



QUEEN'S
UNIVERSITY
BELFAST

MEDICINE AT QUEEN'S

qub.ac.uk/mdbs

RUSSELL
GROUP

MEDICINE AT QUEEN'S

1835

The Medical School opened and was housed in a small brick building behind the North Wing of "Inst". The building had a dissecting room and lecture theatre.

1849

The Queen's College Belfast Opened. Together with the Queen's Colleges of Galway and Cork, was a constituent college of the Queen's University in Ireland which awarded degrees.

1882

Ulster Hospital began to teach medical students.

1886

Belfast Medical Students' Association founded.

1889

Miss Jean Bell was the first female student to be admitted to medical classes.

1908

Queen's College Belfast received its Charter as The Queen's University of Belfast and the Medical Block at Queen's was extended.

1908

Mater Hospital, Belfast, began to teach Queen's medical students.

2020

Today we have over 2,000 students out of a University total of more than 21,000 students.

A SCHOOL STEEPED IN HISTORY

As a student in the Queen's University you are part of a continuum which has survived successfully for more than one hundred and seventy years.



Queen's University Belfast



**QUEEN'S
UNIVERSITY
BELFAST**

Queen's University is an exciting place. A place that delivers both local and international impact.

Queen's University Belfast is one of the leading universities in the UK and Ireland with a distinguished heritage and history. We are a global top 200 university* and one of the UK's leading universities for Pharmacy, Medicine and Life Sciences.

Based in Belfast, our campus is in the heart of a modern capital city known for its welcome, accessibility and affordability. It is a great place to live and work and we are immensely proud of what our city and university offers our international students.

From the day you arrive at Queen's, you will be part of a world-class international university with a thriving culture built on teaching excellence, leading-edge research, innovation, collaboration and engagement.

Queen's has a long and proud history of working with many institutions and partners across the globe.

These components are woven together to deliver a truly integrated experience. We have been named the 25th most international university in the world and have some 2,200 international students helping to create a multicultural and vibrant campus.

Links with over 250 partner institutions across the world, and ongoing collaboration with over 3,000 local, national and international employers, will help you develop and make an impact on the world.

I hope you enjoy reading about our Medical School and that you choose Queen's for an amazing undergraduate experience. We look forward to welcoming you on campus and ensuring that your time here is one that is truly wonderful and life-defining.

A handwritten signature in black ink, appearing to read 'Ian Greer'.

Professor Ian Greer
President and Vice Chancellor

MEDICINE AT QUEEN'S

The Queen's medical graduate is a caring and compassionate doctor who is a critical thinker, problem solver and reflective practitioner with excellent clinical skills who values, above all else, service to patients

Queen's is an exciting place to study medicine, with our students experiencing clinical practice in a variety of hospitals, general practices and healthcare settings throughout Northern Ireland from first year onwards.

The School of Medicine, Dentistry and Biomedical Sciences has close ties to the Northern Ireland community as part of its educational, research and outreach programmes. Our 'Patients as Partners' make a valuable contribution to the education of medical students, through their participation in the selection of medical students to the programme, teaching sessions and assessments.

Queen's is the only medical school in Northern Ireland and our students are welcomed in all of the hospitals within the region and in approximately 150 general practices. Students benefit from the ease of access to high quality clinical teaching and world-class researchers.



9th
OLDEST UNIVERSITY
IN UK



We are proud of the course we offer at Queen's University Belfast. It's up-to-date with the latest and best in medical practice, and taught in world-class facilities. You'll gain experience in all branches of medicine, and see care delivered in GP's surgeries, labs, wards, theatre, outpatient clinics and people's homes. The course is designed to prepare you for all the changes you will face in your future career.

I'm even more proud of our fantastic students and graduates who never cease to amaze me with their enthusiasm and commitment to practicing high-quality, compassionate medicine. If you want to be a world-class doctor, who puts the care of your patient first, then Queen's is the place for you.

Dr Neil Kennedy
Centre for Medical
Education Director



OUR PROGRAMME

PATIENT FOCUSED LEARNING AND PRACTICE

Our Medicine degree enables students to apply for provisional registration with the General Medical Council and on successful completion of Foundation Training to practise medicine in its various specialities.

