PROFESSIONAL NURSING

This three-year degree programme integrates theory and practice, preparing our students to be world-class practitioners.

Students will spend 50 per cent of their time in class learning the latest nursing theory and clinical skills, and 50 per cent of their time with one of our internationally-recognised training partners in a wide variety of clinical and community settings throughout Northern Ireland.

Our highly-trained lecturing staff are actively engaged in areas of speciality practice, and our personal tutor system for student support is very well regarded. There are also opportunities for elective placements with one of our international partners in the final year of study.

COURSE CONTENT

Stage 1

You will be introduced to professional working alongside foundational knowledge and skills in Adult Nursing to support you in implementing safe and effective person centred care. You will learn about the systems of the body, pharmacology and caring communication, as well as Public Health.

You will support people to manage their health and wellbeing across the lifespan and develop critical thinking skills to apply to decision making in clinical practice.

Stage 2

You will support people managing chronic health issues as well as experiencing acute episodes of illness. You will consider all aspects of health including the promotion of mental wellbeing when working in partnership with individuals, families and communities. You will deepen your knowledge of bioscience and pharmacology, and develop the skills required to analyse and critically appraise evidence with a focus on quality improvement.

Stage 3

Leadership will be a key focus in this final year whilst managing specialist and complex care and supporting people to manage their health across a range of services including community care. You will have the opportunity to consolidate your learning in practice preparing you to enter the register as an Adult nurse.

WHY QUEEN'S?

Global Opportunities

Student exchange programmes enrich your ability to critically compare the diverse delivery of health care and practice from a more global perspective. As globalisation becomes increasingly important, the opportunity to study abroad, and experience another culture is a rewarding and meaningful experience. Final year students have the opportunity to apply for an international elective placement with the guidance and support from International coordinators in midwifery and each field of nursing.

Professional Accreditations

Professional Registration with the NMC (2020)

Internationally Renowned Experts

The educational staff within the School are renowned across the world for their innovative activities and subject expertise.

Simulation Suite

Learn and test your clinical skills through the use of state of the art simulation equipment. Our revolutionary facilities, opening in 2020, allow our educators to role play scenarios in response to the students' actions. This activity often takes place behind a one way mirror and provides the teaching team with the opportunity to observe and monitor the students' responses to the specific scenarios. Students work in multidisciplinary teams in our state-of-the-art simulation centre, using the latest technology for learning.

Skills Development

Nurses and Midwives learn to be an integral part of a healthcare team. Within this School,

BSc Honours

Professional Nursing (Adult) (September intake) 3 yrs (B740)

Professional Nursing (Adult) (February intake) 3 yrs (B74A)

Professional Nursing (Children and Young People's) 3 yrs (B730)

Professional Nursing (Learning Disability) 3 yrs (B761)

Professional Nursing (Mental Health) 3 yrs (8760)

Entrance Requirements

This information is prepared in advance of the academic year to which it relates and the grades stated should be treated as a guide only and entrance requirements are reviewed annually.

Overall academic background will be taken into account when considering applications and additional academic criteria may have to be applied at shortlisting, depending on the volume of applications.

All applicants (except Access/Foundation applicants) must normally have a minimum of 5 GCSEs at grade C to include English Language or an equivalent qualification acceptable to the University, Mathematics and a Science subject (ie Biology/Human Biology, Chemistry, Physics, Double Award Science or Single Award Science). GCSE or BTEC Applied Science is not acceptable in lieu of GCSE Science.

Applicants offering Access/Foundation courses must also have a grade C/4 in GCSE Mathematics and a Science subject (see above) or an equivalent qualification acceptable to the University. Within an Access programme, a pass in NICATS Mathematics and a pass in one Level 3 Biology or Chemistry or Physics module would fulfil the GCSE Mathematics and Science requirements.

In addition to the GCSE requirements, or equivalent, applicants must offer one of the following qualifications:

A-level:

BCC including a relevant Science (Biology/ Human Biology, Chemistry, Life & Health Sciences, Mathematics or Physics)

OR

BBC where a relevant Science subject is not offered.

