environmental Politics

RESEARCH CENTRES

Institute of Irish Studies – a pioneering Centre for Interdisciplinary Irish Scholarship and Teaching.

Institute of Cognition and Culture – one of the world's first centres for research in cognition and culture.

Centre for Public History – a lively hub for people engaged in researching, teaching and practising public history.

Pioneer Research Programme on Risk and Inequality: a cross-disciplinary research programme on diverse themes of risk and inequality.

The School also has close links and collaborations with the **Senator George J Mitchell Institute for Global Peace, Security and Justice.**

The School place great emphasis on the quality of our PhD researcher's experience. The 2018 Postgraduate Research Experience Survey (PRES) placed the School as above UK and Russell Group benchmarks in several key areas such as Supervision (90% compared to 86% global); overall satisfaction (84% vs 80% global) and Professional development (83% satisfaction vs 79% global).

“Thanks to Queen's University's support, I was able to attend key events and seminars abroad. For instance, I was able to participate in events carried out by the Newcastle University, the Peace Research Institute in Norway and Swiss Peace in Switzerland. Furthermore, when I was conducting my fieldwork, the Queen's University supported me to visit the University of Dundee in Scotland and Los Andes University in Colombia, where I had the opportunity to meet people interested in my research topic and who actively collaborated with my research. All this was very useful to acquire knowledge, but also to share my views and ideas with scholars abroad.

My experience at Queen's University Belfast fulfilled all my expectations about doing a PhD in the UK. Today I feel proud with the outcome of my studies at Queen's.”

Fabian Espejo
PhD Politics

CONTACT

Dr Mike Bourne
Director of Graduate Studies
School of History, Anthropology,
Philosophy and Politics

Email: happ@qub.ac.uk
Tel: +44 (0) 28 9097 5028
www.qub.ac.uk/happ

**HISTORY, POLITICS
AND INTERNATIONAL
STUDIES AT QUEEN'S
ARE RANKED IN
THE TOP 200 IN THE
WORLD**

(QS World Rankings by Subject 2019)

SCHOOL OF LAW

At Queen's School of Law we have over 100 years' experience of achievement in both education and research. We are ranked as a leading centre for legal research in the UK, and we offer PhD supervision across the legal field, supporting a range of approaches, from the doctrinal to the sociolegal, comparative and critical. Our academics are recognised experts at home and abroad, and our base in Belfast gives us direct contact with the legal profession and judiciary, allowing excellent access in terms of the study of law and legal practice.

EXPERTISE

HUMAN RIGHTS

This is a longstanding area of strength within the School, with expert colleagues at all levels and a dedicated Human Rights Centre, which PhD students can join. A Human Rights conference is held annually, hosted by PhD students, who choose the conference theme and manage the event. Our expertise spans both core and emerging areas of human rights, including gender, health, refugees, equality and non-discrimination, intellectual property and rights, the EU and human rights, conflict and human rights, business and human rights, and new technologies and human rights.

JUSTICE

Justice is a further longstanding area of strength within the School, which has close relations with the University's Senator George J. Mitchell Institute for Global Peace, Security and Justice. Our expertise ranges from transitional justice to criminal justice, with additional strengths in areas such as the legal profession, judicial review and international criminal law.

LAW AND GOVERNANCE

Our track record on questions of law and governance is impressive and wide-ranging. We have expertise in commercial, contract and business law, in EU law and governance, in questions of law and ethics, and law and risk.

EMERGING AREAS OF LEGAL STUDY

We are particularly pleased to welcome applications in the following emerging areas of legal studies:

- The UK's changing relationship with the European Union (Brexit)
- Business and human rights
- Heritage, property and culture
- Law and new technologies, from the human right to science, to copyright in a digital environment

AN ARRAY OF RESEARCH METHODS

Our experts use a particularly wide range of legal research methods, allowing us to offer supervision to PhDs that are doctrinal, sociolegal, critical, criminological or oral history based. We

are also able to host interdisciplinary PhDs, working with experts from across Queen's.

We are committed to making doctoral students part of the life of the School of Law and the wider university. Each doctoral student has their own workspace, including a shared office from second year. We have a bespoke training programme for new PhDs; more advanced students have training opportunities offered both by the School and by the University's Graduate School. Our PhDs can apply for paid teaching experience from their second year; there are also opportunities to get involved in editorial work for the Northern Ireland Legal Quarterly, one of the UK's oldest law journals, and LawPod, a new podcasting venture hosted by the School of Law.

