**The Queen’s University of Belfast**

**Doctorate in Clinical Psychology**

**Observations of Psychometric Skills**

**Trainee:**

**Supervisor:**

**Date:**

How would you evaluate the trainee performance in the session in each of the following areas?

5 = Exceeding expected level of competence given the stage of training

4 = Highly component given the stage of training

3 = Component given the stage of training

2 = Below expected level of competence given the stage of training

1 = Significantly below the level of competence expected at this stage of training

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | **Engagement of client** |  |  |  |  |  |
|  | The client is given an appropriate explanation on what to expect during the assessment  | 1 | 2 | 3 | 4 | 5 |
| **Comments** |
|  |
| **2** | **Accurate administrated of test** |  |  |  |  |  |
|  | Accuracy of administration of the test used | 1 | 2 | 3 | 4 | 5 |
| **Comments** |  |  |  |  |  |
|  |
| **3** | **Accuracy of Scoring** |  |  |  |  |  |
|  | The test is accurately scored | 1 | 2 | 3 | 4 | 5 |
| **Comments** |
|  |
| **4** | **Accuracy of Interpretation** |  |  |  |  |  |
|  | Interpretations of scores are accurate and appropriate | 1 | 2 | 3 | 4 | 5 |
|  | Interpretations consider contextual factors (e.g. client’s history and presentation) | 1 | 2 | 3 | 4 | 5 |
| **Comments** |
|  |
| **5** | **Proficiency in feedback** |  |  |  |  |  |
|  | Feedback is given with accuracy and sensitivity  | 1 | 2 | 3 | 4 | 5 |
|  | Feedback is appropriate to audience (e.g. service user, staff team etc.) | 1 | 2 | 3 | 4 | 5 |
| **Comments** |
|  |

|  |  |
| --- | --- |
| Supervisor’s Signature / Date |  |
| Trainee Signature / Date |  |
| Clinical Tutor Signature / Date |  |