The medical programme is designed to meet the General Medical Council's 'Outcomes or Graduates' and to address the challenges of an ageing population, training our graduates to be the future medical leaders. Twenty five percent of clinical placements are delivered in primary care. Programme design and delivery embraces best practice in education and training and comprises small group case-based learning, integrated with lectures, practical's and tutorials.

Four themes named after nucleotide bases are embedded throughout the programme and represent the DNA of the curriculum: *Global and Population Health, Clinical Science and Practice, Achieving Good Medical Practice and Teamwork for Safe Care.*

Key features of the medical programme include opportunities for interprofessional education and simulation based learning delivered in a new state-of-the-art Simulation Centre. Progress tests are used to assess knowledge. This will allow students to track their development as a learner and provide opportunities for feedback, while encouraging deep learning and reducing exam stress. Progress testing also helps prepare our students for the General Medical Council's Medical Licensing Assessment.

G

GLOBAL AND POPULATION HEALTH

C

CLINICAL SCIENCE AND PRACTICE

A

ACHIEVING GOOD MEDICAL PRACTICE

T

TEAMWORK FOR SAFE CARE

COURSE CONTENT

Queen's medical degree is a five-year programme with an initial systems-based approach. It is one of the few medical schools in the UK to teach students anatomy through cadaveric dissection and does so in an exciting new Dissection Suite.

Students are introduced to clinical work from the onset and by third year almost all teaching is delivered in the clinical setting. Good communication and examination skills training is undertaken

in the Clinical Skills Education Centre with our 'Patients as Partners' before students move to actual patient contact in the healthcare environment.

Students are supported to undertake an additional year of study should they wish to complete an intercalated degree. During the second semester of final year all students complete an Assistantship module, to ensure that graduates have a smooth transition into their first Foundation post.



FOUNDATIONS FOR PRACTICE

YEARS 1 AND 2

During the first two years of the degree you learn about the scientific basis of medical practice. You gain knowledge about each body system, focusing on normal structure and function, with an introduction to abnormal structure and function.

Case-based learning (CBL) integrates biomedical sciences with behavioural and social sciences, clinical medicine and public health. Students work through case based scenarios relevant to each body system. CBL is supported by a co-ordinated programme of lectures, seminars, practicals, laboratory and clinical skills sessions and relevant clinical experience.

Clinical skills (including communication, examination and practical procedural skills) are taught in Clinical Skill Education Centres and through contact with real patients in primary and secondary care.

IMMERSION IN PRACTICE

YEARS 3 AND 4

In year 3, you will undertake a Longitudinal Integrated Clerkship focusing on the common presentation of illnesses in general medicine and surgery and their sub-specialties. Your placements will be mainly in secondary and tertiary care hospital settings; 2 days a month will be spent in general practice.

In year 4, your clinical experience will focus on life cycle from childhood, through reproduction to adult life to old age. The emphasis is on the patient in the community, at home, in the GP surgery and in hospital at all stages of life. Mental health and cancer-care are integrated. GPs and hospital doctors deliver the teaching together to ensure you understand the whole patient journey.

Case-based learning continues in year 3 and 4, providing another review of the body systems you studied in years 1 and 2.

PREPARATION FOR PRACTICE

YEAR 5

Final year is designed to prepare you for the transition to becoming a Foundation doctor. Clinical experience will focus on Acute Care, Chronic Care and Primary Care. Simulation based training focusing on patient safety is embedded. The 'Taster' gives you a chance to explore a specialty of particular interest to you to help you inform your future career choices. In the Assistantship you will work closely with a Foundation doctor and become familiar with the routine working life of a newly qualified doctor.



4th
IN THE UK FOR STUDENT
SATISFACTION

(NSS 2019)

MEDICAL DEGREE HIGHLIGHTS

INTERCALATED DEGREES

At the end of second or third year, students may apply to take a year out of their medical degree to study for an intercalated degree. This extra research focused year will lead to either a qualification at Bachelor or Master's level.

Currently about 25 per cent of medical students decide to undertake an intercalated degree during their undergraduate training. Whilst some work towards a BSc (taking a year out of the medical programme between years 2 and 3), others, after completion of Year 3 of the medical course, enrol on a taught Master's course.

