



RESEARCH RELATED TO

GENDER AND FEMINISM WITHIN QUEEN'S UNIVERSITY BELFAST

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CENTRE *for*
GENDER *in*
POLITICS

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RESEARCH ON GENDER AT QUEEN'S UNIVERSITY BELFAST

This report provides an overview of gender-related research and publications by Queen's University of Belfast staff and researchers. This mapping exercise complements the establishment of [Queen's on Gender](#), a virtual hub that brings together leading academics from Queen's University who can provide an authoritative voice on gender, the many policy areas affected by gender, and a look at the ongoing work by civil society related to gender. Supported through the ESRC Impact Acceleration Account, the hub was established by the [Centre for Gender in Politics](#) at Queen's, under the leadership of the centre's co-directors, Dr Maria-Adriana Deiana and Dr Jamie Hagen. This report presents findings from research carried out by Mohaddeseh Ziyachi between July and September 2021. The next section outlines the purpose and procedure of this mapping exercise. Subsequently, the findings are categorised according to publication type (section 2) and authors' affiliation with Queen's university's schools (section 3). Section 4 provides a thematic summary of gender related research conducted at Queen's and includes a bibliography of the research categorised in this report.

The Centre for Gender in Politics serves the growing community of feminist scholars and activists in international studies who apply a gendered lens to understand challenges in global politics. Research conducted at the centre investigates the centrality of gender, in intersection with other categories such as race, class, sexuality and ability, in shaping local, national and global dynamics. Inspired by Cynthia Enloe's famous slogan "the personal is political, is international", we argue that these intersections matter in shaping the political, from everyday experiences to political institutions, from cultural production to "high-level" strategies for global security. See more: <https://www.qub.ac.uk/research-centres/centre-for-gender-in-politics/>

Queen's on Gender brings together leading academics from Queen's University who can provide an authoritative voice on gender, the many policy areas affected by gender, and a look at the ongoing work by civil society related to gender. See more: <https://www.qub.ac.uk/home/queens-on-gender/>

1. PROJECT PURPOSE AND PROCESS

The goal of this project was to gather a snapshot of gender research and publications at Queen's University Belfast. Three fundamental questions about available research items guided this mapping effort.

- Who is doing the research?
- What type of research item is it? (article, conference presentation, book, et.)
- Where at Queen's is this research happening?

To begin answering these queries, the database of QUB Research Outputs on PURE was searched for relevant materials. In the first stage, and in order to obtain a thorough perspective, the database was searched for the following keywords:

Women/ men/ feminist/ feminism/ LGBT /masculinity/ femininity/ sexuality/ intersectionality/ gender/ gender roles/ motherhood/ maternity/ mothering/ fatherhood/ fathering/ manhood/ womanhood/ patriarchy

The search yielded more than 19000 results from a range of fields. Given that collecting and analysing this volume of research exceeded anticipated time and funding constraints, the search was reduced thematically to the keywords "gender" and "feminist," and temporally to studies completed in the last five years, from 2016 to the present. As such this report offers a snap shot of research conducted in a five year timeframe rather than a comprehensive analysis of all the existing research on this subject at QUB.

The search returned 153 items which met the defined criteria. All pieces are recorded in Zotero, a free and open-source reference management software. This archive contains information about each item, including its type, title, author(s), publication date, and URL, and is accessible to the public via the following link:

<https://www.zotero.org/genderproject/library>

Among the results, several studies were not relevant to the project's objective. For example, some findings just included the search terms, without being particularly concerned with gender. To discover these cases, the title and abstract of each item was skimmed, and the keywords were searched in the text to investigate whether the research is focused on gender or not. Items deemed to be subjectively irrelevant, as well as posters, were eliminated from the archive. Ultimately, 100 items were retained, classified, and labelled, including journal articles, book sections, books, theses, and reports.

The remainder of this report presents an overview of this archive in terms of publication type, authors' affiliation at Queen's University, and thematic content of the research.

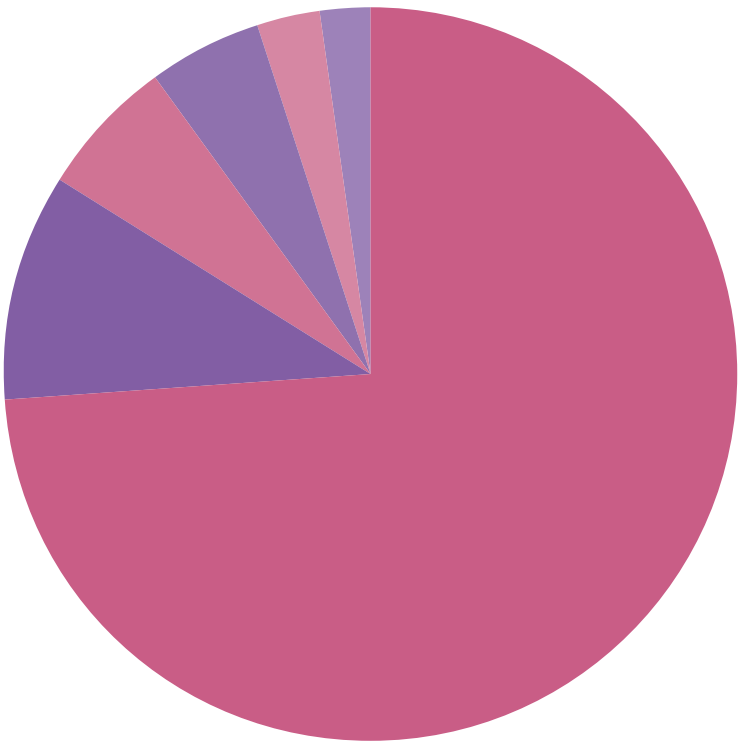
2. TYPE OF ITEMS

Out of the 100 recorded items, journal articles account for the largest share (74%). Book sections and conference papers come in second and third, with 10 and 6 percent, respectively.

