

LITERACY IN THE PRIMARY SCHOOL



Developing talking, listening,
reading and writing

PGCE INDUCTION

TODAY'S SESSION:



- ◆ awareness of current developments
- ◆ definition of Literacy/literate child
- ◆ key features of Literacy Strategy in NI
- ◆ examples of different forms of writing

21st CENTURY LEARNING

Learners need to have:

- ◆ Mastery of basic skills ~ Literacy, Numeracy & ICT;
- ◆ Ability to work with others;
- ◆ Ability to deal with constant distractions and change;
- ◆ Well developed verbal skills;
- ◆ Decision making and problem-solving skills.

A PROCESS CURRICULUM



'Since we cannot know what knowledge will be most needed in the future, it is senseless to try to teach it in advance.

Instead, we should try to turn out people who love learning so much and learn so well that they will be able to learn whatever needs to be learned.'

John Holt (1965)

GOALS FOR EDUCATION



*It's OK to be offshore
unsure!*

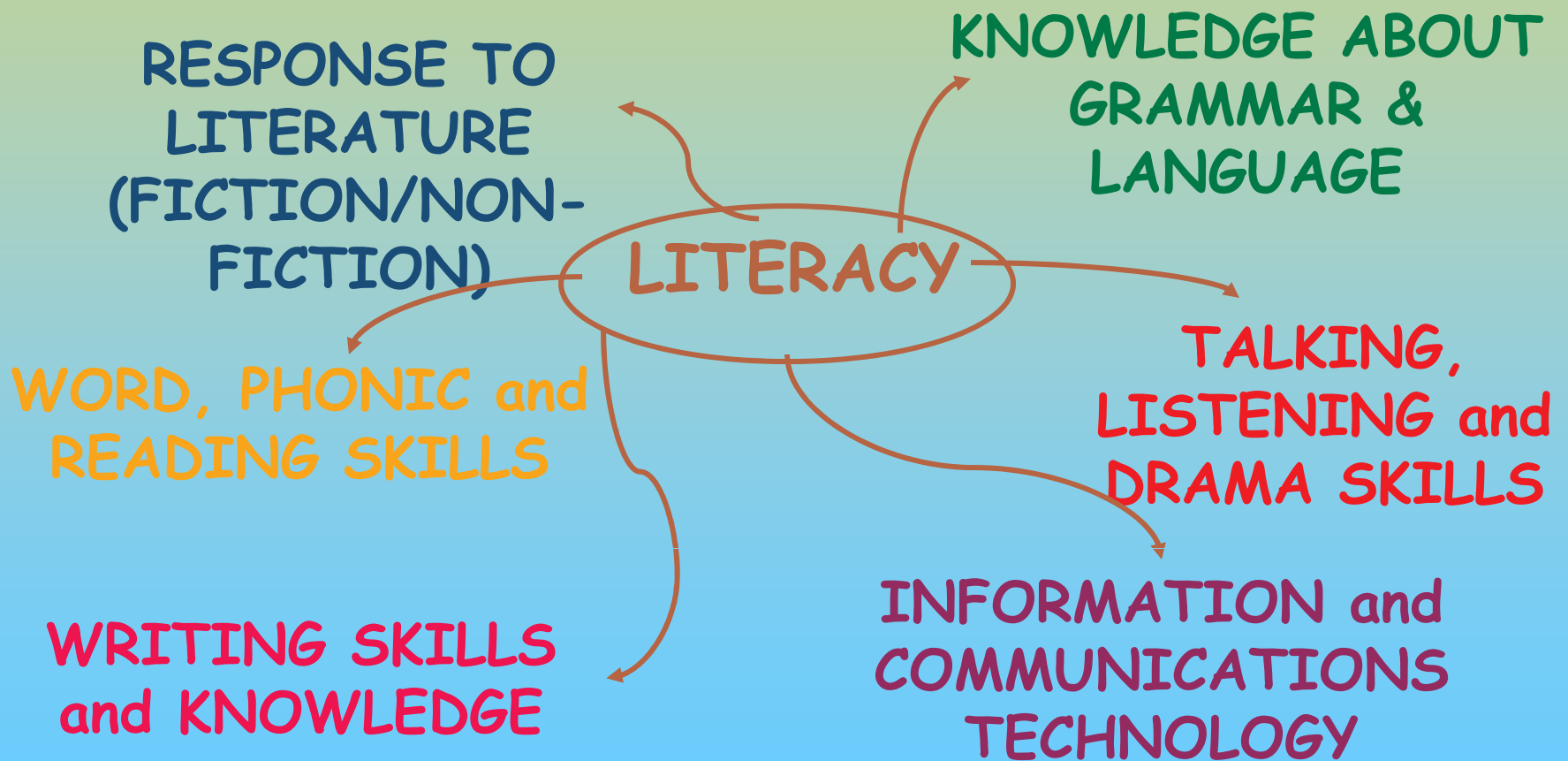
LEARNING TO LEARN

Give a person a fish and you
feed him for a day.

Teach him how to fish and you
feed him for a lifetime.

Chinese Proverb

WHAT IS LITERACY?



A LITERATE CHILD?



1. Able to use full range of reading cues
2. Understands the sound and spelling system and uses this to read and spell accurately
3. Has an interest in words and their meanings and a growing vocabulary (including technical vocabulary)
4. Understands a range of non-fiction texts
5. Interested in books, reads with enjoyment, evaluates and justifies preferences
6. Through reading and writing has developed imagination, inventiveness and critical awareness

NI LITERACY STRATEGY

*Involves the training of all teachers
and a developmental literacy framework*

KEY ASPECTS:

- ◆ A structured sequence for teachers to follow
- ◆ Children's thinking/problem-solving skills are developed
- ◆ Modelled, shared and guided reading and writing are recognised as effective approaches
- ◆ Activities are differentiated
- ◆ Reflection/plenary sessions are important

NI LITERACY STRATEGY

Involves a dedicated time for teaching literacy. Explicit teaching takes place at 3 interrelated levels:

TEXT LEVEL: Attention to what the text is about ~ developing comprehension and composition skills

SENTENCE LEVEL: Developing an understanding of grammar and punctuation

WORD LEVEL: Attention to words and letters ~ developing phonic skills, spelling, vocabulary and handwriting

NO TALKING: NO LEARNING?

