



QUEEN'S
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BELFAST

HOUSEKEEPING

- Please **mute your microphone and keep your camera off** for the duration of the event
- This event is being recorded
- At the end of the event there will be an opportunity to ask questions. Please type your question in the chat box function or use the 'raise your hand' function. A member of our team will announce your name and you can **unmute your microphone and turn your camera on, if you wish, to ask your question at that point**
- Please respect each other's questions
- If you need more information on anything after the event is finished, please send an email to studentrecruitment@qub.ac.uk



**QUEEN'S
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HEAD TEACHERS MEETING 2022

Wednesday 25 May 2022





QUEEN'S
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BELFAST

PROFESSOR DAVID JONES

Pro Vice-Chancellor for Education
and Students



STRATEGY 2030



A Global
University



Transformative
Education and
Student Experience



An Anchor
Institution



Research of the
Highest Quality
and Impact



STRATEGY 2030

Strategy 2030 sets out our ambition for the next ten years to ***Shape A Better World*** through life-changing education and research



Education and Skills



A Queen's education will provide our students with a sense of purpose and the competencies to shape their own lives and to contribute to the lives of others.

We will develop our students as global citizens with the skills to work internationally, but the opportunity to build a career locally, meeting the needs of the economy in key sector areas and supporting the growth of the knowledge-based economy in Northern Ireland.

Goals:

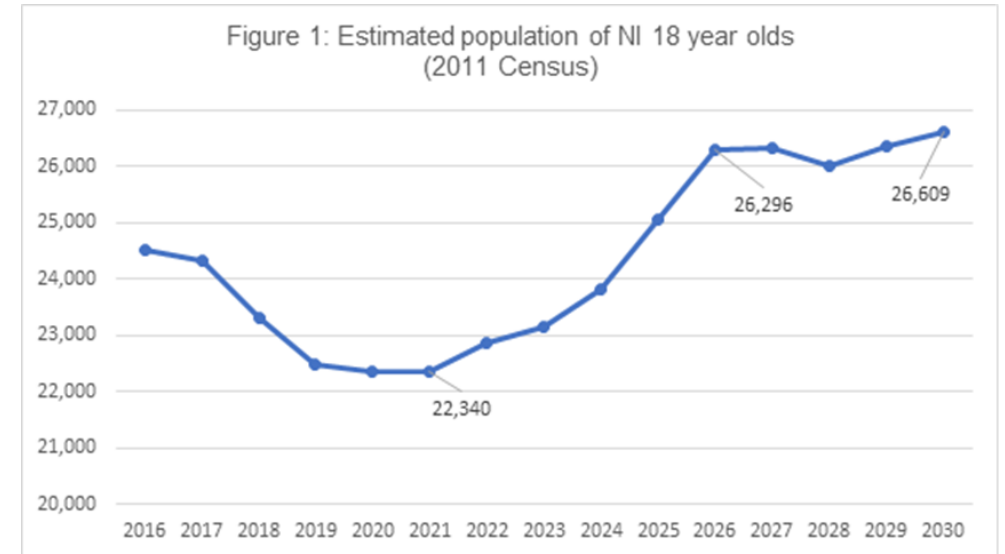
- Deliver a transformative student experience
- Provide an education for societal impact
- Broaden access to Higher Education
- Innovate our Teaching and Learning



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MaSN CHALLENGES

- 17% increase in the number of 18 year olds from 2021 to 2026
- Expected increase in competition for spaces for Northern Ireland applicants
- Queen's are engaging with stakeholders to raise concerns for future NI applicants



ROUTES TO UNIVERSITY



HELPFUL LINKS ▾ STAFF STUDENTS ALUMNI

STUDY RESEARCH INTERNATIONAL BUSINESS ABOUT 🔍

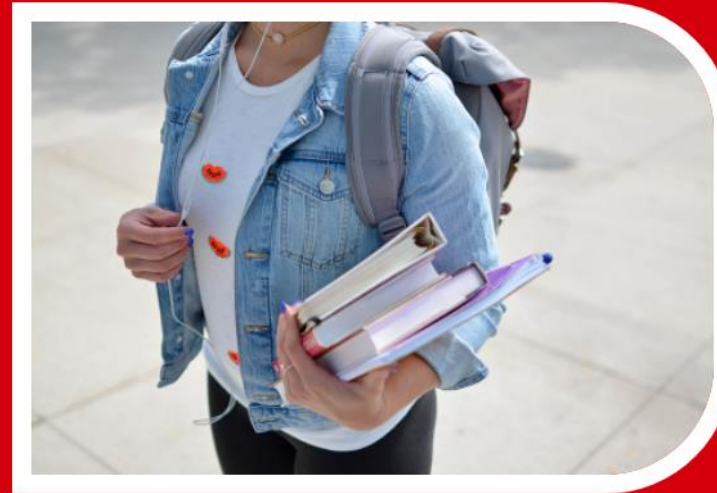
HOME / STUDY / UNDERGRADUATE / ROUTES TO UNIVERSITY

There's more than one route to a university degree in Northern Ireland

It's time to start considering your options ahead of results day.