Table 1: Type of research items in terms of quantity and percentage

TYPE OF ITEM	QUANTITY	PARENTAGE
Journal article	74	74%
Book section	10	10%
Conference paper	6	6%
Report	5	5%
Book	3	3%
PhD thesis	2	2%
Total	100	100%

Figure 1: Types of research items



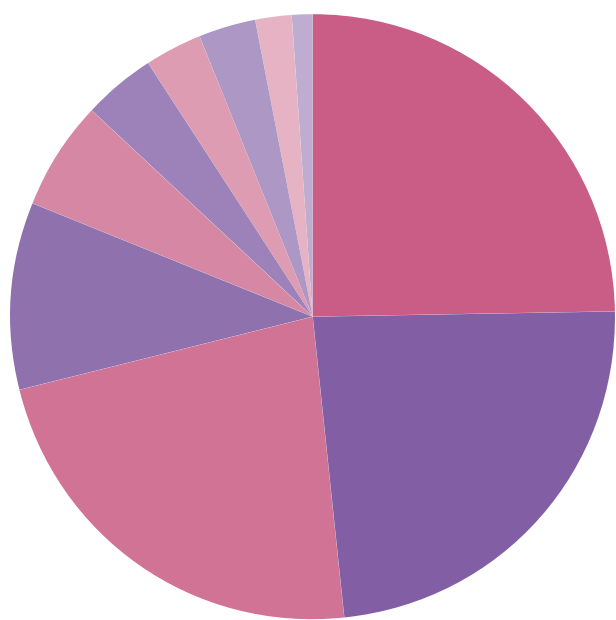
3. AFFILIATION OF AUTHORS

Gender and feminism are two prominent areas of inquiry in a wide variety of research fields, and are no longer exclusively the domain of the humanities and social sciences. Hence, gender researchers are linked to a range of schools from the arts and humanities to science and engineering. As illustrated in the accompanying table and graph, scholars in the school of law have done the greatest number of studies on gender and feminism. The second and third places go to the School of Social Sciences, Education, and Social Work and the School of History, Anthropology, Philosophy, and Politics, respectively.

Table 2: Affiliation of authors (schools) in terms of quantity and percentage

Affiliation of Authors (Schools)	Quantity of Authors at Each School	Percentage of Authors at Each School
Law	27	25%
School of Social Sciences, Education and Social Work	25	24%
History, Anthropology, Philosophy and Politics	24	23%
Arts, English and Languages	11	10%
Nursing & Midwifery	6	6%
Natural and Built Environment	4	4%
Psychology	3	3%
Medicine, Dentistry and Biomedical Sciences	3	3%
Mathematics and Physics	2	2%
Electronics, Electrical Engineering and Computer Science	1	1%
Total	106	100%

Figure 2: Affiliation of authors (schools)



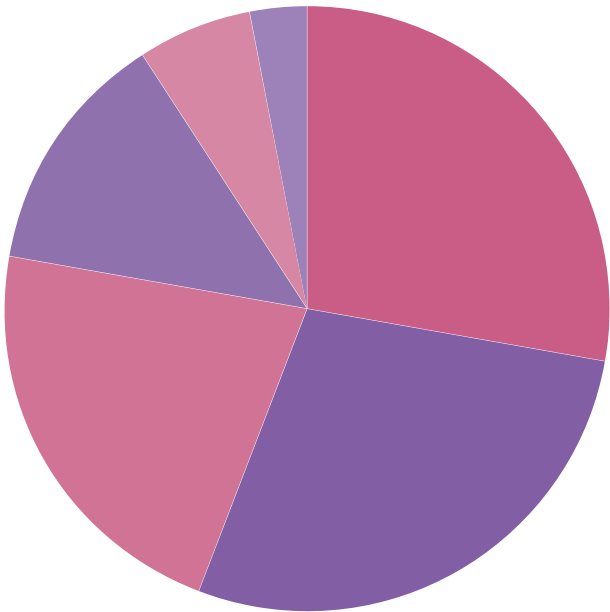
4. ANALYSING AND ORGANISING THE DATA

To define thematic tags for the recorded items, the title and abstract of each item were carefully read. Initially, 33 themes were identifies amongst the 100 research works. Then, comparable tags were merged into one label, decreasing the total number of tags to 14. These labels were later classified into broader categories. Finally, 6 major labels were specified, some of which containing sub-labels. The following table and graph illustrate these themes:

Table 3: Main themes of studies in terms of quantity and percentage

GENDER STUDIES' THEMES	QUANTITY	PERCENTAGE
Gender equality (gender gap and biases)	28	28 %
Applying a gender approach (gender sensitivity)	28	28%
Women's right and status in law	22	22%
Representations of gender ideas/roles in texts	13	13%
Theoretical aspects of feminism	6	6%
Changes in gender values and norms over the time	3	3%
Total	100	100 %

Figure 3 : Main themes of studies



Certain research items could have been classified in more than one category. For instance, some representational studies also reflect cultural changes in gender values and conventions across time. However, to avoid overlaps, each item was only classified under one label. In the sections that follow, each category and its sub-labels are described in detail. The bibliography list of materials is supplied at the end of each section.

4. ANALYSING AND ORGANISING THE DATA

4.1. GENDER (IN)EQUALITY

This category of gender studies, encompassing 28% of found items, is broadly concerned with gender (in)equality, gender gaps or gender biases across a variety of disciplines and contexts. This collection of research can be divided into five sub-groups according to the research's primary objective:

Table 4: Specific content of gender (in)equality studies in terms of quantity and percentage

MAIN THEME	SPECIFIC CONTENT	QUANTITY
Gender (in)equality	Education and science	8
	Socio-political discourses	7
	Health issues	5
	Intersectionality	5
	Sexuality	3
	Total	28

4. ANALYSING AND ORGANISING THE DATA

4.1.1. EDUCATION AND SCIENCE

The largest number of studies in this category deals with the issue of gender inequality against women or gender gap in education, learning and science. They investigate gender imbalance in technical fields such as IT and architectural education, gender biases against women in sciences and mathematics, and gender differences/inequality in teaching and learning.

