



School of Law



Direct Entry Third Year

Level 3 Module Information 2021/22

You will take six modules in total in your third year; three in Semester 1 and three in Semester 2. They will all carry equal weighting in terms of your final degree result. This document contains the indicative list of modules likely to run in 2021/22. ***Please be advised this is a provisional list at this stage. Some modules may be withdrawn, some new modules may be added and there may be changes to existing modules in terms of teaching, content and method of assessment.**

You will make your module choices in August/September 2021. You will be guaranteed a place on the Equity, European Constitutional Law and European Internal Market Law modules. We will endeavor to ensure students are matched with their optional module preferences where possible. Students should not select a module they have studied previously.

If a student arrives in Belfast and has completed quarantine by the end of week 2 of the semester 1 (1st October), they can apply to change modules and enrol on our semester one modules that are planned to be offered in person only. Kathryn Larmour will be in contact with further information on changing modules.

SEMESTER 1 MODULES	Equity (required for a Qualifying Law Degree)
	European Constitutional Law (optional, but required if you wish to subsequently undertake the Bar Professional Training Course in England and Wales)
	If you choose to undertake European Constitutional Law you will be able to choose one optional module. If you choose not to undertake European Constitutional Law you may select two optional modules. The indicative list of modules is below:
	Company Law and Corporate Governance
	Family Law
	International Trade Law
	Research Project A
	Dissertation

SEMESTER 2 MODULES	European Internal Market Law (optional, but required if you wish to subsequently undertake the Bar Professional Training Course in England and Wales)
	If you choose to undertake European Internal Market Law you will be able to choose two optional modules. If you choose not to undertake European Internal Market Law you may select three optional modules. The indicative list of modules is below:
	Contemporary Issues in British and Irish Human Rights
	Contemporary Issues in Property Law
	Criminal Liability
	Employment Law
	Financial Services Law
	Intellectual Property Law
	Medical Law and Ethics
	Regulating Commercial Sex
	Research Project B
	Dissertation

Level 3
Semester 1
(Autumn Semester)



Module Name	Equity
Module Coordinator	Dr Gerard Kelly
<p>Module Summary</p> <p>In selecting topics for study in this module, we try first to set the scene and establish some basic principles, and then to give you a clear sense of a range of equitable doctrines that have particular relevance to contemporary society.</p>	
<p>Learning Outcomes</p> <p>By the end of the module students should be able to:</p> <ul style="list-style-type: none"> • Understand the equitable jurisdiction and the broad principles underlying it. • Critically discuss particular aspects of the law relating to Equity, such as the beneficiary principle, breach of trust, accessory and recipient liability for breach of trust, constructive trusts and charitable trusts. 	
<p>Objectives</p> <ul style="list-style-type: none"> • To provide a general understanding of the nature of the equitable jurisdiction, and the nature of the trust. • To examine in detail the law relating to the creation of trusts; types of trust (express, resulting and constructive trusts); the beneficiary principle; trustee liability for breach of trust (personal and proprietary claims); third party liability for assisting in breach of trust and for receiving trust property; and the law of charitable trusts, with particular reference to the <i>cy-près</i> doctrine. • To encourage critical study of the law in context. 	
<p>Skills</p> <ul style="list-style-type: none"> • Handling case law and statutes. • Dealing with complex issues systematically and creatively. • Analysing, evaluating and interpreting information. • Synthesising information from a variety of sources. • Applying conceptual information to practical legal problems. • Developing and defending reasoned opinions. 	
Assessment	Coursework Assignment (100%)
Pre-Requisites	None
Further Details	Required for a Qualifying Law Degree

