Child Care in Practice

ANNUAL REPORT 2015
A SHORT HISTORY

Child Care in Practice (CCiP) is a multi-disciplinary journal produced by the CCiP Group Ltd. The Journal was launched by a group of child care professionals from the statutory and voluntary organisations in April 1994. Its founding aim was to focus on child care issues in Northern Ireland and to a lesser extent the remainder of the UK and the Republic of Ireland. As many child care issues are of relevance globally, a more international aspect to the Journal has been developed. To this end, CCiP entered into contract with Routledge Publishing in 2002 and joined the family of Social and Health Care journals published by the Taylor and Francis Group. This ensures the Journal is available electronically and makes it more commercially viable in the international market place. CCiP readers represent professionals and academics working in all disciplines in the provision of children’s services, including Social Work, Nursing, Medicine, Psychology, Education, Police and Probation Services and the legal profession. Published quarterly, the Journal is peer-reviewed to ensure the highest of standards.

STRATEGIC AIMS AND OBJECTIVES

- To develop the knowledge base of practitioners, managers and other professionals responsible for the delivery of professional child care services. The Journal seeks to contribute to the achievement of quality services and the promotion of high standards of practice.
- To achieve equity of input from all disciplines working with children. The multi-disciplinary nature of the Journal reflects the fact that the key to many successful outcomes in the child care field lies in the close co-operation between different disciplines.
- To raise awareness of often-neglected issues such as marginalization of ethnic minorities and problems consequent upon poverty and disability.
- To keep abreast of and continue to influence child care practice in response to Children’s legislation and policy.
- To include the views of those who are in receipt of multi-disciplinary child care services.

ORDERING INFORMATION

Publisher
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Taylor and Francis Ltd
Rankine Road
Basingstoke
Hants RG24 8PR
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Personal (print only) 103

REGISTERED HEAD OFFICE

c/o School of Sociology, Social Policy and Social Work
6 College Park
Belfast
BT7 1LP
Telephone: +44 (28) 90975912
Email: childcareinpractice@qub.ac.uk
Website: www.childcareinpractice.org

The Child Care in Practice Group is a company limited by guarantee.

AUDITORS
Finegan Gibson
Chartered Accountants and Registered Auditors
Causeway Tower
9 James Street South
Belfast BT2 8DN

PRINCIPAL BANKERS
Ulster Bank LTD
14/16 Market Street
Lurgan, Craigavon
Co Armagh BT66 6AP
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EXECUTIVE COMMITTEE

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Child Care in Practice, Northern Ireland

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Ms Kerrylee Weatherall, Principal Social Worker/Principal Practitioner for Court, Belfast Health and Social Care Trusy, Northern Ireland
Editorial
*Dr Berni Kelly and Dr Bronagh Byrne*

“We could kid on that this is going to benefit the kids but no, this is about funding”: cutbacks in services to disabled children and young people in Scotland
*Kirsten Stalker, Charlotte MacDonald, Caroline King, Francis McFaul, Colin Young and Moyra Hawthorn*

*Prioritizing the Inclusion of Children and Young People with Disabilities in Post-Conflict Education Reform*
*Rebecca Irvine*

*Transition, Inclusion and Partnership: Child-Parent-Professional Led Approaches in a European Research Project*
*John M. Davis, John Ravenscroft and Nik Bizas*

*From individualism to co-construction and back again: rethinking research methodology for children with PMLD*
*Ben Simmons and Debbie Watson*

*“The things that are inside of you are horrible”: Children and young men with Duchenne muscular dystrophy talk about the physical and psychological impact of living with a long term condition*
*David Abbott and John Carpenter*

"Yes They Are Listening but Do They Hear Us?" Reflections on the Journey of the Barnardo's Participation Project
*Rosemary Murray*

Book Reviews

*Disabling Barriers – Enabling Environments*
*Reviewed by Ivanka Antova*

*Disabled Children’s Childhood Studies: Critical Approaches in a Global Context*
*Reviewed by Sandra Dowling*
Editorial
Jason Caldwell

Educators’ intervention, communication and peers’ conflict in nurseries
Marinella Majorano, Paola Corsano, Giulia Triffoni

Source Representation in the Communication of Childhood Immunization
April Raneri, Jonathan Matusitz

Knowledge and Attitude of Attention Deficit/Hyperactivity Disorder among Primary School Teachers in Jordan
Hasan Al-Omari, Mohammad Al-Motlaq, Hanan Al-Modallal