If you don't get the grades to get straight into university, you don't have to move away from Northern Ireland. There are plenty of options right here.

Study a foundation degree or other higher education qualification at one of Northern Ireland's six further education colleges or other local institutions then progress to complete your degree at Queen's University or other local institutions, or enter full time employment.





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TREVOR JOHNSTON



Head of Careers, Employability & Skills





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CAREERS, EMPLOYABILITY & SKILLS

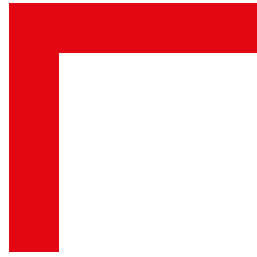


TREVOR JOHNSTON
WED 25 MAY 2022

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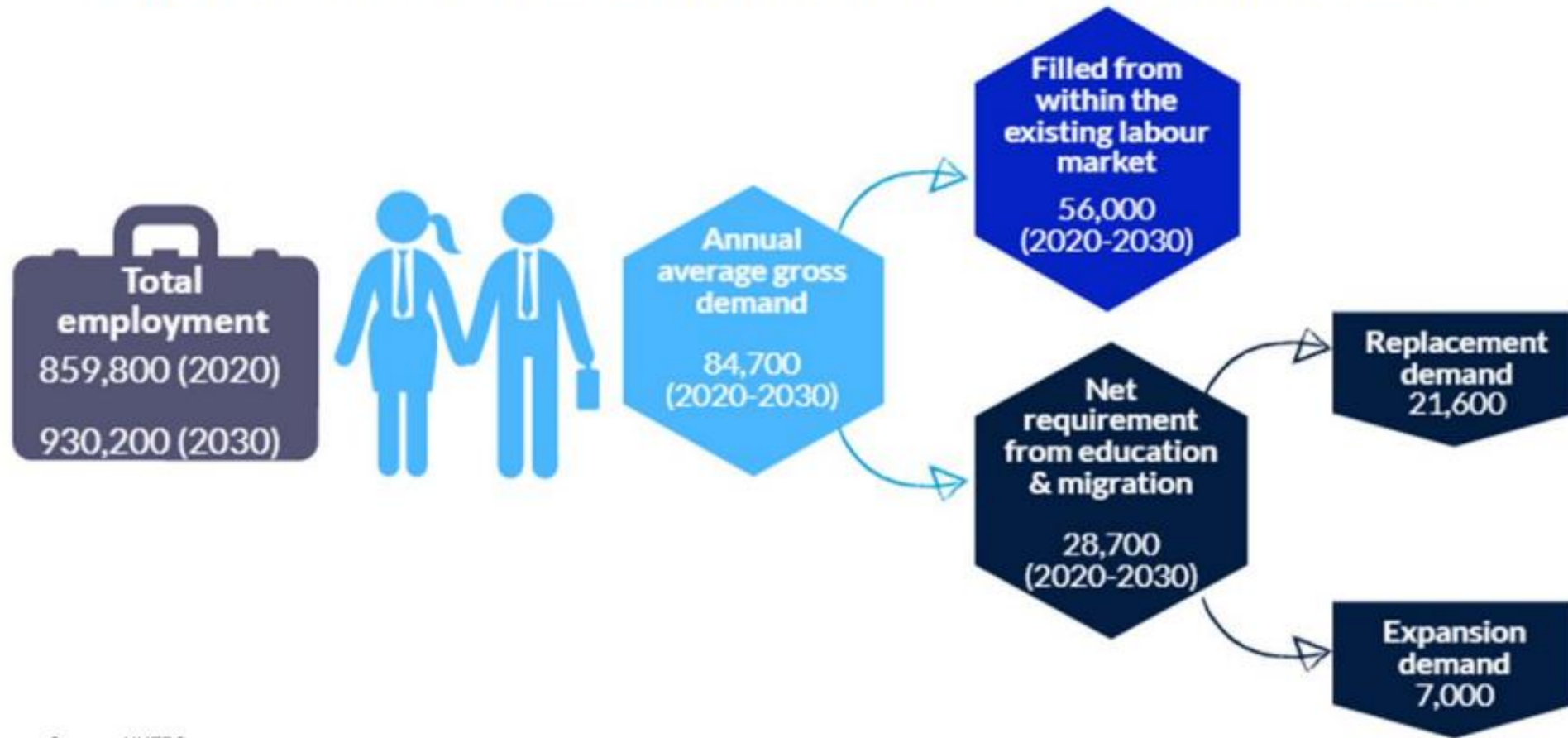


