



APTIS 2023 Conference Programme
Queen's University Belfast, 1-3 November

[Queen's University Belfast Campus Map](#)

Day 1: Wednesday, 1 November 2023 – Preconference Workshops

Time	Event	Workshop Title	Presenter	Venue
14.00	Registration			<u>Mathematics & Physics Teaching Centre/0G/014</u>
15.00 – 16.00	Preconference workshop 1	Fundamentals of Becoming a Successful Freelance Translator in the Digital Age	Ruqaya Sabeeh Al-Taie	Mathematics & Physics Teaching Centre/0G/014
15.00 – 16.00	Preconference workshop 2	AMF Translator Training	Aoife Marie Fitzgerald	Mathematics & Physics Teaching Centre/0G/018
16.15-17.15	Preconference workshop 3	Action Translation: Bringing Crowdsourcing and MT to the Translation Classroom	David Orrego-Carmona, Margherita Angelucci, Tom Bartindale, Olga Castro	Mathematics & Physics Teaching Centre/0G/014
16.15-17.15	Preconference workshop 4	Inclusive Translation: Strategies for the Cultural Heritage Sector	Mariam Aboelezz	Mathematics & Physics Teaching Centre/0G/018
17.30 18.30	<i>Evening Welcome Reception</i>			<i><u>The Senate Room</u></i>



Day 2: Thursday, 2 November 2023

Time	Event			Venue
8.30 am	Registration			The Great Hall
9 am– 9.15	Conference Opening Remarks and Housekeeping			
9.15– 10.45	Keynote Speaker	Mitigating Effortful Engaging in Interpreting Contexts	Lorraine Leeson	
<i>10.45-11.15</i>	<i>Coffee and Tea Break</i>			

Panels 1,2, and 3 run in parallel. / Panels 4,5, and 6 run in parallel.

Time	Title	Presenter	Venue
Panel 1: Digital Innovations in Translator Education			The Great Hall
11.15- 11:45	Translation as a Knowledge Path: Teaching for Non-specialist Undergraduates in the Time of ChatGPT	Lisha Xu	
11.45- 12.15	Artificial Intelligence in the Translation Classroom	Małgorzata Kodura	
12.15 -12.45	How RWS is Transforming Translation for Lecturers and Learners	Paul Filkin	
Panel 2: Interpreter Education			



11.15- 11:45	Identifying New Roles in The Language Professions for Employability Growth	Begoña Rodríguez de Céspedes	Lanyon Building 01/052
11.45- 12.15	Interpreter Training in the Age of Artificial Intelligence: Insights form the Chinese/English Translation and Interpreting Learner Corpus (CETILC)	Jun Pan	
12.15 -12.45	Gamification as a Pedagogical Instrument in Interpreter Training in the MENA Region: An Introduction to [Al]phra, an Interpreting Simulator.	Sahar Othmani, Nermeen Al Sharman	
Panel 3: Research in Progress: Learner Experiences			The Senate Room
11.15 -11:45	Examining the Impact of Anxiety on Overt Repair in English-to-Chinese Simultaneous Interpreting Among Student Interpreters	Songling Yang	
11.45-12.15	Toward a Sustainable Model: Cross-national Curriculum Design for MSc in Translation Studies	Zhaolong Liu	
12.15 -12.45	Towards a Methodology for Assessing the Impact of Subtitling on Academic English Vocabulary Development in Saudi English Medium Instruction Classes for Non-English Majors	Zain Al Quraishi	
<i>12.45-14.00</i>	<i>Lunch Break</i>		The Great Hall

Time	Title	Presenter	Venue
Panel 4: Collaborative Learning in Translation			
14.00 –14.30	How Collaborative Learning and Project-Based Learning Can Enhance the Development of Translator’s Competence	Carolina Astudillo-Núñez, Claudio Vera	The Great Hall
14.30 –15.00	Collaborative Learning for Metaphor Translation: Comparison of In-Person and Online Settings	Juliette Rutherford, Khadidja Merakchi, Sui He	



