



**QUEEN'S
UNIVERSITY
BELFAST**

DOCTORATE IN EDUCATIONAL, CHILD AND ADOLESCENT PSYCHOLOGY (DECAP) 3 YEARS FULL TIME

THE SUBJECT

Our programme develops eight key professional competencies, equipping our trainees for employment in educational psychology services and in multi-disciplinary contexts.

These competencies are:

- Research and evaluation
- Training and supervision
- Prevention
- Consultation and problem-solving
- Joint-working
- Psychological therapy and methods of intervention
- Psychological assessment and advice
- Systemic / organisational change and development

ENTRANCE REQUIREMENTS

A first or upper second class Honours degree in Psychology, or its equivalent, which confers the Graduate Basis for Chartered Status (GBC) with the British Psychological Society. Applicants should also be able to demonstrate relevant practical experience in working, through employment or on a voluntary basis, with children or young people.

Additional information for international students:

International students (for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their studies. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS* score of 7.0, with not less than 6.5 in any component, or an equivalent qualification acceptable to the University, is required. (*Taken within the last 2 years.) For more information on English Language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReqs

WHY CHOOSE TO STUDY AT QUEEN'S

Our three year taught Doctorate is approved by the Health and Care Professions Council (HCPC) and is accredited by the British Psychological Society (BPS) to train Educational Psychologists within the UK. It is funded by the Northern Ireland Department of Education.

Successful applicants may be offered training bursaries which carry a legally binding commitment to apply for educational psychology posts within the Education Authority in Northern Ireland and, having obtained a post, to work within the Education Authority for a minimum period of three years.

COURSE INFORMATION:

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W: [qub.ac.uk/schools/psy/Study/
PostgraduateTaughtCourses/DECAP/](http://qub.ac.uk/schools/psy/Study/PostgraduateTaughtCourses/DECAP/)

Entrance Requirements:

E: admissions@qub.ac.uk

T: +44 (0)28 9097 3838



THE COURSE

Amongst the benefits of this model of funding and course design is the capacity to provide not only close supervision, including research supervision, but also an Intermodular Teaching Programme which includes foundation training and, in some aspects, accreditation in:

- Cognitive Behavioural Approaches
- Dynamic Assessment
- Family Systemic Therapy
- Incredible Years Parenting Programme
- Video Interaction Guidance
- Mindfulness

Each of the three years of the programme has a different theme and comprises several modules. All eleven modules across the programme must be passed in order to be awarded the doctoral qualification. Over the three years, 300 days are spent on placement, with both Education Authority and elective / multi-agency placements in each year.

CAREERS

Our programme confers a professional qualification to work as an Educational Psychologist. Graduates register with the Health and Care Professions Council (HCPC), which qualifies them to work anywhere within the UK and in those countries which recognise UK qualifications.

The DECAP Programme is the only educational psychology training programme in Northern Ireland and almost all of the appointments of educational psychologists to the Education Authority are recruited from the programme.



“Before starting the DECAP course I completed an undergraduate degree in Psychology and worked with families dealing with the effects of mental illness. I then completed a PGCE and taught in secondary schools where I became very interested in Special Educational Needs. The DECAP course offers a comprehensive understanding of child development and how a range of interactive factors can influence access to education. The course is balanced between academic learning and professional practice through placements across the three years. The support from DECAP staff and other professionals on placement is outstanding. I loved my time on DECAP.”

Dr Mark Given
DECAP Student 2015-18