WE EDUCATE LEADERS WHO MAKE A DIFFERENCE IN THE WORLD

Queen’s Management School is one of the top business schools in the UK and Ireland and prides itself on a range of world-class postgraduate degree programmes in Accounting, Economics, Finance, Management, Human Resource Management and Marketing.

WHY CHOOSE QUEEN’S MANAGEMENT SCHOOL?

Among the best in the world, Accounting and Finance is ranked 8th in the UK (Complete University Guide 2020).

In the Research Excellence Framework (REF 2014), we are ranked joint 8th in the UK for Research Intensity, with 70% of our research deemed to be world-leading or internationally excellent.

PURPOSE-BUILT FOR MANAGEMENT

Queen’s Management School is located at Riddel Hall, situated within the Stranmillis Conservation Area adjacent to the main University campus. The site now encompasses a new, purpose-built Management School and Postgraduate and Executive Education Centre with conference facilities.

Riddel Hall provides the School with academic and support offices; postgraduate research rooms for students and research fellows; a range of fully equipped teaching facilities with varying capacities from small syndicate rooms to a 120-seat tiered lecture theatre; two computer suites; the Trading Room; the Placement Office; resource accommodation; flexible space for large group teaching and conference use; and communal support facilities including catering accommodation to encourage social and intellectual interaction.

OUR DEGREE PROGRAMMES

go.qub.ac.uk/courses

TAUGHT

Accounting and Finance
Business Analytics
Economics
Finance
Human Resource Management
International Business
Management
Marketing
Master of Business Administration (MBA)
Quantitative Finance
Risk and Investment Management

RESEARCH

Integrated PhD
Accounting
Economics
Finance
Management

TRADING ROOM

Students have access to Bloomberg software, a market leader in financial news, data and analytics, which is used by many financial institutions. The Trading Room is an interactive and exciting learning environment which brings textbook theory to life. Students will use and have access to software such as Stata, Excel, Python and R and databases such as Thomson One Banker, DataStream, S&P Capital IQ and Bloomberg.

STUDENT MANAGED FUND (SMF)

Students are invited to join the Student Managed Fund where they will have a unique opportunity to manage a real money investment portfolio of £30,000. Queen’s Management School is one of only a handful of universities in the UK and Ireland to offer this experience which is a game changer when it comes to graduate employability.

DEDICATED TO STUDENT EMPLOYABILITY AND NETWORKING OPPORTUNITIES

Our students benefit from a dedicated Placement Office which has established strong links with business partners providing internships and consulting projects.

• Helping start-up companies such as Cardinal Analytics and Pretty in Petite
• Students benefit from masterclasses with industry experts
• Employers inform our curriculum through employer liaison groups
• Employer visibility through studentships and prizes

Students are invited to many joint events with the Leadership Institute with prestigious speakers including Sam Woods, Director of Financial Stability at the Bank of England, Denis O’Brien, the leading Irish Telecoms Entrepreneur; Manus Cranny, European Markets Editor and News Anchor for Bloomberg TV; and former South African President FW de Klerk.

ACCREDITATION

Many of our postgraduate programmes provide recognition or accreditation from the recognised professional body including:

MSc Accounting and Finance
MSc Finance
MSc Risk and Investment Management
MSc Human Resource Management

MSc Accounting and Finance potentially eight exemptions from the Association of Chartered Certified Accountants (ACCA) and seven from the Chartered Institute of Management Accountants (CIMA) professional examinations.

MSc Finance and MSc Quantitative Finance both recognised by the CFA Institute University Recognition Programme

MSc Risk and Investment Management

recognition by the Global Association of Risk Professionals and Professional Risk Managers’ International Association

MSc Marketing

accredited by the Chartered Institute of Marketing (CIM) and option to gain Google Analytics Qualification

WILLIAM J CLINTON LEADERSHIP INSTITUTE

The William J Clinton Leadership Institute at Riddel Hall brings world-class facilities, leading academics and industry experts together to deliver a high-end portfolio of executive education and leadership programmes. As specialists in executive education, we are dealing with the highest level of business people and their associated organisations.

DIVERSITY

We have a diverse student body from around the world including, UK, Northern Ireland, China, Kazakhstan, Malaysia, India, Mauritius, Ecuador, Brazil, Canada, Vietnam, US, Nepal, Guyana, Pakistan, Azerbaijan, Ukraine, India, Norway, Bangladesh, Sri Lanka, Denmark, France, Germany, Italy and Romania.
ACCOUNTING AND FINANCE (MSC)

OVERVIEW

Why is this subject for you?
• You want to be able to speak the language of business and understand financial decision-making and financial institutions.
• You want a career in areas such as consultancy, accounting, banking, or academia.
• You want to be taught and supervised by leading academics and you want exemptions from the Association of Chartered Certified Accountants (ACCA) professional examinations.

The MSc in Accounting and Finance provides students with an understanding of both the theoretical framework and practical skills necessary to work in the global financial environment.

CONTENT

The programme offers the opportunity to pursue appropriately advanced studies in both accounting and finance, equipping the students for careers in financial institutions, management consulting, industry or government bodies. The modules included in the programme aim to develop capacities of critical assessment of literature and methods, and the ability to communicate, orally and in writing, on topics in accounting and finance. They provide a stimulating suite of learning activities that introduce students to contemporary theories and practice.

The development of transferable skills will shape the teaching and learning on the programme. The successful completion of coursework, for instance, will require students to gather information from a range of sources, as well as select and assimilate the relevant knowledge and complete tasks within deadlines. The students will also acquire the ability to write projects and an MSc dissertation, which aims at developing the skills of reading and summarising academic articles. The students will be able to analyse financial statements, apply investment strategies, and understand the role of accounting in both profit and not-for-profit organisations. The contents provided during the programme will also be useful to those who wish to pursue PhD studies in accounting and finance.

Programme Modules

Semester 1 (CATS)
• Financial Management (15)
• Mergers and Acquisitions (15)
• Corporate Finance (15)

Semester 2 (CATS)
• Accounting and Performance Management in Public Sector and Not-for-Profit Organisations (15)
• Management Accounting and Control (15)
• Management Accounting and Control (15)
• Research Methods and Techniques (15)

Department of Business and Economics

Semester 3
Route 1 (60 CAT points)
• Management Accounting
• Management Accounting
• Management Accounting
• Research Methods and Techniques

Semester 4
Route 2 (60 CAT points)
• Academic Research Project
• Academic Research Project

ASSESSMENT

A variety of methods, including individual and group work, presentations, case studies, class tests and dissertation will be used. Both summative and formative assessment methods are adopted throughout all modules, which span from practical computer based work, to class tests, group and individual presentations and academic essays. Timely feedback is provided on the students’ performance.

CAREERS

This Master’s programme provides the basis for both professional and research orientated careers, as well as skills and knowledge required to progress into management careers in the accounting and financial services. It opens a wide range of career opportunities in banking, accounting and auditing, government, corporate finance, investment analysis and academia.

WHY QUEEN’S?

Trading Room
The Corporate Finance module is taught in the Trading Room. Students have access to Bloomberg software, a market leader in financial news and data analytics, which is used by many financial institutions.

FOR INTERNATIONAL STUDENTS

ADDITIONAL INFORMATION

FOR INTERNATIONAL STUDENTS
International students wishing to apply to Queen’s University Belfast (and for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their course of study or research. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required.

*Taken within the last 2 years.

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BUSINESS ANALYTICS (MSC)

OVERVIEW
The increase in the volume, variety, and velocity of data creates opportunities for businesses to improve decision-making and develop new data-driven products and services. MSc Business Analytics has been developed to meet the demand for qualified professionals, who possess the necessary expertise to realise end-to-end business analytics solutions and are equipped to utilise data for business decision-making purposes.

The programme is built around the three core areas needed to succeed in analytics: business knowledge, statistics, and computing. This includes modules focusing on the application of analytics in core business functions such as marketing and human resources, modules focusing on developing and applying technical skills such as advanced analytics and machine learning, data management, and data-driven decision-making. In total, students will study eight modules in addition to pre-course training and a final dissertation project. The dissertation project will involve the application of the business, technical, and statistical skills learnt during the taught modules.

The programme will include an intensive induction course, where pre-course training in key statistics and computer skills will ensure students from a range of backgrounds have the necessary skills to undertake the course.

CONTENT
Semester 1 (CATS)
• Statistics for Business (15) Understanding descriptive and inferential statistics using the R programming language.
• Data Management (15) Explores the theory and practice of managing data, including identifying and extracting data, data pre-processing, data quality, data warehousing, relational databases, and big data solutions.
• Human Resources Analytics (15) Consider the practical use of data in HRM, through applications such as monitoring and evaluating employee activity and performance, predicting future performance and predicting employee attrition.
• Operations Management (15) Topics include operations strategy, process design and analysis, capacity management, quality management, lean management, inventory management and supply chain management.

Semester 2 (CATS)
• Advanced Analytics and Machine Learning (15) Builds on the skills developed in the statistics module in terms of both programming and more advanced statistical techniques, namely the application of machine learning algorithms.
• Data-driven Decision-making (15) Focuses on gaining business insights from the effective management and analysis of data, data visualisation and storytelling, and prescriptive analytics techniques.
• Artificial Intelligence in Business and Society (15) Builds a deeper understanding of the wider implications of AI, and how students can contribute to responsible development and use of AI in their future career.
• Marketing Analytics (15) Using SAS or SPSS software to analyse data for marketing-related decision-making and evaluative purposes.

Summer Semester
• Dissertation (60 CAT points). Modules are subject to change.

ASSESSMENT
Assessments will focus on both theory and practical applications of business analytics, including the use of data to gain business insights, the development of analytics solutions, essays and group work. It is anticipated that students will have approximately 30 hours direct academic contact time (drawing on methods outlined above) per module. In addition to the direct teaching hours per module, each student will normally be expected to spend approximately 120 hours on individual study time, plus time for assessment completion per module.