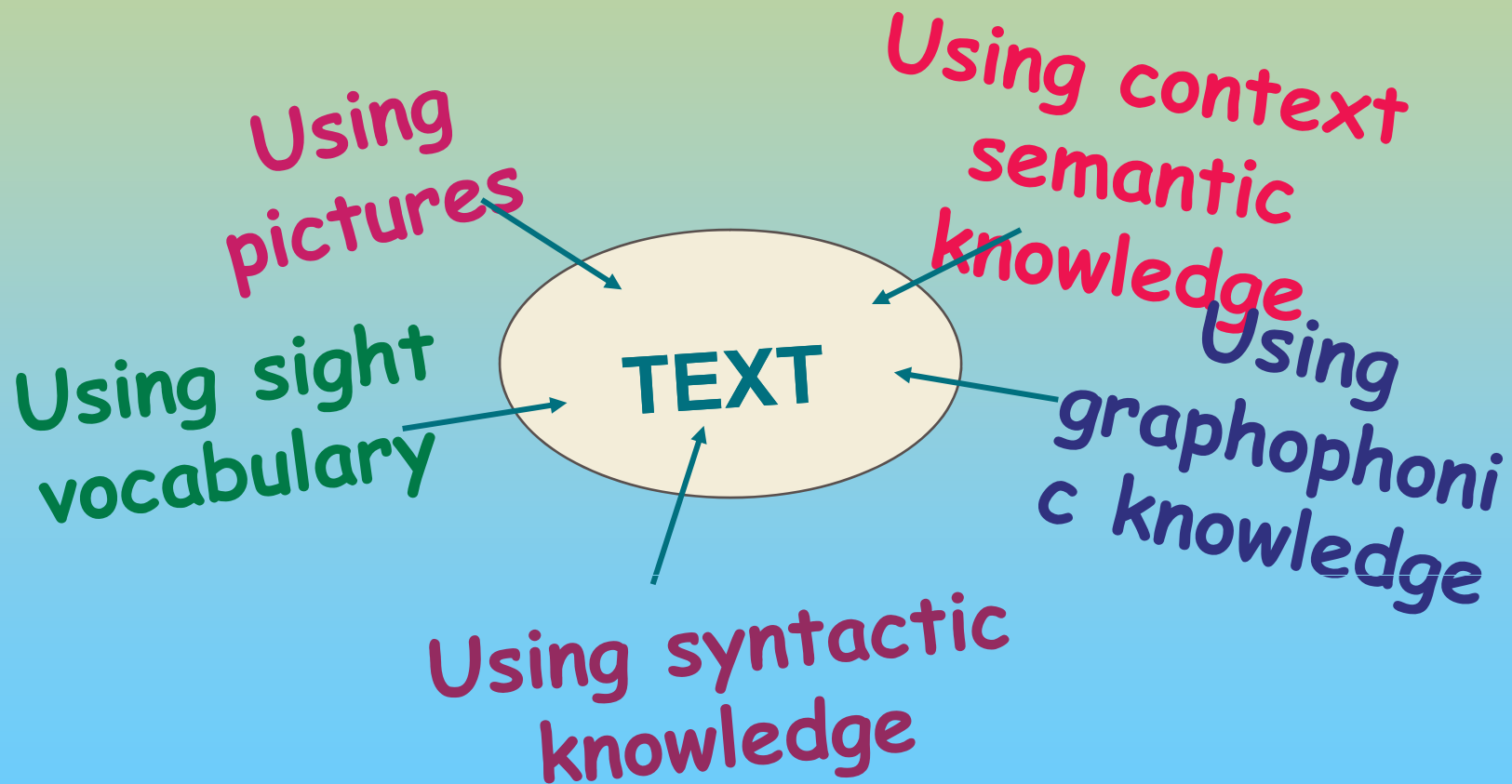


*Learning to be literate begins with
talking and listening*

Piaget, Vygotsky, Feuerstein, McGuinness
emphasise the importance of talk in learning.

Within the Literacy strategy, time is given to individual, pair, group and whole class discussion. Plenary sessions are valued. Good talking and listening experiences help the development of literacy skills at text, sentence and word level.

READING ~ MAKING MEANING



WRITING



Purpose + Audience = Form

PURPOSE: Personal/Imaginative/Functional

AUDIENCE: Known/Unknown

FORM: Fictional (story/poetry/play)
Non-fictional

(recounts/reports/procedures/
explanations/ expositions)

*Writing frames can be used to help
children write the different forms*

Independent
writing Child

aged 6

Wounded



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Tel 4834372

£12 a week

Black is...

A musical note
softly playing across the page

It is the night sky
dotted with stars

It is the part of a dream
your memory lost

It is a mystery
that no one can find

By Sian
Cousins
(9)

*From simile to
metaphor ...*



PHONICS: CONSEQUENCE

LIMERICK



When Goldilocks saw the three _____

She ran as fast as she could down the

Thank goodness I'm _____

She shouted with _____

But I'm sorry I broke all the _____

REPORT CARD



NAME:	<i>Goldilocks</i>
SCHOOL:	<i>Faraway Primary School</i>
YEAR: 4	TEACHER: <i>Mrs Woods</i>
SUBJECT	COMMENTS
Handwriting	
Spelling	
Writing	
SKILLS/QUALITIES	

LITERARY POSTER



CAN YOU HELP OUR INQUIRIES ?



The home of Mr and Mrs Bear was broken into last Saturday. Did you see anyone acting suspiciously early on Saturday morning? Nothing was taken from the house but furniture was broken and food was eaten. A young girl with golden hair was seen in the vicinity ..

.. ..

BABY BEAR'S JOURNAL



What a day! First I had to go for a walk before breakfast. The porridge looked so yummy . . . And I was so hungry! I was looking forward to it but when we got home what a surprise. Someone had had the cheek to come into our house without even being invited. It just wasn't my day ...

2 teach is
2 touch lives
—
4 ever