“The expertise of the law faculty is second to none and they are always engaging and receptive.”

Andrew Godden
Recent graduate (Northern Ireland)

“I have enjoyed immensely many aspects of the PhD experience at Queen's and I certainly do not regret embarking on this journey.”

Ivanka Antova
Recent PhD graduate (Bulgaria)

“Queen's is an ideas factory for budding legal academics like me. I count myself lucky to be in such an inspirational place.”

Conor McCormick
Recent graduate (Northern Ireland)

LAW AT QUEEN'S IS RANKED IN THE TOP 100 LAW SCHOOLS WORLD-WIDE

(QS World University Rankings 2019)

CONTACT

PhD Applications and Awards Co-ordinator
School of Law

Email: pglawenquiries@qub.ac.uk
Tel: +44 (0) 28 9097 3451
www.law.qub.ac.uk

LISTEN TO OUR WEEKLY LAWPOD WWW.LAWPOD.ORG

The podcast provides reflective commentary on current events, insights into the current research being conducted within the School of Law, and a forum for staff and students to share ideas and learn from each other.

QUEEN'S MANAGEMENT SCHOOL

Research in the Queen's Management School interprets patterns of economic, business and social life in a manner that fosters new theories and ideas; engages in empirical research grounded in current practices; and develops suggestions for public policy as well as for institutional and organisational innovations. The core purpose is to deepen understanding of how markets, business organisations and social institutions evolve over time.

RESEARCH THEMES

ACCOUNTING

The Accounting group's research strengths range from accounting change to accounting education, and from performance measurement to financial accounting, using both quantitative and qualitative research techniques. The group has a particular interest in public sector and not-for-profit organisations.

Particular research strengths include:

- Accounting and performance measurement in multinational companies
- Accounting quality and corporate governance
- Accruals accounting in public sector organisations
- Ethics and accounting education
- Governance in charities
- Management/accounting change in the public sector
- Performance measurement/management in charities
- Performance measurement/management in public sector organisations
- Private Finance Initiative (PFI) contracts and Public-Private Partnerships (PPP)
- Short-termism and corporate governance
- Use of the case study approach in accounting education

ECONOMICS

The Economics group's research strengths cover economic theory, applied economics and econometrics. The group has a particular interest in game theory and economic history.

Particular strengths include:

- Economics of Networks and Institutions
- Business, Economic and Financial History
- Empirical Economics and Econometrics
- Development Economics and Economic Growth

FINANCE

The Finance group's research strengths cover finance and financial history, financial markets and institutions, and not-for-profit financial institutions. The group has a particular interest in not-for-profit organisations and in financial history. Research students benefit from attending courses and tailor-made reading groups to complete their background preparation in finance.

Particular strengths within each of these three areas are as follows:

- Finance and Financial History
- Financial Markets and Institutions
- Not-for-profit Financial Institutions

MANAGEMENT

The Management group's research strengths range from organisational studies and innovation management, human resource management and labour relations, marketing and supply chain management.

Particular strengths include:

- Human Resource Management, Multinational Enterprises and Labour Relations
- Marketing, Consumer and Industrial
- Strategy, Change and Digital Technologies
- Innovation, University Collaborations and SMEs
- Supply chains, Sustainability and Analytics Management
- Organisations, Institutions and Ethics
- Public Sector Change and Leadership

In its analysis of the most recent Research Excellence Framework (2014), the Chartered Association of Business Schools positioned Queen's Management School at 9th place out of 101 UK business and management schools for research intensity.

RESEARCH CENTRES

Centre for Economic History – an interdisciplinary research centre which investigates the past to help economists understand the present.

Centre for Irish Business and Economic Performance – an interdisciplinary community of scholars interested in all Ireland business, economic and social performance.

Centre for Not-for-Profit and Public Sector Research – promoting research focusing on the themes of accountability in the charity and public sectors; financial institutions; and managing in the charity and public sectors.

Centre for Health Research at the Management School – an interdisciplinary research centre which aims to promote social, behavioural, and management science research into issues relating to health and other dimensions of human wellbeing.