CAREERS
The MSc Business Analytics will appeal to students who intend to pursue a career in a business analytics-related field, such as data science, business analytics, consultancy, informatics, or decision intelligence. The programme is aimed at graduates from a range of backgrounds, particularly students who have taken undergraduate degrees in areas from outside maths and computer science domains. Those with undergraduate degrees stemming from a diversity of backgrounds are welcomed. This could include areas such as business and management, accounting, finance, social sciences, psychology, and geography.

WHY QUEEN’S?
Industry Links
Developed by staff with industry and academic backgrounds, the course is tailored towards the key skills required to succeed in a business analytics role.

FEES AND FUNDING
Northern Ireland (N): £6,900
England, Scotland or Wales (GB): £6,900
Other (Non-UK/EU): £6,900
International: £9,900
For fees and funding information please see: go.qub.ac.uk/TuitionFees

DURATION
1 year full-time

TEACHING METHODS
Tools and techniques learned in the classroom context will be used to address real-life business problems. This will involve a mix of teaching methods to enable students to build the technical and business expertise required for a successful career in analytics. Modules will be taught in mornings and afternoons.

OVERVIEW
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Summer Semester
• Dissertation (60 CAT points). Modules are subject to change.

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The MSc Business Analytics will appeal to students who intend to pursue a career in a business analytics-related field, such as data science, business analytics, consultancy, informatics, or decision intelligence. The programme is aimed at graduates from a range of backgrounds, particularly students who have taken undergraduate degrees in areas from outside maths and computer science domains. Those with undergraduate degrees stemming from a diversity of backgrounds are welcomed. This could include areas such as business and management, accounting, finance, social sciences, psychology, and geography.

WHY QUEEN’S?
Industry Links
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FEES AND FUNDING
Northern Ireland (N): £6,900
England, Scotland or Wales (GB): £6,900
Other (Non-UK/EU): £6,900
International: £9,900
For fees and funding information please see: go.qub.ac.uk/TuitionFees

DURATION
1 year full-time

TEACHING METHODS
Tools and techniques learned in the classroom context will be used to address real-life business problems. This will involve a mix of teaching methods to enable students to build the technical and business expertise required for a successful career in analytics. Modules will be taught in mornings and afternoons.
Evidence of an IELTS* score of 6.5, with a 6.0 in Listening and Reading for English language for visa purposes. Immigration (UKVI) immigration requirements for those who are studying for a course of study or research. For information on non-EEA applicants to submit a detailed CV.

For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReq

If you need to improve your English language skills before your study, the programme brings together a set of modules that aim to provide the student with a clear modern and post-crisis perspective on the 21st century global economy. This includes a sequence of modules in microeconomics founded on decision and game theoretic principles; developing a network perspective on socio-economic interaction in the 21st century global economy; a sequence of modules in institutional economic history that provide a historically informed perspective on the main macroeconomic policy instruments that are used in our global economy; and a sequence of modules that provide practical skills of data analysis and econometric techniques.

If you are interested in advanced study that is ‘post-crisis’ in structure and content, delivered at one of the UK’s leading research universities, then this degree is for you. The programme builds on our established strengths in economic history, economic network theory and the quantitative analysis of economic and social policy, allowing students to combine a deep and wide-ranging understanding of the discipline with the opportunity to specialise in one of these three particular fields.

Students and masterclasses from expert guest speakers are an integral part of the programme.

For more information on English Language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReq

FEES AND FUNDING
Northern Ireland (NI): £6,900
England, Scotland or Wales (GB): £6,900
Other (Non-UK/EU): £6,900
International: £7,900

For fees and funding information please see: Fees: go.qub.ac.uk/TuitionFees
Funding: go.qub.ac.uk/qubpgfunding

DURATION
1 year full-time

TEACHING TIMES
Morning/Afternoon

Overview
Economists are among the most influential thought leaders in 21st century life. They play a key role in helping us to understand the world around us and to make it function better. Many of our most challenging problems: global warming, poverty, rising inequality, public debt, the impact of the financial crisis are economic in nature. The MSc at Queen’s provides the advanced knowledge and skills to understand these and other issues and to prepare students for careers as economists or for further study towards a PhD.

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Seminar and masterclasses from expert guest speakers are an integral part of the programme.

Content
Semester 1 (CATS)
• Economic Decision-making and Behaviour (15)
• History and Philosophy of Economics (15)
• Institutional Economics (15)
• Applied Econometrics (15)
• Global Economic History (15)

Assessment
Two thirds by written examination and continuous assessment. One third by either a dissertation or a consultancy project.

Careers
Well trained economists are highly sought after in the global market and are employed by consultancy firms, financial institutions and other international businesses, as well as in the public sector and by national and international NGOs. Some students will wish to go on to PhD study in Economics in preparation for a career as an academic or research economist.


Why Queen’s?
7th in the UK for teaching satisfaction
(Guardian University Guide 2020)

Cutting-edge Economics, and the way economics is taught, is changing. This programme, focuses on using cutting-edge economic analysis to understand the world today and our behaviour within it, places you at the forefront of this advance.

Flexibility
You will cover all the core elements (compulsory modules) you need for an advanced understanding of economics and to develop your analytical and quantitative skill set, but you will also have the flexibility to tailor the course to your personal interests and career aspirations.

Guest speakers
In addition to working with Queen’s own expert Faculty, students have the opportunity to learn from external international experts in their fields, who come to Queen’s to give seminars and masterclasses. You will also be asked to comment on market analysis, industrial developments and opportunities to network with professionals.
FINANCE (MSC)

OVERVIEW
Why is this subject for you?

- You have an interest in financial markets, institutions and financial decision-making.
- You want a career in the financial services sector or in academia.
- You want to be taught and supervised by leading academics.

You will explore how company managers and investors make financial decisions, how they manage their risk and how financial markets function. Your background may not necessarily be in finance, so this is a great opportunity to gain in-depth knowledge and practical understanding of financial markets and financial decision-making.

CONTENT

Semester 1 (CATS)
- Asset Pricing (15) Assesses the various theories on individuals' investment decision making, assess risk, critically evaluate asset pricing models and become familiar with the trading-room environment and the Bloomberg database.
- Corporate Finance (15) Analyse how corporations can increase shareholder value and evaluate evidence regarding whether corporate decision-making is consistent with academic theories.
- Market Microstructure (15) Understand the structure, dynamics and trading mechanisms of global financial markets, as well as appreciate the role of key institutions involved in these markets.
- Research Methods in Finance (15) Explore theoretical and practical experience of statistical and econometric techniques.

Semester 2 (CATS)
- Derivatives (15) Covers widely used derivative products and interest rates with an emphasis on the mathematics and economics of derivatives and the risk management for example, interest rate derivatives or volatility.
- International Finance (15) Understand how international financial conditions influence the investment decision process and assess the theoretical and analytical tools which explain and forecast the exchange rate dynamics.
- Time-Series Financial Econometrics (15) Examine econometric methods and techniques used in the analysis of time series finance information and apply the empirical techniques using economic and financial data.
- Money and Banking (15) Understand monetary and banking institutions from why they exist to government interventions, analysing bubbles and financial crises.

Semester 3
- Dissertation (60 CAT points)
- Applied Research Project (60 CAT points)

Modules are subject to change.

FEES AND FUNDING
Northern Ireland (NI): £6,900
England, Scotland or Wales (GB): £6,900
Other (Non-UK/EU): £6,900
International: £19,900

For fees and funding information please see:
Fees: go.qub.ac.uk/TuitionFees
Funding: go.qub.ac.uk/qubpgfunding

DURATION
1 year full-time

TEACHING TIMES
Morning/Afternoon

FINANCE programme is academically demanding and intellectually challenging. It places strong emphasis on both theory and practical application. The lecturers are not only the best in their field but constantly inspiring. I gained in-depth knowledge on asset pricing, corporate finance, econometrics, and Bloomberg workstation. I also made some life-long friends and I highly recommend this programme to anyone considering a career in finance and investment.”

Tong Chen, MSc Finance

APPLY NOW
go.qub.ac.uk/repsapply

CONTACT
Dr Christopher Coyle
Programme Director
Queen’s Management School
t: +44 (0)28 9097 5544/5515
e: qms@qub.ac.uk

Queen’s Management School is committed to the continuous improvement and enhancement of all of its degree programmes. New modules may be developed and included to replace or enhance those which are mentioned here.
ENTRANCE REQUIREMENTS
Normally a 2:1 Honours degree or equivalent qualification acceptable to the University in any discipline. Applicants with a 2:2 Honours degree or equivalent qualification acceptable to the University and sufficient relevant experience will be considered on a case-by-case basis.

INTERNATIONAL QUALIFICATIONS
For information on international qualification equivalents, please see: go.qub.ac.uk/YourCountry

OVERVIEW
The MSc HRM is accredited by the Chartered Institute of Personnel and Development (CIPD) and is taught by a mixture of world-class researchers and experienced practitioners. It is designed to provide you with a high standard of knowledge and understanding about the current trends, opportunities and challenges facing HRM practitioners and researchers, as well as the skills to advance your career in an HR-related field. The programme’s mixture of disciplinary rigour, academic expertise and applied focus equips you for work in a wide range of positions across the human resource management field. The programme delivers a suite of modules that explore and critically assess relevant and contemporary HRM-related theories, research and HRM practice (see course modules). You will also have the opportunity to undertake a dissertation or consultancy project that involves the investigation and analysis of an HRM-related issue and provides you with an opportunity for an applied and in-depth study of organisations and the management of work. Our MSc HRM course is at the forefront of research-led, practical and theoretically informed education.

CONTENT
This programme consists of the following modules and a final dissertation or consultancy project.

Semester One (CATS)
• HR Management in Context (15) Explores how managers and HR professionals can best respond to their internal organisational and external environmental contexts.
• HRM Theory and Strategy (15) Explores the latest strategic approaches and techniques HR professionals are taking in order to align specific people management practices with the business strategy.
• Performance and Reward Management (15) Examines contrasting models and methods, assesses how these are used in different business environments.
• HRM Analytics (15) Introduces software tools to carry out HR analytics, including descriptive, visual, and prescriptive analytics and understand the wider organisational implications.