RESOURCES:

- Cantley, I., Prendergast, M., & Schlindwein, F. (2017). Collaborative cognitive-activation strategies as an emancipatory force in promoting girls' interest in and enjoyment of mathematics: A cross-national case study. *International Journal of Educational Research*, 81, 38–51. <https://doi.org/10.1016/j.ijer.2016.11.004>
- Czerniewicz, L., Agherdien, N., Badenhorst, J., Belluigi, D. Z., Chambers, T., Chili, M., Villiers, M. de, Felix, A., Gachago, D., Gokhale, C., Ivala, E., Kramm, N., Madiba, M., Mistri, G., Mqgwashu, E., Pallitt, N., Prinsloo, P., Solomon, K., Strydom, S., ... Wissing, G. (2020). A Wake-Up Call: Equity, Inequality and Covid-19 Emergency Remote Teaching and Learning. *Postdigital Science and Education*. <https://doi.org/10.1007/s42438-020-00187-4>
- Farrell, L., Nearchou, F., & McHugh, L. (2020). Examining the effectiveness of brief interventions to strengthen a positive implicit relation between women and STEM across two timepoints. *Social Psychology of Education*, 23(5), 1203–1231. <https://doi.org/10.1007/s11218-020-09576-w>
- Hanna, A. (2021). Silence at school: Uses and experiences of silence in pedagogy at a secondary school. *British Educational Research Journal*. <https://doi.org/10.1002/berj.3719>
- Marshall, A. H., Zenga, M., & Kalamatianou, A. (2020). Academic Students' Progress Indicators and Gender Gaps Based on Survival Analysis and Data Mining Frameworks. *Social Indicators Research*, 151(3), 1097–1128. <https://doi.org/10.1007/s11205-020-02416-6>
- Morrow, R., Harris, H., Soane, J., & Brown, J. (2016). *A Gendered Profession: The Question of Representation in Space Making*. RIBA Publishing, London. <https://pure.qub.ac.uk/en/publications/a-gendered-profession-the-question-of-representation-in-space-making>
- Smith, S., Taylor-Smith, E., Khristin, F., Barr, M., Berg, T., Cutting, D., Paterson, J., Young, T., & Zarb, M. (2020, December 4). Computing degree apprenticeships: An opportunity to address gender imbalance in the IT sector? *IEEE Frontiers in Education 2020: Proceedings*. *IEEE Frontiers in Education*. <https://doi.org/10.1109/FIE44824.2020.9274144>
- York, L., MacKenzie, A., & Purdy, N. (2021). Sexting and institutional discourses of child protection: The views of young people and providers of relationship and sex education. *British Educational Research Journal*. <https://doi.org/10.1002/berj.3751>

4. ANALYSING AND ORGANISING THE DATA

4.1.2. SOCIO-POLITICAL DISCOURSES RESOURCES:

This second subcategory comprises research that examine gender inequality and biases against women in a variety of socio-political discourses. They look at anti-gender campaigns, gendered social discourses against mothers, and racist anti-Muslim discourses hostile to women.

McQueen, P. (2016). Feminist and trans perspectives on identity and the UK Gender Recognition Act. *British Journal of Politics and International Relations*, 18(3), 671–687.

Smyth, L. (2018a). Breastfeeding's emotional intensity: Pride, shame and status. In *Social Experiences of Breastfeeding: Building Bridges Between Research, Policy and Practice*. Policy Press. <https://pure.qub.ac.uk/en/publications/breastfeedings-emotional-intensity-pride-shame-and-status>

Smyth, L. (2018b). Social Roles and Alienation: Breastfeeding promotion and early motherhood. *Current Sociology*, 68(6), Article 6. <https://doi.org/10.1177/0011392118807512>

Vieten, U. M. (2016). Far Right Populism and Women: The Normalisation of Gendered Anti-Muslim Racism and Gendered Culturalism in the Netherlands. *Journal of Intercultural Studies*, 37(6), 621–636. <https://doi.org/10.1080/07256868.2016.1235024>

Vieten, U. M. (2018a). The New Year's 2015/ 2016 Public Sexual Violence Debate in Germany: Media Discourse, Gendered Anti-Muslim Racism and Criminal Law. In *Media, Crime and Racism* (pp. 73–92). Palgrave Macmillan. <https://pure.qub.ac.uk/en/publications/the-new-years-2015-2016-public-sexual-violence-debate-in-germany->

Vieten, U. M. (2018b). Anti-Gender Campaigns in Europe: Mobilising against Equality by Roman Kuhar and David Paternotte. *Journal 'Feminist Dissent'*, 3, 257–264.

Williams, K. (2017). Feminism, Infanticide, and Intersectionality in Victorian America. In *Bad Mothers: Representations, Regulation and Resistance*. Demeter Press. <https://pure.qub.ac.uk/en/publications/feminism-infanticide-and-intersectionality-in-victorian-america>

4. ANALYSING AND ORGANISING THE DATA

4.1.3. HEALTH ISSUES

Studies in this category investigate gender inequality and gender variation associated with health issues such as sex, reproduction, and health care.