Module Name	European Constitutional Law
Module Coordinator	Dr Clemens Rieder
<p>Module Summary</p> <p>The purpose of the European Constitutional Law module is two-fold. First, it is intended to provide students with a critical understanding of EU constitutional law, including the legal and political relationship between the European legal order and the national legal orders of the Union's member states. Accordingly students should gain an appreciation of the important influence that the EU has had upon domestic law. Secondly, the module is intended to provide students with a foundation for studying Internal Market Law, which addresses issues of economic and social governance, the relationship between them, and the role of law in the processes of economic integration.</p>	
<p>Learning Outcomes</p> <p>The aims of the module are as follows:</p> <ul style="list-style-type: none"> • To provide students with a firm grounding in the constitutional rules and institutions of the EU. • To enable students to, inter alia, understand: <ul style="list-style-type: none"> ○ The operation of the EU legal system and the ways in which Union Law impacts on the national law of the member states. ○ The constitutional issues and agendas that are frequently implicit in cases arising before the ECJ and national constitutional courts. ○ The interaction between EU law and domestic law, with the emphasis placed on direct effect and supremacy of EU law. ○ The effective judicial protection and remedies in EU law; ○ The main issues in the EU's supranational system of constitutional justice, especially conflicts and cooperation between the European Court of Justice and top judicial bodies of Member States ○ The EU law on the protection of fundamental rights. • To enable students to discuss critically aspects of the EU law in essay type questions. • To enable students to identify, in the context of essay or problem-based questions, the relevant area(s) of EU Constitutional Law, and critically assess and/or apply the relevant law in detail and with precision and accuracy. 	
Assessment	Coursework (100%)
Pre-Requisites	None
Further Details	Required if you wish to subsequently undertake the Bar Professional Training Course in England and Wales.

Module Name	Company Law and Corporate Governance
Module Coordinator	Dr Louise Rhodes
<p>Module Summary</p> <p>This module introduces students to the corporate form as a legal person and to key debates in company law and corporate governance. We examine the company in the first place as a strategy, introduced through the Companies Acts, through which the relationship between capital and enterprise is mediated. From there we discuss the challenges involved in maintaining the company as a <i>separate person</i>: separate, that is from its shareholding members and from its managers, and some of the ways in which insider power is exploited and managed within the company.</p> <p>The module is ‘socio-legal’ in character. That means that we are interested in the action of law on society and vice versa. We engage with debates in and use tools and methods from a range of areas — economics, political science, sociology, management — as we attempt to engage with the major questions of the module.</p>	
<p>Learning Outcomes</p> <ul style="list-style-type: none"> • A familiarity and critical perspective on key legal and policy debates. • Knowledge and understanding of key issues relating to company law and corporate governance. • A basic understanding of the connection between theoretical debates and scholarly analyses of policy and legal initiatives. 	
<p>Skills</p> <ul style="list-style-type: none"> • Cognitive and Generic Legal Skills. • Analyse current policy questions in the context of scholarly literature. • Plan and undertake research towards assessment. • Critically present information and ideas in a coherent, systemic and accurate manner. • Apply key research skills to a range of scholarly and policy sources. 	
Assessment	Coursework Essay (80%), Case Note (20%)
Pre-Requisites	None
Further Details	N/A

