

Doctorate in Educational, Child and Adolescent Psychology (DECAP)

RELEVANT VOLUNTARY AND WORK EXPERIENCE BEFORE APPLYING TO THE DECAP COURSE

As a guide to potential applicants, we have listed below a sample of practical experiences which the course team consider would be relevant and helpful to your application. The list is by no means exhaustive. Work can be either voluntary or in a paid capacity.

- Work as an assistant psychologist, volunteer in a CAMHS setting.
- Completion of a postgraduate course in psychology (eg. a Masters in Applied Psychology) or education, especially if there is a practical/placement component.
- Work as a teacher.
- Work with children in schools (eg. after school clubs, homework clubs, breakfast clubs).
- Work as a classroom/learning support assistant.
- Work in a social service or social care setting (eg. with looked after children/children in public care).
- Work within Education Authority programmes (eg. Sure Start, Big Deal, EOTAS, hospital school, ESL, specialist support services, with immigrant children and families).
- Work with voluntary organisations for children and young people (eg. Barnardo's, Save the Children, NSPCC), vulnerable groups, marginalised groups.
- Research activity especially with children, people with disabilities, in education, or in relevant areas of psychology.
- Work in nurseries and playgroups (voluntary, private or public sector).
- Work in disability organisations which support children and young people with SEN and/or disability.
- Work in organisations that offer support to vulnerable groups (eg. Samaritans, Childline, Lifeline, Rainbow Project) or psychological therapy with children, young people and families.