RESOURCES:

Allana, S., David, R. T., Ski, C. F., & Clark, A. M. (2020). Intersectionality in heart failure self-care: Ignorance is not an option. *Journal of Cardiovascular Nursing*, 35(3), 231–233. <https://doi.org/10.1097/JCN.0000000000000661>

Ruane-McAteer, E., Amin, A., Hanratty, J., Lynn, F., Willenswaard, K. C. van, Reid, E., Khosla, R., & Lohan, M. (2019). Interventions addressing men, masculinities and gender equality in sexual and reproductive health and rights: An evidence and gap map and systematic review of reviews. *BMJ Global Health*, 4(5), e001634. <https://doi.org/10.1136/bmjgh-2019-001634>

Ruane-McAteer, E., Hanratty, J., Lynn, F., Reid, E., Khosla, R., Amin, A., & Lohan, M. (2018). PROTOCOL: Protocol for a systematic review: Interventions addressing men, masculinities and gender equality in sexual and reproductive health: An evidence and gap map and systematic review of reviews. *Campbell Systematic Reviews*, 14(1), 1–24. <https://doi.org/10.1002/CL2.203>

Templeton, M., Lohan, M., Kelly, C., & Lundy, L. (2017). A systematic review and qualitative synthesis of adolescents' views of sexual readiness. *Journal of Advanced Nursing*, 73(6), 1288–1301. <https://doi.org/10.1111/jan.13207>

Zaidi, Z., Versteesgen, D., Naqvi, R., Morahan, P., & Dornan, T. (2016). Gender, religion, and sociopolitical issues in cross-cultural online education. *Advances in Health Sciences Education : Theory and Practice*, 21(2), 287–301. <https://doi.org/10.1007/s10459-015-9631-z>

4. ANALYSING AND ORGANISING THE DATA

4.1.4. INTERSECTIONALITY

Another cluster of studies addresses intersectionality. This body of literature focuses mostly on the overlap of many forms of discrimination, including gender, race/ethnic, class, and disability.

RESOURCES:

Belluigi, D. Z., Dhawan, N., & Idahosa, G. (2020, November 1). 'Sustainability is based on the faith we have towards the work that we are doing': The conditions of academic citizenry in South Africa and India. Africa knows! It's time to decolonise our minds'. <https://pure.qub.ac.uk/en/publications/sustainability-is-based-on-the-faith-we-have-towards-the-work-tha>

Liang, R., Dornan, T., & Nestel, D. (2019). Why do women leave surgical training? A qualitative and feminist study. *The Lancet*, 393(10171), 541–549. [https://doi.org/10.1016/S0140-6736\(18\)32612-6](https://doi.org/10.1016/S0140-6736(18)32612-6)

Schiek, D. (2016). Revisiting intersectionality for EU Anti-Discrimination Law in an economic crisis –a critical legal studies perspective. *Sociologia Del Diritto*, 2016(2), Article 2. <https://doi.org/10.3280/SD2016-002003>

Schiek, D. (2018). On uses, mis-uses and non-uses of intersectionality before the Court of Justice (EU). *International Journal of Discrimination and the Law*, 18(2), Article 2. <https://doi.org/10.1177/1358229118799232>

Williams, K. (2020). Saving the Life That Is Your Own: Southern Women Writers' Great Migrations. *Southern Cultures*. <https://pure.qub.ac.uk/en/publications/saving-the-life-that-is-your-own-southern-women-writers-great-mig>

4. ANALYSING AND ORGANISING THE DATA

4.1.5. SEXUALITY

The last group of studies on gender (in) equality explores sexuality through the lens of the Lesbian, Gay, Bisexual, and Transgender (LGBT) community¹.

RESOURCES:

Carr, N., Serisier, T., & McAlister, S. (2020). Sexual Deviance in Prison: Queering Identity and Intimacy in Prison Research. *Criminology and Criminal Justice*, 20(5), 551–563. <https://doi.org/10.1177/1748895820937401>

Hagen, J. (2016). Queering women, peace and security. *International Affairs*, 92(2), 313–332. <https://doi.org/10.1111/1468-2346.12551>

Wilson, C. B., Simpson, P., Horne, M., Brown, L. E., & Dickinson, T. (2017). Old(er) care home residents and sexual/intimate citizenship. *Ageing & Society*, 37(2), 243–265. <https://doi.org/10.1017/S0144686X15001105>

¹ Because we narrowed our search to two keywords of gender and feminism, most studies related to sexuality were missed in the search. In order to make up for this, we have included the results of a separate study that focused entirely on LGBT+ in the appendix

4. ANALYSING AND ORGANISING THE DATA

4.2. APPLYING A GENDER APPROACH (GENDER SENSITIVITY)

The second recurring theme in the studies investigated for this research is the necessity and importance of employing a gendered perspective or having gender sensitivity. These studies, which comprise 28% of total items, can be further classified into the following categories:

Table 5: Specific content of gender sensitivity studies in terms of quantity and percentage

MAIN THEME	SPECIFIC CONTENT	
Gender approach and gender sensitivity	Gender sensitivity in creating laws and policy making	18
	Gender sensitivity in research studies	8
	Gender sensitivity in studying individuals' life experiences	2
	Total	28

4. ANALYSING AND ORGANISING THE DATA

4.2.1. GENDER SENSITIVITY IN CREATING LAWS AND POLICY MAKING

The bulk of studies in this group emphasise the necessity and importance of taking a gender perspective while developing foreign policy, making environmental, ecological, welfare, educational, and sexual policies, family planning, constructing post-conflict policies and programmes, and ratifying laws.