Semester Two (CATS)
• Human-Capital Development (15) Explores the existing context and practice relating to the design and undertaking of training and development initiatives within firms.
• Managing Employment Relations (15) Explores wider empirical trends in employment relations approaches, evaluates the basis of conflict in organisations and explores the rights and obligations imposed by employment law.
• Research Methods for Business (15) Introduces research methodologies, processes and techniques required for carrying out an independent and original research project or a consultancy project.
• Resourcing and Talent Management (15) Explores organisational responses to changing labour markets and how organisations acquire and retain the necessary skills, attitudes and experience to meet business objectives.

Summer Seminar
Final Dissertation or Consultancy Based Report (60 CAT points) The dissertation often involves the investigation and analysis of an HRM-related issue within organisations and provides you with an opportunity for an applied and in-depth study of organisations and the management of work. A Consultancy Project involves working with a client organization to make recommendations for solving a pre-set consulting problem, challenge or issue in the field of HR.

ASSESSMENT
The programme draws on a variety of assessment methods, both individual and group-based including essays, business reports, case study analysis, presentations, simulations and traditional examinations.

CAREERS
The MSc programme prepares students for a range of HR-related roles in management and research such as HR analyst, HR advisor, HR generalist, HR manager, recruitment manager, careers advisor, as well as positions in consultancy, trade unions and academic and policy research across all sectors. Recent graduates of the programme have gained employment in a range of organisations from various sectors, including: First Derivatives, May Park Group, Power NI, Zurich Insurance, Energia, Inspire Well Being, Baker McKenzie, Allen and Overy, Fintrus, A&L Goodbody, NHS, Crane Co., Fimefringe and many others.

Career Management Skills
The MSc will provide you with the opportunity to participate in career management sessions delivered by careers advisors and leading HR professionals in the field. These sessions will enable you to consider your career goals and how they can be achieved.

WHY QUEEN’S?
Accreditation
The programme is fully accredited by the Chartered Institute of Personnel and Development (CIPD). The programme provides the necessary knowledge and understanding to be awarded Professional Membership of the CIPD at Associate, Chartered or Chartered Fellow levels.

HR Future Insights Programme
Queen’s Management School offers a range of HR-related courses for students interested in the future of the HR profession. The HR Future Insights Programme aims to highlight the current and future trends and issues in HR and is delivered, for example, sessions on HR analytics, talent management, employment law, and conflict management and negotiation. The programme will offer you the opportunity to benefit from Queen’s Management School’s wide ranging industry networks and learn from key leaders in HR and the wider business community.

Learning Approaches
The programme employs a variety of teaching and learning methods including lectures, workshops, tutorials, case studies, industry visits, group work and independent study.

FEES AND FUNDING
Northern Ireland (NI): £7,000 England, Scotland or Wales (GB): £7,000
Other (Non-UK/EU): £9,500

For fees and funding information please see: Fees: go.qub.ac.uk/YourCountry

DURATION
1 year full-time or 2 years part-time

TEACHING INFORMATION
You will learn through lectures, seminars, videos, case studies, skills workshops, as well as sessions delivered by guest speakers from industry. You will be taught by world-class researchers in Human Resource Management and by experienced practitioners – evidenced by their CIPD Chartered and Fellowship membership status. You will also benefit from links with the University’s William J Clinton Leadership Institute, also based at Riddel Hall.

If you need to improve your English language skills before your study, our partner INTO Queen’s University Belfast offers a range of English language courses: www.intohigher.com/qub

Additional Information
For information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageFees

APPLY NOW
go.qub.ac.uk/applynow

CONTACT
Dr Denise Currie
Programme Director
Queen’s Management School
e: qms@qub.ac.uk
www.qub.ac.uk/qms

The MSc in Human Resource Management course was both an exciting and challenging year. The course content is directly applicable to HR practice and is recognised by employers as a profoundly specialist insight into the dynamics of people management. Engaging seminars, coupled with outstanding teaching, has made this course a fantastic place to start my HR career pathway.”

Callum Montgomery,
MSc Human Resource Management

“Why are people important to you? What is the point of life? What do you love?” (MSc in Human Resource Management student)
INTERNATIONAL BUSINESS (MSC)

ENTRY REQUIREMENTS
Normally a 2:1 Honours degree or equivalent qualification acceptable to the University in Business or Management or other relevant social science discipline related to international business.

We welcome applications from a diverse range of backgrounds so may consider previous managerial work experience alongside lower academic qualifications. We also welcome prior experiential learning in social science disciplines that engage significantly with international business topics and/or involve some form of cross-national or international academic activity. The University’s Recognition of Prior Learning Policy provides guidance on the assessment of experiential learning (RPEL).

INTERNATIONAL QUALIFICATIONS
For information on international qualification equivalents, please see: go.qub.ac.uk/YourCountry

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS
International students wishing to apply to Queen’s University Belfast (and for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their course of study or research. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS* score of 6.5, with for English language for visa purposes. Immigration (UKVI) immigration requirements nationals must also satisfy UK Visas and immigration (UKVI) immigration requirements who are non-English speaking students must demonstrate their proficiency in English by taking an English language test and reaching the minimum requirements for the qualification they wish to pursue.

For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/IELTSLanguageRequirements

FEES AND FUNDING
Northern Ireland (N.I.): £5,900
England, Scotland or Wales (GB): £6,900
Other (Non-UK/EU): £6,900
International: £19,900

For fees and funding information please see: Fees: go.qub.ac.uk/TuitionFees Funding: go.qub.ac.uk/StudentFunding

DURATION
1 year full-time

OVERVIEW
Why is this subject for you?
• You realise that business is increasingly conducted in a global marketplace and wish to gain essential skills necessary to understand and manage business challenges and opportunities in such a setting.
• You want a career in organisations such as multinational corporations, international non-governmental organisations, multilateral international organisations, and consultancies, many of which have offices in Ireland.
• You want to be taught and supervised by leading, research-active international business and management academics who provide an engaging learning environment.

International Business focuses on organisations that do not limit their operations to a single nation state, such as TripTropic and Google. The MSc programme in International Business considers why these organisations exist, how they are successful in the ever-changing global environment, and what their activities mean for the different countries in which they do business.

This programme provides students with the knowledge and skills required to survive and thrive in an increasingly interconnected world. Students will gain an understanding of the tools, techniques and practical skills associated with operating an organisation across borders, and an appreciation of the interactions between firms, governments and society in an international context.

CONTENT
Students will study a combination of modules that address the increasingly integrated and interdependent global economy within which international business is conducted, and the core functional areas of business from an international perspective.

Modules are focused on core theories and contemporary issues related to international business strategy, accounting and financial aspects of international business, international supply chains and networks, human resource management, marketing, as well as supporting methods for business and research.

Semester 1 (CATS)
• International Business Strategy (15)
• Understanding the holistic, strategic level perspective of management decision making in an international business environment.
• The Multinational Enterprise (15)
• Examine the unique organisational form of international business and explore some of the issues these firms face.

Semester 2 (CATS)
• Global Human Resource Management (15)
• The nature of change being placed on work systems due to increased global competition and the issue of managing across borders within the modern business organisation.

Semester 3
• Business Research Project (60 CAT points) or
• Dissertation (60 CAT points) or
• Consultancy Based Project (60 CAT points) or
• Academic Research Project (30 CAT points) and
• two modules taught in semester 3 from;
• Contemporary Issues in Management
• Business Governance and Ethics
• Critical Literature Review

ASSESSMENT
Students may expect a variety of assessment types (reports, presentations, essays, tests) aimed to enhance skills development, critical analysis and capacity building. Students are also required to complete a dissertation.

CAREERS
This programme provides the knowledge and skills which are sought by employers - SMEs focused on business intelligence, trade or business solutions, manufacturing companies, multinationals, international enterprises, international institutions and NGOs and government agencies responsible for trade and investment - as well the consulting industry. Some students may wish to pursue an academic career through PhD study – in the last three years four of our students started academic careers in the UK and abroad.

One year after graduation
• Sales Assistant (Ireland)
• Trainee (UK, abroad)

Two years after graduation
• Recruitment Consultant (UK)
• Senior Associate (UK)
• PhD students (UK)
• Middle Office Analyst (UK, Ireland)
• PhD student/teaching assistant (UK, China)

Three years after graduation
• Business Research Analyst (UK)
• Portfolio Real Estate Executive (Malaysia)
• Associate - Forensic Services (UK)
• Purchasing manager (Vietnam)
• WLounge Supervisor (United Arab Emirates)
• FDI Consultant (UK)
• Corporate Finance & General Associate (UK)
• Associate in HR (UK)
• Marketing analyst (UK)

WHY QUEEN’S?
Internationally focused and career relevant
This programme offers business students an opportunity to gain in depth knowledge with regard to global business. The modules undertaken in this programme reflect such a perspective with students best placed to take up employment within global organisations. Further, the good academic foundation provided in the programme may serve as a starting point for progression towards PhD studies at high quality universities.

The MSc International Business programme is run in a multicultural teaching environment with local and international students working and engaging together. The international environment coupled with the small class sizes allow for a very strong learning experience where key intercultural competences can be gained through various interactions.

Engaging learning environment and diverse assessment
Teaching methods employed across this programme typically include lectures, workshops, tutorials, case studies, meetings with practitioners and experts in international business, use of decision-making tools (eg Excel) and software demonstrations. Lectures are also often interspersed with discussion, group exercises and case studies which allow students to engage with theories and concepts and reflect on their application in practice.

In collaboration with Queen’s Science Shop and Ireds with the William J Clinton Leadership Institute, as well as guest lecturers from multinational companies, non-governmental organisations and local companies, our students are provided with regular insights into reality of business practices. Students may expect a variety of assessment types (reports, presentations, essays, exams) aimed to enhance skills development, critical analysis and capacity building.