Do social support, self-efficacy and resilience influence the experience of stress in Ghanaian orphans? An exploratory study
Joana Salifu Yendork, Nceba Somhlaba

Suicidal Ideation and Behaviour among Young People Leaving Care: Case File Survey
David Hamilton, Brian Taylor, Campbell Killick, David Bickerstaff

Good relations between foster parents and birth parents – a Swedish study of practices promoting successful cooperation in everyday life
Lena Hedin

Book Reviews

Social Work with Father: Positive Practice
Reviewed by Jerzy Szmagalski

Mindful Therapeutic Care for Children: A Guide to Reflective Practice
Reviewed by Beth McGettrick
Editorial
Dr Berni Kelly and Dr Bronagh Byrne

Narrativizing Envisioned Futures by Adolescents with Significant Intellectual Disabilities
Kagendo Mutua and Beth Blue Swadener

Understanding Young Children’s Capabilities: Approaches to interviews with young children experiencing disability
Kathryn Underwood, Cherry Chan, Donna Koller and Angela Valeo

Valuing the place of young people with learning disabilities in the arts
Jennifer Goddard

To be cared for and to care: Understanding theoretical conceptions of care as a framework for effective inclusion in Early Childhood Education and Care
Rebecca Wood

The participation of disabled children and young people: a social justice perspective.
Patricia McNeilly, Geraldine MacDonald and Berni Kelly

Exploring Transitions - Young people with disabilities: our experiences, our rights and our views
Aidan Rome, Jessica Hardy, Jamie Richardson, Felicity Shenton, Michelle Harland

Book Reviews

The Disability Studies Reader (4th ed.)
Reviewed by Tom Loonam

Routledge Handbook of Disability Studies
Reviewed by Rebecca Irvine
Editorial
Patricia Nicholl

Children’s Well-Being and Involvement in Physically Active Outdoors Play in a Norwegian Kindergarten
Kathrine Bjorgen

Constructing Childcare in Three American Comedic Films
Sandra Chang-Kredl

The Value of Family Welfare Conferencing within the Child Protection and Welfare System
Carmel Devaney and Paul Byrne

The Association between Scholastic Measures, Alcohol Outcome Expectancies and Alcohol Use: A Cross-sectional Study in Northern Ireland
Michael T. McKay and Séamus A. Harvey

Service Users’ Experiences of a Brief Intervention Service for Children and Adolescents: A Service Evaluation
Jen Gallagher and Annette Schlösser

The Experience of Receiving and Delivering Consultation in a Residential Childcare Setting for Looked-after and Accommodated Children: A Sequential Exploratory Design
Katie Durka and Thomas Hacker

Supportive Housing in Foster Care: The Views of Young People
Hanna-Majia Sinkkonen and Minna Kyttala
GROUP MEMBERS AND THEIR CORRESPONDING DUTIES

The Child Care in Practice Group consists of two categories of **VOLUNTEERS**

- The Editorial Board
- The Body of External Assessors/Book Reviewers

These two bodies, which make up the Child Care in Practice Group, are centralised and co-ordinated by one full time employee, the Assistant Editor. The Assistant Editor is also a member of the Editorial Board.

**All Members** of the Child Care in Practice group have a responsibility to:

- Ensure the maintenance of a balanced input from various disciplines both in terms of material and representation.
- Plan editions of the Journal.
- Increase subscriptions and readership.
- Promote the interests of the Journal; e.g. arrange a presence at appropriate conferences, represent the Journal in meetings with potential corporate subscribers and/or arrange for presentations at appropriate staff meetings; committees.