RESOURCES:

Agnew, E. (2021). Sexting among Young People: Towards a Gender Sensitive Approach. *The International Journal of Children's Rights*, 29(1), Article 1. <https://doi.org/10.1163/15718182-28040010>

Aoláin, F. N. (2018). The feminist institutional dimensions of power-sharing and political settlements. *Nationalism and Ethnic Politics*, 24(1), 116–132. <https://doi.org/10.1080/1353713.2017.1422643>

Aventin, A., Robinson, M., Hanratty, J., Ruane-McAteer, E., Tomlinson, M., Clarke, M., Okonofua, F., Bonnell, C., & Lohan, M. (2021). PROTOCOL: Involving men and boys in family planning: A systematic review of the effective components and characteristics of complex interventions in low- and middle-income countries. *Campbell Systematic Reviews*, 17(1), e1140. <https://doi.org/10.1002/cl2.1140>

Carney, G. (2017). Towards a Gender Politics of Aging. *Journal of Women & Aging*, 1–17. <https://doi.org/10.1080/08952841.2017.1301163>

Ciccia, R., & Sainsbury, D. (2018). Gendering Welfare State Analysis: Tensions between Care and Paid Work. *European Journal of Politics and Gender*, 1(1–2), 93–109. <https://doi.org/10.1332/251510818X15272520831102>

Deiana, M.-A. (2016). To settle for a gendered peace? Spaces for feminist grassroots mobilization in Northern Ireland and Bosnia-Herzegovina. *Citizenship Studies*, 20(1), 99–114. <https://doi.org/10.1080/13621025.2015.1054790>

Deiana, M.-A. (2018a). *Gender and Citizenship. Promises of Peace in Post-Dayton Bosnia-Herzegovina*. Palgrave Macmillan. <https://pure.qub.ac.uk/en/publications/gender-and-citizenship-promises-of-peace-in-post-dayton-bosnia-he>

Deiana, M.-A. (2018b). Navigating consociationalism's afterlives: Women, peace and security in post-dayton Bosnia-Herzegovina. *Nationalism and Ethnic Politics*, 24(1), 33–49. <https://doi.org/10.1080/13537113.2017.1422638>

Elliott, K. R. (2020). Observing Observers of the Troubles: Negotiating Collective Histories and Maps. *Irish Journal of Anthropology*, 23(1), 21–55.

Elwood, J. (2016). Gender and the Curriculum. In *The Sage Handbook of Curriculum, Pedagogy and Assessment* (pp. 247–262). SAGE. <https://pure.qub.ac.uk/en/publications/gender-and-the-curriculum>

Engaging men and boys in South Africa in sexual and reproductive health behaviours using soccer and film. (2021, August 22). <https://pure.qub.ac.uk/en/activities/engaging-men-and-boys-in-south-africa-in-sexual-and-reproductive->

4. ANALYSING AND ORGANISING THE DATA

4.2.2. GENDER SENSITIVITY IN RESEARCH STUDIES

Studies in this category highlight the importance of having gender sensitivity when conducting research in several disciplinary context such as organisations, memory, war and historical studies, in order to discover the roles and status of women in these areas.

RESOURCES:

Brighton, S., & Edkins, J. (2018). Critical War Studies. In Routledge Handbook of Critical International Relations. Routledge. <https://pure.qub.ac.uk/en/publications/critical-war-studies>

Chedgzoy, K., Graham, E., Hodgkin, K., & Wray, R. (2018). Researching Memory in Early Modern Studies. *Memory Studies*, 11(1), 5–20. <https://doi.org/10.1177/1750698017736834>

Fotaki, M., Kenny, K., & Vachhani, S. (2017). Thinking critically about affect in organization studies: Why it matters [Editorial]. *Organization*, 24(1), 3–17. <https://doi.org/10.1177/1350508416668192>

Johnson, N. C. (2017). On the colonial frontier: Gender, exploration and plant-hunting on Mount Victoria in early 20th-century Burma. *Transactions of the Institute of British Geographers*, 42(3), 417–431. <https://doi.org/10.1111/tran.12176>

O'Callaghan, M. (2016). Women's Political Autobiography in Independent Ireland. In *Autobiography in Modern Ireland*. Cambridge University Press. <https://pure.qub.ac.uk/en/publications/womens-political-autobiography-in-independent-ireland>

Post, C., Latu, I. M., & Belkin, L. (2019). A Female Leadership Trust Advantage in Times of Crisis: Under What Conditions? *Psychology of Women Quarterly*. <https://pure.qub.ac.uk/en/publications/a-female-leadership-trust-advantage-in-times-of-crisis-under-what>

Redmond, J., & Farrell, E. (2018). War Within and Without: Irish women in the First World War era (special issue). *Women's History Review*, 27(3), 329–342. <https://doi.org/10.1080/09612025.2016.1223311>

Urquhart, D. (2016). Unionism, Orangeism and War. *Women's History Review*, 27(3), 468–484. <https://doi.org/10.1080/09612025.2016.1221292>

4. ANALYSING AND ORGANISING THE DATA

4.2.3. GENDER SENSITIVITY IN STUDYING INDIVIDUALS' LIFE EXPERIENCES

The last and smallest sub-category comprises studies that consider gender variations in life experiences such as ageing, law profession.

RESOURCES:

Bryson, A., & McEvoy, K. (2016). Women Lawyers and the Struggle for Change in Conflict and Transition. *Australian Feminist Law Journal*, 42(1), 51–73. <https://doi.org/10.1080/13200968.2016.1181035>

Hannan, L., Carney, G., Devine, P., & Hodge, G. (2019). 'A View from Old Age': Women's lives as narrated through objects. *Life Writing*, 16(1), 51–67. <https://doi.org/10.1080/14484528.2019.1521259>

4. ANALYSING AND ORGANISING THE DATA

4.3. WOMEN'S RIGHT AND STATUS IN LAWS

The third recurring theme is women's rights and status in various types of laws and legislation. Accounting for 22% of results, these items can be classified in the following three tags:

Table 6: Specific content of studies on women's right and status in laws in terms of quantity and percentage

MAIN THEME	SPECIFIC CONTENT	
Women's right and status in laws	Gender and sexual crimes	12
	Abortion	4
	Other aspects	6
	Total	22

4. ANALYSING AND ORGANISING THE DATA

4.3.1. GENDER AND SEXUAL CRIMES

This cluster of studies examines gender-based crimes including domestic violence, gender violence, domestic abuse, rape, and sexual services in criminal bills, laws, and justice processes in different countries.

