



**QUEEN'S
UNIVERSITY
BELFAST**

SCHOOL OF
**NURSING AND
MIDWIFERY**

SHAPING THE FUTURE OF MODERN HEALTHCARE

**MSc ADVANCED PROFESSIONAL AND CLINICAL
PRACTICE**

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Entrance Requirements

Applicants must have a professional qualification in Nursing, Midwifery or Allied Health and Social Care Services. They shall normally hold a relevant 2.2 Honours degree or above, or equivalent qualification acceptable to the University.

Applicants with a 3rd Class Honours degree (or equivalent qualification acceptable to the University) will be considered on a case-by-case basis, if they can demonstrate appropriate experience with in-service training, acceptable to the School.

Additional Information for International Students

International students wishing to apply to Queen's University Belfast (and for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their course of study or research. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS* score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required.

*Taken within the last 2 years.

For more information on English Language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReqs

If you need to improve your English language skills before your study, our partner INTO Queen's University Belfast offers a range of English language courses.

Duration

18 – 21 months

Assessment

Students must successfully complete six modules including one compulsory research module and a dissertation. The pass mark for all taught modules and the dissertation is 50 per cent. Each module is assessed by coursework (some modules have a written examination). All students must also successfully complete a clinical placement.

Contact Us

askmhls@qub.ac.uk

Find out more

www.qub.ac.uk

Overview

This taught Masters programme nurtures talented and innovative professional practitioners, placing practice at the forefront. The course is delivered through the five specialist pathways long associated with the School of Nursing & Midwifery, enabling students from differing professional backgrounds to review their own practice and share balanced and critical findings that contribute towards improving the quality and efficiency of health and social care provision on a global level.

We work closely with our local Healthcare providers to design bespoke clinical experiences for our Masters students. Each student will undertake 225 hours' clinical experience in a setting relevant to their studies to allow them to develop their ideas to completion. Students work within regional centres of excellence, and many develop contacts and friendships that continue throughout their careers.

Course Content

We recognise that students at this level are interested in career advancement. Therefore, we have developed a wide range of modules; students can choose six modules from these, some of which are specialist modules and require the student to be working in a relevant area of practice. All students must complete one of the compulsory modules and a dissertation.

Specialist Pathways:

Leadership and Management

Students completing this pathway will consider leadership and strategic issues in the global delivery of healthcare. Graduates of the programme are able to demonstrate advanced practice in the context of emerging issues and clinical circumstances.

Maternal and Child Health

Students completing this pathway will often come from a Midwifery or Children's Nursing background. Modules offered consider issues such as family-centred health and social care, or developments in childbirth. Some of these modules are only available to registered midwives.

Acute and Critical Care

Our Acute and Critical Care pathway incorporates issues such as health assessment, as well as the treatment of cardiac patients or patients in other acute settings. Taught by professionals who are leaders in their fields, examples are drawn from practice, using current issues to develop new ideas.

Mental Health and the Older Adult

Taught by regional specialists in Dementia Care, Cognitive Behavioural Therapy and Care of the Older Person, this suite of modules addresses current best practice in the care and treatment of patients with dementia and other mental health conditions.

Cancer Nursing: Supportive and Palliative Care

Students following this pathway will explore the latest evidence for the care and treatment of cancer patients, including palliative care.

General Optional Modules:

Students will combine modules from the specialist pathways above with a selection of general modules, some of which are listed below.

- Law for Healthcare Professionals
- Clinical Inquiry and Applied Practice Based Research
- Pharmacotherapeutics for Practice
- Independent Study Module

*Please note that modules are subject to viable numbers, so the modules offered may vary. If you are interested in a subject that is not listed above, please contact the school for advice.

Compulsory Modules:

- Applied Research Methods and Statistics in Nursing; OR
- Qualitative Research Methods

All students must undertake a six-week period of Clinical Practice and a Dissertation Module in the second year of the programme. Clinical Practice will be hands-on and will take place within the Northern Ireland Health Service with one of our internationally recognised clinical training partners.

The 15,000-word dissertation must be based on a study that contains evidence of critical thinking along with rational and cogent arguments and debate. The study will be based on current thinking and provide evidence of research, knowledge and skills at Masters level.

Why Queen's?

The School of Nursing and Midwifery are Ranked in the Top 50 in the world (QS, 2018). The course is taught by experienced academics who have are well placed to help develop your skills to help progress in your career.

Careers

This Masters programme offers an opportunity for students to develop skills of analytical thinking within a clinical context. Alongside this, the programme facilitates the student's continued professional development. Graduates of this programme progress into management and leadership roles, or continue into a research or education capacity.