Those presently available within the School include:

- MSc Bioinformatics and Computational Genomics
- MSc (Res) Cancer Medicine
- MSc Clinical Anatomy
- MSc Experimental Medicine
- MPH Global Health
- MSc Molecular Pathology of Cancer
- MSc (Res) Oncology Drug Discovery
- Master of Public Health (MPH)

STUDENT SELECTED COMPONENTS (SSCs)

You will have the opportunity to choose to study areas of special interest to you in every year of the course. SSCs can have a community, global, biomedical science or clinical focus. In year 4, you will complete a quality improvement project, contributing to improved service for NHS patients. The year 5 SSC (clinical elective) gives you the opportunity to complete a clinical placement outside the UK.

DEGREE PLUS

In addition to your medical degree, you will get the opportunity to gain wider life, academic and employability skills. For example, placements, voluntary work, clubs, societies, sports and lots more. So not only do you graduate with a degree recognised from a world leading university, you'll have practical national and international experience plus a wider exposure to life overall.

SUMMER STUDENTSHIPS

You will have the opportunity to undertake a project in one of our Research or Education Centres and work as part of research or education team including Academic Staff, Postdoctoral staff and postgraduate research students. The studentships offer a chance to gain valuable insights into basic biomedical research as well as the educational process. Projects range from molecular cell biology studies in cancer, diabetes and immunology to the design of new elearning material and curriculum development.



16th
IN UK FOR MEDICINE

(Times and Sunday Times Good
University Guide 2019)

GLOBAL OPPORTUNITIES

Each year Queen's students take the opportunity to go outside Northern Ireland to study or gain work – related experience. Nothing is more rewarding. Whilst overseas you'll load up on confidence and independence and enrich your student experience.

EXPLORE THE WORLD

Medical students get the opportunity to experience a variety of clinical placements throughout the five years of the course.

In Year 5 students complete their final Elective Module and students have the opportunity to travel abroad to work in a different medical environment. Students often choose destinations in Australia, India, Canada, and several countries in Africa to maximise their experience and make the most of this opportunity.

Another popular scheme is the European Erasmus Programme*. The scheme enables students to spend part of their degree studying or working in another European country.



*The Erasmus Programme is funded with the support of the European Union. Continued participation post-Brexit is to be confirmed. Information correct at the time of print



CALUM SIMPSON
Australia
Year 5 Medical Student

For my elective I travelled to Perth, Western Australia, for placements with St John Ambulance Western Australia and the Royal Flying Doctors Service.

This experience has been an incredible opportunity to develop my clinical, and communication skills; whilst also gaining a better understanding of the management of resources in healthcare in order to provide the best care for patients.

I would highly recommend considering Queen's for medicine. The QUB elective programme is well organised and a brilliant way to start your final year of Medicine. Queen's also signposted me to funding and scholarship opportunities which enabled me to undertake an elective abroad.



CATHERINE KERR
Uganda
Year 5, Medical Student

For my medical elective I travelled to Kiwoko Mission Hospital in rural Uganda for 6 weeks. I went with 3 Medical Students from Queen's, so we were able to go as a group. While we were there we stayed on the hospital site in a guest house with other medical and nursing students from the UK and USA.

It was an incredible experience to be able to immerse myself in another culture in a country that I would never holiday to, and an amazing opportunity to work within a healthcare system so different from the NHS. Without the freedom QUB gave us to organise our own 6 week placement, I may never have seen and learned the things that I did on my medical elective or been able to integrate my friends, faith and work field in the same life-changing way.



REBEKAH PICKEN
Tanzania
Year 5, Medical Student

I travelled to Tanzania in Summer 2018 as I wanted to experience medicine in a developing country. I spent 5 weeks in the national hospital in Dar es Salaam completing placements in the internal medicine and paediatrics departments. I also worked for a week in a rural village clinic with minimal resources. I saw interesting cases of diseases such as sickle cell anaemia and malaria. During the weekends, I enjoyed exploring on a safari trip and visiting Zanzibar.

My experience in Tanzania was fantastic and I feel I have a greater perspective of healthcare on a global scale as a result.

EXPLORE OUR WORLD CLASS FACILITIES

Medical students at Queen's have access to some of the most modern and excellent teaching facilities.

The University has invested more than £100 million in research and teaching infrastructure across the Health Sciences Institute with a further £350m planned. This includes a new Molecular Pathology and Anatomy laboratory.

Two of the city's teaching hospitals and several University Research Centres are located within walking distance of the University's Health Sciences Campus.