LABOUR MARKET REQUIREMENTS 2020 – 2030



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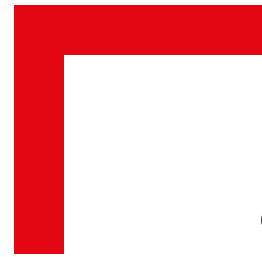
Figure 3.1: Demand side concepts, NI Skills Barometer, 2020-2030



Source: UUEPC
Note: Figures may not sum due to rounding.



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STUDENT RECRUITMENT PATTERNS



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Table 2.3 Analysis of Graduate Vacancies in 2021, by Industry or Business Sector

Industry or Business Sector	Recruitment target for 2021, as published in Sept 2020	Recruitment target for 2021, as revised in Jan 2021	Recruitment target for 2021, as revised in July 2021	Actual graduates recruited by Dec 2021	% change from recruitment in 2020	Vacancies added (cut), compared with 2020
Accounting & professional services	3,925	4,281	4,490	4,756	▲ 9.9%	427
Armed Forces	1,600	1,620	1,630	1,630	▲ 0.6%	10
Banking & finance	1,223	1,235	1,093	1,178	▼ 14.0%	(191)
Charity & voluntary sector	112	112	114	99	▲ 16.5%	14
Chemicals & pharmaceuticals	130	80	78	76	▼ 5.0%	(4)
Consulting	215	255	311	244	▲ 7.0%	16
Consumer goods	163	164	125	144	▼ 4.0%	(6)
Engineering & industrial	1,290	1,554	2,123	2,063	▲ 32.2%	502
Investment banking	1,640	1,851	1,745	1,748	▼ 1.9%	(33)
Law	842	836	838	868	▲ 4.2%	35
Media	775	576	652	788	▲ 31.6%	189
Oil & energy	170	120	105	100	▼ 40.1%	(67)
Public sector	5,257	5,425	4,706	4,830	▼ 4.2%	(213)
Retailing	615	733	1,042	1,129	▲ 70.8%	468
Technology	1,665	1,651	1,910	1,933	▲ 16.4%	272
ALL SECTORS	20,122	21,093	21,689	22,511	▲ 9.4%	1,938

Source - The Graduate Market in 2022

Table 2.8 Analysis of Graduate Vacancies in 2022, by Industry or Business Sector

Industry or Business Sector	Recruitment target for 2022, as published in Sept 2021	Recruitment target for 2022, as revised in Jan 2022	% change from recruitment in 2021	Vacancies added (cut), compared with 2021
Accounting & professional services	5,800	7,424	▲ 25.9%	1,528
Armed Forces	1,100	1,100	▲ 1.9%	20
Banking & finance	1,525	1,654	▲ 18.9%	263
Charity & voluntary sector	112	95	▲ 4.0%	3
Chemicals & pharmaceuticals	190	144	▲ 14.3%	18
Consulting	380	310	▲ 27.0%	66
Consumer goods	270	273	▲ 11.4%	28
Engineering & industrial	1,925	2,410	▲ 19.0%	385
Investment banking	1,980	2,005	▲ 2.9%	57
Law	866	892	▲ 1.4%	12
Media	855	920	▲ 15.3%	122
Oil & energy	140	138	▲ 38.0%	38
Public sector	4,690	4,748	▲ 2.5%	118
Retailing	1,310	1,617	▲ 12.3%	177
Technology	2,355	2,944	▲ 38.9%	825
ALL SECTORS	24,378	28,411	▲ 15.7%	3,865

Source - The Graduate Market in 2022



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STUDENT ENGAGEMENT



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FUTURE READY GRADUATES & WORK EXPERIENCE



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Top 10 skills of 2025

Type of skill

- Problem-solving
- Self-management
- Working with people
- Technology use and development