Module Name	Family Law
Module Coordinator	Dr Ronagh McQuigg
<p>Module Summary</p> <p>This module will provide an insight into the role of law in the home, regarding the range of relationships involved and the consequences of the breakdown or cessation of these relationships. Family law 'regulates' social norms by giving legal expression to the dependencies, expectations and obligations inherent in domestic relationships. It is the legal rules, which are both 'reflective and constitutive' of these social norms, that form the subject-matter of this module. One of the most interesting aspects of family law is how contemporary societal trends disturb the ideological framework of the subject. Indeed, the substantive nature of the laws which regulate the family must take cognisance of the dramatic socio-economic changes which have developed since the latter half of the twentieth century as new contextual problems have arisen through increasing diversity in family formation, the increase in relationship breakdown, the emergence of step-families, the growth in home ownership, the improved position of women and the displacement of the male breadwinner/female homemaker model of family economics.</p> <p>The main issues which form the basis of the course include a critique of:</p> <ul style="list-style-type: none"> • the legal and social functions of the family; • the legal rights and obligations between family members; • the interaction between the family and the State. 	
<p>Learning Outcomes</p> <p>Upon completion of this module, students should have acquired detailed knowledge and understanding in relation to the significance of law within the home and its impact upon individuals' private lives. Specifically:</p> <ul style="list-style-type: none"> • knowledge of the legal framework which regulates the rights and obligations between family members; • knowledge of legal aspects regarding the creation of family relationships, including the varying nature of personal relationships and State recognition of these; • knowledge of legal aspects regarding the consequences of the break-up of family relationships, including protection issues, rights and responsibilities where children are involved and interests in the home; • awareness and understanding of societal trends and conflicts in the area, which impact upon legal policy; • knowledge of specific legal aspects regarding the creation and break-up of family relationships; and • a range of skills. 	
Assessment	Coursework (100%). This comprises of 2 separate assignments.
Pre-Requisites	None
Further Details	N/A

Module Name	International Trade Law
Module Coordinator	Dr Dieter Pesendorfer
Module Summary <p>This module will introduce students to the foundations of international trade law. We will explore the theories explaining the benefits, barriers and problems of a free trade regime, the institutional evolution of the global trade regime and policy, especially within the World Trade Organisation, the principles of international trade law, the role of tariffs and non-tariff standards, dispute settlement, various key issues of conflicts and tensions between trade and other policy domains, and challenges for the contemporary global trade regime.</p>	
Learning Outcomes <p>After taking the course the student should acquire:</p> <ul style="list-style-type: none"> • knowledge and understanding of the foundations of international trade law; • knowledge and understanding of the evolution of international trade law; • knowledge and understanding of the substantive law of international trade; • knowledge and understanding of key issues and debates about the advantages, benefits, barriers, and problems of international trade and what role law plays or should play; • an ability to identify and analyse trade related problems and propose practical legal solutions; • an ability to understand and critically analyse issues related to international trade law and policy. 	
Skills <ul style="list-style-type: none"> • Legal problem solving. Ability to identify relevant issues, apply relevant concepts, principles and rules, make judgements and reach supported conclusions on the basis of sound and informed reasoning; • Ability to understand economic and legal concepts and to dissect them into broader legal concepts • Ability to identify economic issues and to propose regulatory and legal solutions to tackle them • Critical analysis of international trade regulation. • Ability to identify and order issues by relevance and importance; synthesis of materials from diverse sources; exercise of critical judgement - discernment between the merits of particular arguments. • Ability to write and speak with care and precision in the analysis and synthesis of law and economic concepts; • Ability to structure argument and analysis. 	
Assessment	Coursework Essay (100%)
Pre-Requisites	None
Further Details	N/A

Module Name	Research Project A
Module Coordinator	Dr Lauren Dempster
<p>Module Summary</p> <p>A dissertation affords students the chance to research, explore and write an extended piece of work in an area of the student's interest (subject to the availability of appropriate supervision). This module therefore offers students the opportunity to explore, in detail, an area of law that particularly interests them. In so doing, students will be able to develop their research and writing skills. As a student led module, success in the module requires excellent time management skills, self-discipline and application.</p> <p>In terms of employability outcomes, students will acquire specialised knowledge in a particular area of law that will help differentiate them from colleagues with career options and interviews. It also is a great indicator of a student's interest in pursuing further study – most LLMs (and all PhDs) have an extended dissertation component. This module provides evidence of your ability to use advanced legal research methods, advanced reasoning, legal writing and presentation capabilities. These have application beyond the module and your degree pathway.</p>	
<p>Learning Outcomes</p> <p>The overall objective of this module is to enable you to:</p> <ul style="list-style-type: none"> • demonstrate knowledge and understanding of a particular area of interest which will form the focus of your dissertation. • demonstrate a comprehensive and accurate knowledge, understanding and evaluation of a particular area, including the theoretical rationale and where relevant, the relationship to the relevant economic, social, commercial and political context in which the particular area operates. 	
Assessment	Dissertation (100%)
Pre-Requisites	None
Further Details	Students cannot take both Legal Theory and Research Project A/B. Students cannot take both Research Project A and B.