CONTACT
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Queen’s Management School
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w: qub.ac.uk/qms

APPLY NOW
go.qub.ac.uk/applynow

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MANAGEMENT
(MSC)

ENTRANCE REQUIREMENTS
Normally a 2.2 Honours degree or equivalent qualification acceptable to the University in any discipline except Business or Management.

INTERNATIONAL QUALIFICATIONS
For information on international qualification equivalents, please see: go.qub.ac.uk/YearCountry

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS
International students wishing to apply to Queen’s University Belfast (and for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their course of study or research. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS* score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required.

* Taken within the last 2 years.

For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReqs

If you need to improve your English language skills before your study, our partner INTO Queen’s University Belfast offers a range of English language courses: www.intohigher.com/qub

FEES AND FUNDING
Northern Ireland (NI): £6,900
England, Scotland or Wales (GB): £6,900
Other (Non-UK/EU): £6,900
International: £19,900

For fees and funding information please see: Fees: go.qub.ac.uk/TuitionFees
Funding: go.qub.ac.uk/gettingfunding

DURATION
1 year full-time

TEACHING INFORMATION
You will progress by expanding your knowledge through case studies, learning from visiting speakers from industry, lectures, workshops and tutorials.

OVERVIEW
Why is this subject for you?

• You want to understand how organisations operate in today’s global marketplace and how the different functions of management (such as strategy and operations) link together.
• You have little or no prior experience in business or management, but want a successful management career. This is a good conversion course for those students from other academic disciplines who want to widen their employment opportunities after graduating.
• You want to be taught and supervised by leading academics who use innovative teaching methods including a mini-consultancy project on a real-life issue.

Management is about working with and through others in an efficient and effective manner to achieve organisational goals.

The MSc in Management is aimed at students from a non-business or management background who want to either enhance their first degree or transition towards a successful management career. This programme educates students on the many facets of management while also developing important management skills such as critical thinking, problem-solving, and communication.

CONTENT
Students must complete 60 CATS per semester. The award of MSc is based on the accumulation of 180 CATS.

Semester 1 (CATS)
• Accounting (15)
• Finance (15)
• Strategy and Operations (15)
• Operations Management (15)
• Marketing (15)

Semester 2 (CATS)
• People Management (15)
• Research Methods and Techniques (15)
• Research Project (60 CATS)

Modules are subject to change.

ASSESSMENT
Assessment is by a variety of methods and can include individual coursework, group work, oral presentations, poster presentations, simulations, case studies, class tests, examinations and dissertation.

CORE MANAGEMENT CAREERS
Core management careers are highly sought after by employers in the private and public sectors. This MSc provides an opportunity for graduates to increase their employment and career prospects, giving themselves a competitive advantage in the graduate labour market.

Our graduates are now playing important roles in a wide range of careers including marketing, supply chain management, operations management, consultancy and general management.

Examples of employers include Ald (Dublin), BAE Submarine Systems, BDO, Bombardier Aerospace, Centrica plc, Citigroup, Galway County Council, Jemson Whiskey, Ltd (Dublin), Lloyd’s of London, local and national government offices, PricewaterhouseCoopers, Randox Laboratories Ltd, Rolls Royce, SAP Software Solutions, The Central Bank of Ireland, Accenture, First Derivatives, Google and Amazon.

WHY QUEEN’S?
Innovative Teaching
Teaching methods include lectures, workshops, tutorials, case studies, industry speakers. Lectures are also often interspersed with discussions, group exercises and case studies which allow you to engage with theories and concepts and reflect on their application in practice.

You will have opportunities to make presentations and to work on a variety of group tasks, both assessed and non-assessed, improving your communication and leadership skills.

Employer Engagement
The programme offers a unique opportunity to engage with local organisations, through the module ‘Winning Markets’ which is taken in semester one. This mini-consultancy project runs over the course of the module and students, working in groups, are afforded the chance to present their actionable recommendations based on primary research, to the client company at the module end. These are real-life problems and not simulated for the purpose of assessment. Not-for-profit and charitable organisations have greatly benefited from the programme engagement.

Diversity
The course attracts students from a range of academic backgrounds from languages to law, creating a stimulating social and learning environment. International students bring an exciting and diverse perspective to the overall programme; especially within group work.

Queen’s Management School is committed to the continuous improvement and enhancement of all of its degree programmes. New modules may be developed and included to replace or enhance those which are mentioned here.

“...and the support they provide throughout the course is excellent!”
Laura McAneney, MSc Management

APPLY NOW
qub.ac.uk/applynow

CONTACT
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Queen’s Management School
is part of the Graduate School of Business Management

[18]
MARKETING (MSC)

ENTRANCE REQUIREMENTS
Normally a 2.1 Honours degree or equivalent qualification acceptable to the University in any discipline.

We welcome applications from a diverse range of backgrounds so may also consider previous work experience alongside lower academic qualifications. Prior experiential learning in business, management or marketing in lieu of academic qualifications will be considered on an individual basis under the University’s RPL Policy (go.qub.ac.uk/RPLPolicy).

INTERNATIONAL QUALIFICATIONS
For information on international qualification equivalents, please see: go.qub.ac.uk/YourCountry.

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS
International students wishing to apply to Queen’s University Belfast (and for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their studies. Students must be able to demonstrate their proficiency in English in order to benefit fully from their studies. For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReqs.

FEES AND FUNDING
Northern Ireland (NI): £7,000
England, Scotland or Wales (GB): £7,000
Other (Non-UK/EU): £7,000
International: £19,900

For fees and funding information please see: Fees: go.qub.ac.uk/TuitionFees.
Funding: go.qub.ac.uk/pgfunding.

DURATION
1 year full-time

TEACHING TIMES
Morning and afternoon

OVERVIEW
Why is this subject for you?
• You want to develop the skills and knowledge necessary to help build relationships with consumers and satisfy their requirements.
• You want a career in areas such as digital marketing, advertising, brand management, market research, public relations or academia.
• You want to gain exemptions from the Chartered Institute of Marketing (CIM) professional examinations.

Marketing is concerned with identifying and anticipating customer wants and needs and satisfying them, ensuring profitability for the company.

The MSc Marketing programme has been designed to equip the next generation of marketing professionals with the necessary conceptual, analytical and practical skills required by firms to compete in the hypercompetitive, dynamic and global marketplace that epitomises business today. The core philosophy running through the programme is that professional, contemporary and accountable marketing practice adds significant value to a firm’s operation and performance.

The programme develops students’ financial, numerical and research skills and provides advanced study of contemporary marketing theory and practice through a range of specialised modules such as digital marketing and marketing analytics for managers.

CONTENT
Students must complete 60 CATS per semester. The award of MSc is based on the accumulation of 180 CATS. The programme comprises eight taught modules plus the choice of a dissertation, a work-based research internship, or an academic research project. If students choose an academic research project two additional modules will be included.

SEMESTER 1 (CATS)
Compulsory modules
• Accounting for Managers (15)
• Consumer Behaviour (15)
• Fundamentals of Marketing Theory (15)
• Marketing Management (15)

Elective modules
• Digital Marketing (15)
• Entrepreneurship and Innovation (15)
• Professional Development (15)

SEMESTER 2 (CATS)
Compulsory modules
• Research Methods for Business (15)
• Strategic Marketing (15)

Elective modules
• Marketing Internship and Work-based Research Project (30 CATS)
• Marketing and Customer Analytics (30 CATS)

SEMESTER 3
• Marketing Internship and Work-based Research Project (60 CATS)

CAREERS
Graduates with a solid knowledge of contemporary marketing thought and best practices, coupled with a solid grounding in marketing research methods, tools and applications, are likely to secure employment in the following areas:
• Customer relationship management
• Digital marketing
• Marketing and customer analytics
• Marketing management
• Research and consultancy

WHY QUEEN’S?
Accreditation
Accreditation has been gained from The Chartered Institute of Marketing (CIM) – the leading professional body for marketers worldwide which exists to develop the marketing profession, maintain professional standards and improve the skills of marketing practitioners. Upon successful completion of the MSc Marketing programme, students will have a number of exemptions from CIM professional examinations: marketing, strategic marketing, and marketing and consumer behaviour on registering for CIM student membership.

Students of the MSc Marketing programme can register as students with CIM and will have access to all CIM resources including webinars and Marketing Expert (additional fee will apply). Students will be able to attend local CIM branch events and seminars, which offer networking opportunities and the chance to keep abreast of current marketing thinking and practices.

Marketing Internship and Work-based Research Project
Students will have the opportunity to apply for a minimum 12 week paid internship as an alternative to the traditional MSc dissertation in Semester 3. It is imperative to note that the selection criteria will be determined by the host company and that the selection and recruitment process will be on a competitive basis. When a candidate is not successful in their pursuit of an internship with a host company, he or she will instead undertake a traditional dissertation or the academic research project. Students will be able to attend local CIM branch events and seminars, which offer networking opportunities and the chance to keep abreast of current marketing thinking and practices.

Marketing programme, students will have a number of exemptions from CIM professional examinations: marketing, strategic marketing, and marketing and consumer behaviour.

Students will be able to attend local CIM branch events and seminars, which offer networking opportunities and the chance to keep abreast of current marketing thinking and practices.

Marketing programme, students will have a number of exemptions from CIM professional examinations: marketing, strategic marketing, and marketing and consumer behaviour.

Students will be able to attend local CIM branch events and seminars, which offer networking opportunities and the chance to keep abreast of current marketing thinking and practices.

Students will be able to attend local CIM branch events and seminars, which offer networking opportunities and the chance to keep abreast of current marketing thinking and practices.
ENTRANCE REQUIREMENTS
Normally a 2.1 Honours degree or equivalent qualification acceptable to the University in any discipline. All applicants will normally have a minimum of 3 years’ full-time, post-graduation employment experience, preferably in a management capacity. In certain circumstances 3 years’ experience may be considered. Applicants must provide a full and up-to-date Curriculum Vitae together with a detailed personal statement as part of the application process. Eligible applicants will be interviewed.