“My research looks at cooperation between traditionally rivalrous trade unions in light of contemporary competitive pressures such as firm relocation. The diversity of research interests and academic training offered within Queen's Management School gave me the freedom to study an area that really interests me. My supervisors have been invaluable in shaping the quality of my research and helping me build a solid foundation for my future academic career.”

Ruth Reaney
PhD Management

“My research focuses on the entrepreneurial function in socially structured economies. I use insights from network science to explain the economic prosperity and demise of individuals, firms and markets. The resources provided are fantastic, especially in the areas of game theory and economic history. The programme is small, which allows me frequent contact with my supervisors and other academics.”

Owen Sims
PhD Economics

“My research examines how company financing has changed over time. I am also looking into the rise and decline of the UK's provincial stock markets. My experience of studying for a PhD has been very rewarding. The resources available are outstanding and the research supervision from academic staff is incredibly helpful. I think that Queen's Management School provides a stimulating environment that promotes its students to strive for the very best.”

Meeghan Rogers
PhD Finance

**8TH IN THE UK FOR
ACCOUNTING AND FINANCE**

(Complete University Guide 2020)

CONTACT

PGR Administrator
Queen's Management School

Email: qms@qub.ac.uk
Tel: + 44 (0)28 9097 4200
www.qub.ac.uk/qms

SCHOOL OF SOCIAL SCIENCES, EDUCATION AND SOCIAL WORK

The School of Social Sciences, Education and Social Work comprises colleagues from a range of disciplinary groups including Sociology, Social Policy, Criminology, Education and Social Work. In addition to promoting the strength of our core disciplines and social science more generally, we are committed to cross-disciplinary work on global challenges and to creativity and innovation in research agendas and methodologies.

RESEARCH THEMES

As part of a lively community of over 200 full-time and part-time research students you will have the opportunity to develop your research potential in a vibrant research community that prioritises the cross-fertilisation of ideas and innovation in the advancement of knowledge.

Staff in the School of Social Sciences, Education and Social Work publish world-class research which has local and global impact. Our funders and partners include the research councils, government departments, the EU, Council of Europe and the large foundations. School research is informing thinking and the development of policies in many areas including the wellbeing of children, social cohesion and mental health. Key interdisciplinary research themes in the School include:

HEALTH, WELLBEING AND INCLUSION

Research under this theme focuses on the health and wellbeing of children, young people and adults in schools, the community and in institutions such as prisons. Our research relates to issues as diverse as substance abuse, socio-economic inequality, disability and inclusion, social emotions and the formation of identity, as well as undertaking evaluations of interventions programmes designed to improve health and wellbeing outcomes, and the inclusion of people marginalised by inequality and injustice.

CHILDREN, YOUNG PEOPLE AND FAMILIES: POLICY AND PRACTICE

Research under this theme explores the development of children and adolescents into young adulthood in their full social and structural contexts. A particular focus of our work in this area is improving social policies and

social work interventions into the lives of families and young people. This multi-disciplinary research draws on a range of theoretical and methodological traditions with an overarching social justice ethos.

CRIME AND CRIMINAL JUSTICE

Research under this theme explores the antecedents of offending behaviours across the life course with an emphasis on the impact of traumatic life events and structural inequalities. The research also seeks to better understand the behaviours of criminal justice and other systems for their role in controlling or exacerbating this offending. The overarching social justice perspective that characterises this work situates these questions in the wider socio-political contexts in which they occur.

PEACE IN SOCIETIES

Research under this theme seeks to understand the sources, manifestations and impact of ethno-religious, national and social divisions in divided and transitioning societies, and the nature and effectiveness of efforts to build peace. Our particular interests relate to underpinning theories of conflict, the role of religion in divided societies, the impact of growing up in a divided society, the role of education and schools in promoting more positive intergroup relations in deeply divided societies, shared education, and issues relating to identity, culture and inclusion.

EDUCATION: ADVANCING UNDERSTANDING, IMPROVING OUTCOMES

Research under this theme focuses on education in schools, further and higher education, and on how to improve educational opportunities and outcomes. Our research encompasses

issues relating to curriculum, pedagogy, assessment, inclusion and identity, and includes, for example, the effectiveness of literacy and numeracy programmes; peer tutoring and cooperative learning; teacher education; the nature of identity and authorship in higher education; teaching English to speakers of other languages and applied linguistics; digital literacy studies; children's rights; and Applied Behaviour Analysis. As in other strands, the research is informed by diverse and innovative research methodologies and methods such as random control trials, interventions and programme evaluations, participatory action research, writing practices and knowledge production, and systematic reviews.