<table>
<thead>
<tr>
<th>Responsibilities of External Assessors</th>
<th>Editorial Board</th>
</tr>
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<tbody>
<tr>
<td>- Assessment of articles submitted to the Journal for publication</td>
<td>- Increasing submissions of articles and increasing subscriptions through networking and ensuring that colleagues are aware of the Journal’s existence and its value.</td>
</tr>
<tr>
<td>- Approximately five papers per year to be assessed within the time scale suggested by the Assistant Editor; normally at least a fortnight is allowed for papers to be returned. Should a paper require major reworking, or at the request of the Assessor, a paper that has been returned from the author may be again passed on to the Assessor for a final read.</td>
<td>- Provide support to the Executive Committee. It will be from this group that future members of the Committee will be drawn. Editorial Board Members will be expected to be more actively involved with the Journal than the External Assessors. The Committee may occasionally delegate specific tasks to Board Members in parallel with their particular area of interest or strength. See also ‘Sub-committees’ below.</td>
</tr>
<tr>
<td>- Help in any way to raise the profile of the Journal</td>
<td>- Help in any way to raise the profile of the Journal internationally.</td>
</tr>
<tr>
<td>- Increase subscriptions / readership</td>
<td></td>
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<tr>
<td>- Encourage the submission of suitable articles for publication.</td>
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<table>
<thead>
<tr>
<th>Responsibilities of the Book Review Editors</th>
<th>Sub-committees</th>
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<tbody>
<tr>
<td>- Perform the duties outlined above for the whole Group, but with the specific task of obtaining Book Reviews for publication.</td>
<td>- Both permanent and temporary sub-committees may be formed to oversee specific tasks.</td>
</tr>
<tr>
<td>- Aim to have two book reviews in each edition of the Journal.</td>
<td>- Candidates for these should come from the Editorial Board primarily and from the External Assessors when appropriate.</td>
</tr>
<tr>
<td>- Books for review are obtained by the Book Review Editor and by the Assistant Editor</td>
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</tr>
<tr>
<td>- Book Review Editors arrange for the reading and review of those books by others. They may also undertake to do reviews themselves.</td>
<td></td>
</tr>
</tbody>
</table>

The Chairperson of the Executive Committee is an ex-officio member and when the post of Treasurer changes hands the outgoing Treasurer remains as an ex-officio member for at least 6 months.
ACKNOWLEDGEMENTS

The Child Care in Practice Group recognises the support, financial and otherwise of a number of groups and individuals who have helped support the journal in 2015:

The Department of Health, Social Services & Public Safety Northern Ireland (Child Care Branch) for providing core funding for the journal until April 2015.

The Northern Ireland Social Care Council for providing funding towards publication of the journal in 2016 and beyond.

The ongoing support of Queen’s University Belfast and in particular staff at the School of Sociology, Social Policy & Social Work and the Institute of Child Care Research

The Children’s Research Network for Ireland and Northern Ireland, for co-hosting the Reviewer Training workshop in 2015

Our colleagues at Taylor & Francis for their efforts in marketing and promoting the journal as well as their ongoing advice and support on a range of production issues

We look forward to partnership with other organisations in 2016, including the Health and Social Care Board (HSCB), the Child and Family Agency (TUSLA) and the Police Service of Northern Ireland (PSNI).
We would like to show our appreciation to all those who have undertaken book reviews for the journal in 2015...

Ivanka Antova
Sandra Dowling
Jerzy Szmagalski
Beth McGearthick
Tom Loonam
Rebecca Irvine

And to those group members who reviewed articles in 2015...

John Devaney
Claire Moreau
Krystal Vaughn
Louise Kinlen
Laura Miller
Deborah Fry
Shelley Morrison
Felicity Shenton
Roger Smith
Regina Langhout
Allison Bothe
Susan Young
Nangis Asad
Maria Galano
John Moriarty
Martinella Majorano
Gavin Davidson
Hillary Jenkinson
Julie Taylor
David Hamilton
Kathryn
Underwood
Tom Teggart
Margaret Burke
Glenda Walsh
Kate Russo
Sean MacBlain
Jennifer McKinney
Arlene Healey
Elizabeth
McGettrick
Nicola Favez
Guinmoar Garcia
Jalon
Helga Sneddon
Lynne Peyton
Montse Fargas
Malet
Peter Choate
Aideen Gildea
Patricia Nicholl
Susan Matthews
Somali
Bhattacharya

Emily Shaffer-Hudkins
Shaun Grech
Sinead Hanafin
Helen Cameron
Benny McDaniel
Nuala Toner
Hannah Jane
Braiden
Rosa Maria
Liminana-Gras
Carol Burrows
Delyth Edwards
Carly Tanur
Patricia MacNeill
Michael McKay
Refilwe Sinkamba
Mary McColgan
Kirsten Stalker
Carl Devaney
Hanna-Maija
Sinkkonen
Jason Caldwell
Ingrid Roll
Aine Aventin
Suzanna Mooney
Gemma Fisher
Andrew Perey
Mark McCann
Sharon Xu
Lorna Montgomery
Beth Swadener
Kathryn Evans
Katharine Dill
Wendy Cousins
Campbell Killick
Shela Hirani
Tracey Monson
Stephanie Holt
Felicity Shenton
Laura Dunne
Eleni Lithari
Caroline
MacGregor