Whilst not a requirement, applicants who have already taken the GMAT are encouraged to submit their GMAT score as this will be given consideration by the admissions panel.

INTERNATIONAL QUALIFICATIONS
For information on international qualification equivalents, please see: go.qub.ac.uk/YearCountry

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS
International applicants are welcome to apply to Queen’s University Belfast (and for whom English is not their first language), but may be required to demonstrate their proficiency in English in order to benefit fully from their course of study or research. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS® score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University, is required.

"Taken within the last 2 years.

For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/English-language fprintf

If you need to improve your English language skills before your study, our partner INTO Queen’s University Belfast offers a range of English language courses: www.intotuition.com/qub

OVERVIEW
The MBA is a career development programme for students with relevant postgraduate work experience. Students develop strategic management and leadership expertise, based on experiential and practical learning. Personal development, business ethics and sustainability, and international business practice form core aspects. Partners from leading business, public sector and non-profit organisations provide Distinguished Leadership talks, company projects and individual mentoring to our MBA students. Students choose a specialism in Business Analytics, or Business Planning and Social Innovation. A 2 week study visit to the USA, and an off-campus residential trip focused on team building and personal development contribute to this intensive journey of personal and professional development.

CONTENT
Leadership Programme: Developing as a Manager and a Leader Through a year-long leadership development module, and guided by coaches from the Clinton Leadership Institute, you will develop insight and self-awareness required for effective leadership in a global context. A blend of coaching and skills sessions allows you to consider issues around authentic and ethical leadership, cultural intelligence, personal resilience, whilst developing teambuilding, negotiation and communication skills. A Personal Development Program also equips you with skills to manage and advance your career. The MBA has been designed to help participants transform as an individual, developing personal and professional characteristics and skills of a cosmopolitan, ethically aware leader. The integrated and applied design of the program equips you to start transforming organisations.

Industry Engagement Programme During the MBA, you will benefit from real world experience and research based knowledge from a host of industry experts and academics.

Semester 2
Developing as a Manager and Leader II (Core) Subjects: Marketing/Accounting and Financial Management for Decision Makers Core/Optional; Subjects: Strategic Management/ Leadership, Change and Organisation Integrating Knowledge (Core) Subjects: Strategic Management/ Leadership, Change and Organisation Integrating Knowledge (Core)

A Tailor-Made Leadership Programme Specialist in Business Analytics or Social Innovation The programme offers you the chance to deepen your knowledge and specialise in the emerging areas of business analytics and social innovation. Business Analytics is a critical area of expertise for an increasing number of industries and sectors. The business analytics specialisation allows you to learn how data can be used to make predictions, and how to effectively represent data using advanced visualisation techniques, including hands-on experience with some of the latest data visualisation and analytics tools. Issues surrounding the distinctive leadership challenges inherent in creating social innovation (as entrepreneurs and intrapreneurs) and opportunities and challenges of cross-sector collaboration for social change will be considered in the Social Innovation and Business Planning module.

International Study Tour During a five day International Study Tour to San Francisco, you will experience a different working culture and business environment, and gain an insight into global business trends through networking opportunities with high-level executives. The International Study Tour will incorporate both the Social Innovation and Business Planning, and Business Analytics electives from the Integrated Knowledge Management module, with hands and activities selected as appropriate.

We will give you the opportunity to:
• Enjoy a city tour of San Francisco.
• Take a cultural excursion to Napa Valley wine region.
• Meet local entrepreneurs from global business start-ups.
• Gain insights from high level executives from global multinationals.
• Learn about international business practice.
• Gain skills for leadership in a demanding global business environment.
• Be inspired and challenged.

Access to industry speakers
At our Industry Masterclasses, leaders in their field meet with MBA students and speakers present on their area of expertise. You will also receive automatic membership of the MBA Association of Ireland, which grants access to a range of networking opportunities.

Fees and Funding
Northern Ireland (NI): £22,000
England, Scotland or Wales (GB): £22,000
Other (Non-UK/EU): £22,000
International: £22,000

For further fees and funding information please see: Fees: go.qub.ac.uk/TuitionFees
Funding: go.qub.ac.uk/qubstudentfunding

PLACES
50

DURATION
1 year full time / 2 years part time

TEACHING TIMES
In a typical week for a full-time student, you will have between 12-20 contact hours of teaching. Part-time students will have between 8-12 hours.

During the regular teaching term, Full-Time MBA students should expect to be in taught classes on 3 days per week (Monday-Friday). Part-Time MBA students will be in classes on 1-2 days per week depending on the semester class load. Classes typically be scheduled in the afternoon and evening to minimise the time required away from work during normal office hours. However, there will be a number of key interventions and assessments that may require attendance at other times. These will be communicated in advance.

MBA SCHOLARSHIP INFORMATION
Queen’s Management School is pleased to announce a number of MBA scholarships for September 2020-21. MBA are offering 4 Scholarships of £5,000, 4 Scholarships of £2,500 and 5 Scholarships of £1,000. To be eligible for these scholarships, a student must:
• Satisfy the eligibility conditions for the specific scholarship and the terms and conditions
• Have received an offer from Queen’s Management School on the MBA programme
• Be a self-funding student; and
• Submit an MBA application form by the stated deadline. Forms will be emailed to all MBA applicants who have accepted offers before 30 June 2020.

Semester 1
Developing as a Manager and Leader I (Core) Subjects: Economic Environment/ RiskInformed Capitalism
Making Sense of a Complex World (Core)

Making Decisions I (Core) Subjects: Operations/Management/ Entrepreneurship

Semester 2
Developing as a Manager and Leader II (Core) Subjects: Marketing/Accounting and Financial Management for Decision Makers Core/Optional; Subjects: Strategic Management/ Leadership, Change and Organisation Integrating Knowledge (Core) Subjects: Strategic Management/ Leadership, Change and Organisation Integrating Knowledge (Core)

A Tailor-Made Leadership Programme Specialist in Business Analytics or Social Innovation

The programme offers you the chance to deepen your knowledge and specialise in the emerging areas of business analytics and social innovation. Business Analytics is a critical area of expertise for an increasing number of industries and sectors. The business analytics specialisation allows you to learn how data can be used to make predictions, and how to effectively represent data using advanced visualisation techniques, including hands-on experience with some of the latest data visualisation and analytics tools. Issues surrounding the distinctive leadership challenges inherent in creating social innovation (as entrepreneurs and intrapreneurs) and opportunities and challenges of cross-sector collaboration for social change will be considered in the Social Innovation and Business Planning module.

International Study Tour
During a five day International Study Tour to San Francisco, you will experience a different working culture and business environment, and gain an insight into global business trends through networking opportunities with high-level executives. The International Study Tour will incorporate both the Social Innovation and Business Planning, and Business Analytics electives from the Integrated Knowledge Management module, with hands-on activities selected as appropriate.

We will give you the opportunity to:
• Enjoy a city tour of San Francisco.
• Take a cultural excursion to Napa Valley wine region.
• Meet local entrepreneurs from global business start-ups.
• Gain insights from high level executives from global multinationals.
• Learn about international business practice.
• Gain skills for leadership in a demanding global business environment.
• Be inspired and challenged.

The program encouraged teamwork in which were grouped according to our cognitive and behavioural aspects in order to learn from each other and develop our managerial and leadership capabilities. These are skills that have helped me be ready and thrive in real time markets. The MBA challenges and supports you to be a market leader more than just a follower.

Asth Murtaux,
MBA Graduate and founder of Born Maverick, Vegan Beverages Ltd

THE MBA PROJECT
The project, the culmination of your MBA experience, allows you to apply your learning to a real business problem through live challenge assessments presented by local firms and entrepreneurs. The challenge is intense experiences that test both your problem solving abilities, and your team building skill, allowing you to reflect on both your personal and professional development.

A Tailor-Made Leadership Programme
Specialist in Business Analytics or Social Innovation

The programme offers you the chance to deepen your knowledge and specialise in the emerging areas of business analytics and social innovation. Business Analytics is a critical area of expertise for an increasing number of industries and sectors. The business analytics specialisation allows you to learn how data can be used to make predictions, and how to effectively represent data using advanced visualisation techniques, including hands-on experience with some of the latest data visualisation and analytics tools. Issues surrounding the distinctive leadership challenges inherent in creating social innovation (as entrepreneurs and intrapreneurs) and opportunities and challenges of cross-sector collaboration for social change will be considered in the Social Innovation and Business Planning module.

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• Meet local entrepreneurs from global business start-ups.
• Gain insights from high level executives from global multinationals.
• Learn about international business practice.
• Gain skills for leadership in a demanding global business environment.
• Be inspired and challenged.

Access to industry speakers
At our Industry Masterclasses, leaders in their field meet with MBA students and speakers present on their area of expertise. You will also receive automatic membership of the MBA Association of Ireland, which grants access to a range of networking opportunities.

One-on-one career development and professional coaching
Students will have the opportunity to book one-to-one personal coaching sessions with the team of leadership coaches at the William J Clinton Leadership Institute, as well as career coaching sessions with industry professionals.

Queen’s Management School is committed to the continuous improvement and enhancement of all of its degree programmes. New modules may be developed and included to replace or enhance those which are mentioned here.

The MBA challenges and supports you to be a market leader more than just a follower.

Asth Murtaux,
MBA Graduate and founder of Born Maverick, Vegan Beverages Ltd

APPLY NOW go.qub.ac.uk/pgapply

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s.armstrong@qub.ac.uk

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QUANTITATIVE FINANCE (MSC)

ENTRANCE REQUIREMENTS
Normally a 2:1 Honours degree or equivalent qualification acceptable to the University in Finance, Mathematics, Economics or other relevant quantitative subject. Science and Engineering disciplines will be considered where there is a significant mathematical component. Applicants with a high 2:2 Honours degree or equivalent qualification acceptable to the University and sufficient relevant experience will be considered on a case-by-case basis.