Analytical thinking and innovation



Active learning and learning strategies



Complex problem-solving



Critical thinking and analysis



Creativity, originality and initiative



Leadership and social influence



Technology use, monitoring and control



Technology design and programming



Resilience, stress tolerance and flexibility



Reasoning, problem-solving and ideation



SERVICE DELIVERY 2022/2023

3 Types of Delivery



Virtual



Hybrid



In Person

INVESTING IN TECHNOLOGY

- MyFuture Careers Management System – graduate jobs, placements, appointments, mock interviews,
- Graduateland online careers fairs – recruitment is virtual and in person
- VMOCK CV check and instant feedback using AI

PREPARING STUDENTS FOR A CHANGING WORLD OF WORK

83.1% Graduate Prospects (Sunday Times Good University Guide 2022
ranked 11th in UK)



**QUEEN'S
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MARIA LEE & HELEN MCNEELY

Head of Education, Skills and Development
Head of Student and Academic Affairs





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STUDENT LEARNING, WELLBEING & SUPPORT



MARIA LEE & HELEN MCNEELY
WED 25 MAY 2022

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STUDENT LEARNING

- [Digital Learning @ Queens](#) – continuing the digital journey to supporting learning and assessment outcomes within an **on-campus** learning environment
- Equipping students [digitally](#) – with skills and technology (laptops/wifi)
- Transition support – recognising the disruption to student learning and impact on their transition to University

TRANSITION SUPPORT

- Students had a significantly different, interrupted, educational journey in the 18 months prior to joining Queen's
- Evidence of learning opportunity loss, especially in STEM areas
- Many students lacking confidence in traditional assessment conditions.
- Pandemic may have impacted mental health, wellbeing and social skills

TRANSITION SUPPORT – RANGE OF INTERVENTIONS

Pre-engagement Support

- Transition module
- University Experience
- Transition Advisors

On course Support

- Maths Academy
- Academic Recovery Support
- Peer Assisted Learning (PAL) Scheme
- Peer Mentoring Scheme
- Community Building / Wellbeing support

STUDENT SUPPORT

- Assessment Support Framework
- Students with disabilities / mental health support needs
- Relaunching the student experience to drive up engagement with the full range of student life, not just the learning environment
- One Elmwood – providing an integrated facility at the heart of campus for all students

ONE ELMWOOD

- Ground Floor – Commercial, Shops, Mandela Hall
- First Floor – Students' Union, CUBE & Information Point for students access Support and Development services
- Second Floor – Collaboration Space; Club Rooms, Study and meeting space
- Third Floor – Student Kitchen, Quiet Rooms, meeting space

Progress Photographs







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ROISIN MCEVOY
LIAM BARTON
& SANDRA BLOOMER

Admissions and Access Service





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UPDATE FROM THE ADMISSIONS AND ACCESS SERVICE



ROISIN MCEVOY, LIAM BARTON AND SANDRA BLOOMER
WED 25 MAY 2022

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SEPTEMBER 2021 INTAKE

- NI/ROI including GB Medicine and Dentistry quota-controlled student intake of 3,736
- Historical MaSN intakes: 2018 = 3,194; 2019 = 3,346; 2020 = 3,919
- Total intake to undergraduate degrees – over 5,000, including Nursing & Midwifery, GB and International students
- For many of our high demand courses, we again experienced significant pressure on places at confirmation: precise grades and alternative offers only confirmed in Biomedical Sciences, Film Studies, Law, Queens Management School, Pharmacy and Psychology
- Flexibility was exercised in other subject areas as per established practice



MEDICINE AND DENTISTRY PROGRAMMES: UCAS APPLICATIONS FROM NORTHERN IRELAND FOR 2022 ENTRY – 15 OCTOBER 2021 DEADLINE

Application Data	
Total NI applications received by 15 Oct.	1,742
Medicine and Dentistry (NI applications)	40%
Annual percentage change (NI applications)	+13.9%



UCAS APPLICATIONS FROM NORTHERN IRELAND: RECEIVED BY 26 JANUARY 2022 DEADLINE FOR 2022 PROGRAMME ENTRY

Application Data	
Total NI applications received by 26 Jan.	20 018
Total NI applicant pool	10 411
Annual percentage change (ALL NI applications)	-3.3%
Annual percentage change (Not including Nursing and Midwifery applications)	-0.64%



SECURING AN OFFER FOR QUEEN'S

GCSE/AS-level threshold for offers (some examples)