Caroline Bradbury-Jones
Babs Anderson
Trish Walsh
Nicoli Morrison
Nicole Gridley
Francesca
Cuzzoerea
Kate Carr-Fanning
Jackie Parkes
Anne-Marie Smith
Bernadine Brady
Chris Rogers
Rebecca Wood
Kate Russo
Matthew Gibson
Yvonne Bohr
Anne Lazenbatt
Lena Hedin
Kara Sabalaskas
Frances Nicholson
Dominic McSherry
Nicola Arwood
Thomas Hacker
Ayman Shabana
Mike Tomlinson
Michele Carpuso
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Kathrine Bjorgen
Miriam Twomey
Heather Agazzi
Fiona Daly
Karen Winter
Paula Devine
Janet Anand
Ellie Byrne
David Cameron
Nicola Carr
Barbara Crozier
Mary Collins
Keren Cohen
Patti Ranahan
Veronica Harley
Rosemary
Kilpatrick

Helen Groves
Gretchen Good
Jonathan Matusitz
Jackie Stokes
Allen Thurston
Shelley Morrison
Sandra Dowling
Ben Simmons
Lorne Loxterkamp
Karen Watson
Helen Buckley
Paul Byrne
MariKen Hoith
Jen Gallagher
Sandra Chang-Kredl
Celebr Fostor
Ayman Shabana
Una O’Conner Bones
Michelle Moran
Clive Diaz
Lara Ferguson
Ally Fives
Natalie Gentles-Gibbs
Julie Ann Jordan
Vicki Welch
Danie Garcia
Aisling McLaughlin
Tracy Galvin
Tara O’Neill
M. Fararouei
Siamak
Khodorahimi
Estelle Clayton
Craig McDonald
Nadine Kane
Judith Mullineux
Aisling Mons-Watson
Aidan Waterstone
Jill Pell
**Timely and High Quality Journal Production**

Four high quality editions of the Journal were published in 2015 with a diverse range of papers included. Details of all 2015 publications are included in this report.

**Development of Book Reviews**

A total of 6 book reviews were included in Volume 21 of the Journal.

**Writer's Workshop**

The Writers' Workshop took place on Wednesday 18th February 2015. Professor Stan Houston and Professor Brian Taylor hosted.

**Reviewer Training**

Reviewer Training took place on Wednesday 10th June 2015, in conjunction with the Children’s Research Digest (peer-reviewed publication of the Children’s Research Network). Dr Joe Duffy and Dr Louise Kinlen hosted.

**Distinguished Guest Lecture**

Dr David Hayes presented a lecture on Safety in Partnership on Wednesday 23rd September 2015, alongside the journal’s AGM.
CHILD CARE IN PRACTICE CALL FOR PAPERS

Child Care in Practice is a multi-disciplinary Journal. The content matter is extremely varied and covers all aspects of policy and practice relevant to children's well being. The list of topics below is by no means exhaustive but gives an idea of the type and range of material published in the Journal. The Journal aims to further its appeal to international markets and actively welcomes articles, which examine global approaches to child care issues.

- Adolescence
- Adoption and Fostering
- Alcohol abuse and its impact on family life
- Assessing Children at Risk and Need
- Behaviour Management
- Case Studies
- Child Abuse Investigations
- Child Care Law and Research
- Child Development (cognitive, emotional) both prenatal and postnatal
- Child Health
- Child/Sexual Exploitation
- Child Maltreatment
- Child Protection
- Looked After Children
- Children's Rights
- Conflict
- Counselling
- Development of Government policy on Children
- Development of Services for Children
- Family Group Conferencing
- Family Support
- Family Therapy
- Inter-agency working together to promote good practice
- Investigation of crime committed by or against Children
- Intervention with Abusers
- Juvenile Justice
- Learning Disability
- Management of Services for Children
- Mediation
- Mental Health Issues
- Parenting
- Paediatric Medicine
- Post Natal Depression - effects on children - emotional health of the mother
- Psychotherapy Practice
- Public Policy
- Residential Care
- Restorative Justice
- Risk Taking Behaviour
- Risk and Resilience
- Separation/divorce and the impact on children
- Social Work Management
- Social Work Research
- Therapeutic Care
- Training and Education - Curriculum and assessment
- Trauma Recovery (Sexual Abuse, Domestic Violence, Suicide)

