

MISTRAL

Multi-sectoral approaches to Innovative Skills Training for Renewable energy & social acceptance



This project has received funding from the European Union's Horizon 2020 research and innovation programme under the Marie Skłodowska-Curie actions grant agreement MISTRAL No 813837

ESR 10 Governmentality of Public Participation in Renewable Energy

Candidate Information

Position:	Marie Skłodowska-Curie Researcher, Early Stage (MISTRAL, ESR10)
Hosting Institution	QUB
School/Department:	School of Natural and Built Environment
Closing Date:	26/02/19
Salary:	From €3870 a month (subject to taxation and country specific adjustment)

JOB PURPOSE:

As an Early Stage Researcher (ESR), to be an active member of a research project team assisting in the delivery of research and training activities of the MISTRAL Network, working on the specific topic of 'Social acceptance, path dependency and the low carbon transition' and required to work towards the expected results of this project (see Additional information below).

The Early Stage Researcher will undertake research in the framework of the project "MISTRAL: Multi-sectoral approaches to Innovative Skills Training for Renewable energy & social acceptance". The Early Stage Researcher will be funded for 36 months through the prestigious Marie Skłodowska-Curie Actions (MSCA) Innovative Training Network (ITN) programme; an initiative by the European Commission to train creative, entrepreneurial, innovative researchers, who are able to face current and future societal challenges, and will convert knowledge and ideas into products and services for the economic and social benefit of Europe.

MISTRAL is an interdisciplinary network which will work to understand the complex challenges in improving the acceptance of renewable energy infrastructure investment, and provide innovative solutions to break down barriers to the transition to a low carbon economy in Europe.

MAJOR DUTIES:

1. Carry out the research and training activities specified by a personal career development plan (PCDP).
2. Conduct research in interdisciplinary aspects of the social acceptance of renewable energy, as set out in the additional information below.
3. Undertake mandatory training programs and secondments as required at the facilities of other consortium members in Denmark, Germany, France, Portugal, Republic of Ireland, Switzerland and the UK.
4. Actively participate in training activities and submit reports in fulfilment of the project requirements.
5. Participate in outreach and dissemination activities promoting the MISTRAL Network project and the Marie Skłodowska-Curie Actions (MSCA) programme including the use of social media, video-diaries, newsletters, etc.
6. Prepare regular progress reports on the performed research and training activities and present the research outcomes at meetings, project workshops, and to external audiences to disseminate and publicise research findings.
7. Work closely with academic and industrial collaborators and facilitate knowledge transfer between the MISTRAL consortium.
8. Carry out undergraduate supervision/demonstrating/teaching duties under supervisor direction and according to university regulations.
9. Study and follow the technical literature including academic papers, journals and textbooks to keep abreast with the state-of-the-art in the project topical area.
10. Record, analyse and write up results of research work and contribute to the production of research reports and publications.
11. Carry out routine administrative duties as requested, e.g. arranging research programme group meetings, maintaining research programme group website, contributing to organisation of MISTRAL project training workshops and events.



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Planning and Organising:

1. Contribute to the PCDP development and provide regular updating of this plan.
2. Manage own time and meet agreed deadlines.
3. Plan own day-to-day activity within the framework of the agreed research and training programme.
4. Contribute to the planning of research and training activities, reports and publications.
5. Actively contribute to organisation of outreach activities events such as MISTRAL workshops.

Resource Management Responsibilities:

1. Ensure research resources are used in an effective and efficient manner.
2. Provide guidance as required to support staff and any students involved with research and training.

Internal and External Relationships:

1. Liaise with research colleagues and support staff on routine matters.
2. Make internal and external contacts to develop knowledge and understanding and form relationships for future collaboration.
3. Attend and contribute to relevant meetings and training events.
4. As a MISTRAL MSCA ITN Ambassador, contribute to the project outreach programmes by establishing links with local community groups, industries etc.