RESOURCES:

Brunger, Y., & Dowds, E. (2016). Written submission to: UN Special Rapporteur on violence against women, its causes and consequences on 'The Adequacy of the International Legal Framework on Violence Against Women'. <https://pure.qub.ac.uk/en/publications/written-submission-to-un-special-rapporteur-on-violence-against-w>

Dowds, E. (2018a). Children Born of Sexual and Gender-Based Violence in Conflict: Exploring the Boundaries of International Criminal Law. Children and War Past and Present III. <https://pure.qub.ac.uk/en/publications/children-born-of-sexual-and-gender-based-violence-in-conflict-exp>

Dowds, E. (2018b). Conceptualising the Role of Consent in the Definition of Rape at The International Criminal Court: A Norm Transfer Perspective. International Feminist Journal of Politics. <https://doi.org/10.1080/14616742.2018.1447311>

Dowds, E. (2019). Towards a Contextual Definition of Rape: Consent, Coercion and Constructive Force. The Modern Law Review, 83(1), Article 1. <https://doi.org/10.1111/1468-2230.12461>

Dowds, E. (2020). Feminist Engagement with International Criminal Law: Norm Transfer, Complementarity, Rape and Consent. Hart Publishing. <https://pure.qub.ac.uk/en/publications/feminist-engagement-with-international-criminal-law-norm-transfer>

Dowds, E. (2021). The role of consent in defining the crime of rape in international criminal law. <https://pure.qub.ac.uk/en/studentTheses/the-role-of-consent-in-defining-the-crime-of-rape-in-international-criminal-law>

Ellison, G. (2017). Criminalising the payment for sex in northern ireland; sketching the contours of a moral panic. British Journal of Criminology, 57(1), 194–214. <https://doi.org/10.1093/bjc/azv107>

Farries, E., & Sturm, T. (2019). Feminist legal geographies of intimate-image sexual abuse: Using copyright logic to combat the unauthorized distribution of celebrity intimate images in cyberspaces. Environment and Planning A, 51(5), 1145–1165. <https://doi.org/10.1177/0308518X18786964>

Killean, R. (2017). Exposing Coercive Control in the Commission of Forced Marriage: A Cambodian Case Study. Contemporary Issues in Law, 14(2), 95–118.

Killean, R. (2020). 'A leap forward'? Critiquing the criminalisation of domestic abuse in Northern Ireland. Northern Ireland Legal Quarterly, 71(4), Article 4. <https://pure.qub.ac.uk/en/publications/a-leap-forward-critiquing-the-criminalisation-of-domestic-abuse-i>

Killean, R., Dowds, E., & McAlinden, A.-M. (2018). Sexual Violence on Trial: Local and Comparative Perspectives: A Conference Organised by the Queen's University Belfast Human Rights Centre and Gender Network. <https://pure.qub.ac.uk/en/publications/sexual-violence-on-trial-local-and-comparative-perspectives-a-con>

Pentarakis, M., & McNamee, C. (2018). An exploration of issues concerning online help seeking behaviour in cases of intimate partner violence (domestic violence) and sexual violence in Estonia, Greece and Northern Ireland.: Needs Assessment. Queens University Belfast. <https://pure.qub.ac.uk/en/publications/an-exploration-of-issues-concerning-online-help-seeking-behaviour>

4. ANALYSING AND ORGANISING THE DATA

4.3.2. ABORTION

These studies focus on abortion laws and discuss the role of feminist activism in improving these laws.

RESOURCES:

Enright, M., McNeilly, K., & Londras, F. de. (2020). Abortion Activism, Legal Change, and Taking Feminist Law Work Seriously. *Northern Ireland Legal Quarterly*, 71(3(OA)), OA7.

Fischer, C. (2020). Feminists redraw public and private spheres: Abortion, vulnerability, and the affective campaign to repeal the eighth amendment. *Signs*, 45(4), 985–1010.

<https://doi.org/10.1086/707999>

Kotevska, B., & Spasovska, E. (2019). Feminist activism against the restriction of reproductive rights in the Republic of Macedonia: The campaign against the new law on abortion. *Women's Studies International Forum*, 77, 102233. <https://doi.org/10.1016/j.wsif.2019.05.002>

Smyth, L. (2020). Northern Ireland After Repeal the Eighth: Democratic Challenges. *After Repeal: Rethinking Abortion Politics*, 239–254. <https://pure.qub.ac.uk/en/publications/northern-ireland-after-repeal-the-eighth-democratic-challenges>

4. ANALYSING AND ORGANISING THE DATA

4.3.3. OTHER ASPECTS IN LAW AND POLICY FRAMEWORKS

This category of studies comprises a variety of issues relating to gender in law and policy frameworks, including the investigation of human rights via a gender and feminist lens, the authorising of laws to alter societal norms, developments in defence and security, and the role of cause lawyers in undermining power.