Mechanisms for research delivery include:

- Centre For Behaviour Analysis
- Centre For Shared Education
- Centre For Children's Rights
- Disability Research Network
- Drugs and Alcohol Research Network
- Centre for Evidence and Social Innovation (CESI)

And research institutes such as the Senator George J. Mitchell Institute for Global Peace, Security and Justice.

“The learning community helps me to excel in my area and respects the expertise of doctoral students.”

Sinead Fitzsimmons
PhD Education

SOCIOLOGY IS RANKED IN THE TOP 200 IN THE WORLD

(Academic Ranking of World Universities 2018)

SOCIAL WORK AND CRIMINOLOGY IN THE TOP 20 IN THE UK

(Times and Sunday Times Good University Guide 2020)

SOCIAL POLICY IN THE TOP 20 IN THE UK

(Times and Sunday Times Good University Guide 2020)

CONTACT

Dr Dirk Schubotz
Director of Graduate Studies
School of Social Sciences, Education and Social Work

Email: ssesw@qub.ac.uk
Tel: +44 (0) 28 9097 5941 / 3323 / 5117
www.qub.ac.uk/ssesw

POSTGRADUATE RESEARCH JOURNEY TO QUEEN'S

Entrance Requirements

For full entrance requirements and English Language Requirements visit go.qub.ac.uk/courses

How to apply

Students wishing to apply to the School for PhD study are strongly encouraged to make contact with the School in advance of their application.



MEET OUR CURRENT STUDENTS

Nermin Al Sharman (Jordan)
PhD Interpreting

The Need for Training Programs for Medical Interpreters in Jordan: A Qualitative Study.



“What I like the most about Queen’s is the number of voluntary and training opportunities available for students that help build successful careers, contribute to society, a sense of achievement, socialise, make connections and most importantly develop new skills or even improve skills they already have.”

Hamid Asman (Indonesia)
PhD Education

The Integration of Technologies in Teaching English as a Foreign Language: A Case Study on the Teachers in Indonesia.



“I found studying at Queen’s an excellent lifetime experience and opportunity. The University offers perfect support and services for students, excellent learning, supportive academic environment and a vibrant social life. My supervisors are really helpful encouraging and assisting me to accomplish each phase of my dissertation through comprehensive discussions which sharpen my vision as a PhD student.”

Rhianne Morgan (Wales)
PhD History

Belfast Baths: Exploring and interpreting the historic spaces of the Victorian industrial city.



“I love studying at Queen’s University because I get the opportunity to work with renowned academics in my field who bring history to life.”

Stuart McClure (Northern Ireland)
PhD Management

Gender Equality in the United Kingdom and Germany: Human Resource Management in light of conflicting institutional logics.



“Queen’s is more than just a place of study. It has a diverse community of students and researchers that help give Queen’s its own unique atmosphere, which allows us to help and learn from each other.”

Saad Almohammed Alrayes (Kuwait)
PhD Law

Modernising Stock Market Accessibility Policies and Regulations: What an Emerging Market Economy Can Learn From the ‘Best Practice’ Models, US and UK?



“I chose Queen’s University Belfast for its top quality PhD Law studies programme and innovative opportunities to engage in dialogue with world-leading scholars and local research communities. Postgraduates at Queen’s are addressing urgent and complex challenges, ranging from financial technologies to technological innovations, big data, artificial intelligence, digital finance, smart regulation, sharing economy, and other emerging topics.”

FUNDING YOUR PHD STUDY AT QUEEN'S

PhD funding is available through a range of sources, both within Queen's University Belfast and externally. All students are encouraged to explore external funding options in addition to those offered by the University.

Studentships are available through a range of schemes:

1. Northern Bridge Consortium, funded by Arts and Humanities Research Council (AHRC) for studentships in Arts and Humanities
2. Northern Ireland's Department for Economy (DfE) Studentships for all subject areas within the Faculty
3. Northern Ireland and North East (NINE), funded by Economic and Social Research Council (ESRC) for studentships in Social Sciences
4. The Leverhulme Interdisciplinary Network on Cybersecurity and Society (LINCS) for research between the social sciences and computer science and electronic engineering
5. International Scholarships are also available including Fulbright Award.