MAIN DISSECTING ROOM ANATOMY LICENSED AREA

Medical students at Queen's are privileged to have the opportunity to learn human anatomy through the detailed examination of embalmed cadavers within the recently refurbished Main Dissecting Room – within the Anatomy Licensed Area in the university. 18 Panasonic 65" interactive touchscreens are positioned around the Main Dissecting Room; the touchscreen functionality allows students to annotate over anatomical images. A PC is also located at each student workstation.

CLINICAL SKILLS EDUCATION CENTRE

The Clinical Skills Education Centre provides both clinical skills training, revision and assessment and is used extensively by medical students and doctors in training. Clinical skills training spans all years of the medical undergraduate curriculum ranging from basic life support training in year 1 to high-fidelity simulation training in years 4 and 5.

The centre also provides the resources and accommodation to deliver all the Objectively Structured Clinical Examinations (OSCEs) for the undergraduate course.



SIMULATION CENTRE

A new state of the art Simulation Centre will open in Autumn 2020. The aim of the Centre is to better prepare the next generation of healthcare professionals for the increasingly challenging and complex realities of modern clinical practice. The Simulation Centre will mirror procedures and events faced by healthcare professionals working in key areas including acute and emergency care, chronic illness, paediatrics, mental health and maternity services to name a few.



**9TH IN THE UK FOR
WORLD CLASS FACILITIES**

(Times Higher Education Student
Experience Survey 2018)



**93% STUDENT
SATISFACTION RATE**

(National Student Survey 2017)

YOUR MEDICAL CAREER

Many of our former graduates have risen to the top of their fields and include many famous figures – one particularly notable graduate of Queen’s medical school was Professor Frank Pantridge, dubbed the ‘father of emergency medicine’ and inventor of the portable defibrillator.

At the end of the undergraduate course you will receive your MB BCH BAO degree, which is a primary medical qualification (PMQ). Holding a PMQ entitles you to apply for provisional registration with the General Medical Council. Provisionally registered doctors can practise only in approved Foundation Year 1 posts: the law does not allow provisionally registered doctors to undertake any other type of work.

On successful completion of the first year of this training period you become a fully registered doctor; however, whichever branch of medicine you intend to pursue, you will be required to undertake further training. For example, to enter General Practice you will require a further three years’ training. To become a hospital consultant you may require a further eight years of specialty training. Further information about postgraduate training is available from the General Medical Council website: gmc-uk.org

Career outcomes include:

Consultant working in a hospital (e.g. Surgery, General Medicine, Pathology, Biochemistry, Dermatology, Microbiology, ENT, Paediatrics, Obstetrics and Gynaecology, Anaesthetics and Oncology)

General Practitioner

Academic Clinician

Consultant in Public Health Medicine

The Northern Ireland Medical and Dental Training Agency has close links with the School and provides guidance on careers and the Foundation Programme Application System.



**3RD
IN THE UK FOR
STUDENT SATISFACTION
FOR MEDICINE**

(Guardian University Guide 2020)



DR TING SUEN WONG
Foundation Year 1 Doctor (General Surgery)
Class of 2019

QUB is one of few medical schools with a conventional lecture and tutorial setting which provides a strong foundation before starting the clinical years. The unique academic program allows student to have patient contact as early as first year have positively contributed to a more interesting and interactive learning experience. The structure of clinical year curriculum have trained and prepared us well to be good foundation doctors. Besides the medical training, I was very actively involved in various student societies and international student ambassador which offered me the opportunities to work with like-minded individuals from international medical schools and be involved in international voluntary projects.

Working with people from the same campus, or the representatives from other universities of different backgrounds and cultures are among the most rewarding experiences one could ever ask for. QUB is a very charming university with internationally well recognized degrees. I am genuinely grateful about the opportunity here and feel proud to be part of QUB.



MEET OUR ACADEMICS

The Faculty of Medicine, Health and Life Sciences at Queen’s brings together researchers across disciplines to address some of the greatest societal challenges of our time. It is our purpose and responsibility to tackle the major global challenges of our time, and to find answers that will help to build a better society.

PROFESSOR MANUEL SALTO TELLEZ

Professor Salto Tellez is an international pathologist and is one of the drivers behind the Precision Medicine Centre of Excellence. He is a Pathologist and one of the most important magazines in this field of Pathology, and its annual ‘Power List’ highlights him as one of the 100 most influential figures in Pathology practice.