RESOURCES:

Corda, A. (2020). The Transformational Function of the Criminal Law: In Search of Operational Boundaries. *New Criminal Law Review*, 23(4), Article 4. <https://doi.org/10.1525/nclr.2020.23.4.584>

Deiana, M.-A., & McDonagh, K. (2018). Translating the Women, Peace and Security Agenda into EU Common Security and Defence Policy: Reflections from EU Peacebuilding. *Global Society*, 32(4), 415–435. <https://doi.org/10.1080/13600826.2018.1474183>

McEvoy, K., & Bryson, A. (2021). Boycott, Resistance and the Law: Cause Lawyering in Conflict and Authoritarianism. *The Modern Law Review*, 1468–2230.12671. <https://doi.org/10.1111/1468-2230.12671>

McNeilly, K. (2016). After the Critique of Rights: For a Radical Democratic Theory and Practice of Human Rights. *Law and Critique*, 27(3), 269–288. <https://doi.org/10.1007/s10978-016-9189-9>

McNeilly, K. (2019a). Sex/Gender is Fluid, What Now for Feminism and International Human Rights Law? A Call to Queer the Foundations. *Research Handbook on Feminist Engagement with International Law*. <https://pure.qub.ac.uk/en/publications/sexgender-is-fluid-what-now-for-feminism-and-international-human->

McNeilly, K. (2019b). Are Rights Out of Time? International Human Rights Law, Temporality, and Radical Social Change. *Social and Legal Studies*, 28(6), Article 6. <https://doi.org/10.1177/0964663918815729>

4. ANALYSING AND ORGANISING THE DATA

4.4. REPRESENTATIONS

This class of studies elaborates on representations of gender roles, gender attitudes and ideas, femininity, masculinity, girlhood, womanhood and motherhood in a variety of texts such as theatre, novel, and popular culture. This category includes 13 research items.

RESOURCES:

Bowskill, S. (2019). Como agua para chocolate and 'Íntimas suculencias': Laura Esquivel's nueva literatura and the creation of a canon of women writing about food, knowledge and pleasure. *Modern Languages Open*. <https://pure.qub.ac.uk/en/publications/como-agua-para-chocolate-and-intimas-suculencias-laura-esquivels->

Burnett, M. (2018). Gendered Play and Regional Dialogue in 'Nanjundi Kalyana'. In *Shakespeare and Indian Cinemas* (pp. 221–237). Routledge. <https://pure.qub.ac.uk/en/publications/gendered-play-and-regional-dialogue-in-nanjundi-kalyana>

Cullen, N. (2017). The jealous Latin lover: Masculinity, emotions and national identity in 1950s and 1960s Italian popular culture. *Snodi: Pubblici e Privati Nella Storia Contemporanea*, 179–205.

Donnelly, K. (2017). (Sub)merged Worlds in Marilynne Robinson's *Housekeeping*. *Irish Journal of American Studies*. <https://pure.qub.ac.uk/en/publications/submerged-worlds-in-marilynne-robinsons-housekeeping>

Hannan, L. (2019). The Intellectual Life of Elizabeth Elstob (1683-1756): Community, patronage and production. *History of Intellectual Culture*, 11(1), Article 1. <https://pure.qub.ac.uk/en/publications/the-intellectual-life-of-elizabeth-elstob-1683-1756-community-pat>

Hill, S. (2017). Feeling Out of Place: The “affective dissonance” of the feminist spectator in *The Boys of Foley Street*. *Performance, Feminism and Affect in Neoliberal Times*, 269–281. https://doi.org/10.1057/978-1-137-59810-3_21

Holloway, A. (2018). Para usted soy siempre yo: A Picaresque Double Act in Angeles Vicente's *Zeze* (1909). *Bulletin of Spanish Studies: Hispanic Studies and Researches on Spain, Portugal and Latin America*, 95(2–3), 205–222. <https://doi.org/10.1080/14753820.2016.1253172>

Lamb, E. (2016a, March). Learning to be Boys: Reading the Lessons of Shakespeare's *Love's Labour's Lost* and Marston's *What You Will*. *Young Shakespeare. Congrès 2015 de la Société Française Shakespeare: Young Shakespeare*. <https://pure.qub.ac.uk/en/publications/learning-to-be-boys-reading-the-lessons-of-shakespeares-loves-lab>

Lamb, E. (2016b). “Shall we playe the good girles”: Playing Girls, Performing Girlhood on Early Modern Stages. *Renaissance Drama*, 44(1), 73–100. <https://doi.org/10.1086/685786>

O'Rawe, R. (2016). Remedios Varo's Feminine, Spiritual Quest. *Preservation, Radicalism, and the Avant-Garde Canon*, 111–128.

O'Rawe, R. (2017). ‘Should we try to Self Remember while playing Snakes and Ladders?’: Dr. Gambit as Gurdjieff in Leonora Carrington's *The Hearing Trumpet* (1950). *Religion and the Arts*, 21(1–2), 189–208. <https://doi.org/10.1163/15685292-02101008>

Periago, R. M. G. (2016). More than an Indian teen shrew: Postcolonialism and Feminism in *Isi Life Mein*. *SEDERI Yearbook*, 109–127.

Williams, K. (2017). From Oz to Amazon Island: The Popular Evolution of American Matriarchalism. *Journal of Popular Culture*, 50(5), 1003–1023. <https://doi.org/10.1111/jpcu.12594>

4. ANALYSING AND ORGANISING THE DATA

4.5. THEORETICAL ASPECTS OF FEMINISM

Consisting of 6 items, this category comprises studies that delve into the theoretical aspects of feminism and gender issues such as the intimate connection between Queer and Feminist theory, Punk and Feminism, Feminist theorising on the body and on emotion, and feminist research methodology and analysis.