INTERNATIONAL QUALIFICATIONS
For information on international qualification equivalents, please see: go.qub.ac.uk/EnglishLanguageReqs

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS
International students wishing to apply to Queen’s University Belfast (and for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their course of study or research. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS* score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required.

*Taken within the last 2 years.

For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReqs

If you need to improve your English language skills before your study, our partner INTO Queen’s University Belfast offers a range of English language courses: www.intohigher.com/qub

FEES AND FUNDING
Northern Ireland (NI): £6,900 England, Scotland or Wales (GB): £6,900 Other (non-UK/EU): £6,900 International: £9,900

FOR FEES AND FUNDING INFORMATION PLEASE SEE: Fees: qub.ac.uk/TuitionFees Funding: qub.ac.uk/qs/funding

PLACES
24

DURATION
1 year full-time

OVERVIEW
Why is this subject for you?
• You have an interest in quantitative finance.
• You want a career in areas such as trading, quantitative portfolio management, data analytics, risk management and academia.
• You want to learn through doing.

Studying quantitative finance looks at how mathematical, programming and statistical tools are used in the real-world for the analysis and modelling of financial data.

The programme will equip students with the cutting-edge quantitative and computational techniques and strategies utilised by leading financial firms and will prepare students for future careers in a quantitative finance, trading or more general finance environment. The course aims to bridge the gap between quantitative models and financial decision-making.

CONTENT
Semester 1 (CATS)
• Asset Pricing (15) Explore a modern investor perspective where markets are dynamic and biases are prevalent.
• Corporate Finance (15) Topics include Aggregation, Corporate Governance, Merger and Acquisition.
• Market Microstructure (15) Understand key participants, structures and trading processes that underpin capital markets.
• Data Management (15) Identify and extract data, preprocessing, data quality, data warehousing, relational databases and big data solutions.
• Research Methods in Finance (15) Introduces the applied econometric techniques for contemporary financial data problems via the R programming language.

Semester 2 (CATS)
• Computational Methods in Finance (15) Combine Maths, Finance and Computing to understand key quantitative finance problems using Python.
• Advanced Analytics and Machine Learning (15) Understand the application of machine learning algorithms.
• Time-Series Financial Econometrics (15) Conceptual understanding of statistical modeling of financial data dynamics using R programming.
• Trading Principles (15) Explore key finance concepts via real decision making using trading simulations.

Semester 3
• Academic Dissertation (60 CAT points)
• Applied Research Project (60 CAT points)

Modules are subject to change.

ASSESSMENT
End of semester exams, class tests, individual and group projects, oral presentations and case study investigations.

CAREERS
Quantitative Finance graduates have gone into a range of roles, including:
• Trade Analyst in a global brokerage firm
• Financial Software Developer
• Operations Analyst in a global bank
• Portfolio Analyst in a private wealth management company
• Energy Trader in an independent energy group
• Quant Equity Analyst in Merrill Lynch

WHY QUEEN’S?
Trading Room The Trading Room is utilised in many modules and extra-curricular activities. Many classes are held in the Trading Room. Students have access to Bloomberg software, a market leader in financial news, data and analytics, which is used by many financial institutions. The Trading Room allows for an interactive and exciting learning environment which brings textbook theory to life.

“The Master’s provided me with unique access to the Trading Room, an excellent facility that was essential to my learning experience. Between learning how to use industry leading software like Bloomberg to being introduced to coding software, this room bridged the gap between academic learning and practical application, an experience that I will take with me into the world of employment.”

David McClean, MSc Computational Finance and Trading (now Quantitative Finance)

APPLY NOW
www.qub.ac.uk/pgapply

CONTACT
Dr Barry Quinn
Programme Director
Queen’s Management School
b: +44 (0)28 9097 5514
w: qms@qub.ac.uk

24 25
ENTRANCE REQUIREMENTS
Normally a 2:1 Honours degree or equivalent qualification acceptable to the University in Mathematics, Accountancy, Finance, Economics or other relevant quantitative subject. Science and Engineering disciplines will be considered where there is a significant mathematical component.

We welcome applications from a diverse range of applicants so will also consider previous work experience alongside academic qualifications. Prior experiential learning in Quantitative Analysis, Maths or Finance in lieu of academic qualifications will be considered on an individual basis.

INTERNATIONAL QUALIFICATIONS
For information on international qualification equivalents, please see: go.qub.ac.uk/YourCountry

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS
International students wishing to apply to Queen’s University Belfast (and for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their course of study or research. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS* score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required.

*Taken within the last 2 years.

For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageRequirements

OVERVIEW
Why is this subject for you?
• You have an interest in how risks impact business and how finance can alleviate those risks.
• You want a career in areas such as corporate risk, compliance, consultancy, or academia.
• You want exemptions from the Professional Risk Manager (PRM) exams.

Studying risk and investment management looks at how organisations and investors should understand, evaluate and address relevant risks to maximise the chances of their objectives being achieved.

The programme equips students with the cutting-edge risk management tools and strategies used by leading financial firms and regulatory bodies, through specialised modules such as credit risk management and enterprise risk management. The program also equips students with the skills necessary to launch a career in finance through more general modules such as asset pricing and corporate finance.

CONTENT
The programme consists of eight compulsory modules and a dissertation or work-based research project.

Semester 1 (CATS)
• Asset Pricing (15) Explore a modern investors perspective where markets are dynamic and biases are prevalent
• Corporate Finance (15) Topics include: Appraisal, Corporate Governance, Merger and Acquisition
• Financial Regulation and Risk Management (15) Examines risk that institutions must take if they are to survive and prosper including market risk, credit risk, liquidity risk and operational risk
• Research Methods in Finance (15) Introduces the applied econometric techniques for contemporary financial data problems via the R programming language

Semester 2 (CATS)
• Credit Risk Management (15) Profile the development of credit culture, explore techniques used to quantify credit risk and understand bank credit derivatives and securitised credit.
• Derivatives (15) Covers widely used derivative products stressing pricing and use for financial engineering and risk management for example interest rate derivatives or volatility.
• Enterprise Risk Management and Risk Analytics (15) Understand the management of risk at enterprise level, examining how companies are addressing all their key risks on a consistent integrated basis.
• Time-Series Financial Econometrics (15) Conceptual and applied understanding of statistical modelling of financial data dynamics using R programming.

Semester 3
• Dissertation (60 CAT points)
• Applied Research Project (60 CAT points)

Placements are subject to change.

ASSESSMENT
Assessment is by a variety of methods, including individual coursework, group work, oral presentations, simulations, case studies, class tests, examinations and dissertation or applied research project.

CAREERS
Risk management is currently, and will continue to be, a hotspot for graduate recruitment. After graduation there is a wide variety of roles available for our students, some of which will suit those with mathematical skills who wish to utilise cutting-edge quantitative modelling techniques and work in collaboration with traders to develop bespoke financial products. Other roles involve portfolio and product risk management or monitoring financial business risks either in-house or as part of an external regulatory team. Graduates from this degree have quickly secured high-quality posts, most of which are in risk management functions.

The following are examples of employers:
• Aon
• Aviva Insurance
• BlackRock Asset Management
• Bally
• Bank of America
• Bank of China
• BlackRock Asset Management
• Babyl
• Caribbean Development Bank
• Celerion
• Central Bank, Ireland
• CIB Group
• Danske Bank
• Dow Chemical Company
• Ernst and Young
• Financial Conduct Authority (UK)
• First Derivatives
• Global Financial Consultants, Singapore
• Lloyd’s Banking Group
• Mercer Private
• New York Stock Exchange
• Permanent TSB
• Powergen, UK
• PwC UK
• Royal Bank of Scotland
• Single Electricity Market
• Towers Watson, London
• Willis Towers Watson

WHY QUEEN’S?
Trading Room
Certain classes are held in the Trading Room. Students have access to Bloomberg software, a market leader in financial news, data and analytics, which is used by many financial institutions. The Trading Room allows for an interactive and exciting learning environment which brings textbook theory to life.

Software
Students will use and have access to software such as R, Excel, Matlab, and databases such as Thomson One, Banker, DataStream and Bloomberg.

Accreditation
This course has an academic partnership with GARP (Global Association of Risk Professionals), helping prepare students for the Financial Risk Manager (FRM) examinations. This course is part of the FRMAA (The Professional Risk Managers’ International Association) Risk Accreditation Program, giving students exemptions from Professional Risk Manager (FRM) exams I and II.

Offered by Queen’s Management School, Queen’s University Belfast.

“The modules taught on the programme provide varied and comprehensive insights into both investment and risk management. The degree also offers professional accreditation and prepares us extremely well for a career in finance.”

Tripti Sharma
MSc Risk and Investment Management

CAREERS
• Aon
• Aviva Insurance
• BlackRock Asset Management
• Bally

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CONTACT
Queen’s Management School
www.qub.ac.uk/mgmt
+44 (0)28 9092 3344
enquiries@qub.ac.uk

Risk and Investment Management (MSC)
RESEARCH PROGRAMMES

In addition to the traditional 3 year full-time PhD, the School also offers a 4 year full-time Integrated PhD. The 4 year programme will constitute 1 year of taught modules, independent study to develop research skills and PhD study proposal, followed by progression to a further 3 years of PhD research.

Students of the 4 year programme will benefit from:
- An additional year to develop research skills and subject expertise through taught modules
- A more thorough understanding of the demands of PhD study
- Enhanced support to develop a robust and feasible research proposal for PhD
- A stronger foundation from which to deliver a successful PhD thesis

Students will be required to pass 120 CATS of taught modules by the end of the first year with an average of 60% and a minimum of 60% in the Research Methods module in order to progress to the PhD phase of study.

