



## **Academic F2**

### **JOB DESCRIPTION**

**Research Training with Academic Training Opportunities**

**4 month rotation (3 posts)**

**Medical Education / Clinical Skills**

**Lead Academic: Dr D Wilson**

**Duration of placement:** Four months

**Location:** Clinical Skills Education Centre (CSEC) Queen's University Belfast within the Centre for Medical Education (CME).

**Overall goal of placement:** The primary aim of this placement is to develop your understanding of the main principles of effective medical education. This will be provided by both theoretical instruction and practical experience of the medical degree programme at Queen's University Belfast. There will be a particular focus on clinical skills and simulation. To date we have had a number of AFPs placements in medical education. Overwhelming this placement have been viewed as a positive experience by our AFPs. We have a track record of AFPs translating their work into scholarly outputs such as conference presentations and publications.

**Key learning objectives of placement:**

- **Curriculum design and development:** You have the opportunity to gain a greater insight to aspects of curricular design, review and development
- **Teaching delivery:** You will have many opportunities to teach medical students both within a small and large group setting. You will be given instruction in the qualities of delivering effective education
- **Assessment and student progress:** You will gain an insight into the various assessment methods used in medical education. There will be opportunity to design an OSCE station and receive training to be an accredited OSCE examiner
- **Student support:** You will gain some exposure to why some students come in to difficult during their studies. You will also gain an insight into how they are managed and supported through this time.
- **Scholarly activity:** You will have the opportunity to get involved in aspects of scholarly activity in medical education. Such as presenting at a journal club, be involved in faculty development activities and quality improvement processes. There is also the possibly of gaining some exposure to medical education research with the potential of contributing to a research project. We would be keen that individual to work towards having an abstract presented at a scientific meeting.

- **Use of technology supporting medical education:** You will have the opportunity to gain experience in using various technologies used in delivering medical education (e.g. eLearning, simulation based learning, video feedback analysis)

### **Supervision process**

On the first day of your placement you will have an induction and appraisal session with your academic supervisors. During this session you will be provided with the key outcomes of your placement and familiarized with your working environment and operational processes. Throughout your placement you will have regular meetings with your supervisors to ensure your academic competencies are being achieved. You will also be provided with a series of key academic publications and reading material relating to medical education that you will be expected to read during your attachment.

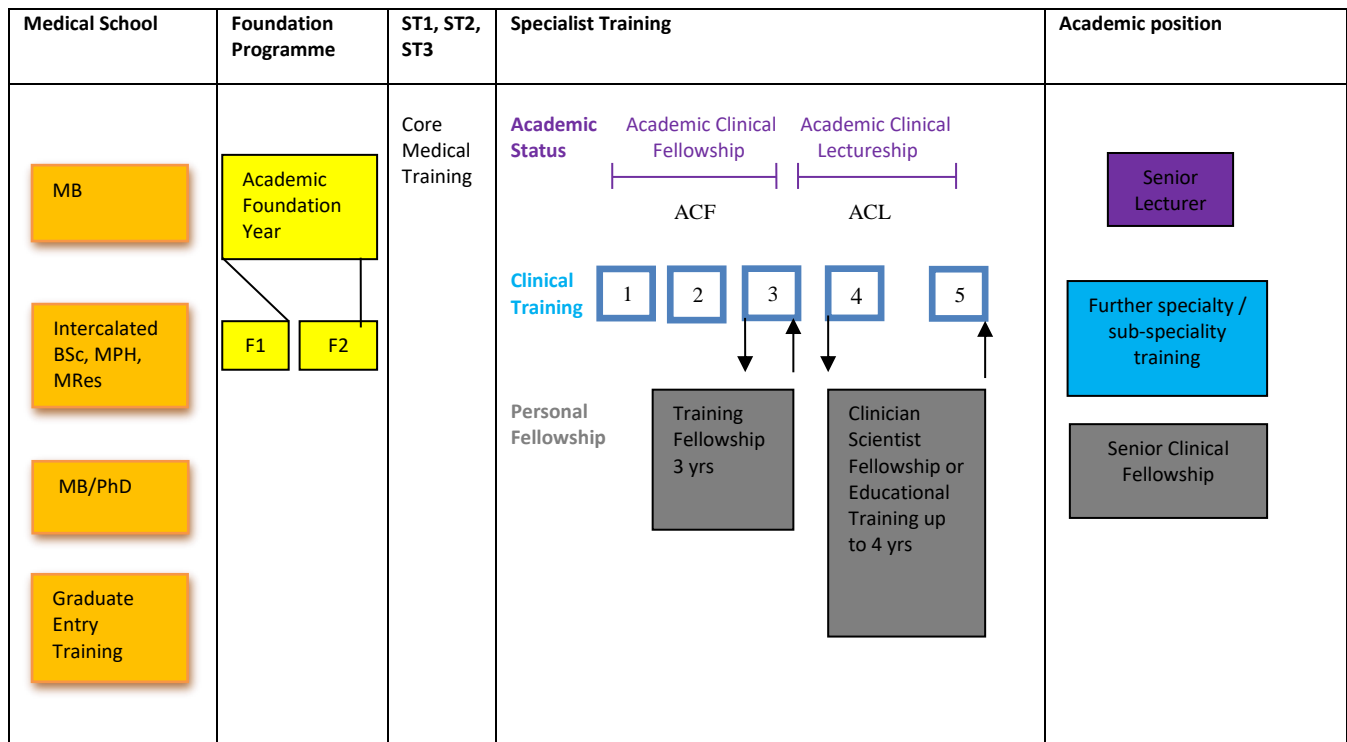
### **Clinical component**

There will be no clinical component in this 4 month attachment, although you may be included in an on-call rota. If desired ‘taster sessions’ in other specialities maybe arranged.

### **Provisional job plan**

This job plan has been designed to introduce the successful candidate to the major areas of medical education. The plan will vary from week-week. This is largely dependent on the medical curriculum being delivered during your time in the Centre for Medical Education and the Clinical Skills Education Centre.

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>a.m.</b>	Teaching preparation	Project development	Teaching preparation	Attendance at teaching and assessment meetings	CPD for Foundation Programme doctors (self-directed and core NIMDTA days)
<b>p.m.</b>	Teaching delivery	Teaching delivery	Attendance at faculty development activities.	Teaching delivery	Teaching delivery



ACADEMIC TRAINING PATH



The timings of personal fellowships are indicative – there should be flexibility according to individual career progression

**Academic F2:** Academic F2 training posts are for 4 months. This will be with two other rotations one of which will be a General Medicine attachment.

**ACF/ACL:** Trainees already appointed at ST3 or above are eligible to apply. Trainees who have undertaken postgraduate research (PhD or MD) should have already submitted their thesis, or be within three months of submission.