	2022	2021
Medicine	37 points	32 points
Dentistry	33 points	33 points
Actuarial	33 points	30 points
Accounting	GCSE - 1-A/7 & 5-B/6 (or average) including Maths Grade B/6	GCSE - Average 6 B/6 (1 A/7 in profile) including Mathematics grade B/6
Law	GCSE – 2-A/7 & 4-B/6 (or average)	GCSE - Average 6 B/6 (1 A/7 in profile)
PPE	GCSE - 3-A/7 and 3-B/6 including Mathematics grade B/6	GCSE - 2-A/7 and 4-B/6 including Mathematics grade B/6
Psychology	GCSE – 2-A/7 & 4-B/6 including Mathematics Grade C/4	GCSE – 5-C/4 including Mathematics grade C/4
MEng	GCSE – 6-B/6	GCSE – 6-B/6
Midwifery	GCSE – 5-B/6 including Mathematics and Science	GCSE – 5-B/6 including Mathematics and Science
Social Work	GCSE – 5-B/6	GCSE – 5-B/6

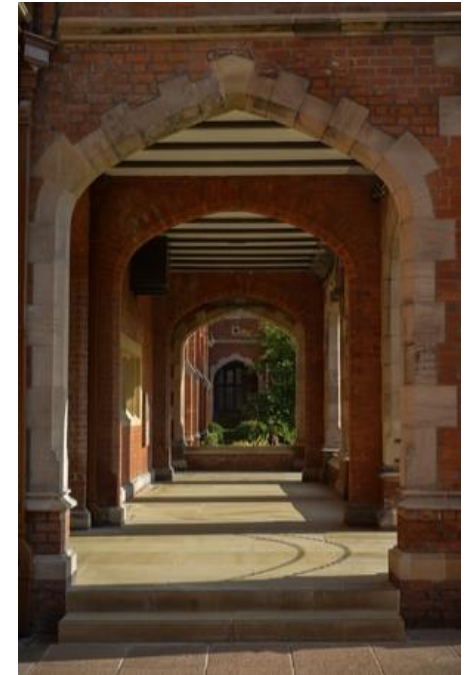
Notes

- Points for Medicine and Dentistry include UCAT score
- Points for Actuarial count nine best GCSEs (A*/9 = 4 points, A/7-8 = 3 points)
- Points for Dentistry and Medicine count nine best GCSEs (A*/9 = 4 points, A/7-8 = 3 points, B/6 = 2 points, C-C*/4-5 = 1 point and equivalences)
- **NB: Psychology applicants applying for 2023 entry will require GCSE Mathematics Grade B/6**



NURSING & MIDWIFERY 2022/23 ENTRY

- 5,137 applications generated by 2,776 applicants (average 1.85 choices)
- 9.5% growth in applicants since 2020/21 (pre-COVID)
- 886 applicants were made offers for 2022/23 entry (for one or more fields of Nursing/Midwifery)
- Nursing interview ranking scores for the final applicant who was made an offer ranged from 450 in Children & Young People's Nursing (398 in 2021) to 1330 in Learning Disability Nursing (1315 in 2021)
- The final offer ranking for Midwifery applicants was 500 (487 in 2021)



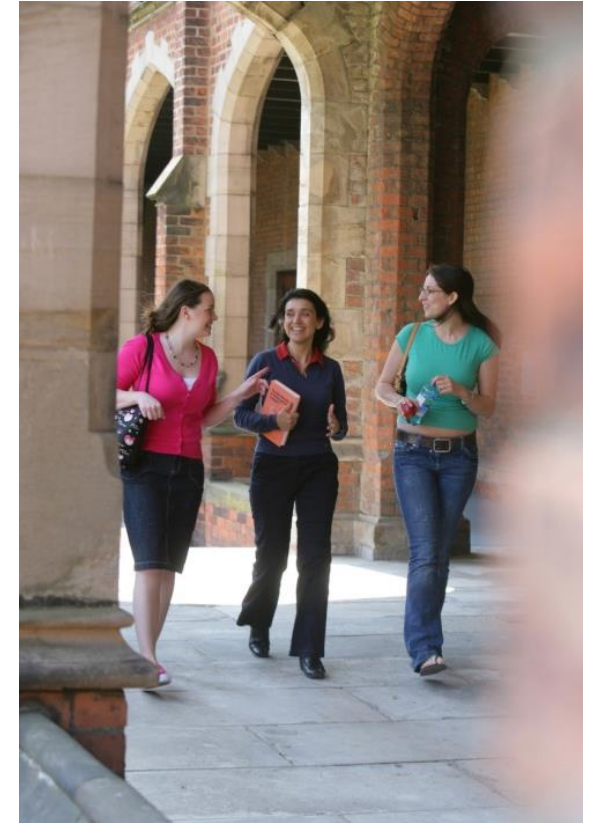
MEDICINE & DENTISTRY – NI, ROI & GB APPLICANTS for 2022