The 4 year programme will initially be offered to students undertaking research in the following areas:
- Accounting
- Anthropology
- Arts Management and Cultural Policy
- Economics
- Education
- English
- Film
- Finance
- History
- International Studies
- Interpreting (non-practice based modules only)
- Law
- Management
- Media and Broadcast
- Politics
- Translation (Chinese-English pairing only)

THE TRADITIONAL 3 YEAR FULL-TIME PHD IS ALSO AVAILABLE

FEES
UK/EU Fees: £4,407
International Fees: £16,950 per year
www.qub.ac.uk/pgfunding

APPLY NOW
www.qub.ac.uk/pgapply

CONTACT
PhD Administrator
Queen’s Management School
E: qmspgr@qub.ac.uk
ACCOUNTING (PHD/MPHIL)

For Entrance Requirements, fees and other information, please see page 38.

WHY QUEEN’S?

Research Excellence
In its analysis of the 2014 Research Excellence Framework results, the Chartered Association of Business Schools positioned Queen’s Management School at 9th place out of 101 UK business and management schools for research intensity.

Staff members are published in top ranked academic journals, regularly attract competitive research funding, act as journal editors and sit on the editorial advisory boards of journals.

The School has a proven track-record of placing its PhD graduates in tenure-track research and teaching posts at top universities in the UK and elsewhere.

International Orientation
At any one time the School can have up to 60 students undertaking a PhD.

The mix of international students and staff is very diverse with representation from Bulgaria, China, Cyprus, France, Germany, India, Ireland, Italy, Jordan, the Netherlands, Northern Ireland, Pakistan, Russia, Serbia, Saint Lucia, Saudi Arabia, Turkey, Great Britain, United States, and Zimbabwe.

OUTSTANDING OPPORTUNITIES

Great effort is made to provide graduate students with the research competencies to undertake innovative and scholarly work in their chosen fields.

Students participate actively in the research seminars of the School and University, attend conferences and participate in external academic networks.

Teaching opportunities are commonly made available for doctoral researchers to provide further experience and learning so as to best prepare students for a career in leading higher education institutes.

World-class Facilities
PhD students are based in shared offices in Riddel Hall, a listed building with state-of-the-art facilities.

Funding Options
Our PhD programmes can either be self-funded or funded through various bursaries and scholarships, which will be advertised on the School’s website.

RESEARCH STRENGTHS

Particular research strengths include:
- Accounting and performance measurement in multinational companies
- Accounting quality and corporate governance
- Accruals accounting in public sector organisations
- Ethics and accounting education
- Governance in charities
- Management/accounting change in the public sector
- Performance measurement/management in charities
- Performance measurement/management in public sector organisations
- Private Finance Initiative (PFI) contracts and Public-Private Partnerships (PPP)
- Short-termism and corporate governance

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- Accounting quality and corporate governance
- Accruals accounting in public sector organisations
- Ethics and accounting education
- Governance in charities
- Management/accounting change in the public sector
- Performance measurement/management in charities
- Performance measurement/management in public sector organisations
- Private Finance Initiative (PFI) contracts and Public-Private Partnerships (PPP)
- Short-termism and corporate governance

OVERVIEW

The Accounting group’s research strengths range from accounting change to accounting education, and from performance measurement to financial accounting, using both quantitative and qualitative research techniques. The group has a particular interest in public sector and not-for-profit organisations.

Aside from gaining close research advice and direction from their supervisors and other academics in the group, research students benefit from attending courses and tailor-made reading groups to complete their background preparation in accounting.

Queen’s Management School prides itself on research-led teaching and offers its research students experience as teaching assistants in a variety of undergraduate courses.

Students regularly attend the School’s various seminar series, which attract leading academics from around the world. Students also present their work at these events, gaining invaluable advice and preparation for the academic job market.

For Entrance Requirements, fees and other information, please see page 38.

ACCOUNTING (PHD/MPHIL)

Oversight

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ECONOMICS
(PHD, MPHIL)

WHY QUEEN’S?
Research Excellence
In its analysis of the 2014 Research Excellence Framework results, the Chartered Association of Business Schools positioned Queen’s Management School at 9th place out of 101 UK business and management schools in its ranking by research intensity.

World-class Facilities
PhD students are based in shared offices in Riddel Hall, a listed building which has recently been refurbished to house the School and which provides students with state-of-the-art facilities in a truly remarkable setting.

“My research focuses on the entrepreneurial function in socially structured economies. I use insights from network science to explain the economic prosperity and demise of individuals, firms and markets. The resources provided are fantastic, especially in the areas of game theory and economic history. The programme is small, which allows me frequent contact with my supervisors and other academics.”

Owen Sims,
PhD student

OVERVIEW
The Economics group’s research strengths cover economic theory, applied economics and econometrics. The group has a particular interest in game theory and economic history.

Aside from gaining close research advice and direction from their supervisors and other academics in the group, research students benefit from attending courses and tailor-made reading groups to complete their background preparation in economics.

Queen’s Management School prides itself on research-led teaching and offers its research students experience as teaching assistants in a variety of undergraduate courses.

Students regularly attend the School’s various seminar series, which attract leading academics from around the world. Students also present their work at these events, gaining invaluable advice and preparation for the academic job market.

RESEARCH STRENGTHS
Particular strengths include:
Economics of Networks and Institutions
• Institutional and relational economics
• Social networks
• Strategic formation of coalitions and networks
Business, Economic and Financial History
• Banking crises
• Crime and conflict
• Political economy
• Methodology and history of economics
Empirical Economics and Econometrics
• Behavioural and experimental economics
• Economics of education
• Financial econometrics
• Health economics
• Labour economics and social policy
• Panel data
Development Economics and Economic Growth
• Demography and economic growth
• Entrepreneurship
• Long-run development

For Entrance Requirements, fees and other information, please see page 38.

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CONTACT
PhD Administrator
Queen’s Management School
e: qmspgr@qub.ac.uk

“Why Queen’s? Research Excellence. World-class Facilities. Why not join me?”

Owen Sims,
PhD student

For more information, please visit: go.qub.ac.uk/pgapply
OVERVIEW
The Finance group’s research strengths cover finance and financial history, financial markets and institutions, and not-for-profit financial institutions. The group has a particular interest in not-for-profit organisations and in financial history. Research students benefit from attending courses and tailor-made reading groups to complete their background preparation in finance.

Queen’s Management School prides itself on research-led teaching and offers its research students experience as teaching assistants in a variety of undergraduate courses. Students regularly attend the School’s various seminar series, which attract leading academics from around the world. Students also present their work at these events, gaining invaluable advice and preparation for the academic job market.

RESEARCH STRENGTHS
Particular strengths within each of these three areas are as follows:

Finance and Financial History
- Corporate finance
- Corporate governance and corporate law
- Historical asset pricing
- Financial crises, manias and bubbles
- UK equity markets in the 19th and 20th centuries
- UK financial institutions in the 19th and 20th centuries

Financial Markets and Institutions
- Capital structure behaviour in UK quoted firms
- Demographic change and international capital flows
- Equity, bond, foreign exchange and derivative markets
- Long memory, heterogeneity and trend-chasing in financial prices
- Price discovery in bond markets

Not-for-profit Financial Institutions
- Credit unions
- Diversification options for not-for-profit financial institutions
- Efficiency and performance of not-for-profit financial institutions
- Networks and co-operation benefits for not-for-profit financial institutions

WHY QUEEN’S?
Research Excellence
In its analysis of the 2014 Research Excellence Framework results, the Chartered Association of Business Schools positioned Queen’s Management School at 9th place out of 101 UK business and management schools in its ranking by research intensity.

World-class Facilities
PhD students are based in shared offices in Riddel Hall, a listed building which has recently been refurbished to house the School and which provides students with state-of-the-art facilities in a truly remarkable setting.

“My research examines how company financing has changed over time. I am also looking into the rise and decline of the UK’s provincial stock markets. My experience of studying for a PhD has been very rewarding. The resources available are outstanding and the research supervision from academic staff is incredibly helpful. I think that Queen’s Management School provides a stimulating environment that encourages its students to strive for the very best.”

Meaghan Rogers, PhD student
MANAGEMENT
(PHD/MPHIL)

OVERVIEW
The Management group’s research strengths range from entrepreneurship to human resource management, and from marketing to public sector management.

Aside from gaining close research advice and direction from their supervisors and other academics in the group, research students benefit from attending courses and tailor-made reading groups to complete their background preparation in business and management sciences.

Queen’s Management School prides itself on research-led teaching and offers its research students experience as teaching assistants in a variety of undergraduate courses.

Students regularly attend the School’s various seminar series, which attract leading academics from around the world. Students also present their work at these events, gaining invaluable advice and preparation for the academic job market.

RESEARCH STRENGTHS
The group’s research theme is studied from different perspectives and disciplines across four substantive fields:

Entrepreneurship, Innovation and Creativity
This group is currently focused on the analysis of entrepreneurial finance (venture capital, business angels, private equity), the dynamics of innovation processes in small firms, innovation, organisational change and development, regional migration flows and demographic change, clusters, inter-firm relations, and business development and the relationship between entrepreneurial business development and regional economic development and policy.

Human Resource Management and Workplace Change
This group explores the nature and origins of successful workplace performance. Research covers a range of topics, including social partnership and wage determination, financial systems and workplace innovations, new forms of employment and work organization, the influence of social policy, occupational disciplines, and new models of international human resource management.

Marketing, International Business, Supply Chain Management and Strategy
This group explores how firms gain and sustain competitive advantage in an increasingly international and network-based economy. Research topics include the management of the multinational firm, managing knowledge in international business networks and managing institutional and cultural differences, strategies in emerging and developing economies, international marketing and R&D strategies, and experimental business model analytics. This group also has research interest in supply chain management, particularly with respect to supply chain risks and sustainable, green supply chains.

Public Sector Management
This group focuses on ongoing changes in the procurement of public sector infrastructure and the delivery of public services in a national and international context. A special area of interest centres on public-private partnerships, joint provision and innovation in areas such as health, public safety and education.

Concomitant with the challenges posed by these changes, the group also has a strong interest in public sector risk management.

WHY QUEEN’S?
Research Excellence
In its analysis of the REF 2014 results, the Chartered Association of Business Schools positioned Queen’s Management School at 9th place out of 107 UK business and management schools in its ranking by research intensity, 11th place when controlling for the size of the Faculty and 22nd place in its overall sum of rankings measure.