ESSENTIAL CRITERIA:

1. Have or about to obtain a 1st class or 2.1 Honour Degree or equivalent in a discipline relevant to the area of study, including those encompassing political science, energy policy, environmental planning and policy analysis.
2. Relevant experience of research techniques such as policy analysis, discourse analysis, interviews and comparative case studies.
3. Sufficient breadth or depth of specialist knowledge in available techniques for investigation of social acceptance of renewable energy in an inter-disciplinary context.
4. Willingness to contribute to the School and project outreach activities.
5. Strong analytical and problem solving skills.
6. Ability to logically conceptualise and summarise the research findings.
7. Advanced analytical skills.
8. Ability to participate in knowledge transfer and demonstration.
9. Excellent verbal and writing communication skills.
10. Ability to interact with colleagues and staff.
11. Demonstrable intellectual ability.
12. Ability to communicate complex information clearly.
13. Ability to organise resources, manage time and meet deadlines.
14. Be willing and able to perform secondments or participate in training programs at the facilities or other consortium members such as Denmark, France, Germany, Portugal, Republic of Ireland, Switzerland and the UK.
15. Be in the first 4 years (full-time equivalent) of their research careers and not yet have been awarded a doctorate. This 4 year period is measured from the date of obtaining the degree which would formally entitle to embark on a doctorate.
16. Must not have resided or carried out their main activity in the UK for more than 12 months in the 3 years immediately prior to their selection for this post.
17. Willingness to work extra hours for data collection outside core hours.

DESIRABLE CRITERIA:

1. Masters Qualification in a relevant subject.

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2. Specialisation in political science, energy policy or related field.
3. Employment or other practical experience of policy, development or other aspect of renewable energy.
4. Placements or work experience in an academic/commercial research environment relevant to consumer research.
5. Practical experience of applying specialist skills and techniques required for the project.
6. Willingness to assist in undergraduate supervision and teaching.
7. Familiarity with website maintenance and the use of social media tools.
8. Be eligible and qualified for enrolment in the PhD programme at QUB.

ADDITIONAL INFORMATION:

MISTRAL (*Multi-sectoral approaches to Innovative Skills Training for Renewable energy & social acceptance*) is a four year European Training Network funded by Marie Skłodowska-Curie Actions (MSCA) Innovative Training Network (ITN). The MISTRAL Network is made up of 7 beneficiaries from the UK, Ireland, Germany, Portugal, and Switzerland. 15 Early stage researchers will be employed to conduct research on the changing attitudes towards renewable energy generation investment, and how these attitudes can influence the life cycle of wind energy installations.

MISTRAL will also draw on the knowledge and resources of 15 academic and non-academic partners in the UK, Ireland, Germany, France, Denmark, Portugal, and Switzerland. These partners will host ESRs for secondments, provide training, and promote and support the work of MISTRAL.

ESR 10 Project Title: Governmentality of public participation in renewable energy

This project will belong to the work stream of Work Package 4: *Socio-political dimensions to social acceptance*

Objectives: This project seeks to understand how the governance of public participation in renewable energy projects may foster or hinder social acceptance of individual projects and more broadly, of the low carbon energy transition. In doing so, it adopts the Foucauldian approach of governmentality to dissect the concept of public participation and evaluate how current instruments, processes and discourses around participation relate to social acceptance. A Governmentality approach allows a more critical analysis of participation by examining how the process of participation around wind energy projects is conducted and facilitates an assessment of how this relates to the wide power relations that are inherent in the long term process of energy transition. To do this, the project will examine what is actually being done in participative processes rather than what should be done. This analysis should be based on a comparative analysis of four international empirical case studies; selected to highlight a diversity of project scale and type of participative process. The analysis of these case studies should be based on qualitative methods that will include interviews with local stakeholders, policy analysis and discourse analysis. The empirical investigation will seek to understand; 1. How social acceptance is problematized in each case study; 2. How the 'technologies' of participation relate to the local power context around specific projects; 3. What are the overall rationalities discernible by the use of these problematizations and technologies and ultimately how do these relate to the aspiration of social acceptance of renewable energy?

Expected Results: 1. A critical review of the mapping of the types of participative opportunities, techniques and processes deployed in the context of wind energy projects, along with their stated purpose and efficacy 2. Four empirical case studies of public participation processes related to wind energy projects 3. Recommendation on the types of participative processes that may be more effective in engaging local communities and a wider critique of the broader institutional framework for participation in the context of energy transition.

Planned secondment(s): The candidate will be expected to take advantage of two 3-month secondment opportunities during their research, with details to be agreed between the successful candidate, supervisors and project partners.

Supervision: Ellis (QUB), Murtagh (QUB), Rudolph (DTU); Interdisciplinarity: Env. Planning /Policy Analysis/Geography

Purpose: to develop analytical appreciation of power in the policy process.