For further information visit go.qub.ac.uk/PHDStudentshipAwards

"I was thrilled to win a NINE DTP (Northern Ireland North East Doctoral Training Partnership) scholarship, which not only made financing my studies a lot easier but provided me with a host of valuable resources, training and networking opportunities. NINE also gave me the chance to enter and win the 2019 ESRC (Economic and Social Research Council) Better Lives competition with an essay on how my research aims to improve people's lives. It's great to have the support and camaraderie of the NINE student cohort, both here at Queen's and at the other participating universities. It was especially nice to welcome so many of the English scholars to Belfast for the first time at our annual NINE conference in autumn 2019."

Rosie Cowan
MLaw (2018), PhD Law Candidate

"After completing the MA in Irish History in 2015, I was offered a Northern Bridge Scholarship to undertake a PhD in Modern History. The Northern Bridge programme supported me not only in completing my thesis but in helping me develop into a rounded researcher with a range of skills. Through Northern Bridge's investment I presented at prestigious conferences across Europe and North America, attended vital workshops and training sessions, and completed a 6 month placement as an oral history intern in the USA. I was able to publish valuable research in open-access journals, building my research profile and enhancing my CV. Exactly one week after my PhD graduation I was offered an academic job. For those hoping to enter academia, a PhD is the first step in our scholarly career; Northern Bridge helped provide me with the tools required to achieve success."

Jack Crangle
MA Irish History (2015), PhD Modern History (2019)

WHAT OUR GRADUATES SAY

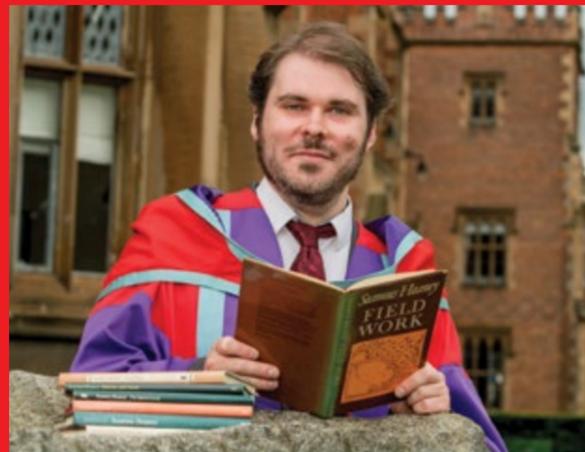
“When I chose to pursue Irish Studies at Queen’s, I felt the interdisciplinary focus of the program would best suit my interests in history, anthropology, politics, and art. I chose to study at the Institute because of its reputation as a leading research centre in the UK. What made the experience most valuable was the incredible support from the staff and Faculty at the Institute, who have helped me throughout my time at Queen’s.”

Erin Hinson (Colorado, USA)
MA and PhD Irish Studies, Vice President of Research Development, Abbey Research

Stephen won the ‘UK National Poetry 2017’ competition for his poem ‘The Curfew’. This prestigious award has previously been won by former Queen’s academics Medbh McGuckian and Sinead Morrissey, who won in 1979 and 2009 respectively.

“Queen’s has provided me with many exciting opportunities and the chance to meet and talk to many internationally renowned writers. I’ve also made many great friends here and enjoyed the entire university experience. A recent highlight for me was when I attended a Seamus Heaney commemorative conference, in which I got a wider understanding of the worldwide significance of Heaney’s works.”

Stephen Sexton
PhD Poetry and Creative Writing



WHERE ARE THEY NOW?

Soo Pong Chua, PhD Anthropology (1982)
Senior Consultant, SIM University in Singapore

Carolyn Jess-Cooke, BA English (2000), MA Creative Writing (2001) and PhD (2004)
Poet, novelist, lecturer in Creative Writing

Kasia Glowicka, PhD Music and Sonic Arts (2008)
Composer and lecturer in computer music, Royal Conservatory of Brussels

Gordon Ingram, PhD Cognition and Culture (2008)
Associate Professor of Psychology, University of Los Andes, Colombia

Catriona Arlow Connolly, PhD Education (2015)
Senior Client Solutions Analyst, Allen & Overy, Belfast

PHD FAQs

When should I apply?

We accept applications throughout the year. Please apply as soon as you have identified a suitable research proposal.

How long does a PhD take?