Thirty-two members are published in top-ranked journals, regularly attract competitive research funding, act as journal editors and sit on the editorial advisory boards of journals.

Staff members are published in top-ranked academic journals, regularly attract competitive research funding, act as journal editors and sit on the editorial advisory boards of journals.

The School has a proven track record of placing its PhD graduates in tenure-track research and teaching posts at top universities in the UK and elsewhere.

Outstanding Opportunities
Great effort is made to provide graduate students with the research competencies to undertake innovative and scholarly work in their chosen fields.

“My research looks at cooperation between traditionally rivalrous trade unions in light of contemporary competitive pressures such as firm relocation. The diversity of research interests and academic training offered within Queen’s Management School gave me the freedom to study an area that really interests me. My supervisors have been invaluable in shaping the quality of my research and helping me build a solid foundation for my future academic career.”

Ruth Reaney, PhD student

Students participate actively in the research seminars of the School and University, attend conferences and participate in external academic networks.

Teaching opportunities are commonly made available for doctoral researchers to provide further experience and learning so as to best prepare students for a career in leading higher education institutes.

World-class Facilities
PhD students are based in shared offices in Riddel Hall, a listed building which has recently been refurbished to house the School and which provides students with state-of-the-art facilities in a truly remarkable setting.

Funding Options
Queen’s Management School’s PhD programmes can either be self-funded or funded through various bursaries and scholarships, which will be advertised on the School website.

CONTACT
PhD Administrator
Queen’s Management School
e: qmspgr@qub.ac.uk

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WHY QUEEN’S?
Research Excellence
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PhD Administrator
Queen’s Management School
e: qmspgr@qub.ac.uk

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RESEARCH PROGRAMMES
ADDITIONAL INFORMATION

HOW TO APPLY FOR PHD STUDY

Students wishing to apply to the School for PhD study are strongly encouraged to make contact with the School in advance of their application.

Contact for further information
Mr Stephen Armstrong
Queen's Management School
Tel: +44 (0)28 9097 5514/5515
e: rmsg@qub.ac.uk

ADMISSION TO PHD

Admissions onto the Queen's Management School PhD programme is subject to stringent entrance criteria, the submission of a proposal outlining your intended line of research, references and, where appropriate, proof of linguistic and academic ability.

Academic entry qualifications: Normally a UK 2.1 Honours degree (or equivalent qualification acceptable to the University) and a UK Master's degree in a relevant discipline with a final result of 60% (or equivalent qualification acceptable to the University).

Applicants who hold a UK 2:2 Honours degree (or equivalent qualification acceptable to the University) may be considered if they hold a UK Master's degree in a relevant discipline with the results stipulated above (or equivalent qualification acceptable to the University). Evidence of relevant professional experience and/or attendance at interview may be required in such cases.

Research proposal
Queen's Management School will only accept applications where there exists sufficient research expertise, so as to ensure that students are properly supervised. Prospective applicants are encouraged, in the first instance, to consult the Management School's webpage to identify potential supervisors for your work.

If you need to improve your English language skills before your study, our partner INTO Queen's University Belfast offers a range of English language courses: www.into.qub.ac.uk

International Qualifications
For information on international qualification equivalents, please see: go.qub.ac.uk/YourCountry

FEES AND FUNDING

UK/EU fees: £4,407
International fees: £16,950 per year

Students who are able to self-fund their PhDs but their proposals will be subject to the same procedures of assessment as other applicants. Students can also apply for AHRC (Northern Bridge) and DfE scholarships.

For fees and funding information please see: Fees: go.qub.ac.uk/TuitionFees Funding: go.qub.ac.uk/qubpgfunding

MODE OF STUDY/ DURATION

Registration is on a full-time or part-time basis, under the direction of a supervisory team appointed by the University. You will be expected to submit your thesis at the end of three years of full-time registration for PhD, or two years for MPhil (or part-time equivalent).

Evidence of an IELTS* score of 7.0, with at least 6.0 in any component is required.

* Taken within the last 2 years.

For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageTests

CURRENT PROJECTS

Economics
Progress and the Lack of Progress in Addressing Infant Health and Infant Health Inequalities in Ireland during the 20th Century
Principal Investigator: Mark E McGovern

Trends in Genetically Engineered Crops: Approval Times in the United States and the European Union
Investigators: Richard Danvers Smart, Matthias Blum and Justus Wesseler

Finance
The Adaptness in Stock Markets Testing the Stylized Facts in the DAX 30
Investigators: Xuezheng He and Youwei Li

Extracting Forward Rate Term Structure Information in Foreign Exchange
Investigations: Feilghal Kearney, Mark Cummins and Fibranty Murphy

Management
Do Recessions Transform Work and Employment? Evidence from Irish Firms
Investigators: Anthony McDonnell, Jonathan Leavell and Patrick Gunugile

Human Resource Management
In Multinational Enterprises: Understanding How Irish and Foreign Firms Behave
Investigations: Anthony McDonnell, Jonathan Leavell and Patrick Gunugile

Accounting
Charity Accounting and Reporting at a Time of Change: An Examination of Accountability, Sense Making, Legitimation and Likely Impact
Investigations: Caran Connolly, Noel Hyndman and Mariannunziata Liguori

Justifying Accounting Change Through Global Discourses and Legitimation Strategies
The Case Of The UK Central Government
Investigations: Noel Hyndman and Mariannunziata Liguori

YOUR FUTURE

Graduates from Queen’s Management School go on to make a positive contribution to business in the UK, Ireland and internationally. Some of our graduates choose further study where they engage in leading-edge research that fosters new ideas. Queen’s Management School graduates are very successful at securing either work or further study within six months of finishing their degree programme. Our graduates go on to work for a large variety of prestigious organisations.

CAREER JOURNEY

Name: Mark Quinn
Degree: MSc Quantitative Finance
Current Job Title: Operations Analyst
Within Asset Servicing, Citigroup

“I acquired and developed many skills at Queen’s Management School, the most important being research and investigative skills. I use this on a daily basis now in my role in Citigroup, reconciling events, investigating stock breaks and trade discrepancies. I was attracted to Queen’s as I previously did my undergraduate degree here and I knew the quality of the lecturers and facilities. Studying at Queen’s allowed me to focus on subjects of interest including capital markets, trading and investment and this has undoubtedly helped me with my career to date. The Trading Room gave me first-hand experience of working with leading-edge software used in the financial industry in a practical learning environment.”

FACILITIES

Trading Room
Students have access to Bloomberg software, a market leader in financial news, data and analytics, which is used by many financial institutions. The Trading Room allows for an interactive and exciting learning environment which brings textbook theory to life. Students will use and have access to software such as Stata, Excel, Python and R and databases such as Thomson One Banker, DataStream, S&P Capital IQ and Bloomberg.

The award-winning McClay Library has 2,200 reader seats in a mixture of formal and informal spaces, and offers places for quiet study and significant provision for group work. Its iconic CS Lewis Reading Room, a serene reading space, is the Library’s magnificent centrepiece: decorated with gilded-engraved quotations from the Belfast author’s works, it is also home to a hand-carved replica of the famous wardrobe door from ‘The Chronicles of Narnia’.

The Graduate School offers a unique facility for postgraduate students by providing a range of support services including skills development workshops and events to add value to your student experience. The Graduate School aims to support postgraduates in the development of transferable skills that can be applied to their study and future career.
As a member of the Russell Group, we are one of the UK’s 24 leading universities, providing our students with a world-class education underpinned by world-class research. Queen’s researchers work closely with more than 250 universities around the world.

**Research and Teaching Excellence**

Our teaching quality is recognised as being of the highest standard. Queen’s students are taught by academics who are informed by the latest discoveries in their fields. The University has won five Queen’s Anniversary Prizes for Further and Higher Education, for world-class achievement in green chemistry, environmental research, palaeoecology, law and for Northern Ireland’s Comprehensive Cancer Services (CCCS) programme. The latest UK Research Excellence Framework 2014 revealed that all academic areas at Queen’s have research assessed as ‘world leading’, and the University’s research strengths are reflected in the quality of our teaching.

**World-Class Campus**

Queen’s has one of the most modern campuses in the UK, including the award winning McClay Library, one of the finest libraries in the world and home to 1.2 million volumes and 2,000 reader places.

Other highlights include our new-look Students’ Union, and the state-of-the-art Physical Education Centre – used as a training camp for the 2012 Olympics. Queen’s Elms Student Village or the brand new city centre accommodation Elms B11 and Elms B12 are located within easy walking distance of the University.

**Training and Development**

The Graduate School offers a tailored development programme to help inspire and empower you to reach your full potential. It is embedded within a continuous process of reflection and self-evaluation.

- Inspire you through access to thought leaders
- Develop your skills through an individual training programme
- Apply these skills and knowledge through real-world challenges

Throughout the academic year, the Graduate School runs a series of social and networking events to allow students to connect with diverse perspectives from across the University.

Visit [www.qub.ac.uk/graduate-school](http://www.qub.ac.uk/graduate-school)
ABOUT BELFAST AND NORTHERN IRELAND

Belfast itself is a fun city on the current ‘Must See’ destination lists. It is also the safest region in the UK (British Crime Survey 2015/16). Awash with enthusiasm, culture and that famous Irish friendliness, students can also explore:

- Game of Thrones’ film location and activity tours.
- Beautiful scenery and outdoor adventures such as the Giant’s Causeway or hiking in the Mourne Mountains.
- Titanic Belfast is World’s Best Visitor Attraction (World Travel Awards 2016).
- Great entertainment and nights out; a buzzing arts and social scene from festivals, theatre and international events to historic pubs, stylish bars and brilliant shopping.
- Northern Ireland: happiest place in the UK (Office of National Statistics 2016) alongside the lowest student rent in the UK (NatWest Student Living Index 2019).
- The rest of the UK, Ireland and Europe with accessible airport and transport links to most major cities.