One of his latest research programmes is a Cancer Research UK Accelerator Award to foster the use of artificial intelligence and digital pathology in cancer research and cancer diagnostics.

PROFESSOR NATHAN CONGDON

Professor Congdon is Ulverscroft Chair of Global Eye Health and divides his time between research and development work. His career objective is to transform local eye health challenges into innovative and sustainable global solutions, by joining world-class program design and execution with ground-breaking research and far-reaching advocacy.

Professor Congdon’s research is about delivering high-quality, low-cost eye care in underserved areas of low and middle-income countries and he is fluent in Mandarin.

PROFESSOR TIM DORNAN

Prof Dornan is a physician, clinical endocrinologist and medical educationalist, known for his work in clinical workplace learning and especially the application of social learning theories and qualitative methodologies to medical education. He is a Professor of Medical and Interprofessional Education in Queen’s University Belfast, he has reconnected with his clinical roots and with medical students and young doctors as researchers. In addition to supervising Masters and PhD students internationally, he teaches qualitative research methodology. He researches workplace learning and clinical humanism. He is particularly

interested in how patients and lay people can be deeply engaged in the education of clinicians, and how education can help doctors be patients-focused.



QUALITY ACCOMMODATION GUARANTEED

Our International and GB Students are guaranteed a place in our accommodation for their first year, which means that you can be confident you'll be living somewhere safe, comfortable and affordable.

AFFORDABLE ACCOMMODATION

With a choice of city centre or residential accommodation options available, we offer you that all-important space to live and enjoy student life to the full. Our new city centre accommodation (Elms BT1 and Elms BT2) offers a cosmopolitan lifestyle, just a 15 minute walk from Queen's main campus, while Elms BT9 is purpose built accommodation with first-year undergraduate students in mind.

Queen's currently has over 3,400 places in our student accommodation, ranging from £100-£130 per week, which means you can take advantage of the most affordable, purpose-built student accommodation in the city.

HOW TO APPLY FOR ACCOMMODATION

Register online and complete an application as soon as you have received your conditional offer to study at Queen's. Information on how to apply will be sent automatically to all offer holders and you are advised to apply even if Queen's is your insurance choice.

Applications open in January each year



**LOWEST STUDENT COST
OF LIVING IN THE UK**

(Mercer, 2018)



**TOP 10 UNIVERSITY
ACCOMMODATION**

(International Student Barometer, 2017)



CLUBS AND SOCIETIES

Part of having an enriching university experience is getting to know people outside of your course. One way of meeting people, making new friends and having fun is by joining one of our 215+ clubs and societies. There's a wide range to suit everyone, including several medical based societies such as BMSA, Scrubs, Medsin and SWOT.

Meet new people, have fun and make the most of your time at Queen's by joining one of our 200 plus clubs and societies. There is a wide range to suit everyone. They give you a little bit more: more fun, more time to be part of something, more time to improve your skills.



SPORTS FACILITIES

Sport has played an important part in the Queen's student experience. Today we are one of the premier sporting universities in the UK and Ireland, and we encourage all our students to benefit from the positive effects of sport – whatever your level!

Queen's Sport provides students with the opportunity to continue or start being active. Our world class indoor and outdoor facilities are ideal for recreational, competitive or high-performance athletes.

The Physical Education Centre (PEC) is the hub of sport at Queen's. Our facilities include, a state of the art fitness area with over 140 pieces of cardiovascular and resistance equipment, a functional training and weights area, four studios, 25m swimming and diving pool, two multi-purpose sports hall, martial arts areas, 2 climbing walls, 8 squash courts, 2 handball courses and outdoor 3G grass pitches. We also have 54 sports clubs, from the most popular, like rugby, to the most unique, like underwater hockey.

BELFAST: THE UK'S BEST VALUE STUDENT CITY

One of the UK's friendliest, most vibrant and affordable student cities, Belfast not only boasts the lowest cost of student living in the UK*, but it is also an exciting hub of music, food, shopping and culture.

Belfast itself is a fun city on the current 'Must See' destination lists. It is also the safest region in the UK (British Crime Survey 2014).