Module Name	Dissertation (Full Year)
Module Coordinator	Dr Lauren Dempster
<p>Module Summary</p> <p>Researching an approved legal topic under supervision and presenting the results as a dissertation.</p> <p>Students are supported in the development of independent research skills through research into an area of law.</p> <p>Students gain experience of formulating research questions and undertaking extended writing.</p>	
<p>Learning Outcomes</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> • demonstrate skills in legal research, organisation of materials and presentation of extended arguments; • demonstrate a sound understanding of the principles of the topic under investigation; • demonstrate a sound understanding of primary and secondary sources in their subject area; • demonstrate the capacity for independent study. 	
<p>Skills</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> • critically analyse, evaluate and synthesise complex legal information; • demonstrate the ability to independently find useful legal information; • plan and investigate a theory or argument in the context of a particular area of law; • organise their exposition of the law in a rational and coherent manner; • provide a balanced and succinct discussion; • provide a well-considered conclusion to the issues presented for discussion. 	
<p>Supplementary Notes</p> <p>Research Project A and B are not available to students who take this module.</p>	
Assessment	Dissertation (100%)
Pre-Requisites	None
Further Details	N/A



Level 3
Semester 2
(Spring Semester)



Module Name	Contemporary Issues in British and Irish Human Rights
Module Coordinator	Professor Colin Harvey
<p>Module Summary</p> <p>This module will allow students to explore in some depth a variety of issues that raise important and difficult questions in the UK and/or Ireland concerning the extent to which certain claims should be legally protected as human rights claims. It will build on knowledge and skills already transferred to students through their Constitutional Law in Context and Rights and Accountability modules. The content of the module will vary from year to year depending on the issues that are most topical at the time and the staff available to teach on the module, but it is likely that in most years at least two or three weeks of teaching will be devoted to each of the following: (a) the prevention of terrorism, (b) the right to freedom from Torture, (c) the right to education, (d) the right to freedom of expression, and (e) the right to fair trial. The focus will be on how legislative and judicial institutions the UK and Ireland and the European jurisprudence have addressed these matters, with particular emphasis on case law.</p>	
<p>Learning Outcomes</p> <p>Students will acquire knowledge and understanding of the framework of laws and institutions within which human rights are protected throughout the United Kingdom and Ireland. They will also develop an awareness of the variety of views that can be held on how best to protect the rights in question and of the interests that need to be taken into account when legislators and judges are deciding whether certain claims deserve to be protected under human rights law.</p>	
<p>Skills</p> <p>Students will deepen their ability to analyse legislation, to interpret judicial pronouncements, and to develop legal arguments orally and in writing that might persuade policy- and law makers to adopt a different position. Students will acquire a greater ability to present their views persuasively orally and in writing and to undertake research into the legal position in different jurisdictions.</p>	
Assessment	Coursework Essay (100%)
Pre-Requisites	Constitutional Law in Context/Rights and Accountability or equivalent modules from another university.
Further Details	N/A