BTEC Level 3 Extended/National Extended Diploma:

QCF Level 3 BTEC Extended Diploma: Successful completion (180 credits at Level 3) with 80 credits at Distinction grade and 100 credits at Merit grade.

RQF Level 3 BTEC National Extended Diploma:

Successful completion (1080 guided learning hours – GLH) with at least 420 GLHs at Distinction grade (with a minimum of 240 GLHs in externally assessed units) and 660 GLHs at Merit grade.

Access/Foundation Course:

65% with two modules of Biology or Chemistry or Physics

OR

70% with one module of Biology or Chemistry or Physics

OR

70% in an Access Course with no science modules

BTEC Higher National Diploma:

Successful completion with a minimum of 12 Merits and 4 Passes in individual units.

BTEC Higher National Certificate:

Successful completion with a minimum of a Merit grade in each unit.

Scottish Highers:

BBBCC where a relevant Science subject is offered (see list under A-level requirements)

OR

BBBBC where a relevant Science subject is not offered.

All applicants must have a minimum of 5 Standards at grade 2 or a minimum of 5 Intermediates/National 5 at grade B to include Mathematics and a Science subject. A minimum of a grade 3 in Standard English Language or a grade C in Intermediate/ National 5 English Language is also required.

Graduates:

Honours Degree (minimum third class); Ordinary Degree (minimum pass). Graduates must satisfy the GCSE Mathematics and Science requirements as above.

Open University Credits:

A minimum of 120 OU Credits. Must satisfy the GCSE Mathematics and Science requirements as above.

Selection Process:

- 1. Applicants who satisfy the academic requirements or will be able to do so by 31 August 2020 are shortlisted for interview on the basis of their Personal Statement in their UCAS application. This is scored against criteria set by the Northern Ireland Practice and Education Council for Nursing and Midwifery (NIPEC).
- 2. Interviews normally take place in March and April and use the Multi-mini Interview format to test value-based skills.
- 3. Offers are made on the basis of ranked interview scores and are subject to satisfactory Occupational Health Assessment and Criminal Record check(s), in addition to any academic requirements. More detail can be found on the School's website.

For students whose first language is not English:

An IELTS score of 7.0 with a minimum of 7.0 in Speaking, Reading and Listening test components, and a minimum of 6.5 in the Writing test component or an equivalent acceptable qualification, details of which are available at: go.qub.ac.uk/EnglishLanguageReqs

Queen's is the only university in Northern Ireland offering degrees in all four fields of Nursing, enabling an innovative approach to interprofessional education. Students undertaking our programmes may be eligible to have their fees paid by the Department of Health (DoH), and may receive a bursary.

Entrance requirements

e: admissions@qub.ac.uk t: +44 (0)28 9097 3838

Course information

Dr Karen McCutcheon, Director of Education School of Nursing and Midwifery

e: nursing@qub.ac.uk t: +44 (0)28 9097 2233 w: qub.ac.uk/nur multidisciplinary teams of medical students and nursing students work together using interprofessional learning scenarios.

CAREERS/FURTHER STUDY

Studying for a BSc (Hons) Professional Nursing degree at Queen's will assist you in developing the core skills and employment-related experiences that are valued by employers, professional organisations and academic institutions. Graduates from this degree at Queen's are well regarded by employers both nationally and internationally.

Around 99% of graduates from this programme go on to pursue a career in nursing which is an interesting, rewarding and challenging career where work can be in a variety of health care settings from accident and emergency to working in patients' homes, with people of all ages and backgrounds. Nursing can also offer a diverse range of post registration opportunities to specialise in areas such as counselling; public health and health promotion; acute care, as well as education and research

Further Study

Further study is also an option open to Nursing graduates. For taught postgraduate programmes, students can follow the Master's in Advanced Professional Practice. There are also a range of PhD opportunities; see Queen's website for more details.

