



QUEEN'S  
UNIVERSITY  
BELFAST



# BRINGING VALUE: ADDING IMPACT

MSc

PROFESSIONAL NURSING

CHILDREN AND YOUNG PEOPLE'S NURSING

## Entrance Requirements

All applicants must normally have a minimum of 5 GCSEs at grade C to include English Language or an equivalent qualification acceptable to the University, Mathematics and a Science subject (i.e. Biology/Human Biology, Chemistry, Physics, Double Award Science or Single Award Science). GCSE Applied Science is not acceptable in lieu of GCSE Science.

In addition to the GCSE requirements, or acceptable equivalent, applicants must offer a Bachelor's degree with a final classification of at least 2:1(Hons). To be eligible, applicants need to demonstrate experience of caring. Applicants for 2021 will have achieved 650 hours of verifiable direct care experience (activities of daily living such as personal hygiene (e.g washing and dressing), going to the toilet, walking, communication etc), either as a volunteer or through paid employment in settings such as:

- Hospital wards or departments – NHS or private
- Hospices, nursing homes, clinics, GP surgeries,
- Care agencies
- Caring for people with learning needs
- Substance misuse services
- Schools, Nurseries and day care centers.

For CYP your 650 hours may comprise 50% direct care experience with adults and 50% direct care experience with children. For relevant experience, working with charity or voluntary organisations may be considered for up to 150 hours with appropriate verification.

This experience will need to be evidenced in the portfolio available in the application portal. All hours must be verified by a line manager or equivalent prior to shortlisting. In exceptional circumstances a 2:2(Hons) may be considered. Eligible applicants will be interviewed, which will assess personal values and non-cognitive skills.

## International Qualifications

For information on international qualification equivalents please select Your Country from the list on our International Students website. <https://www.qub.ac.uk/International/International-students/Your-Country>

## Additional Information for International Students

International students wishing to apply to Queen's University Belfast (and for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their course of study or research. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS\* score of 7.0, with not less than 7.0 in reading, listening and speaking, and no less than 6.5 in writing, or an equivalent qualification acceptable to the University is required. \*Taken within the last 2 years.

For more information on English Language requirements for EEA and non-EEA nationals see: [www.qub.ac.uk/EnglishLanguageReqs](http://www.qub.ac.uk/EnglishLanguageReqs)

NI/EU/EEA students (non-GB) may be eligible to take up a commissioned place funded by the Department of Health (NI). This will normally include the tuition fees, placements and a bursary. Students who are not eligible to access a place should contact the Students' Union Advice Centre on [studentadvice@qub.ac.uk](mailto:studentadvice@qub.ac.uk) for further information.

Students are ineligible for funding from Student Finance NI for this programme.

**Duration:** 2 years full time

**Contact Us:** [askmhls@qub.ac.uk](mailto:askmhls@qub.ac.uk)

**Further Information:** [www.qub.ac.uk](http://www.qub.ac.uk)

# MSc

# PROFESSIONAL NURSING CHILDREN AND YOUNG PEOPLE'S NURSING

## OVERVIEW

The School of Nursing & Midwifery at Queen's is delighted to launch an innovative programme in professional nursing aimed at existing graduates from other disciplines who want to move into a career in Nursing. This intensive practical and theoretical MSc programme will result in a registration with the Nursing and Midwifery Council (NMC), as well as a Masters level qualification, helping graduates to quickly build a career path.

Educated by experts in their field, students will quickly gain skills and competencies to allow them to become confident, caring and safe practitioners, capable of advanced careers in their chosen profession.

Children and Young People's (CYP) Nursing leads to registration with the NMC as a Children's nurse. The CYP pathway prepares nurses to provide care to infants from birth through childhood and into young adulthood. This course will equip student nurses with the knowledge, skills and attributes to ensure care is child, young person and family centred whilst working with other professionals and agencies across contexts.

Children's nurses will display leadership through a commitment to professional values and evidence based practice to improve health outcomes for individuals, families and communities. You will learn in our state-of-the-art clinical skills and simulation suite and complete practice placements in a range of settings including hospital wards and community settings. The dissertation component of the Masters is a Quality Improvement Project that will contribute to the evidence base in nursing practice.

## CONTENT

Students will be required to complete all modules, plus a Placement Portfolio to successfully complete this programme.

### Foundations of Children and Young People's (CYP) Nursing

Students will critically analyse the fundamental underpinnings of CYP nursing, including the principles of child and family centred care and of health assessment appropriate to the chronological age and development stage of the infant, child or young person. This will include an introduction to the ethical and legal foundations of CYP nursing and incorporate the CYP nurse's relationship with other professionals involved with the care of the infant, child or young person.

### Professionalism, Caring and Communication in Nursing

This module will cover the essential knowledge, skills, attitudes and behaviours required to demonstrate accountability by nurses in all care settings. This includes: introduction to the four fields of nursing; person-centred care; values based nursing care; understanding wellness; compassion, empathy; ensuring equality and diversity is respected across vulnerable populations.

### Public Health and Supporting People with Chronic Health Care Needs

Students will explore how health is conceptualised locally and globally. They will demonstrate

understanding of the role of public health in maintaining the health of individuals and communities including vulnerable populations with specific health needs.

### Applied Life Science

Students will develop confidence in bioscience knowledge and competence integrating a bioscientific perspective in evidence informed decision making and communication with multiprofessional teams and patients.

### Essential Pharmacology

Students will understand the journey of a prescription from the assessment process with the patient, to prescribing partnership, supply, storage, dispensing and administration of that medication. They will gain an understanding of the families of drugs applied across the lifespan, consider the therapeutic and adverse effects of those medications and identify factors that could modify patients' responses to medication.

### Safe Medicate 2 and 3

These are online modules that equip students with numeracy and problem solving skills that underpin medication dosage calculations moving on to more complex field specific scenarios preparing students for safe clinical practice as they prepare for entry to the register. These modules need to be passed.

### Practice Learning 1 and 2 CYP Nursing

Students will demonstrate practical knowledge and skills in caring for infants, children and young people with an acute/chronic illness and/or complex and high dependency care. Themes will include child and family centred assessment and care appropriate to the chronological age and development stage of the infant, child or young person including safeguarding; recognition of deterioration and escalation of care, multidisciplinary teamwork and communication.

### Complex and High Dependency Care of Infants, Children and Young People

Students will critically apply the principles of working in partnership with the child and family when infants, children or young people need complex and high dependency care. Themes will include person and family centred assessment, inter-agency working and palliative care.

### Quality Improvement in an Interprofessional Context (parts A and B)

Students will demonstrate the skills to lead, facilitate and disseminate a Quality Improvement project to promote a culture of continuous quality improvements as part of an interprofessional team. Students will work with practice to identify a QI project, plan, implement all aspects of the project, analyse the data and report/ disseminate the findings. This will form a 15,000 word dissertation.

### Developing Leadership and Professionalism

Students will demonstrate positive knowledge, skills, attitudes and values in leading and managing care in a diverse health and social care system. This will be achieved through the following themes: leadership and management; principles of supervision and assessment in practice and professional values.

**FOR MORE INFORMATION, CLICK HERE TO VISIT THE COURSE WEBSITE**

**APPLICATIONS ARE NOW OPEN, CLICK HERE TO VISIT THE APPLICATION PORTAL**