Module Name	Contemporary Issues in Property Law
Module Coordinator	Dr Peter Doran
<p>Module Summary</p> <p>The Module <i>Contemporary Issues in Property Law</i> will introduce students to the central importance of 'property' in the history of our legal tradition and role of property law. There will be a focus on contemporary debates about the central role that property plays in law and society, using a problem-based approach, ranging from issues of 'slavery', 'the body' to our relationship with the natural 'environment' and 'the commons'.</p> <p>Property is one of the many fundamental distinctions entrenched in law (e.g., 'persons' vs. 'things', 'public' vs. 'private', 'resources' vs. 'nature'). With rapid socio-economic change in a globalizing world, the scope of the application and contestation of property rights is expanding. The Module is designed to allow students to study contemporary issues in property law, building in particular on equity and integrating elements of land law.</p> <p>The course begins with a critical and conceptual introduction to the nature of private law in the twenty-first century. Students will have an opportunity to study discrete and topical areas of property law including:</p> <ul style="list-style-type: none"> • cultural property; • property rights in body parts and human tissue; • property in persons ('slavery', 'trafficking'); • property in animals ('animal rights'); • the commons; • property rights as enclosure (origins of the ecological crises); • human rights and property rights; • accumulation and unjust enrichment. 	
<p>Learning Outcomes</p> <p>Building on earlier substantive private law modules (in particular Equity, and also Contract) and learning in conjunction with Land Law, students will acquire a deeper knowledge and understanding of:</p> <ul style="list-style-type: none"> • Contemporary and topical issues in property law, focusing on discrete areas not covered in the other private law modules at this Level; students will be introduced to the constitutive or formative role of the phenomenology of property in the construction of the Western legal tradition and the privileging of the public (state) and private (market) dichotomy; • The theoretical context of these specialized areas of property law, and their practical application; • The underlying social, economic, legal and political factors which influence these areas, including an introduction to the phenomenology of ownership. Another key objective of the module is to lay the foundations for studying these specific topics at a more advanced level in optional modules available at Level 3 of the degree programme. 	
Assessment	Coursework (100%)

Module Name	Criminal Liability
Module Coordinator	Dr Kevin Brown
<p>Module Summary</p> <p>This module explores the boundaries of the criminal law examining issues of current controversy. Deciding what to criminalise or decriminalise are important issues for any society. The proper boundaries of the criminal law are often contested with competing ideologies and perspectives offering different viewpoints. The module adopts a doctrinal, socio-legal and philosophical approach to the exploration of these issues.</p> <p>Issues to be examined include:</p> <ul style="list-style-type: none"> • Theories of criminalisation; • Responding to hate crime; • Responding to stalking and harassment; • Regulating prostitution; • Regulating the use of illegal drugs; • Regulating pornography; • The criminalisation of transmission of disease; • Responding to anti-social behaviour. 	
<p>Learning Outcomes</p> <p>The learning objectives of the course are that students should acquire:</p> <ul style="list-style-type: none"> • knowledge and understanding of the boundaries of criminal liability and underlying theory; • knowledge and understanding of important criminal offences; • knowledge and understanding of comparative approaches to criminal law; • knowledge and understanding of reform proposals; • an ability to identify and analyse criminal law issues in factual situations; • an ability to identify and discuss moral, political and philosophical issues within criminal law and to present a reasoned argument on doubtful or controversial issues; • an ability to evaluate academic commentary on key criminal law issues. 	
Assessment	Take Home Exam (80%) Group presentation (20%)
Pre-Requisites	None
Further Details	N/A

Module Name	Employment Law
Module Coordinator	Dr David Capper
<p>Module Summary</p> <p>This module will expose students to the wide range of laws relating to the world of work. It will introduce them to the main challenges of employment law and its significance, before going on to analyse some of the key topics in employment law such as the nature of an employment contract, the legal duties of an employer (especially as regards health and safety), the rights of an employee (especially as regards discrimination and privacy), the law relating to trades unions, the influence of the European Union, and the means by which employment contracts can be terminated. It will to some extent build upon knowledge gained from Contract and Tort.</p> <p>The focus will be on how legislative, administrative and judicial institutions in England and Wales and in Northern Ireland have addressed the issues most commonly arising in the employment relationship.</p>	
<p>Learning Outcomes</p> <p>Students will acquire knowledge and understanding of the framework of laws and institutions within which the employment relationship is conducted in the United Kingdom. They will also develop an awareness of the variety of views that can be held on how best to maintain this relationship at a productive level. The module provides students with an opportunity to consider what policy factors come into play when solving employment disputes both at the individual and at the collective level. The influence of international law on this area of domestic law will be a key theme of the module.</p>	
Assessment	Take Home Examination Assessment (100%)
Pre-Requisites	Contract Law or equivalent module from another university.
Further Details	N/A