In the UK most PhD programmes last for three years. Students are expected to submit a thesis within 12 months of the end of the programme (and preferably within the three year period).

Can I study part-time?

Yes, many students choose to study part-time, particularly when they are self-funded. It is likely that the majority of funded PhD positions will require full-time commitment. Most international students are required to study full-time on their Tier 4 visa.

What are the tuition fees?

UK/EU fees: £4,407 per year
International fees: £16,950 per year

Fees are for 2020 entry. Please visit qub.ac.uk/tuitionfees for more information.

Is there any funding for PhDs?

Yes, there is funding available from the University and from some external sources. Visit the website for more information go.qub.ac.uk/pgfunding

Can I fund myself?

Yes, it is possible to fund your PhD, whether you are applying for grants to create your own package of funding, are using personal funds or a combination of both. Having your

own funding is no guarantee of a PhD place. You will still need to fulfil entry requirements and to find a supervisor willing to supervise you.

When should I apply?

PhD studentships begin in September/October. You should begin applying as soon as possible.

Can I contact potential supervisors for my PhD before submitting my application?

Yes, you are encouraged to contact the PhD supervisors in the School. Members of staff would normally discuss your proposal and provide generic and informal guidance at this stage.

Can I state in my application that I have identified supervisors that are experts in my proposed area of study?

Yes, please state clearly the names of any members of staff that you have discussed your proposal with. If you have not discussed your proposal with any staff members, please identify on your proposal at least one staff member that is expert in your proposed area of study and maybe an appropriate supervisor.



ABOUT BELFAST AND NORTHERN IRELAND

Belfast itself is a fun city on the current 'Must See' destination lists. It is also the safest region in the UK (British Crime Survey 2015/16). Awash with enthusiasm, culture and that famous Irish friendliness, students can also explore:

- Game of Thrones' film location and activity tours.
- Beautiful scenery and outdoor adventures such as the Giant's Causeway or hiking in the Mourne Mountains.
- Titanic Belfast is the World's Best Visitor Attraction (World Travel Awards 2016).
- Great entertainment and nights out; a buzzing arts and social scene from festivals, theatre and international events to historic pubs, stylish bars and brilliant shopping.
- Northern Ireland: happiest place in the UK (Office of National Statistics 2016) alongside the lowest student rent in the UK (NatWest Student Living Index 2019).
- The rest of the UK, Ireland and Europe with accessible airport and transport links to most major cities.



BELFAST VOTED
NUMBER 1 REGION
IN THE WORLD TO VISIT IN 2018
(LONELY PLANET, 2017)



**NORTHERN IRELAND IS THE
HAPPIEST PLACE IN THE UK**
(Office of National Statistics, 2016)



**LOWEST STUDENT COST OF
LIVING IN THE UK**
(Which? University 2018)



TITANIC BELFAST MUSEUM
WORLD'S BEST VISITOR
ATTRACTION
(World Travel Awards 2016)



GAME OF THRONES
FILM LOCATION AND
ACTIVITY TOURS



**MOURNE
MOUNTAINS**



GETTING HERE

BY PLANE

Belfast is serviced by two airports, George Best Belfast City Airport, and Belfast International. Most flights from Belfast to the rest of the UK take no more than an hour, and if you book early in advance they are reasonably priced.

BY BOAT

The two main Belfast routes are from Liverpool and Cairnryan, both provided by Stena Line. An alternative route runs from Holyhead to Dublin, with excellent motorway connections between there and Belfast.

BY BUS AND TRAIN

Queen's is a five minute walk from Botanic Train Station on the Bangor, Larne, Newry and Derry~Londonderry lines. A connection to Dublin is just one stop away, via Belfast Central Station. Coach and bus services arrive at Great Victoria Street, which is also connected by rail.

BY CAR

Queen's is located in south central Belfast and as such is close to both Northern Ireland's main motorways, connecting it easily with the rest of Ireland.



National Airports



National Ports

Queen's University Belfast
73 University Road
Belfast BT7 1NN

E: askahss@qub.ac.uk
T: +44 (0) 28 9097 1413
www.qub.ac.uk



@QUBelfast



QUEEN'S
UNIVERSITY
BELFAST

FACULTY OF
ARTS, HUMANITIES
AND SOCIAL
SCIENCES

Information is correct at time of print and is subject to change (February 2020). For current information, please visit go.qub.ac.uk/coursefinder