

LANGUAGE SUMMER CHALLENGE

Name:						

Target Language: _____









- This activity booklet is for pupils in Years 8 & 9 studying French, German, Irish or Spanish.
- The aim of this activity is to help you practise your language skills over the summer and learn more about the cultures and traditions associated with the language you are learning.
- Simply complete as many of the activities in this booklet as you wish. Pupils who take part will receive certificates for the following categories:

Bronze Award = 4 or more challenges completed

Silver Award = 6 or more challenges completed

Gold Award = 12 or more challenges completed

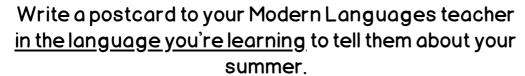
 Return this booklet to your Modern Languages teacher in <u>September</u> and they will apply for a certificate on your behalf





Go for a walk and write down find 5 things that you see. When you get home, find the translations of what you found in the language you are learning. You can use a paper or online dictionary. Remember to include the article if your language uses genders for nouns!

Word	Translation
Example: Tree	un arbre (French) / der Baum (German) / el árbol (Spanish) / crann (Irish)
	Št.





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Use this space to note down any key vocab that will help you complete your postcard





Find a song that you like that is sung in the language you are learning.

Song title	
Artist	
Why do you like this song?	
Extension Task: Can you translate the chorus into English?	

In English, write a review of a film or TV show you've watched recently in the language you are learning.



Title:
Director:
Actors:
Genre:
My rating:
Brief summary:
Why you liked /didn't like the film:

ADDITIONAL INFORMATION

How well did you understand it?

Favourite character:





Listen to the radio in your target language for 10 minutes per day for one week. Keep a diary with notes of what you hear, including what was played during your listening time (e.g. songs, news bulletins, weather forecasts, adverts etc.).

DATE	RADIO CHANNEL(S) LISTENED TO:	NOTES:

Did you find it helpful listening to the radio in the language you're learning? Why/why not?



Find a recipe online from a country where your language is spoken and try to make it! In need of inspiration? Check out <u>linguacuisine.com</u>



Recipe	
Result - your opinion	
Result – your family/friend's opinion	





Find a newspaper written in the language you are studying. It can be printed or online.

Name of Newspaper:		
Date:		
Write down the newspaper's headline		Can you translate the headline into English?
	-	
	-	

Brief summary of the news article:





Many actors, sport stars and musicians have language skills. Use the internet to identify five famous faces who speak more than one language!

In need of inspiration? Check out the European Day of Languages website:

https://edl.ecml.at/Facts/Celebritiesspeakinglanguages/tabid/3||3/language/Default.aspx

Person	Nationality	Languages Spoken





Language skills are useful for many different careers. Using a paper or online dictionary, translate the job titles below into the language you are learning.

teacher	dentist
baker	shop assistant
police officer	fire fighter
mechanic	hairdresser
	baker police officer



What job would you like to do in the future? What interests you about this job?



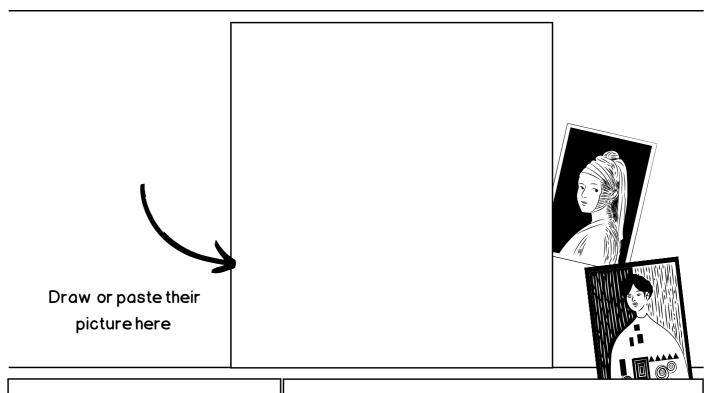
CHALLENGE 10:

Write out ten items on your household weekly shopping list and translate them to the language you are learning. Go online or to the supermarket with your parent/guardian and order/shop for your weekly groceries with them. Translate the list for them as you go.

English	Translation

CHALLENGE 11

Find out about a **famous scientist**, **artist**, **writer or explorer** from a country where the language you are learning is spoken. Write a brief summary below in English about their life and achievements.



Born ______

Died _____

Nationality

Name

Occupation _____



Brief Summary



CHALLENGE 13

By learning a language, you will develop lots of skills that are useful in the work place. Find the following soft skills in the crossword below:

D P M Z M F O S P C E U X W P Q G L Y W A U X E B QHINLGDSSXKXYDFWGVWBEVBEK AWWNKABLRESOURCEFULNESSAA DUGETWTVJWWQUZVOAKYXVPDEO A F I N P E B T T O R Z B C K H Z L Q Y L M Z Z P PGMCDRRIEGJXJLTZNXQNVVMQV TTLOOTOCBNDODRWQADDMCDALM ATIMDOQBURTKKNGOEMQCGCTXK BFQMXLTBLLJICREATIVITYXRH IHCUPESBIETQOPCIJMAHABQDW LXJNLRABKCMUONOEGKPQLJXFR ILTISANGDKXSRITRMVHYIBYCR TMFCJNTSZAVBOANOHERIQZSIW YMSATCFAVATACLLIDAZKEZBRU YFSTRESOPXEFOPVATEHOQYTNV J G D I M K N N D V A D H B O I W I T F G C G D C F F M O I T Q T F L M K H U H W N A A A K F E O J F Z E N L S O S Q V W N P U P A V G R T I B G U P USTSGPDAHIORVCLHCEYEILQHC CVOKHOKITKROXMIPPTYFNVNJF J E S I S X R E X A K P L W I N W V K U D E E Z W ŔMBLEOIUSPCFCNGXJWZCSRSIM V Z R L J U Q N L H E B X K N T Q S N P Y I F S I LWFSGDXHSBNCDTNFASRWRJDIC P C P V G X R P O V T V K A R T V D W B W K O N A

adaptability
attention to detail
communication skills
creativity
initiative

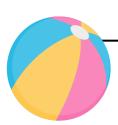
intercultural awareness problem solving resourcefulness teamwork tolerance

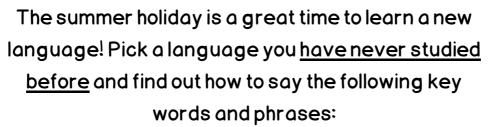




Draw a picture of a place you would like to visit where the language you are learning is spoken.

In English, write a short paragraph about a country or area where the language you are learning is spoken and why you would like to visit it.







Hello	Goodbye
My name is	
Please	Thank you
Do you speak English?	
Numbers 1-10	
1.	6.
2.	7.
3.	8.
4.	9.
5.	10.



Congratulations!



You have now completed the summer challenge!



NORTHERN IRELAND CENTRE FOR INFORMATION ON LANGUAGE TEACHING AND RESEARCH





Please don't forget to submit this to your Modern Languages teacher in September.