Module Name	European Internal Market Law
Module Coordinator	Dr Billy Melo Araujo
<p>Module Summary</p> <p>The course will focus on the core of the substantive law of the European Union, and in particular: 1. The concept of the internal market and the scope of the relevant EU competence; 2. The four fundamental freedoms i.e. the free movement of goods, services, persons (including workers, economically inactive citizens, and establishment), and capital (including the Economic and Monetary Union); and 3. The interaction, including convergences and divergences, between the fundamental freedoms of the internal market.</p>	
<p>Learning Outcomes</p> <p>Students will acquire detailed knowledge and critical understanding of 1. The key principles of the law of the EU internal market and its impact on the domestic legal systems of the Member States; 2. The sources of the EU internal market law; 3. The concept and the scope of the internal market, including its legal, historical, economic and political dimensions; 4. The scope and limits of the EU competence in the field; 5. The scope, effect and limitations of the fundamental freedoms of the internal market, i.e. the free movement of goods, services, persons and capital, and their interaction; 6. The contribution of the EU institutions, both political/law-making and judicial, to the evolution of the internal market; 7. The scope of discretion left by (primary and secondary) EU law and by the case law of the European Court of Justice to the Member States to restrict the exercise of any of the four fundamental freedoms in their territory on public interest grounds; 8. How to identify, in the context of essay or problem-based questions, the relevant area(s) of the law of the EU internal market, and critically assess and/or apply the relevant law in detail and with precision and accuracy.</p> <p>Students will develop and enhance understanding of the wider legal, political, economic and social contents in which the law operates.</p>	
Assessment	Coursework (100%)
Pre-Requisites	None
Further Details	Required if you wish to subsequently undertake the Bar Professional Training Course in England and Wales.

Module Name	Financial Services Law
Module Coordinator	Dr Gerard Kelly
<p>Module Summary</p> <p>This course will offer an introduction to the law of finance. Finance is often defined as the backbone of the economy as it provides essential services such as payment or credit intermediation, without which no business would be possible. In recent decades, the volume of legislation on financial law has increased exponentially and it touches virtually every aspect of financial intermediation, from day-to-day financial transactions to the regulation of cryptocurrencies. The objective of the module is to equip students with the analytical tools to navigate the complex world of finance from a legal perspective. The module will offer a broad overview of the three main pillars of financial law: financial institutions, financial transactions, and markets.</p> <p>Topics addressed in the course include:</p> <ul style="list-style-type: none"> • The structure of financial systems and the relations between Central banks, banks, securities firms, financial investors, depositors, and states. • The most important types of finance: equity, debt, sovereign debt, and securities. • The nature of banks, their deposit taking function, and their risks • Bank and securities prudential regulations • Corporate governance of financial institutions • Bank insolvency and resolution • Deposit insurance • Money and Payment systems • Regulation of cross-border banks • Sovereign debt • EU and international financial architecture (including IMF) 	
<p>Learning Outcomes</p> <p>After taking the course the student should acquire:</p> <ul style="list-style-type: none"> • knowledge and understanding of the risks affecting the stability of financial systems; • knowledge and understanding of the most important bank regulations in the UK and the EU; • knowledge and understanding of comparative approaches to financial regulation (with a specific focus on the US); • knowledge and understanding of currently unaddressed issues in international finance and the various reform proposals on the table; • an ability to identify and analyse risks in finance and propose practical legal solutions; • an ability to understand and analyse financial transactions and the legal regime applicable to them. 	
Assessment	Exam (100%)
Pre-Requisites	None
Further Details	N/A