Dentistry

- 183 interviewed (166 in 2021 and 150 in 2020) – 56.8% of applicants
- 54 made offers (54 in 2021 and 85 in 2020) – 29.5% of those interviewed
- 7 applicants accepted from reserve list in August/September 2021

Medicine

- 787 interviewed (770 in 2021 and 792 in 2020) – 54.8% of applicants
- 304 made offers (289 in 2021 and 435 in 2020) – 38.6% of those interviewed
- NI – 40.8% of home applicants and 56.9% of home offers
- 52 applicants accepted from reserve list in August/September 2021



PATHWAY OPPORTUNITY PROGRAMME (POP)

YEAR STUDENTS COMMENCED POP	NUMBER OF STUDENTS WHO COMMENCED POP	NUMBER OF STUDENTS ADMITTED TO QUEEN'S FROM POP
2017 - 3 Pathways (Pilot)	60	12 (20%) in 2018
2018 - 6 Pathways	112	35 (31%) in 2019
2019 - 7 Pathways	187	106 (56%) in 2020
2020 - 8 Pathways	245	138 (56%) in 2021
2021 - 10 Pathways	255	

Note:

- The POP commenced in 2017 with a total of 3 Pathways
- New Pathways for 2022 are: **Mathematics and Physical Sciences** (*Mathematics, Physics and Chemistry*), **Nursing and Midwifery** and **Social Work**
- It is anticipated that the growth experienced in student admissions from one of the POPs to Queen's will continue for entry in 2022
- In 2022 students will be admitted across 13 Pathways which now covers most courses at Queen's

2022 ENTRY: CHANGES TO BTEC REQUIREMENTS

BTEC/OCR (Equivalent to one A-level)		A-level equivalent
Distinction*		A
Distinction		B
Merit		C
BTEC/OCR (Equivalent to two A-levels)		A-level equivalent
D*D*		AA
D*D		AB
DD		BB
DM		BC
MM		CC
BTEC/OCR (Equivalent to three A-levels)		A-level equivalent
D*D*D*		AAA
D*D*D		AAB
D*DD		ABB
DDD		BBB
DDM		BBC
DMM		BCC

Note:

- Certain degree courses may stipulate a minimum grade(s) in individual modules
- ***Subject requirements must be met where applicable***

ACCEPTABLE QUALIFICATION COMBINATIONS

A-level 1

A-level 2

A-level 3



A-level 1

A-level 2

BTEC/OCR
equivalent
to one
A-level (L3)



A-level 1

BTEC/OCR equivalent to
two A-levels (L3)

ACCEPTABLE QUALIFICATION COMBINATIONS

BTEC/OCR
equivalent
to one
A-level (L3)

BTEC/OCR equivalent to
two A-levels (L3)

BTEC/OCR equivalent to
three A-levels (L3)

Note:

- BTEC/OCR qualifications are acceptable for entry to all courses except Medicine, Dentistry and Pharmacy
- Applicants must satisfy normal GCSE and/or A-level subject requirement(s). BTEC/OCR may be acceptable in satisfying subject requirement(s) for some courses. Contact Admissions and Access Service for guidance
- AQA Level 3 Extended Certificate in Applied Business treated as equivalent to BTEC/OCR
- ***From 2022 entry offers expressed in terms of overall grade(s)***



FURTHER INFORMATION

Undergraduate Admissions Policy

The policy is available at:

<http://www.qub.ac.uk/directorates/MRCI/admissions/UndergraduateAdmissions/UndergraduateAdmissionsPolicy/>

How we choose our students

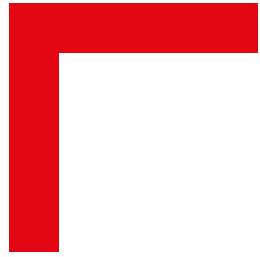
These are available on Course Finder under the Entry Requirements tab and section on Selection Criteria:

<https://www.qub.ac.uk/courses>





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ANY QUESTIONS?



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