15.00 –15.30	Transcending Opacity: Seeking Evidence of Genuine Collaboration in TS Student Projects	Mariusz Marczak, Joanna Ziobro-Strzepak	Lanyon Building 01/052
Panel 5: Rethinking Translation Curricula			
14.00 –14.30	Translating the Earth: Teaching and Learning in the Climate Emergency and Biodiversity	Sue-Ann Harding	
14.30 –15.00	Towards a European Framework of Reference for Translation: The EFFORT Project	Elsa Huertas Barros	
15.00 –15.30			The Senate Room
Panel 6: Research in Progress: Interpreter education			
14.00 –14.30	Learning To Walk with A Digital Stick: Navigating the Pedagogical Landscape of Interpret Bank for Chinese Interpreting Trainees	Zhiqiang Du	
14.30 –15.00	Towards Effective Collaborative Learning of Interpreters in A Community of Practice: A Case of Russian Language Interpreters' Collaborative Learning in Japan	Elena Beliakova	
15.00 –15.30	Theatrical Training for Interpreting Students and Its Effectiveness for Consecutive Interpreting Performance	Zhenhui Lei	
<i>15.30- 16.00</i>	<i>Coffee and Tea Break</i>		<i>The Great Hall</i>
16.00 – 18.00	Roundtable discussion: Provisional title: What matters to all of us?	Lorraine Leeson Catherine Way Sara Crofts (ITI) Mary Phelan (ITIA) Raisa McNab (ATC) Paul Filkin (RWS)	The Great Hall



<i>19.00</i>	<i>Conference Dinner</i>	<i><u>Deanes at Queen's</u></i>
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Day 3: Friday, 3 November 2023

Time	Event			Venue
8.30 am	Registration			<u>The Great Hall</u>
9.00– 10.30	Keynote Speaker	Streamlining Translator Training and Assessment	Catherine Way	
<i>10.30 -11.00</i>	<i>Coffee and Tea Break</i>			

Panels 1, and 2 run in parallel. / Panels 3 and 4 run in parallel.

Time	Title	Presenter	Venue
Panel 1: Theories in Translation Pedagogy			The Great Hall
11.00-11:30	Resonance Pedagogy in Translation Teaching	Christophe Fricker	
11.30-12.00	Translation as Serendipitous Encounters: The Theory of Serendipity in Translation Project Management and The Importance of Teaching Students About It	Ye Tian	
12.00 -12.30	Creativity and Experiential Translation in the Classroom and Beyond	Anna-Marjatta Milsom	
Panel 2: Translator Education and Competencies			



11.00-11:30	Building Translation Learners' Revision Competence	Jun Yang	<u>The Senate Room</u>
11.30-12.00	The Undergraduate BA Thesis: Research Competence and Proposal	Néstor Singer	
12.00 -12.30	Assessing Teaching Materials and Translator Competence: Development and Validation of the EMaCT Questionnaire	José Ramón Calvo-Ferrer	
<i>12.30 -14.30</i>	<i>Working Lunch and APTIS AGM</i>		<i>The Great Hall</i>

Panel 3: Translator Education: Working together			The Great Hall
14.30 – 15.00	Emotion Management on Translation Training Programmes: Measuring the Impact of Collective Coaching Workshops on Students	JC Penet	
15.00 – 15.30	The Use of Peer Instruction in Translator Training: A Hong Kong Case Study	Wai-Ping Yau	
15.30 – 16.00	Museum Audio Description Training for Postgraduate Students in A Real-World Scenario	Xi Wang, Kathleen Kaess	
Panel 4: Interpreting Education in Diverse Contexts			The Senate Room
14.30 – 15.00	Bridging The Gap - Introducing Final Year Medical Students to Interpreter-Mediated Patient Communication Via Simulation	Margot Spencer	
15.00 – 15.30	Advancing Service-Learning in Translation and Interpreting: Expanding the Reach and Embracing New Technology	Kayoko Takeda, Kayo Matsushita, Masaru Yamada	
15.30 – 16.00	Context Matters When Teaching Public Service Interpreting: The Case of Mental Health	Natalia Rodríguez Vicente	



<i>16.00 – 16.30</i>	<i>Closing remarks and conference end</i>	<i>The Great Hall</i>
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