Module Name	Intellectual Property Law
Module Coordinator	Dr Paulina Wilson
<p>Module Summary</p> <p>Intellectual property is widely perceived to be vital in fostering innovation and creativity in the global marketplace. Intellectual property protects innovative ideas, original literary and artistic works, attractive designs, and distinctive marks. The fact that protection is available provides an incentive for individuals and businesses to create new inventions and eye-catching products, cultural goods and brands. Moreover, intellectual property contributes enormously to the national economy. For example, the UK government recently reported that the creative industries generated £76.9 billion towards the country's economy in 2013, and that the creative industries are currently growing at twice the rate of the wider UK economy. Similarly, the US Chamber of Commerce estimates that IP-intensive industries employ over 55 million Americans and are worth around \$5.8 trillion to the country's economy.</p> <p>But is the nexus between intellectual property protection, innovative and creative activity, and economic growth really so straightforward? What role does intellectual property play in hindering access to life-saving medicine or educational materials across borders, in fettering free speech, or in perpetuating long-standing business models that do not seem fit for purpose in a digital environment?</p> <p>This module provides students with an introduction to intellectual property law and policy within the UK and the EU, and specifically in the following areas of intellectual property regulation: copyright, trade marks, patents and design rights. It invites students to consider critically the existing justifications, scope and ambition of the intellectual property regime within the UK, as well as contemporary developments in this domain.</p>	
<p>Learning Outcomes</p> <p>By the end of this course students should be able to:</p> <ul style="list-style-type: none"> • understand UK and EU law as it applies to the law of copyright, trade marks, design rights and patents; • identify and consider the various justifications and aims that underpin the intellectual property regime; • evaluate and criticise constructively recent developments and legal arguments in this domain; • research new developments in this area of law. 	
Assessment	Coursework Essay (100%)
Pre-Requisites	None
Further Details	N/A

Module Name	Medical Law and Ethics
Module Coordinator	Dr Mark Flear
Module Summary This module will familiarise students with the law on medical law and ethics. There will be a particular focus on current issues in the area.	
Learning Outcomes <ul style="list-style-type: none"> • Knowledge and understanding of the ideas underpinning research and development of medical law and ethics. • Familiarity with legal frameworks applicable to the practice of medicine. • Understanding of the application of the theoretical constructs and legal frameworks to ‘real world’ cases and scenarios in the area of medicine. 	
Assessment	Essay (100%)
Pre-Requisites	None
Further Details	N/A

Module Name	Regulating Commercial Sex
Module Coordinator	Dr Graham Ellison
<p>Module Summary</p> <p>The issue of sex is perhaps the one area of human behaviour that has been historically subject to particularly high levels of formal and informal regulation including the law, the police and official agencies but also via cultural norms and mores. This regulation extends to the arena of sexual commerce generally (pornography, lap dancing and strip clubs, massage parlours, Internet based web cams) but also to the regulation of commercial sex which usually involves the exchange of money or other goods for the provision of direct and physical sexual services. In many respects the provision of commercial sex and how it is policed and regulated has been challenged fundamentally by the growth of the digital economy and the contribution of the Internet to the growth and development of new sex markets. The module focuses primarily on developments that have occurred in the UK and Ireland but also draws upon comparative international evidence where required. The module considers how debates about commercial sex are intertwined with notions of sexuality more generally and reflect gendered norms around what is perceived as appropriate sexual conduct. The module provides a historical overview of how female commercial sex came to be regulated in Ireland and the UK in ways that did not apply to that of males before moving on to consider a number of regulatory models (abolitionism, decriminalisation, legalisation) adopted in a number of jurisdictions. The nature of commercial sex is considered theoretically by drawing on competing explanations from within feminism (i.e. between second, third and fourth wave feminism) but also to those sociological and socio-legal perspectives that view commercial sex as a form of 'work'. The module challenges our understanding of commercial sex as an exclusively 'female' domain and investigates the role of males and transgendered individuals in the provision of commercial sexual services since they have remained absent from much of these discussions. As a fundamental starting point the module adopts a reflexive stance to argue that a full understanding of the nature of commercial sex can only be obtained by paying attention to the voices and views of those that participate in it. As such, the module takes an evidence-based approach arguing that research evidence not 'opinion' should be used as the basis for public policy.</p> <p>Broad thematic areas of the module will include:</p> <ul style="list-style-type: none"> • Theoretical approaches to commercial sex and its regulation (feminist, socio-legal, sociological) • Models of regulating commercial sex: abolitionism, legalisation, decriminalisation • Modes of commercial sex: Street, Indoor, Internet based • Male sex work, masculinities and gendered subjectivities • Regulating commercial sex in comparative perspective (a case study analysis of various international jurisdictions) • Regulating commercial sex in historical perspective • The emergence of the digital economy and the Internet in the creation of new sex markets • Human trafficking and sexual slavery • The intersection of religion and morality in debates about commercial sex • The role of evidence and research in public policy 	
Assessment	Coursework (50%), Examination (50%)
Pre-Requisites	None
Further Details	N/A