RESOURCES:

Ciccia, R. (2016). Qualitative Comparative Analysis as a Tool for Concept Clarification, Typology Building, and Contextualized Comparisons in Gender and Feminist Research. *Politics & Gender*, 12(3), e8. <https://doi.org/10.1017/S1743923X16000374>

Donaghey, J. (2016). Punk and Anarchism: UK, Poland, Indonesia. <https://pure.qub.ac.uk/en/publications/punk-and-anarchism-uk-poland-indonesia>

Donaghey, J. (2021). Punk and feminism in Indonesia. *Cultural Studies*, 35(1), 136–161. <https://doi.org/10.1080/09502386.2020.1844262>

Ellison, G. (2016). Who needs evidence? Radical Feminism, the Christian Right and sex work research in Northern Ireland. In *Reflexivity and Criminal Justice: Intersections of Policy, Practice and Research*. Palgrave Macmillan. <https://pure.qub.ac.uk/en/publications/who-needs-evidence-radical-feminism-the-christian-right-and-sex-w>

Fischer, C. (2018). Revisiting Feminist Matters in the Post-Linguistic Turn: John Dewey, New Materialisms, and Contemporary Feminist Thought. *New Feminist Perspectives on Embodiment*, 83–102. https://doi.org/10.1007/978-3-319-72353-2_5

Hagen, J. (2017). Feminism is Queer: The Intimate Connection Between Queer and Feminist Theory, 2nd ed., by Mimi Marinucci (Book Review). *International Feminist Journal of Politics*, 19(4), 549–550. <https://doi.org/10.1080/14616742.2017.1361681>

4. ANALYSING AND ORGANISING THE DATA

4.6. CHANGES IN GENDER VALUES AND NORMS

The smallest category, with 3 items, comprises studies that reflect on cultural changes in gender values and norms in a historical perspective. For example, this includes studies that investigate changes in patterns of employment, family relations and marriage.

RESOURCES:

Cullen, N. (2016). The case of Franca Viola: Debating Gender, Nation and Modernity in 1960s Italy. *Contemporary European History*, 25(1), 97–115. <https://doi.org/10.1017/S0960777315000491>

Penn, R. (2018). Changing contours of employment in England and Wales between 1921 and 2011: Industry, occupation, gender and locality. <https://doi.org/10.1177/0791603518805011>

Smyth, L. (2016). The Disorganized Family: Institutions, Practices and Normativity. *British Journal of Sociology*, 67(4), 678–696. <https://doi.org/10.1111/1468-4446.12217>

APPENDIX 1:

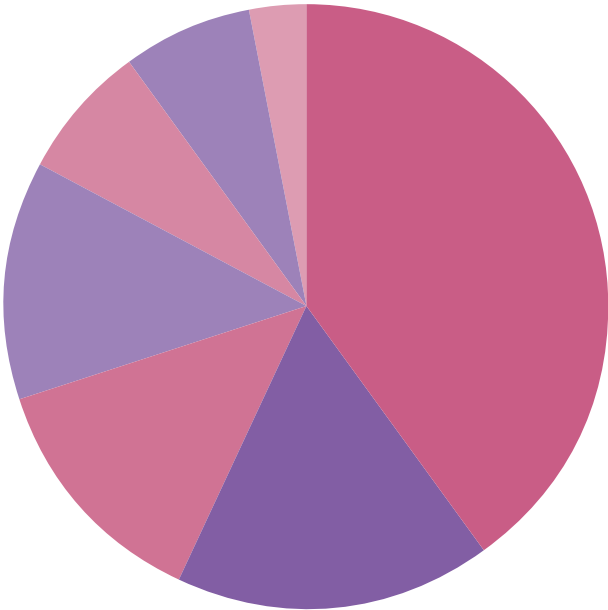
LGBTQ+ RESEARCH AT QUEEN’S UNIVERSITY BELFAST

To gain a comprehensive understanding of available scholarship on sexuality at Queen’s University Belfast, the PURE research portal was searched using the terms queer, LGBT, same-sex, bisexuality, lesbian, gay, sexuality. The findings reveal that the work of thirty researchers was relevant to LGBTQ+ issues. The following table and graph illustrate the number and proportion of writers by affiliation:

Table 7: Affiliation of authors (schools) in terms of quantity and percentage

Affiliation of Authors	Quantity	Percentage
School of Arts, English and Languages	12	40%
School of History, Anthropology, Philosophy and Politics	5	17%
School of Social Sciences, Education and Social Work	4	13%
School of Nursing and Midwifery	4	13%
School of Law	2	7%
School of Psychology	2	7%
School of Natural and Built Environment	1	3%
Total	30	100%

Figure 4: Affiliation of authors (schools)

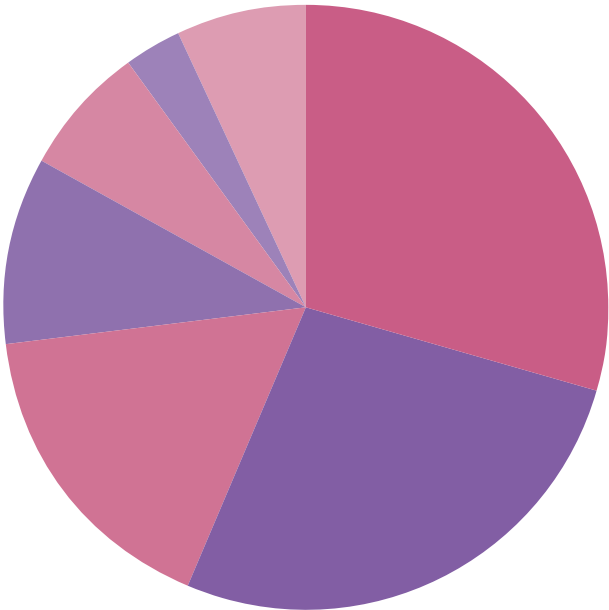


These research areas can be classified into seven categories in terms of their content. As the following table and graph show, the majority of studies are concerned with Queerness (30%). The second most prevalent theme is LGBT rights, visions, and needs (27%).

Table 8: Main themes of studies in terms of quantity and percentage

MAIN THEMES	QUANTITY	PERCENTAGE
Queerness	9	30%
LGBT's rights, visions, and needs	8	27%
Experiences of LGBTs	5	17%
Representation of LGBT	3	10%
History of LGBT	2	7%
Sexuality	1	3%
other aspects	2	7%
Total	30	100%

Figure 5: Main themes of studies



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GENDER *in*
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