The world is catching on to the secret that locals have always known: Northern Ireland is one of the most beautiful places on the planet. Just ask the experts at Lonely Planet who recently lauded Belfast and the Causeway Coast as the number one region to visit in the world in 2018. As a student in Belfast the region's most breathtaking landscapes will be right on your doorstep.



ONE HOUR FROM LONDON

Belfast, as the capital of Northern Ireland, is connected to the rest of the UK, Ireland and Europe by sea, road and air.



**BELFAST IS THE
SAFEST REGION
IN THE UK**

(British Crime Surveys, 2016)



**NORTHERN
IRELAND IS THE
HAPPIEST PLACE
IN THE UK**

(Office of National
Statistics, 2016)



**TITANIC BELFAST
MUSEUM EUROPE'S
LEADING TOURIST
ATTRACTION**

(World Travel Awards 2016)



2
airports in
Belfast, Dublin
airport only 90
mins away.

99
cross-channel
sailings each
week.

58
direct flight
destinations from
Belfast to UK,
Europe and the
USA.

1
hour's flying
time to major
cities*.



*Based on average flight times
from 6 major UK cities



HOW AND WHEN TO APPLY

UCAT

All applicants are required to sit the UK Clinical Aptitude Test (UCAT) and the results achieved will be used as part of the selection process prior to interview. Further information on UCAT is available at:

<https://www.ucat.ac.uk/>

HOW TO APPLY

Application for admission to full-time undergraduate and sandwich courses at the University should normally be made through the Universities and Colleges Admissions Service (UCAS). Full information can be obtained from the UCAS website at:

www.ucas.com/apply

UCAS usually start processing applications for entry in early Autumn and the closing date is 15th October (18.00)

INTERVIEW

All applicants will be ranked on cognitive performance, and a proportion selected for interview (Multi-mini interview). Interviews will take place between January and March in Belfast for home and EU applicants. Staff from the Medical School visit South East Asia in late January/February to interview and international applicants from other countries are encouraged to travel to Belfast for interview, as they will benefit from a tour of the University.

Since 2009 QUB has used a nine station MMI approach. Example stations and more information is found on the QUB website MMI information.

All candidates are ranked after the MMIs. Offers are based on this MMI ranking alone.

ENGLISH LANGUAGE REQUIREMENTS

For students whose first language is not English, IELTS or equivalent are required. An IELTS score of 7.5 overall, with a minimum of 7.0 in Speaking and Listening and 6.5 in Reading and Writing, or an equivalent acceptable qualification.

Selection criteria for Medicine are reviewed annually and therefore you should read the 'How we choose our students' on the Queen's website.

*Applicants are encouraged to apply as early as is consistent with having made a careful and considered choice of institutions. Take care to enter the details of the institution and course clearly and correctly on the application. For Queen's the institution code name is QBELF and the institution code is Q75.

These should be entered in the Choices section of your UCAS application.

YOUR QUESTIONS ANSWERED

If you need further or more detailed advice about the admission to Queen's, the Admissions and Access Service is happy to answer your questions. For further information, please contact:

ADMISSIONS AND ACCESS SERVICE

T: +44 (0) 9097 3838
e: admissions@qub.ac.uk
w: qub.ac.uk/ado

WHY BELFAST?



Belfast and the Causeway Coast:
No. 1 region in the world
(Lonely Planet, 2018)



THE UK'S BEST VALUE
STUDENT CITY
(Mercer, 2018)



Belfast: happiest
city in the UK
(Office of National
Statistics 2016)

WHY QUEEN'S?



Queen's Universty is ranked
among the 10 most beautiful
universities in the UK
(Times Higher Education, 2018)



Queen's is ranked joint 8th in
the UK for research intensity
(REF 2014/ Times
Higher Education)

WHY MEDICINE?



16th in UK for Medicine
(Times and Sunday
Times Good University
Guide 2019)



7th in UK for Medicine
Teaching Quality
(Times Good University Guide)



3rd in the UK for satisfaction
with feedback for Medicine
(Guardian University
Guide 2020)

GET IN TOUCH

CONTACT A MEMBER OF OUR TEAM DIRECTLY
WITH ANY QUESTIONS OR QUERIES YOU MAY HAVE

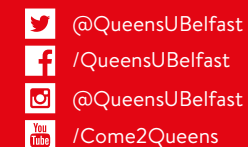
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BELFAST**

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