Module Name	Research Project B
Module Coordinator	Dr Lauren Dempster
<p>Module Summary</p> <p>A dissertation affords students the chance to research, explore and write an extended piece of work in an area of the student's interest (subject to the availability of appropriate supervision). This module therefore offers students the opportunity to explore, in detail, an area of law that particularly interests them. In so doing, students will be able to develop their research and writing skills. As a student led module, success in the module requires excellent time management skills, self-discipline and application.</p> <p>In terms of employability outcomes, students will acquire specialised knowledge in a particular area of law that will help differentiate them from colleagues with career options and interviews. It also is a great indicator of a student's interest in pursuing further study – most LLMs (and all PhDs) have an extended dissertation component. This module provides evidence of your ability to use advanced legal research methods, advanced reasoning, legal writing and presentation capabilities. These have application beyond the module and your degree pathway.</p>	
<p>Learning Outcomes</p> <p>The overall objective of this module is to enable you to:</p> <ul style="list-style-type: none"> • demonstrate knowledge and understanding of a particular area of interest which will form the focus of your dissertation. • demonstrate a comprehensive and accurate knowledge, understanding and evaluation of a particular area, including the theoretical rationale and where relevant, the relationship to the relevant economic, social, commercial and political context in which the particular area operates. 	
Assessment	Dissertation (100%)
Pre-Requisites	None
Further Details	Students cannot take both Legal Theory and Research Project A/B. Students cannot take both Research Project A and B.

Module Name	Dissertation (Full Year)
Module Coordinator	Dr Lauren Dempster
<p>Module Summary</p> <p>Researching an approved legal topic under supervision and presenting the results as a dissertation.</p> <p>Students are supported in the development of independent research skills through research into an area of law.</p> <p>Students gain experience of formulating research questions and undertaking extended writing.</p>	
<p>Learning Outcomes</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> • demonstrate skills in legal research, organisation of materials and presentation of extended arguments; • demonstrate a sound understanding of the principles of the topic under investigation; • demonstrate a sound understanding of primary and secondary sources in their subject area; • demonstrate the capacity for independent study. 	
<p>Skills</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> • critically analyse, evaluate and synthesise complex legal information; • demonstrate the ability to independently find useful legal information; • plan and investigate a theory or argument in the context of a particular area of law; • organise their exposition of the law in a rational and coherent manner; • provide a balanced and succinct discussion; • provide a well-considered conclusion to the issues presented for discussion. 	
<p>Supplementary Notes</p> <p>Research Project A and B are not available to students who take this module.</p>	
Assessment	Dissertation (100%)
Pre-Requisites	None
Further Details	N/A