Contributions are invited from all those employed in or concerned with the field of child care. All submissions should be made online at the Child Care in Practice Manuscript Central site (http://mc.manuscriptcentral.com/cccp). New users should first create an account. Once a user is logged onto the site, submissions should be made via the Author Centre.
CHILD CARE IN PRACTICE
OBJECTIVES 2016

Journal production
The Child Care in Practice group aim to produce four high-quality editions of the Child Care in Practice Journal each year, at least one of which will be a special issue. The publication cover months will be January, April, July & October. Each edition will include at least two book reviews, resource reviews or conference reports.

Ensuring growth & development of the business relationship with Taylor & Francis
The Child Care in Practice Group aim to continue to develop their business relationship with the Taylor & Francis Group. Annual business meetings allow the development of relationships with colleagues at Taylor & Francis and enable greater communication and partnership, thereby ensuring the more effective development of the Child Care in Practice Journal.

Attending conferences and other events to publicise the journal
Board members and the Assistant Editor will continue to enhance the Journal’s subscription, submission and editorial team pools by attending relevant events (at least three per annum) and promoting the Journal.

Providing workshops for authors
The Child Care in Practice Group will host a Writers’ Workshop in April 2015, giving advice to potential CCiP authors and others planning scholarly work or practice-based research in the social sciences.

Maintaining appropriate expertise among reviewers
The Child Care in Practice Group plan to sustain reviewers’ confidence and competence through regular monitoring of review quality and mentoring of new reviewers, and to encourage new professionals on to the Editorial Advisory Committee/Review Panel.

Revamp & enhance web presence
The Child Care in Practice group will continue to update the website regularly, adding new media in the form of photographs and videocasts; as well as building a profile on social media such as Twitter.

Learning Events
Child Care in Practice will host a one-day conference in collaboration with the Early Years Organisation and the Pasco Hernando Early Learning Coalition. The topic is Celebrating Diversity and the event will take place in October 2016.

Retain & develop the post of Assistant Editor
The Child Care in Practice group is committed to maintaining this vital post and will develop a strategic plan for securing long-term funding to support the post.
## Statement of Financial Activities

**For the Year Ended 31 December 2015**

<table>
<thead>
<tr>
<th>Unrestricted Funds</th>
<th>2015 Total</th>
<th>2014 Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>£</td>
<td>£</td>
<td>£</td>
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</table>

### Incoming resources

Incoming resources from generating funds:

- **Voluntary income**
  - £17,172
- **Investment income**
  - £52

Incoming resources from charitable activities

Other incoming resources

---

**Total incoming resources**

- £22,179

### Resources expended

- **Staff costs**
  - £24,084
- **Insurance**
  - £326
- **Motor and travelling expenses**
  - £58
- **Accountancy fees**
  - £1,320
- **Legal and professional fees**
  - £-
- **Other office expenses**
  - £432
- **Sundry**
  - £329

---

**Total resources expended**

- £26,549

### Net incoming resources for the year

- (£4,370)

### Total funds brought forward

- £49,526

### Total funds carried forward

- £45,156
CHILD CARE IN PRACTICE LIMITED
BALANCE SHEET
AT 31 DECEMBER 2015

<table>
<thead>
<tr>
<th>Current Assets</th>
<th>2015</th>
<th>2014</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>£</td>
<td>£</td>
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<tr>
<td>Debtors</td>
<td>6,212</td>
<td>8,211</td>
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<tr>
<td>Cash at bank in hand</td>
<td>40,264</td>
<td>42,285</td>
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<td></td>
<td>46,476</td>
<td>50,696</td>
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</table>

Creditors: amounts falling due within one year

<table>
<thead>
<tr>
<th>2015</th>
<th>2014</th>
</tr>
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<tbody>
<tr>
<td>(£)</td>
<td>(£)</td>
</tr>
<tr>
<td>1,320</td>
<td>1,170</td>
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</tbody>
</table>

Net Current Assets

Net assets

Funds

Unrestricted income funds

Total funds

Report compiled by:

Mrs Cait Morgan
Assistant Editor
Editorial Board
Child Care in Practice Group
6 College Park, Belfast, BT7 1LP
childcareinpractice@qub.ac.uk
www.childcareinpractice.org
Company Registration N131209 Charity Registration XR12410